

Agency Name: State Department of Education

Fiscal Year 2015-16
Accountability Report

Agency Code: H63 Section: 001

Partner Template

| Name of Partner Entity | Type of Partner Entity | Description of Partnership | Associated Objective(s) |
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| K-12 Education | | | |
| Education consortia (Old English, Midlands, Pee Dee, and Western Piedmont) | K-12 Education Institute | Feedback and input on SCDE implementation; collaboration around state and federal opportunities | 1.1.1-6.4.6 |
| Governors Schools | K-12 Education Institute | Fiscal agent; SCDE seat on the board | 1.1.1-6.4.6 |
| Home School Association(s) | K-12 Education Institute | Statutory determinations for purposes of school attendance | 2.3.1 |
| Palmetto Unified School District | K-12 Education Institute | SCDE seat on board | 1.1.1-6.4.6 |
| K-12 Technology Initiative | K-12 Education Institute | Partnership among DOA, EOC, SCDE, State Library, and others | 1.1.1-6.4.6, emphasis on 5.1.1-5.1.4 (virtual programming) |
| Local education agencies (LEAs; school districts) | K-12 Education Institute | Funding allocations; leadership, funding, and professional support; monitoring of state/federal requirements and plans; training and technical assistance; feedback and input on SCDE implementation; collaboration around state and federal opportunities | 1.1.1-6.4.6 |
| Schools (elementary, middle, and high) | K-12 Education Institute | Funding allocations; leadership, funding, and professional support; monitoring of state/federal requirements and plans; training and technical assistance; feedback and input on SCDE implementation; collaboration around state and federal opportunities | 1.1.1-6.4.6 |
| SC Public Charter School District | K-12 Education Institute | Fiscal agent; leadership, funding, and professional support; advocacy; monitoring of state/federal requirements and plans as appropriate; training and technical assistance; feedback and input on SCDE implementation; collaboration around state and federal opportunities | 1.1.1-6.4.6, emphasis on 1.1.7 |
| State Government | | | |
| Center for Educator Recruitment, Retentions, and Advancement (CERRA) | State Government | Training development and facilitation; collaboration with the Alternative Certification Team to present district and/or regional information sessions in rural districts; partnership on Rural Technical Assistance proviso and <i>SC State Plan for the Equitable Distribution of Excellent Educators</i> | 3.1.1, 3.3.1, 3.4.1-3.5.3 |
| Commission on Higher Education (CHE) | State Government | NCRC data | 3.4.1, 3.4.2 |
| Education Oversight Committee (EOC) | State Government | Standard-setting and approval; assessments, reporting and accountability (including report cards); grading and accountability plans; oversight of EIA funding | 1.2.1-1.2.4, 4.1.1-4.2.1 |
| First Steps | State Government | Collaboration around planning and professional development for early learning teachers of 4K; Collaboration around 4K professional learning and data collection | 5.3.1-5.3.4, 5.3.6 |
| HeadStart | State Government | Collaboration around planning and professional development for early learning teachers; Collaboration around professional learning and data collection | 5.3.1-5.3.4, 5.3.6 |
| Office of Revenue and Fiscal Affairs | State Government | Data matching | 4.1.4, 4.2.1 |

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| Office of the Attorney General | State Government | Training related to school climate/safety | 6.4.1-6.4.3 |
| School Food Authorities | State Government | Actual benefit issuance/determinations; Training and technical assistance | 6.2.1-6.2.4 |
| SC Department of Commerce | State Government | Proviso Task Force; EEDA recommendations; regional educational coordinators; workforce projections | 5.2.1-5.2.3 |
| SC Department of Employment and Workforce | State Government | Career readiness, workforce statistics and projections | 5.2.1-5.2.3 (CATE) |
| SC Department of Health and Environmental Control | State Government | Technical assistance to select counties related to meal patterns and nutrition education | 6.2.1-6.2.4 |
| SC Department of Health and Human Services | State Government | School-based health Medicaid reimbursement policies | 6.4.4-6.4.6 |
| SC Department of Mental Health | State Government | Mental health services in the schools (some school districts contract with SCDMH) | 6.4.1-6.4.3 |
| SC Department of Social Services | State Government | Collaboration around planning and professional development for early learning teachers of 4K; Resource regarding summer food initiatives | 5.3.1-5.3.4, 5.3.6, 6.2.4 |
| SCETV | State Government | SCDE board seat; public service announcements; collaboration around filming and broadcasting professional learning | 6.4.1-6.4.3 |
| SC State Board for Technical and Comprehensive Education | State Government | Dual credit awarding entity; collaboration around college readiness and reduction of remediation; sharing of vocational equipment | 5.2.1-5.2.3 (CATE) |
| Federal Government | | | |
| National Highway Traffic Safety Administration (NHTSA) | Federal Government | Regulation of federal motor vehicle standards related to school buses | 6.1.1-6.2.4 |
| Southeastern Comprehensive Center/American Institutes of Research | Federal Government | USDE-funded research and program support; technical assistance; networking/contact with other states | 1.1.1-6.4.6, 7.1.1-7.3.3 |
| US Department of Agriculture | Federal Government | Policy, technical assistance, and reimbursement related to several programs that provide healthy food to children including the National School Lunch Program, School Breakfast Program, and Summer Food Service Program. | 6.2.1-6.2.4 |
| US Department of Education | Federal Government | Policy, funding, technical support, oversight, and monitoring of all federally funded programs | 1.2.1-1.2.4, 1.3.9, 2.1.1-2.1.2, 2.2.1-2.2.5, 2.3.1-2.3.2, 4.1.1-4.2.1, 5.3.6 |
| US Department of Justice | Federal Government | Office of Civil Rights reviews data (dropout, chronic absenteeism, and discipline) to ensure that students' rights are not violated. | 4.1.1-4.2.1 |
| Higher Education | | | |
| Educator Preparation Programs (EPPs) | Higher Education Institute | Training, resources, and technical assistance related to EPP accreditation, teacher licensure, state initiatives, and current legislation; EPP program approval; information sharing through monthly SC Education Dean's Alliance meetings | 3.4.1-3.4.2, 3.5.1 |

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| IHEs | Higher Education Institute | Collaboration and information-sharing around K-12 students for post-secondary success/readiness; feedback and input on SCDE implementation; collaboration around state and federal opportunities | 1.1.1-6.4.6 |
| Technical colleges | Higher Education Institute | SCDE seat on SC Board of Technical Colleges; ReadySC; youth apprenticeships; collaboration and information-sharing around K-12 students for post-secondary success/readiness; feedback and input on SCDE implementation; collaboration around state and federal opportunities | 1.1.1-6.4.6 |
| Clemson University | Higher Education Institute | Reading Recovery programming and certification | 1.3.6-1.3.7, 5.3.5 |
| Francis Marion University | Higher Education Institute | Resources related to teaching students of poverty | 2.2.1-2.2.5 |
| Lander University | Higher Education Institute | Montessori programming and professional learning | 1.1.7, 5.3.1-5.3.6 |
| MUSC Boeing Center | Higher Education Institute | Technical assistance targeted to school districts related to development of local wellness policies | 6.4.4 |
| MUSC | Higher Education Institute | Partnership with school-based telehealth program to improve availability of health care to children living in underserved areas | 6.4.4 |
| Riley Institute at Furman University | Higher Education Institute | Technical assistance and data support for several SCDE areas, including Profile, Montessori, and personalized learning | 1.1.1-1.1.7 |
| SC State Board of Trustees | Higher Education Institute | SCDE seat on Board of Trustees | 1.1.1-6.4.6 |
| USC - SC Educational Policy Center | Higher Education Institute | Data analysis, accountability support, and training regarding climate surveys | 2.2.2-2.2.5 |
| USC - Center for Educational Partnerships (CEP) | Higher Education Institute | Technical assistance and support of several state initiatives, including Read to Succeed and school improvement | 2.2.2-2.2.5, 5.3.6 |
| USC - Children's Law Center | Higher Education Institute | Truancy training and resources | 6.4.1-6.4.3 |
| Professional Associations | | | |
| Council for the Accreditation of Educator Preparation (CAEP) | Professional Association | EPP state accreditation is tied to national accreditation through CAEP; SCDE is part of national accreditation visits and provides CAEP support to IHEs | 3.4.1-3.4.2, 3.5.1 |
| Council of Chief State School Officers (CCSSO) | Professional Association | Feedback and input on SCDE policies and initiatives; state partnerships; national-level training, support, and information; technical assistance | 1.1.1-6.4.6 |
| Palmetto State Teachers Association (PSTA) | Professional Association | Feedback and input on SCDE policies and initiatives; training and information | 1.1.1-6.4.6 |
| SC Association for Educational Technology | Professional Association | Annual conference presentations; collaboration around instructional technology | 5.1.1-5.1.4 |
| SC Association of School Administrators (SCASA) | Professional Association | Feedback and input on SCDE policies and initiatives; training and information | 1.1.1-6.4.6 |
| SC Association of School Business Officials | Professional Association | Feedback and input on SCDE policies and initiatives; training and information | 1.2.1-1.2.4, 1.3.9, 2.1.1-2.1.2, 2.2.1-2.2.5, 2.3.1-2.3.2, 4.1.1-4.2.1, 5.3.6 |

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| SC Education Association (SCEA) | Professional Association | Feedback and input on SCDE policies and initiatives; training and | 1.1.1-6.4.6 |
| SC School Board Association | Professional Association | Feedback and input on SCDE policies and initiatives; training and | 1.1.1-6.4.6 |
| State Chamber of Commerce | Professional Association | Advocacy; feedback and input on SCDE policies and initiatives | 5.2.1-5.2.3 |
| Non-Governmental Organizations | | | |
| BCBSSC Foundation | Non-Governmental Organization | Fitness Gram | 1.1.5-1.1.6 |
| SC Council on the Holocaust | Non-Governmental Organization | Funding provided through Appropriations Act | 1.1.5-1.1.6 |
| ECTA | Non-Governmental Organization | Funding; training and technical assistance; strategic planning | 5.2.1-5.2.3 |
| KnowledgeWorks | Non-Governmental Organization | Collaboration and technical assistance related to personalized learning | 1.1.1-1.1.3, 1.1.7 |
| LARCUM | Non-Governmental Organization | Interdenominational faith-based group; collaboration around literacy | 1.3.1-1.3.5 |
| Palmetto Health | Non-Governmental Organization | Go Noodle | 6.4.4 |
| SC African American Heritage Association | Non-Governmental Organization | <i>Teacher's Guide to African American Historic Places in SC</i> | 1.1.5-1.1.6 |
| SC Baptist Convention | Non-Governmental Organization | Adopt a school program | 1.3.1-1.3.5 |
| SC Future Minds | Non-Governmental Organization | SCDE seat on board; Teacher of the Year | 3.5.1 |
| Southeastern Regional Education Board (SREB) | Non-Governmental Organization | Implementation of High Schools That Work (HSTW) proviso; technical assistance for low-performing schools; programmatic support of HSTW, MMGW, TTGW, LDC and MDC | 1.1.4, 2.2.2-2.2.5, 5.2.1-5.2.3 |
| TASC | Non-Governmental Organization | Funding; training and technical assistance; strategic planning | 5.2.1-5.2.3 |
| TransformSC | Non-Governmental Organization | Business partnerships; collaboration around Profile and personalized | 1.1.1-1.1.3, 1.1.7 |
| Private Business Organizations | | | |
| Absolute Total Care | Private Business Organization | School nurses asthma symposium | 6.4.4 |
| Advanced | Private Business Organization | Diagnostic reviews for Priority Schools; district/school accreditation; | 2.2.1, 2.3.1-2.3.2 |
| AT&T | Private Business Organization | African American Heritage Calendar | 1.1.5-1.1.6 |
| Data Recognition Corporation | Private Business Organization | Assessments | 1.2.11.2.4 |
| WIS | Private Business Organization | African American Heritage Calendar | 1.1.5-1.1.6 |