

Agency Name: State Department of Education

Fiscal Year 2015-16
Accountability Report

Agency Code: H63 Section: 001

Performance Measurement Template

| Item | Performance Measure | Target Value | Actual Value | Future Target Value | Time Applicable | Data Source and Availability | Calculation Method | Associated Objective(s) |
|------|---|--|--|--|-----------------|---|---|-------------------------|
| 1 | State percent Met and higher on SCREADY 3-8 ELA | Baselines and cut scores established in July 2016 and will be applied to the spring 2016 test; No 2015-16 target | Data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | Nov 2016 | Office of Assessment(OA); Annually | Aggregate percent Met or higher on SCREADY ELA, Grades 3-8 | 1.2.1 |
| 2 | State percent Met and higher on SCREADY 3-8 Mathematics | Baselines and cut scores established in July 2016 and will be applied to the spring 2016 test; No 2015-16 target | Data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | Nov 2016 | OA; Annually | Aggregate percent Met or higher on SCREADY 3-8 Mathematics, Grades 3-8 | 1.2.1 |
| 3 | State percent Met and higher on SCPASS 3-8 Science | 75%; Baselines and cut scores established in 2009 | Data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | Nov 2016 | OA; Annually | Aggregate percent Met or higher on SCPASS Science, Grades 3-8 | 1.2.2 |
| 4 | State percent Met and higher on SCPASS 3-8 Social Studies | 75%; Baselines and cut scores established in 2009 | 2015-16 data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | Nov 2016 | OA; Annually | Aggregate percent Met or higher on SCPASS Social Studies, Grades 3-8 | 1.2.2 |
| 5 | State percent passing Algebra 1 EOCEP | 90%; New cut scores to be applied beginning in 2016-17 | 2015-16 data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | Nov 2016 | OA; Annually | Calculate percent of total students scoring 70 or higher on Algebra 1 EOCEP | 1.2.3 |
| 6 | State percent passing English 1 EOCEP | 85%; New cut scores to be applied beginning in 2016-17 | 2015-16 data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | July 1-June 30 | OA; Annually | Calculate percent of total students scoring 70 or higher on English 1 EOCEP | 1.2.3 |
| 7 | State percent passing Biology EOCEP | 80% | 2015-16 data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | July 1-June 30 | OA; Annually | Calculate percent of total students scoring 70 or higher on Biology 1 EOCEP | 1.2.3 |
| 8 | State percent passing US History EOCEP | 80% | 2015-16 data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | July 1-June 30 | OA; Annually | Calculate percent of total students scoring 70 or higher on US History EOCEP | 1.2.3 |
| 9 | Percent Met and higher on SCREADY 3-8 ELA by subgroup | Baselines and cut scores established in 2015-16; No 2015-16 target | 2015-16 data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | Nov 2016 | Office of Research and Data Analysis (ORDA); Annually | Calculate percent Met or higher for each subgroup in state: Subsidized Meals, Disabled, African American, and Limited English | 4.1.3 |
| 10 | Percent passing English 1 EOCEP by subgroup | 85% for each subgroup - new test | 2015-16 data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | Nov 2016 | ORDA; Annually | Calculate percent of students scoring 70 or higher on English 1 EOCEP for each subgroup in state | 4.1.3 |
| 11 | Percent Met and higher on SCREADY 3-8 Mathematics by subgroup | Baselines and cut scores established in 2015-16; No 2015-16 target | 2015-16 data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | Nov 2016 | ORDA; Annually | Calculate percent Met or higher for each subgroup in state: Subsidized Meals, Disabled, African American, and Limited English | 4.1.3 |

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| 12 | Percent passing Algebra 1 EOCEP by subgroup | 90% for each subgroup - new test | 2015-16 data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | Nov 2016 | ORDA; Annually | Calculate percent of students scoring 70 or higher on Algebra 1 EOCEP for each subgroup in state | 4.1.3 |
| 13 | State percent of students graduating within 4 years | 90% | 2015-16 data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | Nov 2016 | ORDA; Annually | Calculate percent of total students graduating in 4 years | 4.1.4 |
| 14 | <u>College Readiness</u> : State percent of grade 11 students meeting the "college ready" benchmarks in English, Reading, Science, and Mathematics on ACT | 50% | 2015-16 data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | Nov 2016 | OA; Annually | Aggregate percent of total test Grade 11 students meeting the "college ready" benchmarks in English, Reading, Science, and Mathematics on ACT (as established by ACT) | 1.2.4 |
| 15 | <u>College Readiness</u> : Mean score on Reading, English, Mathematics and Science on ACT for ALL Grade 11 students | 20.5 | 2015-16 data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | Nov 2016 | OA; Annually | Calculate mean score for all grade 11 students on Reading, English, Mathematics and Science on ACT (including those with non-college accepted accommodations) | 1.2.4 |
| 16 | <u>Career Readiness</u> : Percent meeting 4 or higher on Critical Reading, Applied Mathematics, & Locating Information combined on Work Keys | 65% | 2015-16 data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | July 1-June 30 | OA; Annually | Calculate percent of total grade 11 students meeting 4 or higher on Critical Reading, Applied Mathematics, and Locating Information combined on Work Keys | 1.2.4 |
| 17 | <u>Career Readiness</u> : Number of students completing a Career and Technology Education (CATE) Program of Study | Baselines established in 2015-16; No 2015-16 targets | 16% | 17% | July 1-June 30 | Office of Career and Technology Education (OCTE); Annually | Count number of students completing a Career and Technology Education (CATE) Program of Study | 5.2.1 |
| 18 | Percent of districts in compliance with federal policies and guidelines for use of Title 1 funds | 100% | 95% | 100% | July 1-June 30 | Office of State and Federal Accountability (OSFA); Annually | Use on-site and desk audit documentation | 2.1.1 |
| 19 | Percent of districts participating in Title I training and technical support | 100% | 100% | 100% | July 1-June 30 | OSFA; Annually | Calculate percent of total SC districts present at statewide trainings | 2.1.2 |
| 20 | Percent of Priority schools which received diagnostic and leadership capacity reports | 50% | 30% | 100% | July 1-June 30 | Office of School Transformation (OST); Annually | Calculate percent of total identified Priority schools in year which received diagnostic review and leadership capacity reports | 2.2.1 |
| 21 | Percent of Priority schools which received transformation coach services | 100% | 100% | 100% | July 1-June 30 | OST; Annually | Calculate percent of total identified Priority school in year which received transformation coach services (full time or part time) | 2.2.2 |
| 22 | Percent of Focus schools which reduced their most significant subgroup gap | 50% | 2015-16 data will be reported Nov 2016 | 50% | Nov 2016 | ORDA and OST; Annually | Calculate percent of Focus schools in cohort that reduced their most significant subgroup gap with no decrease in the ALL Students subgroup | 2.2.5 |
| 23 | Percent of Priority schools which showed improvement on annual state tests in ELA or mathematics | Baselines and cut scores established in 2015-16; No 2015-16 target | 2015-16 data will be reported Nov 2016 | 50% | Nov 2016 | ORDA and OST; Annually | Calculate percent of priority schools showing improvement on state ELA tests (SCREADY, English 1 EOCEP) and on state mathematics tests (SCREADY, Algebra I EOCEP) | 2.2.4 |

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| 24 | Number of educators entering profession through Program of Alternative Certification for Educators (PACE). | No target set for 2015-16 | 325 | 350 | July 1-June 30 | Office of Educator Services (OES); Annually | Count number of educators completing certification requirements needed for employment | 3.2.2 |
| 25 | State percent of students scoring at the lowest achievement level on state summative reading tests (formerly "not met 1") in grades 3, 5, 8, 11 | Baselines and cut scores established in 2015-16; No 2015-16 target | 2015-16 data will be reported Nov 2016 | 2016-17 target will be reported Nov 2016 | Nov 2016 | ORDA and Office of Early Learning and Literacy (OELL); Annually | Calculate percent of total students scoring at the lowest achievement level on state summative reading assessment results (formerly "not met 1") in grades 3, 5, 8, 11 | 5.3.5 |
| 26 | Percent of existing CDEP classrooms which received CDEP monitoring visits | No target set for 2015-16 | Data to be collected for first time in 2016-17 | 40% of total existing CDEP classrooms; 100% of existing CDEP classroom in Abbeville plaintiff districts | July 1-June 30 | OELL; Annually | Calculate percent of monitoring visits in total new expansion CDEP classrooms and classrooms in Abbeville plaintiff districts | 5.3.1 |
| 27 | Percent of monitored early childhood programs showing quality improvements since last review | No target set for 2015-16 | Baseline data and target to be set in 2016-17 | Baseline data and target to be set in 2016-17 | July 1-June 30 | OELL; Annually | Calculate percent of total monitored early childhood programs in year that demonstrated quality improvements since last review | 5.3.2 |
| 28 | Percent of districts implementing readiness assessments in 4K and 5K programs | No target set for 2015-16 | 100% | 100% | July 1-June 30 | OELL; Annually | Calculate percent of total SC districts implementing readiness assessments in 4K and 5K programs | 5.3.3 |
| 29 | Average number of business days for SCDE feedback on district reading plans to be returned to district after initial submission | No target set for 2015-16 | 73 | 20 | July 1-June 30 | OELL; Annually | Track average number of days for SCDE feedback on district reading plans to be returned to district after initial submission | 5.3.5 |
| 30 | Number of students served by SCDE virtual programs | No target set for 2015-16 | 76,104 | 88,000 | July 1-June 30 | Office of Virtual Education (OVE); Annually | Count total number of students served in year | 5.1.1 |
| 31 | Average number of students per virtual teacher | No target set for 2015-16 | 134.7 | 150 maximum | July 1-June 30 | OVE; Annually | Divide total number of enrolled students by number of teachers to determine average | 5.1.1 |
| 32 | Number of high needs schools in partnership with the SCDE Office of Virtual Education | No target set for 2015-16 | 5 | 20 | July 1-June 30 | OVE; Annually | Count number of high needs schools (Priority) in year which have entered into MOAs with the Office of Virtual Education | 5.1.4 |
| 33 | Percent of districts meeting preschool special education outcome targets | 60% | 65.9% | 75% | July 1-June 30 | Office of Special Education Services (OSES); Annually from IDEA Child Outcome Summary Form (COSF), aggregated collection (IDEA State Performance Plan Indicator 7) | Divide number of LEAs meeting all 6 preschool outcome areas by the number of all LEAs (prescribed by IDEA requirements in the SC State Performance Plan) | 5.3.6 |
| 34 | Percent of students in high needs schools participating in extended learning opportunities during the school year | No target set for 2015-16 | Baseline survey data to be collected in 2016-17 | 50% | July 1-June 30 | Office of Family and Community Engagement (OFACE); Annually from survey (to be given for first time in 2016-17) | Divide total number of students in respondent schools by number reported to have participated in extended learning opportunities during the school year; May cross-reference with 21st CCLC, Priority, Focus, OELL, and IGP reports | 1.3.2 |

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| 35 | Percent of students in high needs schools participating in academic summer learning opportunities | No target set for 2015-16 | Baseline survey data to be collected in 2016-17 | 50% | July 1-June 30 | OFACE; Annually | Divide total number of students in respondent schools by number reported to have participated in summer academic learning opportunities; May cross-reference with 21st CCLC, Priority, Focus, OELL, and IGP reports | 1.3.3 |
| 36 | Percent of high needs schools with active community partners | No target set for 2015-16 | Baseline survey data to be collected in 2016-17 | 50% | July 1-June 30 | OFACE; Annually | Divide number of schools reporting one or more active community partners (defined in survey) by total number of respondent schools; May cross-reference with community partner survey | 1.3.4 |
| 37 | Percent of Abbeville plaintiff districts which received on-site literacy specialist support during third grade summer reading camps | No target set for 2015-16 | 100% | 100% | July 1 -June 30 | OELL; Annually | Calculate percent of Abbeville plaintiff districts which received on-site literacy specialist support during required third grade summer reading camps | 1.3.6 |
| 38 | Percent of districts where third grade summer reading camps meet minimum standards of quality | No target set for 2015-16 | 78.1% | 100% | July 1 -June 30 | OELL; Annually | Use literacy specialist evaluations to divide number of districts whose required third grade summer reading camps met minimum standards of quality by all districts | 1.3.6 |
| 39 | Percent of CATE completers who earn a silver or higher on the National Career Readiness Certificate | Baselines established in 2015-16; No 2015-16 target | 65% | 66% | July 1-June 30 | OCTE; Annually | Divide number of CATE completers attaining industry certificates for year by total number of CATE completers | 5.2.2 |
| 40 | Percent of CATE completers who attain industry certificates | Baselines established in 2015-16; No 2015-16 target | 38% | 40% | July 1-June 30 | OCTE; Annually | Target Values are subject to determination of 2015 baseline data | 5.2.3 |
| 41 | Number of SCDE professional learning opportunities provided to support world language programs | No target set for 2015-16 | 9 | 12 | July 1-June 30 | Office of Standards and Learning (OS&L); Annually | Count number of professional learning opportunities provided | 5.4.1 |
| 42 | Number of SCDE professional learning opportunities provided to support arts programs | No target set for 2015-16 | 57 | 68 | July 1-June 30 | OS&L; Annually | Count number of professional learning opportunities provided | 5.4.2 |
| 43 | Number of SCDE professional learning opportunities provided to support courses offered in middle school for high school credit | No target set for 2015-16 | 41 | 44 | July 1-June 30 | OS&L; Annually | Count number of professional learning opportunities provided | 5.4.3 |
| 44 | Number of SCDE professional learning opportunities provided to support Advanced Placement and International Baccalaureate programs | No target set for 2015-16 | 3 | 16 | July 1-June 30 | OS&L; Annually | Count number of professional learning opportunities provided | 5.4.4 |
| 45 | Percent of students achieving a 3 or higher on AP or a 4 or higher on IB courses | AP - 57%, IB - 68% (national averages in 2014) | AP - 57%, IB - 70% | AP - 57.5% | July 1-June 30 | ORDA; Annually | Divide number of students achieving a 3 or higher on AP tests or a 4 or higher on IB tests by all students taking tests in year | 5.4.4 |

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| 46 | Number of SCDE professional learning opportunities provided to support STEM, STEAM, and/or Project-Based Learning (PBL) | No target set for 2015-16 | 6 | 20 | July 1-June 30 | OS&L; Annually | Count number of professional learning opportunities provided | 1.1.5 |
| 47 | Percent of school buses older than 10 years or 100,000 miles | <65% | 79% | <65% | July 1-June 30 | Office of Transportation (OT); Annually | Count total number of buses greater than 100,000 miles plus the total number over ten years old. Divide this number and divide by total number of buses | 6.1.1 |
| 48 | Average operating miles per bus | <15,000 | 14,400 | < 14,000 | July 1-June 30 | OT; Annually | Divide total number of buses by the total miles traveled | 6.1.1 |
| 49 | Turnover rate for bus shop mechanics | <15% | 15.9 | < 14.9 | July 1-June 30 | OT; Annually | Divide total number Mechanic III separations by total number of Mechanic III positions | 6.1.1 |
| 50 | Number of transportation service calls | <14,000 | 14,321 | < 13,500 | July 1-June 30 | OT; Annually | Count total number of all service calls | 6.1.1 |
| 51 | Number of summer meals served | No target set for 2015-16 | 3,275,970 | 3,439,769 | July 1-June 30 | Office of Health and Nutrition (OHN); Annually | Count number of summer meals served in year | 6.2.4 |
| 52 | Number summer food sites | 1,982 | 1,952 | 2,049 | July 1-June 30 | Office of Health and Nutrition (OHN); Annually | Count total number of summer food sites (SFSP and SSO) in year | 6.2.4 |
| 53 | Number of training courses provided to support local implementation of USDA nutritional requirements. | No target set for 2015-16 | 8 | 10 | July 1-June 30 | Office of Health and Nutrition (OHN); Annually | Count total number of menu planning and improvement trainings | 6.2.1, 6.2.3 |
| 54 | Percent of schools complying with postsecondary transition and services of students with IEPs | 95% | 96.6% | 95% | July 1-June 30 | OSES; Annually | Calculate percent of total schools complying with postsecondary transition and services for students with IEPs; IDEA Part B Indicator 13 measurement | 1.3.8 |
| 55 | Percent of SC educators rated proficient or above | 98% | 98% | 98% | July 1-June 30 | Office of Educator Effectiveness (OEE) | Divide number of educators reported by districts as proficient by total number of educators evaluated. Note: New system will report on 4 levels; FOIA changes pending. Subject to change with implementation. | 3.2.1 |
| 56 | Rate at which minority and high-poverty students in Title I schools are taught by ineffective teachers | No target set for 2015-16 | No data collected in 2015-16 | <10% | July 1-June 30 | ORDA; Annually | Calculate percent of minority students in classes taught by ineffective teachers in Title I schools; Calculate percent of high-poverty students in classes taught by ineffective teachers in Title I schools; See ESSA draft | 3.5.1, 3.5.2, 3.5.3 |
| 57 | Rate at which minority and high-poverty students in Title I schools are taught by out-of-field teachers | No target set for 2015-16 | No data collected in 2015-16 | <10% | July 1-June 30 | ORDA; Annually | Calculate percent of minority students in classes taught by out-of-field teachers in Title I schools; Calculate percent of high-poverty students in classes taught by out-of-field teachers in Title I schools; See ESSA draft | 3.5.1, 3.5.2, 3.5.3 |

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| 58 | Rate at which minority and high-poverty students in Title I schools are taught by inexperienced teachers | No target set for 2015-16 | No data collected in 2015-16 | <10% | July 1-June 30 | ORDA; Annually | Calculate percent of minority students in classes taught by inexperienced teachers in Title I schools; Calculate percent of high-poverty students in classes taught by inexperienced teachers in Title I schools; See ESSA draft | 3.5.1, 3.5.2, 3.5.3 |
| 59 | Number of driver-caused bus accidents | < 382 | 398 | < 390 | July 1-June 30 | OT; Annually | Count number of reported driver-caused accidents in EPMS | 6.1.2 |
| 60 | Number of district route ride times that exceed 90 minutes | < 887 | 663 | < 600 | July 1-June 30 | OT; Annually | Count number of district routes where time exceeds 90 minutes | 6.1.3 |
| 61 | Number of summer food program sponsors | 71 | 71 | 75 | July 1-June 30 | OHN; Annually | Count number of approved summer food program sponsors | 6.2.5 |
| 62 | Number of districts with major Medicaid discrepancies | No target set for 2015-16 | 30 | 25 | July 1-June 30 | Office of Medicaid Services (OMS); Annually | Count number of districts which have serious discrepancies identified during annual quality assurance visit; Medicaid Quality Assurance Annual Report | 6.4.4 |
| 63 | Number of targeted districts with major discrepancies for the last two years that participated in technical assistance | No target set for 2015-16 | No data collected in 2015-16 | 100% | July 1-June 30 | Office of Medicaid Services (OMS); Annually | Count number of districts which have participated in technical assistance visit; Medicaid Quality Assurance Annual Report | 6.4.4 |
| 64 | Number of CATE students who took technical college coursework (dual credit) | No target set for 2015-16; 2375 CATE students in 2014-15 | 2015-16 data will be reported Nov 2016 | 4,100 | July 1-June 30 | OSFA; Annually | Count number of CATE students reported by districts as enrolled in technical college coursework; OCATE and Activity Coding System | 5.4.6 |
| 65 | Number of trainings provided to support districts and technical colleges articulate agreements in order to increase student access to dual credit coursework | No target set for 2015-16 | 0 | 8 | July 1-June 30 | OSFA; Annually | Count number of trainings provided | 5.4.5, 5.4.6 |