

# VirtualSC

## 2015–16 Annual Report



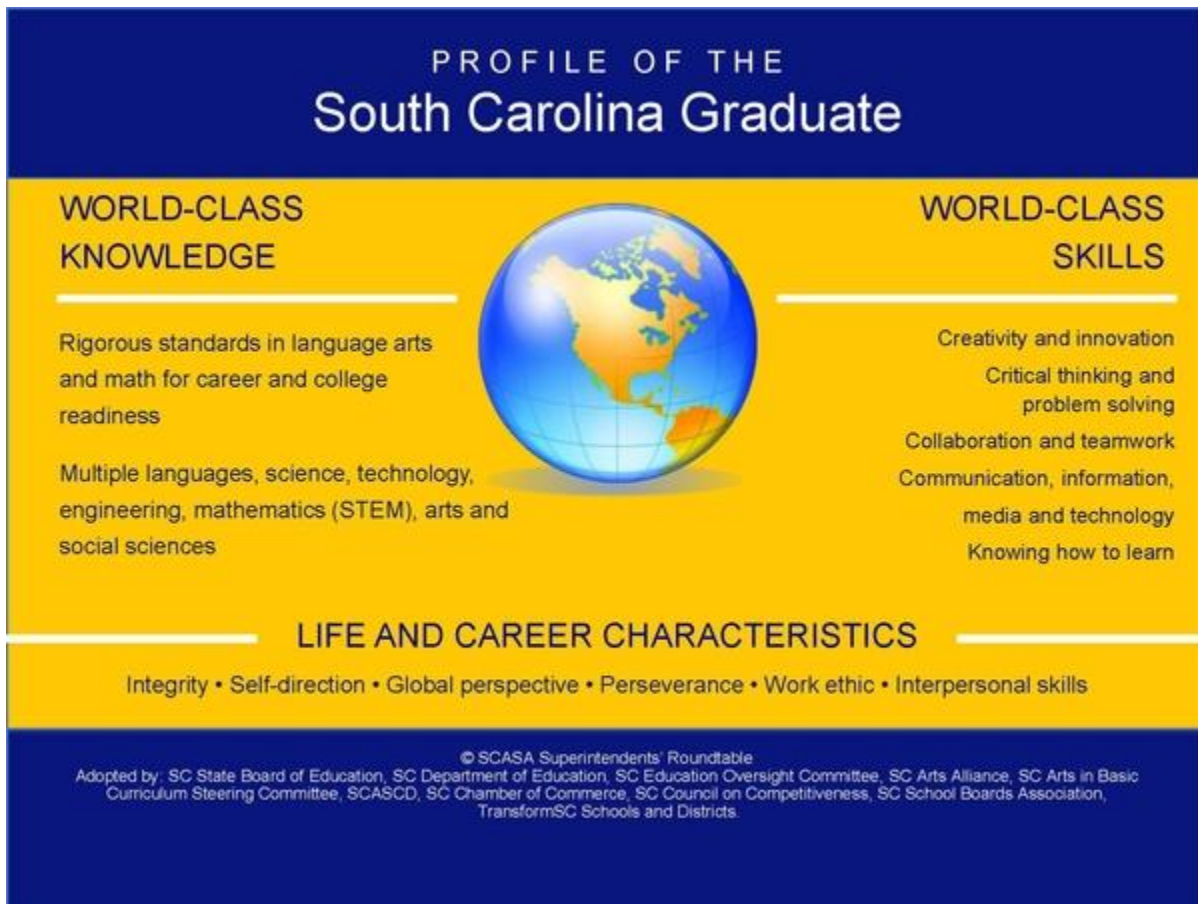
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# Introduction

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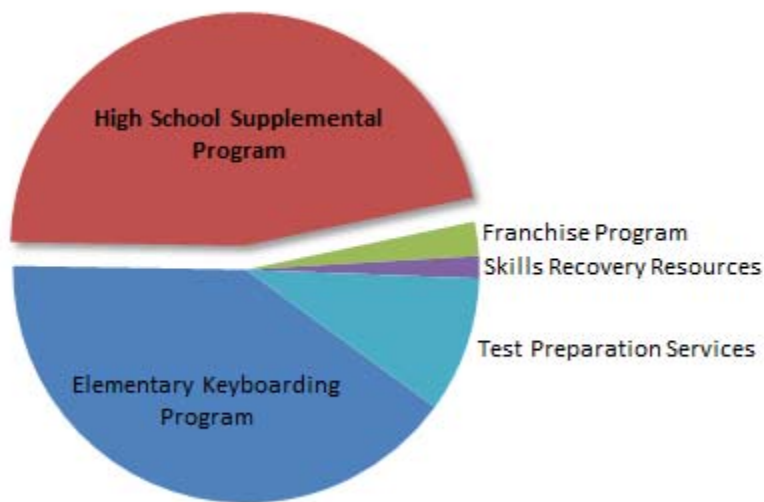
The South Carolina Department of Education’s vision is that “All students graduate prepared for success in college, career, and citizenship. By 2018, at least one school in every district will have implemented personalized learning that supports students’ meeting the Profile of the South Carolina Graduate.”



VirtualSC is proud to support the Profile of the South Carolina Graduate by offering multiple types of learning to students of all ages in South Carolina. VirtualSC is comprised of the High School Supplemental Program, the Franchise Program, the Elementary Keyboarding Program, Test Preparation Services, and Skills Recovery Resources. For more information regarding VirtualSC’s Mission, Goals and Objectives, please see [Appendix A: Program Overview](#).

# High School Supplemental Program

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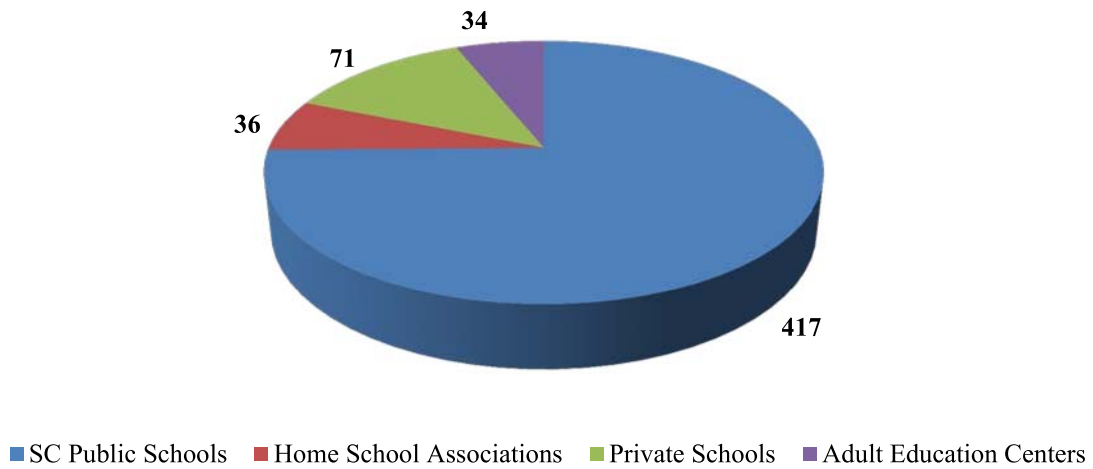


VirtualSC’s High School Supplemental Program is a free, state-sponsored online program serving students currently attending public, private, and home schools in grades 7–12 and Adult Education Programs. VirtualSC courses are taught by state-certified teachers who have shown expertise in their subject areas. All VirtualSC full-time teachers hold a rating of Highly Qualified in their subject area by the SCDE. In addition to their outstanding credentials, all full-time and part-time teachers must undergo in-service Online Professional Development training to teach with VirtualSC. Due to the high volume of student requests for courses, VirtualSC employed 34 full-time teachers for the 2015–16 academic year in addition to 105 part-time teachers and language coaches.

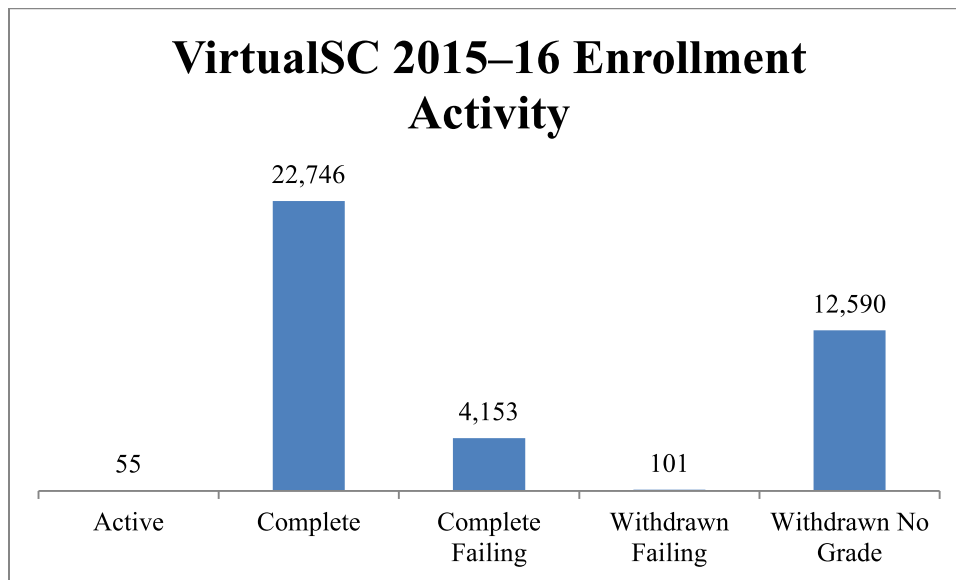
In 2015–16, VirtualSC was able to serve 39,645 student enrollments from 417 schools in 81 public school districts, 23 home school associations, 71 private schools, and 34 adult education centers located throughout South Carolina (for details, see [Appendix B: Student Enrollment by District](#)). Out of the students who completed their courses, VirtualSC had a successful course completion rate of 85 percent for the school year (see [Appendix C: Successful Course Completion Rates](#)).

VirtualSC was able to serve all students who requested a class during the 2015–16 school year with the exception of five Spanish classes – we had to turn away 173 students. There were several reasons contributing to this, including higher-than expected demand, subject standards that require small class size for live sessions, and a statewide Spanish language teacher shortage.

## VirtualSC School Participation 2015–16



Of the students who enrolled in their courses and stayed beyond the twenty-day grace period, 22,746 successfully completed their courses, while 4,153 received a failing grade. In addition, 12,590 withdrew from the course with no grade and 101 withdrew while failing. See graph below:



Among the most common reasons offered for dropping the class after the grace period were the following:

- overextension (taking too many courses and/or involved in too many extracurricular activities);
- rigor (more difficult than the student thought);
- incompatibility with learning style (need face-to-face instruction in a brick and mortar classroom);

- lack of understanding about the course requirements, especially language labs for world language courses; and
- technology (non-compatible hardware and/or no internet connection at home).

### End-of-Course Examination Program Results

During 2015–16, 268 VirtualSC students took End-of-Course Examination Program (EOCEP) courses for which there is a state-mandated final exam. The passage rates for VirtualSC students taking this exam, as compared to the state passage rates, are detailed in the table below:

EOCEP Course	VirtualSC Exam 2015–16 Passage Rate	State Exam 2015–16 Passage Rate
Algebra 1	73.4%	81.9%
Biology 1	60.0%	75.7%
English 1	77.0%	78.6%
US History and Constitution	65.9%	71.0%

### Advanced Placement Exam Results

During 2015–16, 90 VirtualSC students took the national Advanced Placement (AP) exams. The passage rates, as compared to the state passage rates, are detailed in the table below:

AP Exam	VirtualSC Number of Exams Taken	VirtualSC Number of 3, 4, or 5 Scores	VirtualSC 2015–16 Pass Rate	State 2015–16 Pass Rate
Biology	13	11	85%	65%
Calculus AB	8	3	38%	60%
Computer Science A	42	24	57%	54%
English Language and Composition	10	7	70%	54%
English Literature and Composition	15	10	67%	54%
European History	9	5	56%	53%
Latin	5	4	80%	38%
Statistics	17	9	53%	57%
U.S. History	8	4	50%	56%
<b>Total</b>	<b>127</b>	<b>77</b>	<b>61%</b>	<b>57%</b>

To see the list of districts with students taking Advanced Placement courses with VirtualSC, please see [Appendix D: Advanced Placement](#).

## Course Offerings

### Career and Technology Education

- Accounting 1
- Child Development 1
- Computer Applications
- Entrepreneurship
- Family Life Education 1
- Health Science 1
- Health Science 3: Human Structure and Function
- Integrated Business Applications
- Keyboarding
- Medical Terminology
- Personal Finance

### English and Language Arts

- AP English Language and Composition
- AP English Literature and Composition
- English 1
- English 2
- English 3
- English 4

### Fine Arts

- Art History Honors
- Media Arts 1
- Music Appreciation 1

### Health and Physical Education

- Accelerated Physical Education
- Personal Health
- Physical Education 1

### Mathematics

- AP Calculus AB
- AP Computer Science A
- AP Statistics
- Algebra 1

- Algebra 2
- Geometry
- Pre-Calculus
- Probability and Statistics

### Science

- AP Biology
- Anatomy and Physiology
- Biology 1
- Chemistry
- Earth Science
- Environmental Studies
- Forensic Science
- Physics

### Social Studies

- AP European History
- AP US History and Constitution
- Economics
- Government
- Psychology
- Sociology
- US History and Constitution

### World Languages

- AP Latin
- Latin 1
- Latin 1a and 1b (middle school courses)
- Latin 2
- Latin 3 Honors
- German 1
- Accelerated Spanish 1
- Accelerated Spanish 2
- Spanish 1
- Spanish 2
- Spanish 3
- Spanish 3 Honors
- Spanish 4 Honors

### **Credit Recovery Courses Offered:**

- Credit Recovery English 1
- Credit Recovery English 2
- Credit Recovery English 3
- Credit Recovery English 4
- Credit Recovery Algebra 1
- Credit Recovery Algebra 2
- Credit Recovery Geometry
- Credit Recovery Biology 1
- Credit Recovery Chemistry
- Credit Recovery Physical Science
- Credit Recovery Economics
- Credit Recovery Government
- Credit Recovery US History

For a complete list of the enrollments for each of these courses in 2014–15, please see [Appendix E: Course Offerings](#).

### **Courses Being Developed/Redesigned**

#### **Courses Being Developed:**

- Astronomy
- English 2 Honors
- French 1
- Proficiency-based Spanish 1
- Proficiency-based Spanish 2
- AP Capstone Seminar (pending College Board approval)
- Exploring World Languages in South Carolina (middle school exploratory course)

#### **Courses Being Redesigned:**

- Algebra 2 CP
- Economics CP
- Government CP
- Probability and Statistics CP

## Virtual Learning Labs & Robots

VirtualSC partners directly with schools to offer Virtual Learning Labs (VLLs) to help schools fulfill several needs from budget cuts, reduced funding, and unfilled teaching vacancies at smaller schools across the state. Through VLLs, VirtualSC provides a Highly Qualified SC-certified teacher and the SC standards-based virtual course, as well as virtually meets with the students during a set period of the school day to provide instruction. The program began a robot pilot, which became part of the VLL option. With the robots, the VirtualSC teacher can better connect with students in the classroom through the use of a Double Robot. During the 2015–16 school year, VirtualSC conducted five classes with robots: Keyboarding at LEAD Academy Charter School and Dacusville Middle School (two sections); Medical Terminology at Manning High School; and Personal Health at Timmonsville High School. These classes included 167 students and had a success rate of 91 percent.

## Teacher of the Year – Trixi DeRosa-Davis



Trixi DeRosa-Davis – VirtualSC Teacher of the Year

Trixi DeRosa-Davis is a Spanish Instructor and World Languages Lead Teacher for VirtualSC. Ms. DeRosa-Davis has been teaching for 13 years total, with the last five years full-time with VirtualSC. Prior to moving to the virtual classroom, she spent eight years in the traditional classroom teaching Spanish at all grade levels. Ms. DeRosa-Davis is also a part-time instructor at USC Upstate in the School of Education, where she has taught World Language Teaching Methods and Resources and Technology in Teaching since 2012.

As an educator, Ms. DeRosa-Davis has mentored a number of beginning teachers in both the traditional and virtual classrooms. She enjoys presenting at conferences and workshops and is tireless in her commitment to excellence in online instruction.

In addition to being named the VirtualSC Teacher of the Year, Ms. DeRosa-Davis has also been named the 2016 iNACOL Blended and Online Learning Teacher of the Year. According to their website, the iNACOL Blended and Online Learning Teacher of the Year Award is given to a K–12 educator whose efforts as a blended and/or online teacher exemplify to the highest degree their commitment to student success, knowledge and skill as a professional educator, and dedication to the field of blended and online teaching. The winner of this award clearly meets, if not exceeds, the standards for quality online teacher as established by iNACOL.

### **Participation in a Nationwide Locale Study**

As a member of the Virtual School Leadership Alliance (VSLA), VirtualSC volunteered to be included in a research project to study the effect of locales in the success of online students. The study was administered by the Michigan Virtual Learning Research Institute™ and the result, entitled Educating Students Across Locales: Understanding Enrollment and Performance Across Virtual Schools (available at <http://media.mivu.org/institute/pdf/locale.pdf>), was published in October of 2016. VirtualSC was one of seven online programs that participated, the others being Georgia Virtual School, The Virtual High School, Michigan Virtual School®, IDEAL-NM, North Carolina Virtual Public School, and Wisconsin Virtual School. All programs provided data for the 2013–14 school year. The study was to investigate the enrollment and pass rates across locales for each of the participating virtual programs. The conclusion was that, although there were similarities, there was no common performance scenario which fit all the virtual school programs. For VirtualSC in particular, the students in the rural locale had the lowest success rate, but only by a slight margin (city – 91 percent; suburb – 90.6 percent, town – 88.9 percent; rural 87.3 percent).

## Partnership with School of the Deaf and Blind



During the 2015–16 school year, VirtualSC formed a productive working relationship with the South Carolina School for the Deaf and the Blind (SCSDB). Four students from the SCSDB earned credits in VirtualSC’s Spanish 1 College Preparatory (CP) Yearlong course, and were chosen as VirtualSC’s student spotlight students for the spring 2016 session. Their teacher, Stephanie Walters, worked collaboratively with the school’s support staff to ensure that any and all accommodations were met to ensure the success of these students. Further, the VirtualSC curriculum team received quality feedback from the SCSDB faculty and staff with regard to the accessibility of our courses.

### What Our Students are Saying

On the end-of-course survey that all students are required to take, 79 percent indicated they were either Satisfied or Very Satisfied with their class and VirtualSC while 85 percent said they would take another class with VirtualSC.

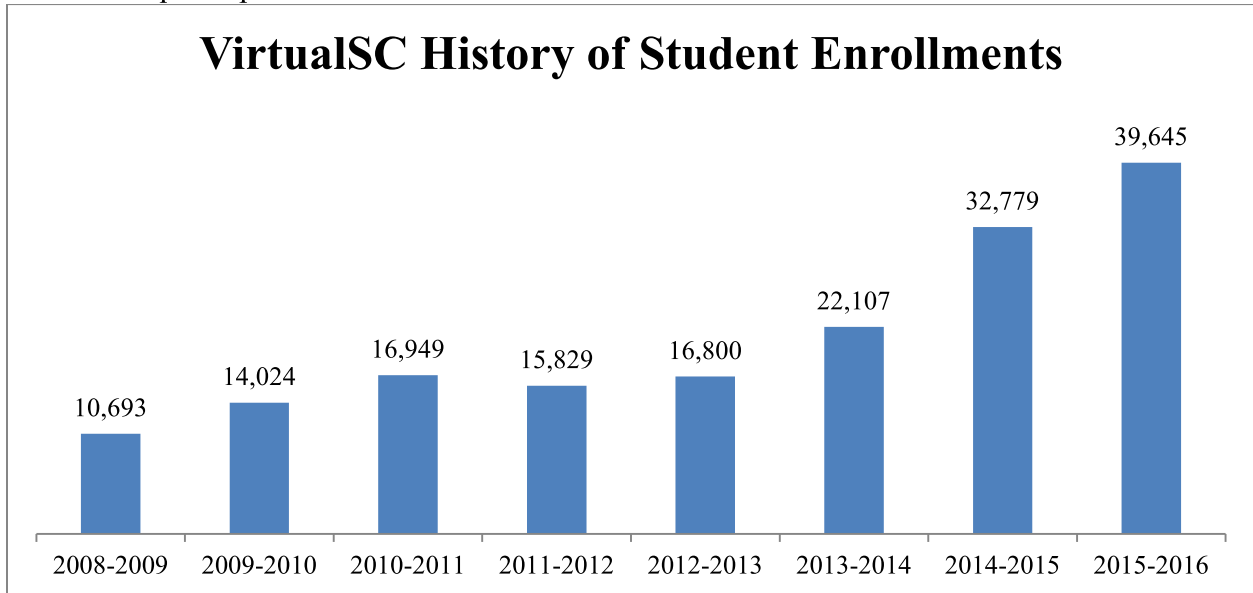
“This overall course was effective and I felt that I learned a lot. The assignments were fun and really got me thinking.” – Student Testimony

“This program is very helpful to students like myself that are in need of another credit to graduate, but could not actually take at school. Thank you!” – Student Testimony

“I really enjoyed taking this online class. I felt very independent and always knew I could count on my teacher to help me.” – Student Testimony

## Growth

VirtualSC has been steadily growing since its pilot in 2007 and program inception in 2008. As demand increases, new courses are developed and added to the curriculum, which helps to increase enrollments. Although VirtualSC doesn't directly advertise, through word-of-mouth endorsements, the demand for existing courses has also increased. As demand increases, the faculty and administrative staff increases accordingly. During the 2015–16 school year, VirtualSC had growth of 21 percent over the prior year. Over the life of the program, VirtualSC has almost quadrupled its enrollments.

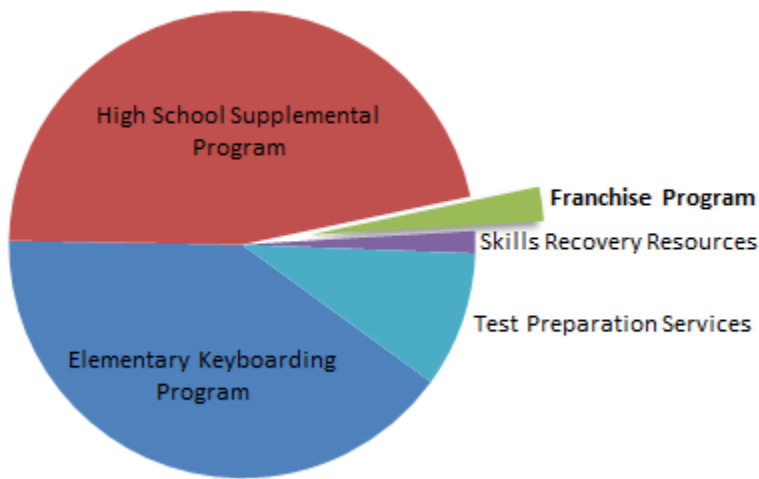


## Expenditures

Expenditures for 2015–16 totaled \$6,374,408 for salaries and fringe benefits for all program administration, full time teachers, and temporary adjunct teachers. Additionally, the program spent \$1,580,164.72 for operating costs, including but not limited to program software, instructional technologies and digital instructional materials. Salary and fringe costs came from the General Fund, while the operating budget was appropriated through the General Fund and program collected revenue.

# Franchise Program

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VirtualSC began to offer a new flexible Franchise Program to schools and districts across the state in 2014. This program allows districts to use VirtualSC-developed course content, the program’s Learning Management System (Moodle), and the VirtualSC Student Information System (OpenSIS) while using their own instructors. For the 2015–16 school year, VirtualSC had four district franchises: Aiken County School District (Aiken Virtual Academy), Berkeley County School District, Dorchester 4 School District, and Jasper County School District. During the 2015–16 school year, VirtualSC franchises combined offered 124 course periods across three semesters and served 2,026 students with an 81percent overall success rate.

Each district uses the curriculum provided in a slightly different way to meet their district’s unique needs:

- **Aiken County Virtual Academy (ACVA)** offers a complete virtual program for all students in the Aiken district. Students have the ability to take courses during the school day or as a supplemental course. Students who take the course during the school day are placed in a dedicated ACVA lab where they are assisted by ACVA lab facilitators. The Aiken Franchise was able to expand their course offerings, reach more students, and offer a summer option.
- **Berkeley County Learning Virtual Program** offers virtual courses to four programs within their district; Homebound, Adult Education, Middle College, and Evening High School. The Berkeley Franchise was pleased with the results they had with the number of students that were able to graduate because of the virtual courses that they were able to offer to their Adult Education students.
- **Jasper County** offers virtual courses to their district alternative program, JCAP. Students are able to interact with their “virtual” teacher in a modified blended learning model once a week to ask questions and receive more instructions if needed. Offering virtual courses

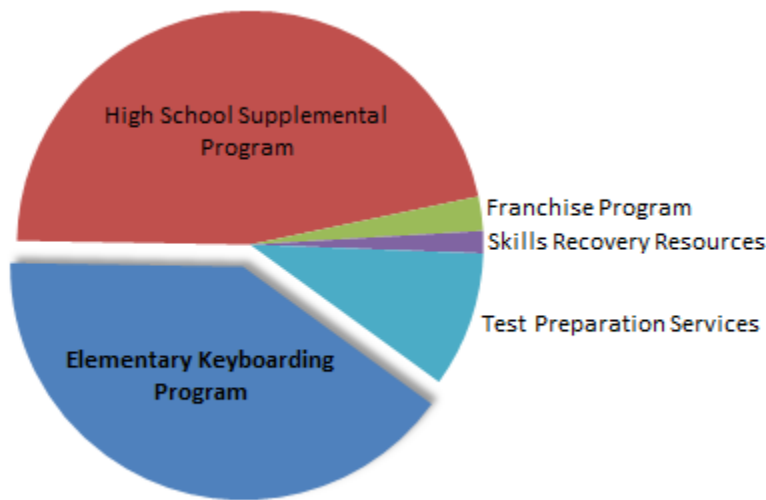
at the Jasper County Alternative School allowed the students to continue earning credit at an even more rapid pace than their regular high school.

- Dorchester 4** delivers virtual courses to their district alternative program, Odyssey Educational Center. Teachers facilitate the class through a competency-based model. Students in the science class may be in different science course and different parts of the course but the teacher is able to assist students individually. By using the franchise program at Odyssey students have been able to complete more courses in the school and their overall End-of-Course Examination Program (EOCEP) scores have increased.

School Year	Algebra 1 EOCEP Percent Improvement from Prior Year	English 1 EOCEP Percent Improvement from Prior Year	Biology 1 SOCEP Percent Improvement from Prior Year	US History EOCEP Percent Improvement from Prior Year
2015-16	12%	21%	15%	9%
<p><b>*All South Carolina students enrolled in Algebra 1, English 1, Biology 1 and US History are required to take a standardized, state-wide End of Course Examination.</b></p>				

# Elementary Keyboarding Program

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South Carolina law was amended to require all statewide assessments to be administered online starting in spring 2017. Students in grades 3–8 and in high school will be taking online assessments in English language arts, mathematics, social studies, and science. Keyboarding skills are essential to students’ success. To meet the expressed needs and inquiries of the districts and schools across South Carolina, VirtualSC offers a blended learning Elementary Keyboarding Program statewide. It supports personalized and customized education for every student through an online choice option for keyboarding instruction.

The primary objectives of the Elementary Keyboarding Project are:

- to provide instruction in alphabetic keyboarding to students in grades K–6,
- to provide instruction and practice in navigation through online open educational resources and activities, and
- to provide opportunity for students to compose paragraphs, short answers, or essay responses at the keyboard in a timely manner from writing prompts provided in the course.

During the 2015–16 school year, VirtualSC expanded the program to include grade K–2 students, in addition to the already served grades 3–6. VirtualSC served 34,368 students, administrators, and teachers in the following 35 districts:

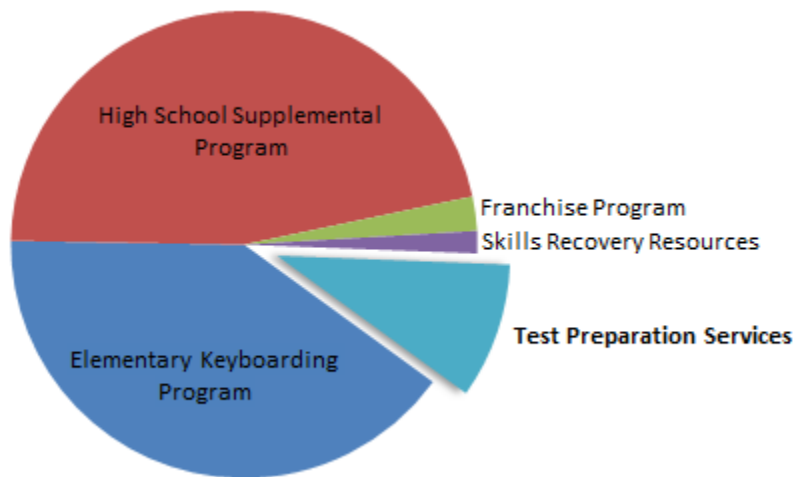
- |              |                |
|--------------|----------------|
| • Abbeville  | • Charleston   |
| • Aiken      | • Clarendon 1  |
| • Anderson 1 | • Dillon 4     |
| • Anderson 3 | • Dorchester 4 |
| • Bamberg 1  | • Edgefield    |
| • Berkeley   | • Greenville   |

- Greenwood 50
- Greenwood 52
- Hampton 1
- Hampton 2
- Jasper
- John de la Howe
- Kershaw
- Laurens 56
- Lexington 1
- Lexington 2
- Lexington 3
- Lexington 5
- Newberry
- Orangeburg 3

- Orangeburg 5
- Pickens
- Private Schools
  - Bridgewater Academy
  - Cape Romain
  - Columbia Adventist Academy
- Saluda
- Spartanburg 1
- Spartanburg 2
- Spartanburg 5
- Sumter
- Union

# Test Preparation Services

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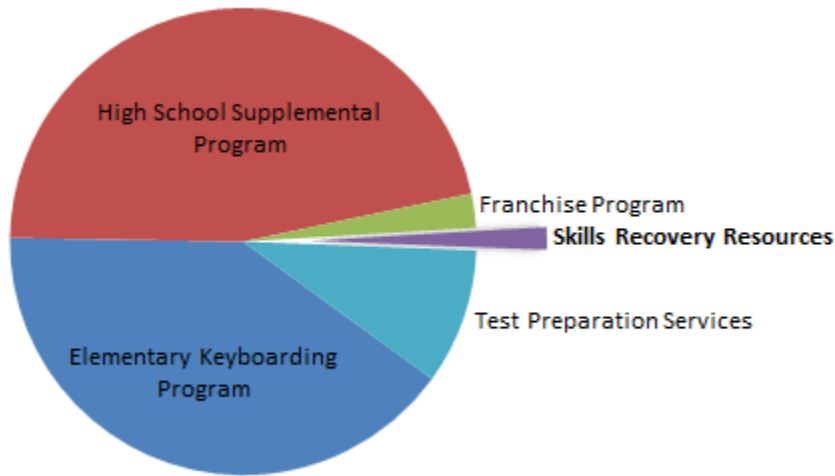
To assist students in preparing for national college entrance exams, such as the ACT, PSAT/NMSQT, and SAT, as well as Advanced Placement (AP) exams, VirtualSC offers test preparation free-of-charge to any student or teacher in the state of South Carolina whether they are enrolled in VirtualSC or not. These reviews were developed by Shmoop, a digital curriculum test preparation company that makes fun yet rigorous learning materials that helps students prepare for national exams. In addition to the college entrance exam preparations listed above, VirtualSC offers reviews for the following AP exams:

- AP Art History
- AP Biology
- AP Calculus
- AP Chemistry
- AP English Language
- AP English Literature
- AP Environmental Science
- AP European History
- AP Human Geography
- AP Macroeconomics
- AP Microeconomics
- AP Physics
- AP Psychology
- AP Spanish Literature
- AP Statistics
- AP US Government and Politics
- AP US History
- AP World History

During the 2015–16 academic year, 8,017 students took advantage of this offering. In addition, 1,089 classrooms were created by 472 teachers across the state, which represents an 82 percent increase over the prior year.

# Skills Recovery Resources

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VirtualSC offers free English language arts (ELA) and math skills recovery resources to middle and high schools via EdReady. Both the ELA and math resources are standards-aligned, mastery-based, and provide a personalized learning experience based upon each student’s current level of skill and understanding. In addition, they are available to schools to use in the manner that best suits the needs of their students. The resources are not provided with a VirtualSC teacher, but VirtualSC works directly with the schools to provide free online curricula, administrative support for troubleshooting, and free training for the school’s teachers and staff. During the 2015–16 school year, 1,636 students took advantage of this program.

# Appendices

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## Appendix A: Program Overview

### *Program Overview*

Following a one-year pilot, the South Carolina Virtual School Program (SCVSP), legislatively created in May 2007, began offering courses in the 2007–08 academic year as a supplemental program for students in traditional brick and mortar public schools, private schools, and homeschools. Since then, the program, now known as VirtualSC, has worked with these diploma-granting schools, as well as adult education centers, to provide state-funded online courses for high school credit at no cost to the students.

### *Mission*

The mission of VirtualSC is to provide South Carolina students with flexible and rigorous online learning opportunities that will help them acquire the knowledge, skills, and characteristics necessary for college and career readiness.

### *Core Values*

The following are the core values that guide VirtualSC:

1. The student should be at the center of each decision.
2. Integrity, honesty, and respect are paramount in all aspects of VirtualSC’s operations.
3. Courses must be engaging and interactive with rigorous standards-based content to meet the diverse educational needs of the students.
4. Students, parents, and sponsors should be active partners in the process.
5. All students, parents, teachers, and sponsors are accountable for their role in the educational process.
6. Continuous examination is vital to program improvement.

### *Goals and Objectives*

VirtualSC strives to reach the following goals and objectives:

1. Focus on the individual success of each student and tailor courses to students’ educational needs.
2. Provide students with access to Advanced Placement™ and specialized courses, which may not be offered at their traditional brick and mortar schools in order to promote educational equality.
3. Provide an alternative to students who may not be able to complete their high school education without access to flexible options (e.g. students with children, students with mitigating work schedules/circumstances, students with disabilities or medical issues)
4. Provide credit recovery courses for students.

5. Provide students with a 21st century education to make them competitive in the workforce after their high school graduation or in their pursuit of a degree from a higher education institution.

## Appendix B: Student Enrollment by District

District	Total Enrollment
Abbeville 60	158
Adult Education Centers	1519
Aiken	1606
Allendale	72
Anderson 1	599
Anderson 2	62
Anderson 3	73
Anderson 4	215
Anderson 5	80
Bamberg 2	19
Barnwell 19	32
Barnwell 29	15
Barnwell 45	45
Beaufort	437
Berkeley	2036
Calhoun	6
Charleston	1698
Cherokee	195
Chester	84
Chesterfield	338
Clarendon 1	59
Clarendon 2	265
Clarendon 3	78
Colleton	540
Darlington	219
Dillon 3	2
Dillon 4	6
Dorchester 2	2567
Dorchester 4	227
Edgefield	245
Florence 1	416
Florence 2	264
Florence 3	199
Florence 4	118
Florence 5	12

Georgetown	337
Governor's Schools	92
Greenville	5605
Greenwood 50	182
Greenwood 51	3
Greenwood 52	39
Hampton 1	211
Hampton 2	3
Home Schools	367
Horry	1222
Jasper	18
Kershaw	356
Lancaster	484
Laurens 55	196
Laurens 56	28
Lexington 1	1206
Lexington 2	375
Lexington 3	31
Lexington 4	325
Lexington 5	1207
Marion	5
Marlboro	330
Newberry	93
Oconee	348
Orangeburg 3	72
Orangeburg 4	17
Orangeburg 5	519
Pickens	1817
Private Schools (see list that follows)	1007
Richland 1	798
Richland 2	2477
Saluda	376
SC Public Charter School District (see list that follows)	2377
SC School for the Deaf and Blind	4
Spartanburg 1	87
Spartanburg 2	94
Spartanburg 3	240
Spartanburg 4	37
Spartanburg 5	153
Spartanburg 6	93
Spartanburg 7	232
Sumter	659
Union	14

Williamsburg	63
York 1	12
York 2	168
York 3	247
York 4	513

### SC Public Charter School District Enrollment

School	Total Enrollment
Academy of Hope Charter School	1
Allegro Charter School of Music	5
Calhoun Falls Charter School	8
Cape Romain Environmental Education Charter School	18
Coastal Leadership Academy	30
Cyber Academy of South Carolina	76
Fox Creek High	123
Gray Collegiate Academy	76
High Point Academy	33
Lead Academy Charter School	18
Legacy Charter School	283
Low Country Leadership High School	72
Lowcountry Montessori School	14
Midlands Middle College	42
Next High School	75
Palmetto Scholars Academy	81
Phoenix Charter High	11
Provost Academy of South Carolina	28
Royal Live Oaks Academy Charter School for the Arts and Sciences	50
SC Science Academy	143
SC Whitmore School	34
South Carolina Calvert Academy	1
South Carolina Connections Academy	721
South Carolina Virtual Charter School	344
York Preparatory Academy	89
Youth Leadership Academy Charter Middle School	1
<b>Grand Total</b>	<b>2377</b>

## Private School Enrollment

School	Total Enrollment
Anderson Christian School	26
Ben Lippen School	12
Bishop England High School	19
Bridgeway Christian Academy	11
Cambridge Academy	2
Cardinal Newman School	18
Cathedral Academy	1
Christ Church Episcopal School	2
Christian Academy of Myrtle Beach	19
Clarendon Hall School	59
Colleton Prep Academy	25
Columbia Adventist Academy	4
Comenius School for Creative Leadership	95
Conway Christian School	4
Covenant Classical Christian School	49
Dillon Christian School	2
Dorchester Academy	4
Easley Christian School	2
Eddlemon Adventist School	2
Faith Christian School	2
Francis Hugh Wardlaw Academy	19
Glenforest School	4
Greenville Classical Academy	19
Greenwood Christian School	7
Hammond School	1
Hampton Park Christian School	3
Hawthorne Christian Academy	4
Heathwood Hall Episcopal School	1
Hilton Head Christian Academy	21
Holly Hill Academy	1
James Island Christian School	22
Jefferson Davis Academy	4
Lake City College Preparatory Academy	6
Lake Pointe Academy	13
Laurens Academy	3
Lowcountry Preparatory School	26
Mead Hall Episcopal School	1
Montessori School of Anderson	3
Mountain View Christian Academy	15
Mt. Zion Christian School	34

North Myrtle Beach Christian School	1
Northside Christian Academy	2
Northwood Academy	14
Oakbrook Preparatory School	28
Oakwood Christian School	4
Oconee Christian Academy	10
Orangeburg Preparatory School	2
Palmetto Christian Academy	19
Patrick Henry Academy	10
Pee Dee Academy	58
Pinewood Prep School	14
Richard Winn Academy	2
Risen Christ Lutheran School	45
Shannon Forest Christian School	70
South Aiken Baptist Christian School	8
Southside Christian School	14
Spartanburg Christian Academy	11
St. Anne Catholic School	3
St. Francis Xavier High School	18
St. John's Christian Academy	12
St. Joseph's Catholic School	12
Temple Christian Academy	8
The Carolina Academy	3
Thomas Heyward Academy	4
Thomas Sumter Academy	20
Trinity Byrnes Collegiate School	2
University School of the Lowcounty	9
Victory Christian School	8
W. Wyman King Academy	21
Westminster Catawba Christian School	6
William Thomas Academy	4
<b>Grand Total</b>	<b>1,007</b>

## Appendix C: Successful Course Completion Rates

Subject	Course	Successfully Completed	Completed Failing	Total Completed	Successful Completion Rate	
<b>CATE</b>	Accounting 1 CP	22	8	30	73.33%	
	Child Development 1 CP	436	186	622	70.10%	
	Computer Applications CP	992	103	1095	90.59%	
	Entrepreneurship CP	246	46	292	84.25%	
	Family Life Education 1 CP	454	175	629	72.18%	
	Health Science 1	247	63	310	79.68%	
	Heath Science 3	74	15	89	83.15%	
	Integrated Business Applications CP	775	172	947	81.84%	
	Keyboarding CP	843	144	987	85.41%	
	Medical Terminology CP	523	116	639	81.85%	
	Personal Finance CP	335	108	443	75.62%	
	<b>English</b>	AP English Language	11	0	11	100.00%
		AP English Literature	14	2	16	87.50%
English 1 CP		54	18	72	75.00%	
English 1 CR		714	0	714	100.00%	
English 2 CP		378	149	527	71.73%	
English 2 CR		655	0	655	100.00%	
English 3 CP		763	189	952	80.15%	
English 3 CR		684	0	684	100.00%	
English 4 CP		902	228	1130	79.82%	
English 4 CR		243	0	243	100.00%	
<b>Fine Arts</b>	Art History H	259	9	268	96.64%	
	Media Arts 1	169	39	208	81.25%	
	Music Appreciation 1	497	57	554	89.71%	
<b>Health/PE</b>	Accelerated Physical Education	1398	88	1486	94.08%	
	Personal Health CP	832	114	946	87.95%	
	Physical Education 1 CP	431	101	532	81.02%	
<b>Math</b>	Algebra 1 CP	58	19	77	75.32%	
	Algebra 1 CR	640	0	640	100.00%	
	Algebra 2 CP	629	288	917	68.59%	
	Algebra 2 CR	603	0	603	100.00%	
	AP Calculus AB	9	3	12	75.00%	
	AP Computer Science A	43	3	46	93.48%	
	AP Statistics	17	1	18	94.44%	
	Geometry CP	488	336	824	59.22%	
	Geometry CR	582	0	582	100.00%	
	Pre-Calculus CP	14	12	26	58.85%	

	Probability and Statistics CP	607	241	848	71.58%
<b>Science</b>	Anatomy and Physiology	32	4	36	88.89%
	AP Biology	13	1	14	92.86%
	Biology CP	38	18	56	67.86%
	Biology CR	725	0	725	100.00%
	Chemistry CP	20	7	27	74.07%
	Chemistry CR	276	0	276	100.00%
	Earth Science CP	232	216	448	51.79%
	Environmental Studies CP	182	117	299	60.87%
	Forensic Science CP	186	80	266	69.92%
	Physical Science CR	371	0	371	100.00%
	Physics CP	12	8	20	60.00%
<b>Social Studies</b>	AP European History	8	1	9	88.89%
	AP US History	7	2	9	77.78%
	Economics CP	1305	255	1560	83.65%
	Economics CR	190	0	190	100.00%
	Government CP	1191	260	1451	82.08%
	Government CR	213	0	213	100.00%
	Psychology CP	89	26	115	77.39%
	Sociology CP	57	17	74	77.03%
	US History and Constitution CP	63	36	99	63.64%
	US History CR	621	0	621	100.00%
<b>World Languages</b>	Accelerated Spanish 1 CP	10	5	15	66.67%
	Accelerated Spanish 2 CP	24	5	29	82.76%
	AP Latin	5	0	5	100.00%
	German 1 CP	17	6	23	73.91%
	Latin 1 CP	51	18	69	73.91%
	Latin 1a	10	2	12	83.33%
	Latin 1b	3	0	3	100.00%
	Latin 2 CP	42	2	44	95.45%
	Latin 3 H	17	0	17	100.00%
	Spanish 1 CP	31	22	53	58.49%
	Spanish 2 CP	36	7	43	83.72%
	Spanish 3 CP	12	2	14	85.71%
	Spanish 3 H	15	1	16	93.75%
	Spanish 4 H	4	1	5	80.00%
<b>TOTALS</b>		<b>22,749</b>	<b>4,152</b>	<b>26,901</b>	<b>84.57%</b>

## Appendix D: Advanced Placement

Per the following table, 140 students took AP courses with VirtualSC during the 2015–16 school year.

District	School	Enrollment
Aiken	Ridge-Spring Monetta High School	1
	South Aiken High	1
Anderson 4	Pendleton High School	2
Anderson 5	T.L. Hanna High	1
Barnwell 29	Williston-Elko High School	1
Beaufort	Battery Creek High School	2
	Bluffton High School	1
Berkeley	Goose Creek High	2
Charleston	Academic Magnet High School	4
	Baptist Hill High School	1
	Charleston County School of the Arts	2
	Wando High	3
Dorchester 2	Summerville High School	2
Florence 1	Wilson Senior High School	2
Georgetown	Andrews High School	1
Greenville	Blue Ridge High School	1
	Carolina Academy	5
	Greenville Senior High Academy	1
	Greer High School	1
	J.L. Mann Academy	24
	Riverside High School	4
	Southside High School	6
	Travelers Rest High School	1
Wade Hampton High School	3	
	Woodmont High School	7
Greenwood 50	Greenwood High School	1
Home School	Home Schools	6
Lancaster	Lancaster High School	1
Laurens 56	Clinton High School	1
Lexington 1	River Bluff High School	4
Lexington 4	Swansea High School	1
Lexington 5	Dutch Fork High	1
Pickens	D.W. Daniel High School	2
	Pickens High School	1
Private School	Christian Academy of Myrtle Beach	2
	Comenius School for Creative Leadership	7

	Glenforest School	1
	Lowcountry Preparatory School	1
	Risen Christ Lutheran School	2
Richland 1	A.C. Flora High School	1
	Dreher High School	2
Richland 2	Richland Northeast High	2
	Spring Valley High School	1
	Westwood High School	1
Saluda	Saluda High School	1
SC Public Charter School District	Palmetto Scholars Academy	3
	Provost Academy South Carolina	2
	SC Science Academy	1
	SC Whitmore School	2
	South Carolina Virtual Charter School	5
Spartanburg 2	Boiling Springs High School	3
York 2	Clover High School	2
York 4	Nation Ford High School	4
	<b>Grand Total</b>	<b>140</b>

## Appendix E: Course Offerings

Course	Enrollment
Accelerated Physical Education 1 CP	1591
Accelerated Spanish 1 CP	26
Accelerated Spanish 2 CP	59
Accounting 1 CP	59
Algebra 1 CP	108
Algebra 1 CR	1421
Algebra 2 CP	1153
Algebra 2 CR	1311
Anatomy and Physiology CP	54
AP Biology	30
AP Calculus AB	25
AP Computer Science A	55
AP English Language/Composition	23
AP English Literature/Composition	24
AP European History	25
AP Latin	7
AP Statistics	36
AP US History and Constitution	26
Art History 1 H	351
Biology 1 CP	82
Biology 1 CR	1275
Chemistry CP	60
Chemistry CR	689
Child Development 1 CP	846
Computer Applications CP	1304
Earth Science CP	606
Economics CP	2191
Economics CR	340
English 1 CP	100
English 1 CR	1354
English 2 CP	670
English 2 CR	1179
English 3 CP	1201
English 3 CR	1099
English 4 CP	1436
English 4 CR	408
Entrepreneurship CP	417
Environmental Studies CP	419
Family Life Education 1 CP	823
Forensic Science CP	391

Geometry CP	1186
Geometry CR	1542
German 1 CP	30
Government CP	2044
Government CR	376
Health Science 1	454
Health Science 3: Human Structure and Function	132
Integrated Business Applications CP	1151
Keyboarding CP	1252
Latin 1 CP	172
Latin 1a (middle school course)	22
Latin 1b (middle school course)	3
Latin 2 CP	67
Latin 3 H	24
Media Arts 1	298
Medical Terminology CP	851
Music Appreciation 1	716
Personal Finance CP	604
Personal Health CP	1088
Physical Education 1 CP	620
Physical Science CR	800
Physics CP	37
Pre-Calculus CP	59
Probability and Statistics	1061
Psychology CP	156
Sociology CP	107
Spanish 1 CP	113
Spanish 2 CP	110
Spanish 3 CP	53
Spanish 3 H	35
Spanish 4 H	19
US History and Constitution CP	140
US History CR	1049
<b>Grand Total</b>	<b>39,645</b>

Legend

AP=Advanced Placement™

H=Honors

CP=College Preparatory

CR=Credit Recovery