

Agency Name:				Fiscal Year 2014-15 Accountability Report							
Agency Code:		Section:		Performance Measurement Template							
Item	Performance Measure	Last Value	Current Value	Target Value	Time Applicable	Data Source and Availability	Reporting Freq.	Calculation Method	Associated Objective(s)		
1	PASS 3-8 Percent Met and higher ELA	SC PASS 73.3	ACT Aspire English 67.9 Reading 36.5	75%	2015-2018	Office of Assessment-State Summative Assessments	annually	Percent met or higher on 3-8 ELA Summative assessments *NOTE new assessment baseline in 2015	1.1.1		
2	PASS 3-8 Percent Met and higher Mathematics	SCPASS 71.5	ACT Aspire 46.2	75%	2015-2018	Office of Assessment -State Summative Assessments	annually	Percent met or higher on 3-8 math Summative assessments *NOTE new assessment baseline in 2015	1.1.2		
3	PASS 3-8 Percent Met and higher Science	SC PASS 69.2	SC PASS 66.7	75%	2015-2018	Office of Assessment -State Summative Assessments	annually	Percent met or higher on 3-8 Science Summative assessments *NOTE new assessment baseline in 2015	1.1.3		
4	PASS 3-8 Percent Met and higher Social Studies	SCPASS 75.0	SC PASS 75.1	75%	2015-2018	Office of Assessment -State Summative Assessments	annually	Percent met or higher on 3-8 Social Studies Summative assessments *NOTE new assessment baseline in 2015	1.1.4		
5	PASS 3-8 Percent Met or higher in Writing	SC PASS 76.0	ACT Aspire 23.9	75%	2015-2018	Office of Assessment-State Summative Assessments	annually	Percent met or higher on 3-8 ELA Summative assessments *NOTE new assessment baseline in 2015	1.1.1		
6	Algebra 1 EOCEP	85.6%	85.5%	90%	July 1 - June 30,	Office of Assessment - SC EOCEP	annually	Percent scoring 70 or higher on state End of Course Exam; targets subject to change with new assessments is 2016	1.1.5		
7	English 1 EOCEP	77.0%	74.9%	85%	July 1 - June 30,	Office of Assessment - SC EOCEP	annually	Percent scoring 70 or higher on state End of Course Exam; targets subject to change with new assessments is 2016	1.1.5		
8	Biology EOCEP	78.8%	77.7%	80%	July 1 - June 30,	Office of Assessment- SC EOCEP	annually	Percent scoring 70 or higher on state End of Course Exam	1.1.5		
9	US History EOCEP	65.4%	69.0%	80%	July 1 - June 30,	Office of Assessment - SC EOCEP	annually	Percent scoring 70 or higher on state End of Course Exam	1.1.5		
10	Subgroup Performance on ELA 3-8	Subsidized Meals - 63.7% Disabled - 34.7% African American - 58.4% Limited English - 65.9%	2014-15	75%	July 1 - June 30,	Office of Research & Data Analysis	annually	Percent scoring 70 or higher on state End of Course Exam; targets subject to change with new assessments is 2016	1.2.1		
11	Subgroup Performance on English 1 EOC	Subsidized Meals - 67.3% Disabled - 39.1% African American - 62.4% Limited English - 66.2%	2014-15	85%	July 1 - June 30,	Office of Research & Data Analysis	annually	Percent proficient or higher (met PASS or 70 EOCEP)	1.2.1		
12	Subgroup Performance on mathematics 3-8	Subsidized Meals - 61.4% Disabled - 32.8% African American - 55.5% Limited English - 68.2%	2014-15	75%	July 1 - June 30,	Office of Research & Data Analysis	annually	Percent scoring 70 or higher on state End of Course Exam; targets subject to change with new assessments is 2016	1.2.1		
13	Subgroup Performance on Algebra 1 EOC	Subsidized Meals - 80.0% Disabled - 60.4% African American - 76.6% Limited English - 84.6%	2014-15	90%	July 1 - June 30,	Office of Research & Data Analysis	annually	Percent proficient or higher (met PASS or 70 EOCEP)	1.2.1		
14	Graduation Rate	77.5	80.1	90%	2014- 2018	Office of Research & Data Analysis	annually	Percent graduating in 4 years *data reflects the lag score because 2015 graduation rate is not complete	1.3.4		
15	College Readiness	Grade 12 21%	Grade 11 11.3%	50%	2015-2018	Office of Assessment	annually	Percent meeting the "college ready" benchmarks in English, Reading, Science, and Mathematics on ACT	1.3.1		
16	College Readiness	Grade 12 20.2	Grade 11 17.9	20.5	2015-2018	Office of Assessment	annually	Mean score on Reading, English, Mathematics and Science on ACT for ALL Grade 11 students (including those with non-college accepted accommodations). *NOTE: "last value" was grade 12 self-selected population taking ACT	1.3.2		
17	Career Readiness	NA	Grade 11 62.8%	65%	2015-2018	Office of Assessment	annually	Percent meeting 4 or higher on Critical Reading, Applied Mathematics, & Locating Information combined on Work Keys	1.3.3		
18	Career Readiness	NA	50%	55%	July 1 - June 30,	Office of Career and Technical Education	annually	Percentage of total number of completers (4 CATE courses within an area of concentration) versus number of concentrators (less than 4 CATE courses in a area)	1.3.4		
19	Compliance with federal policies and guidelines for use of Title 1 funds	100%	95%	100%	2018	Office of Federal & State	annually	On-site and desk audit documentation	2.2.1		
20	Provide continued training and technical support to all entities	92%	93%	100%	2018	Office of Federal & State	annually	Participation at statewide trainings	2.2.2		
21	At least one school in every district will meet the state standard for a personalized learning program by 2018.	NA	34%	100%	September 2015 - December 2018	Office of School Transformation	annually	Count of districts	2.1.1		
22	Increase number of current, high- quality, statewide SCDE resources related to public school choice and schoolwide innovation.	NA	1	2 additional resources per year	July 1 - June 30	Office of School Transformation	annually	Count of resources	2.1.2		
23	Create and conduct a diagnostic review process in 100% of priority schools by 2018.	NA	0	100%	September 2015 - December 2018	Office of School Transformation	annually	Count of priority schools undergoing diagnostic review process	2.3.1		
24	Assign a trained SCDE transformation coach to 100% of priority schools by 2018.	NA	0	100%	September 2015 - December 2018	Office of School Transformation	annually	Count of priority schools with an assigned transformation coach	2.3.2		
25	50 percent of federal focus schools in every cohort will reduce their most significant subgroup gap with no decrease in the ALL Students subgroup.	0%	0%	50%	2014-16 (Cohort 2) and 2016-18 (Cohort 3)	Office of Research and Data Analysis	annually	Count of focus schools in cohort that reduced their most significant subgroup gap	2.3.3		
26	50 percent of priority schools will show improvement on annual summative assessments in science and social studies.	0%	53%	60% on each test	July 1 - June 30	Office of Research and Data Analysis	annually	Percent of priority schools showing improvement on each summative assessment at the elementary, middle, and high school levels will be determined.	2.3.4		
27	50 percent of priority schools will show improvement on annual summative assessments in ELA and mathematics.	0%	0%	50% on each test	July 1 - June 30	Office of Research and Data Analysis	annually	Percent of priority schools showing improvement on each summative assessment at the elementary, middle, and high school levels will be determined.	2.3.4		
27	Implement new incentives to reduce educator turnover in high poverty, high minority rural districts by 2018.	NA	0	100% of identified districts	September 2015 - December 2018	SC Equity Plan; Office of School Transformation	2018	High poverty high minority rural districts identified in 2015-16. Incentives to be determined and piloted in 2015-16 and 2016-17. Established by SC Minimum Salary Schedule	3.2.3		
28	Advocate for increased novice teacher salaries.	29,523	29,523	33,000+	2020	Office of Finance	annually		3.5.3		
29	Reduce the number of students scoring at the lowest achievement level on state summative reading assessment results (formerly "not met 1") in grades 3, 5, 8, 11	0	0	100%	2015-2016	PLO training logs	Annually	PLO training logs	5.3.2		
30	Support schools and districts in strengthening the quality of their early learning programs by reducing the number of students retained in grade 3	0	0	TBD	2018	Retention reports in R2S	Annually	reduced retention rates based on 2015 baseline data	5.3.1		
31	Provide support and training to ensure that 100 percent of districts implement Readiness Assessments in 4K and 5K programs	0	0	100%	2015-2016	District Reading Plans	Annually	Submission of Plans and rubric for feedback	5.3.4		
32	Devise new 4K standards that align with 5K standards and train 100% of districts on implementation strategies by 2017	0	0	100%	2017	New Standards and Participation	ready to implement fall 2017-2018	Standards and PD	5.3.3		
33	Monitor district reading plans annually to ensure that there is a plan for students to read on grade level by grade 3	0	0	100%	2016-2017	District Reading Plans	Annually	Submission of Plans and rubric for feedback	5.3.4		
34	Monitor student course requests to employ an adequate number of adjunct faculty to meet student demand.	95%	98%	100%	Jun-16	Office of Virtual Education	Each Semester	Review each semester the number of students that are enrolled and served in a virtual course versus those that are turned away due to space limitations	5.1.1		
35	Implement a program to serve expelled high school students.	0	0	Provide an option to 100% of expelled students statewide.	Aug-16	Office of Virtual Education	Annually	Annual review and calculation of the number of expelled students that are taking courses online with VirtualSC.	5.1.2		
36	Research and recommend development of a virtual Middle School program aligned to state standards to meet district requests.	0	0	TBD	Jul-16	Office of Virtual Education	Annually	Annual review and calculation of the number of Middle School students that are taking middle school level courses online with VirtualSC.	5.1.3		
37	Develop and measure annually the number of students who participate in a free virtual, dual enrollment program.	0	0	TBD	Jan-16	Office of Virtual Education	Annually	Annual comparison of the number of students served in an online dual enrollment program from year-to- year	5.1.5		

