

2017 Report Card

SOUTH CAROLINA

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Report cards are designed to provide a progress report on how schools and districts are performing on the World Class Knowledge, Skills and Characteristics outlined in the *Profile of the South Carolina Graduate*; and are reported through test score measures that indicate readiness for college using the ACT, SAT, End-of-Course Tests, and readiness for careers using WorkKeys. The SC READY tests in grades 3-8 are also aligned to show student readiness for the college entrance tests they will ultimately take in high school.

This document displays performance and other results at the state level. School and district report cards are available here: <https://ed.sc.gov/data/report-cards/state-report-cards/2017/>

Certain student subgroup titles in charts have been shortened to accommodate the data. The following abbreviations are used throughout this document to identify those subgroups.

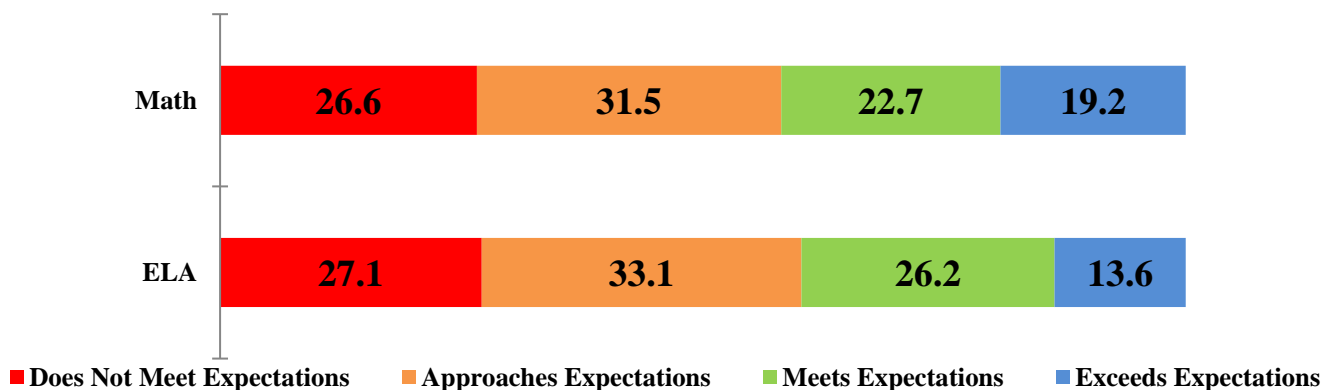
- Asian/PI** – Asian/Pacific Islander racial group
- LEP** – Students with Limited English Proficiency
- Poverty** – Students living in poverty

KNOWLEDGE

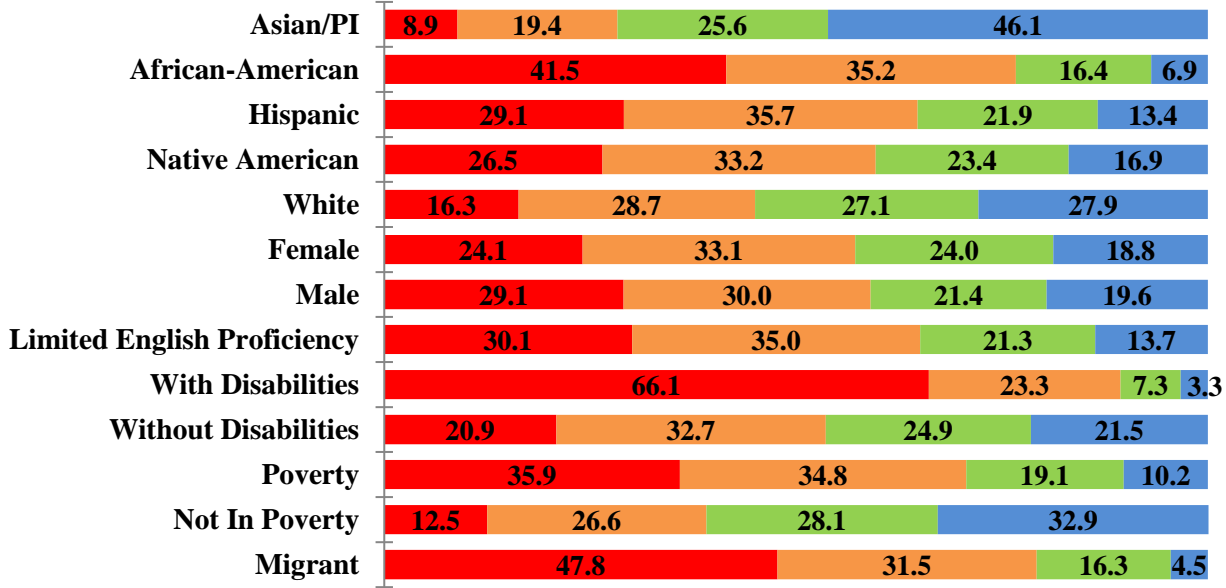
SC READY - The South Carolina College-and Career-Ready Assessments (SC READY) are statewide assessments in English language arts (ELA) and mathematics that will meet all of the requirements of Acts 155 and 200, the Elementary and Secondary Education Act (ESEA), the Individuals with Disabilities Education Improvement Act (IDEA), and the Assessments Peer Review guidance.

All students in grades 3–8 are required to take the SC READY, except those students with significant cognitive disabilities who qualify for the South Carolina National Center and State Collaborative (SC-NCSC) alternate assessment.

SC READY, 2016-17 School Year
Percent of All Students Scoring at Each Performance Level
Math and English Language Arts (ELA)

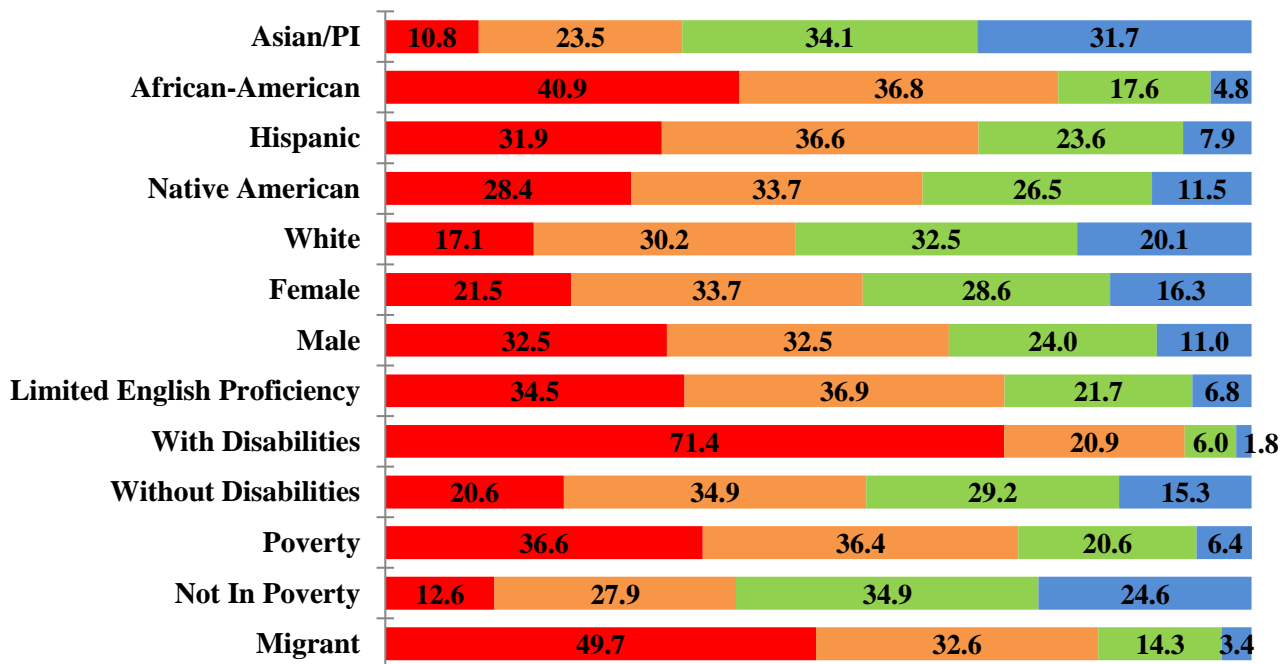


SC READY Results by Subgroup, 2016-17 School Year
Percent of Students Scoring at Each Performance Level - Math



■ Does Not Meet Expectations ■ Approaches Expectations ■ Meets Expectations ■ Exceeds Expectations

SC READY Results by Subgroup, 2016-17 School Year
Percent of Students Scoring at Each Performance Level - ELA



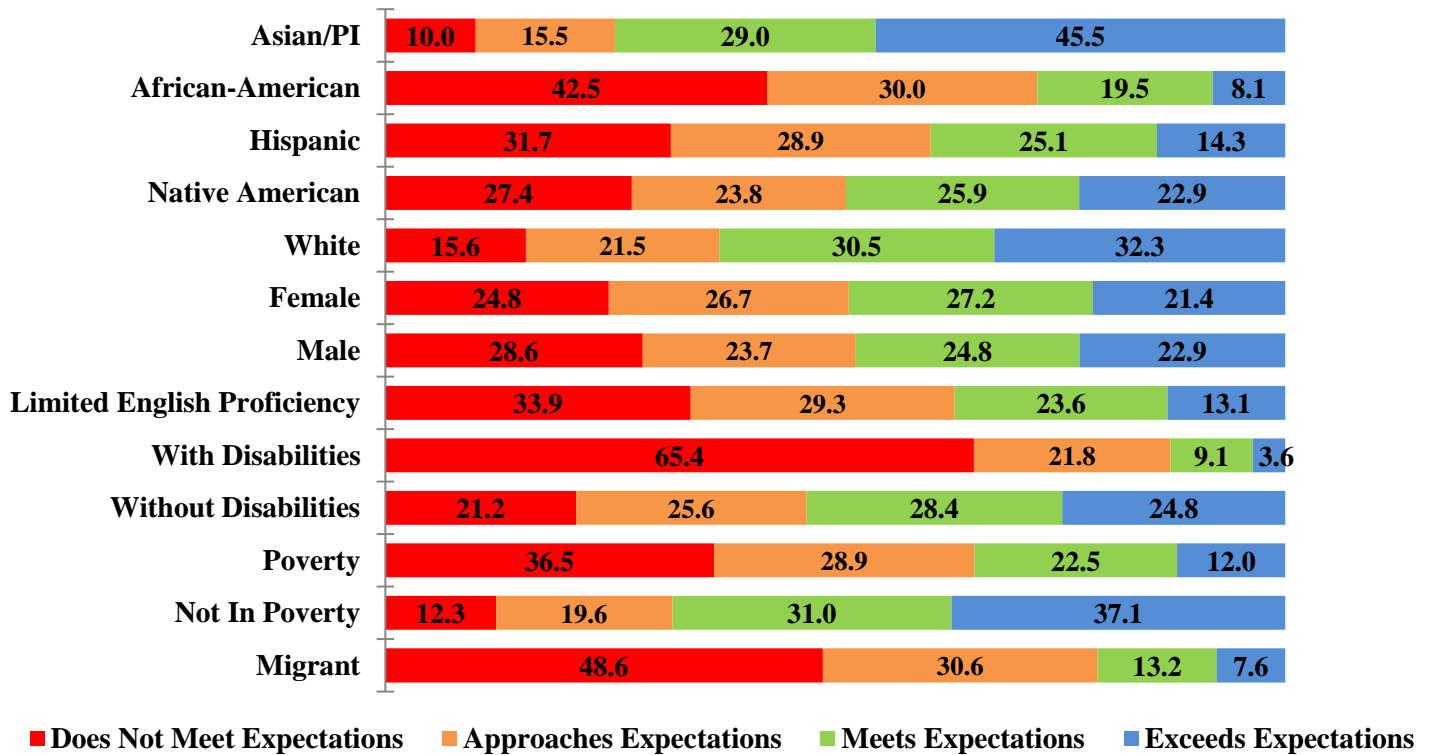
■ Does Not Meet Expectations ■ Approaches Expectations ■ Meets Expectations ■ Exceeds Expectations

SCPASS - The South Carolina Palmetto Assessment of State Standards (SCPASS) is a statewide assessment administered to students in grades four through eight. All students in these grade levels are required to take the SCPASS, except those who qualify for the South Carolina Alternate Assessment (SC-Alt). SCPASS includes tests in two subjects: science and social studies.

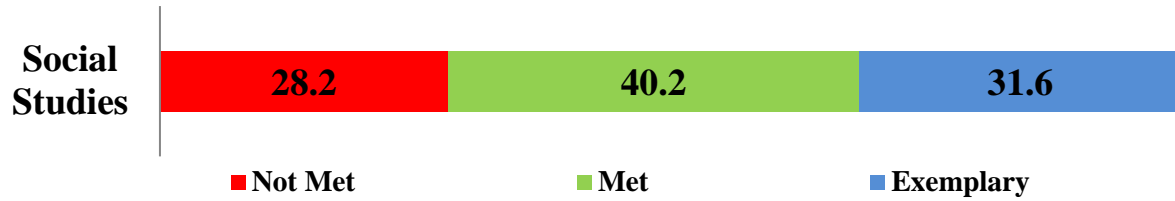
**SCPASS, 2016-17 School Year
Percent of All Students Scoring at Each Performance Level - Science**



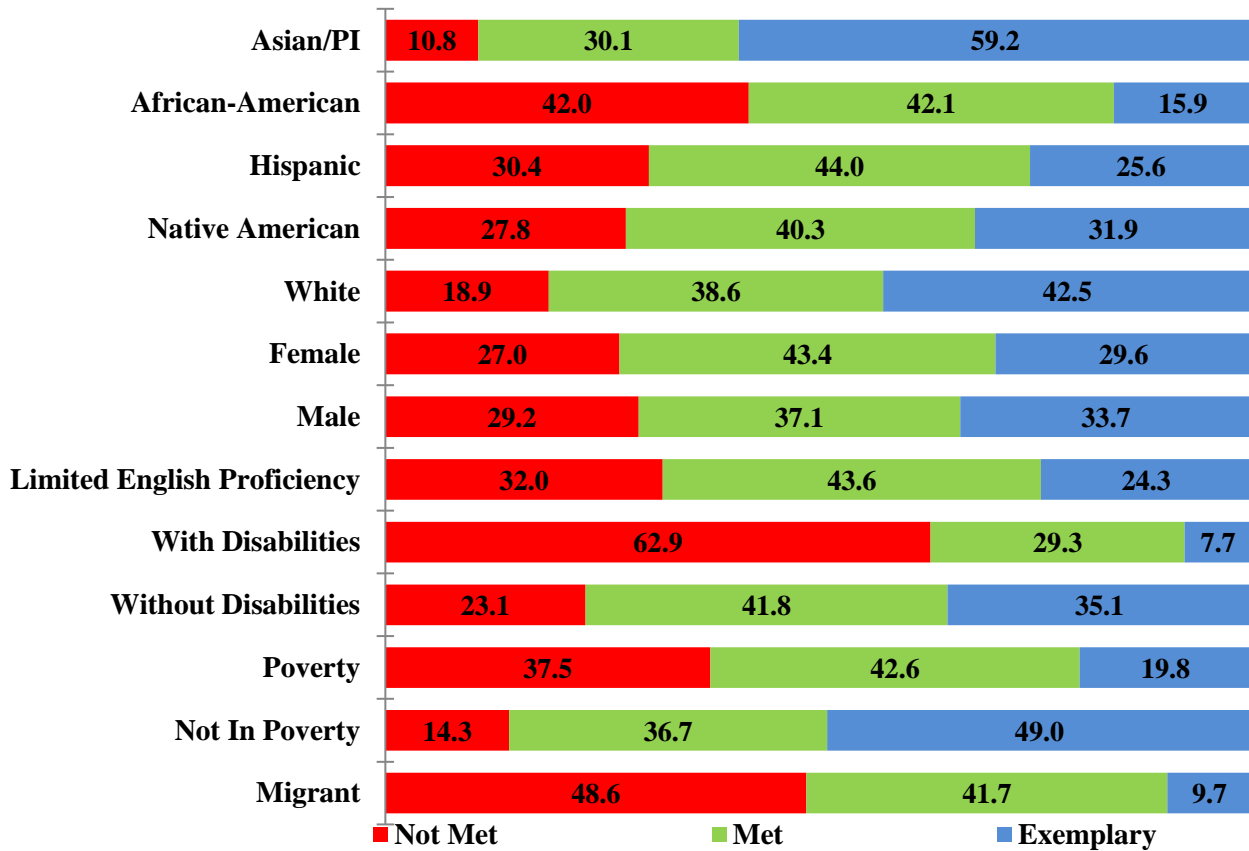
**SCPASS Results by Subgroup, 2016-17 School Year
Percent of Students Scoring at Each Performance Level - Science**



SCPASS, 2016-17 School Year
Percent of All Students Scoring at Each Performance Level - Social Studies



SCPASS Results by Subgroup, 2016-17 School Year
Percent of Students Scoring at Each Performance Level - Social Studies



EOCEP - The End of Course Examination Program (EOCEP) is a statewide assessment program of end of course tests for gateway courses awarded units of credit in English/language arts, mathematics, science, and social studies. EOCEP examination scores count 20 percent in the calculation of the student's final grade in gateway courses. Defined gateway courses currently include the following courses or courses with other names and activity codes in which the same academic standards are taught: Algebra 1/Intermediate Algebra, Biology 1, English 1, and United States History and the Constitution

Percent of End of Course Tests with Scores of 60 (Passing) or Above by Subgroup, 2016-17 School Year

	Algebra 1/ Intermediate Algebra	Biology 1	English 1	US History and the Constitution	All Subjects
ALL STUDENTS	75.1	73.8	77.0	67.9	73.6
Asian/Pacific Islander	91.1	91.2	89.5	83.0	88.9
African-American	62.4	57.5	64.1	50.0	58.8
Hispanic	72.1	68.6	70.1	63.2	68.9
Native American	72.7	74.0	74.7	72.6	73.6
White	83.5	84.7	86.2	79.6	83.6
Female	78.6	76.6	81.8	64.7	75.7
Male	71.9	71.2	72.5	71.2	71.7
Limited English Proficient	69.1	59.9	62.0	52.2	61.8
With Disabilities	35.8	31.8	33.7	33.3	33.7
Without Disabilities	80.3	79.2	83.0	71.1	78.6
Poverty	65.9	62.9	67.8	55.3	63.4
Not In Poverty	86.8	87.0	88.7	81.1	86.0
Migrant	56.3	50.0	58.1	20.0	48.6

PARTICIPATION RATES IN STANDARDIZED ELA AND MATH ASSESSMENTS

Assessment Participation Rates by Subgroup by Grade - ELA

Subgroup	Grade 3 Percent Tested	Grade 4 Percent Tested	Grade 5 Percent Tested	Grade 6 Percent Tested	Grade 7 Percent Tested	Grade 8 Percent Tested	High School Percent Tested
All Students	99.27	99.12	99.26	99.09	98.94	98.76	96.23
Female	99.40	99.30	99.29	99.26	99.13	99.10	96.86
Male	99.24	99.06	99.37	99.06	98.95	98.68	95.82
Hispanic or Latino	97.86	97.87	97.77	97.42	96.62	96.65	96.46
Native American or Alaska Native	99.05	97.83	97.01	98.48	98.37	98.13	92.94
Asian	98.12	97.80	97.72	98.58	98.81	98.99	98.00
Black or African American	99.39	99.31	99.46	99.33	99.13	99.01	95.66
Native Hawaiian or Pacific Islander	98.75	97.22	98.68	97.56	97.53	98.72	98.15
White	99.61	99.40	99.61	99.43	99.39	99.18	96.81
Two or More Races	99.23	99.23	99.45	98.61	99.20	98.88	95.27
Disabled	99.27	98.93	98.98	98.88	98.62	97.58	99.68
Not Disabled	99.27	99.13	99.27	99.10	98.95	98.80	96.08
Migrant	100.00	96.43	96.77	96.55	100.00	100.00	100.00
Limited English Proficient	96.85	96.89	95.90	96.03	94.84	95.17	96.76
Poverty	99.38	99.26	99.40	99.18	98.98	98.82	95.10
Not in Poverty	99.24	99.10	99.23	99.07	98.93	98.74	96.45

Assessment Participation Rates by Subgroup by Grade - ELA

Subgroup	Grade 3 Percent Tested	Grade 4 Percent Tested	Grade 5 Percent Tested	Grade 6 Percent Tested	Grade 7 Percent Tested	Grade 8 Percent Tested	High School Percent Tested
All Students	99.50	99.56	99.56	99.34	99.32	99.08	94.27
Female	99.56	99.67	99.61	99.49	99.41	99.33	95.41
Male	99.49	99.49	99.59	99.28	99.34	98.99	93.30
Hispanic or Latino	99.52	99.63	99.52	99.14	99.11	99.12	94.74
Native American or Alaska Native	99.53	100.00	99.00	98.98	100.00	98.75	89.10
Asian	99.67	99.58	99.66	99.67	100.00	99.44	97.25
Black or African American	99.37	99.52	99.56	99.42	99.26	99.13	93.74
Native Hawaiian or Pacific Islander	100.00	100.00	97.37	100.00	97.53	98.72	93.75
White	99.64	99.60	99.64	99.44	99.46	99.19	94.65
Two or More Races	99.39	99.59	99.62	98.75	99.48	98.88	93.72
Disabled	99.11	99.24	99.12	98.89	98.82	97.94	99.68
Not Disabled	99.51	99.57	99.58	99.36	99.34	99.12	94.03
Migrant	100.00	100.00	96.77	96.55	100.00	100.00	95.00
Limited English Proficient	99.62	99.68	99.48	99.22	99.04	99.23	95.26
Poverty	99.46	99.54	99.53	99.27	99.20	98.98	92.88
Not in Poverty	99.50	99.56	99.57	99.35	99.34	99.10	94.54

The ACT® - The South Carolina Code of Laws, section 59-18-325, specifies that all public high schools and, where necessary, career centers, must administer The ACT® test to all eleventh grade students. Eleventh grade students are defined as students in the third year of high school after their initial enrollment in the ninth grade. This determination is made based on the 9GR field in PowerSchool. SC-NCSC may be used as the alternate to The ACT for students who are alternate-assessment eligible.

The ACT test scores provide information about progress toward college readiness and are widely used by colleges in making decisions about admission. The ACT testing program includes multiple-choice tests in English, Reading, Mathematics, and Science, as well as a Writing test, which is an essay.

The ACT test is administered during the regular school day and at no cost to parents. No registration is required by parents or students. Students who take The ACT according to ACT, Inc. requirements will be able to share their ACT scores with up to four colleges or universities for free.

Average ACT Scores, 2016-17 School Year

	COMPOSITE	ENGLISH	MATH	READING	SCIENCE	WRITING
All Students	17.8	16.6	17.8	18.0	18.1	6.0

Average ACT Scores, 2016-17 School Year Average ACT Scores by Subgroup, 2016-17 School Year

	COMPOSITE	ENGLISH	MATH	READING	SCIENCE	WRITING
Asian/Pacific Islander	21.3	20.3	21.7	21.3	21.3	6.8
African-American	15.2	13.5	15.6	15.2	15.8	5.3
Hispanic	16.6	15.0	16.9	16.8	17.1	5.7
Native American	18.3	17.3	17.9	18.6	18.8	6.0
White	19.5	18.7	19.2	19.9	19.7	6.4
Female	18.0	17.1	17.6	18.4	18.2	6.2
Male	17.6	16.1	18.0	17.6	18.0	6.7
Limited English Proficient	15.3	13.2	16.1	15.0	16.1	5.2
With Disabilities	13.8	11.9	14.6	13.6	14.6	4.1
Without Disabilities	18.2	17.1	18.2	18.5	18.5	6.1
Poverty	15.9	14.4	16.2	16.0	16.5	5.5
Not In Poverty	19.6	18.8	19.4	20.0	19.8	6.4
Migrant	14.3	11.4	14.9	13.8	15.2	4.5

Percent of All Students Meeting ACT College-Ready Benchmarks, 2016-17 School Year

	<u>English</u> Benchmark Score: 18	<u>Math</u> Benchmark Score: 22	<u>Reading</u> Benchmark Score: 22	<u>Science</u> Benchmark Score: 23	All 4 Subjects
All Students	38.4	21.8	27.0	17.5	1.5

Percent of Students Meeting ACT College-Ready Benchmarks by Subgroup, 2016-17 School Year

	<u>English</u> Benchmark Score: 18	<u>Math</u> Benchmark Score: 22	<u>Reading</u> Benchmark Score: 22	<u>Science</u> Benchmark Score: 23	All 4 Subjects
Asian/Pacific Islander	61.6	51.0	48.0	37.3	3.7
African-American	17.2	6.6	10.0	4.4	0.3
Hispanic	27.5	13.7	19.3	10.2	0.6
Native American	43.0	22.2	32.4	17.2	1.3
White	52.9	31.7	38.3	26.2	2.5
Female	41.8	20.4	28.5	16.9	1.5
Male	35.0	23.3	25.5	18.0	1.6
Limited English Proficient	15.1	8.5	8.8	4.8	0.2
With Disabilities	6.1	2.1	4.2	2.0	0.1
Without Disabilities	41.8	23.8	29.4	19.1	1.8
Poverty	22.9	9.7	14.9	7.5	0.5
Not In Poverty	53.5	33.6	38.8	27.1	3.1
Migrant	0.0	5.9	0.0	0.0	0.0

NAEP - The National Assessment of Educational Progress (NAEP) is designed to measure what students across the nation know and can do in 10 subject areas, including mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The main NAEP tests selected samples of the student population in grades 4, 8, and 12. Long-term trend assessments are given to samples of students ages 9, 13, and 17.

South Carolina NAEP trend results, 2005-2015 is available here: <http://ed.sc.gov/tests/tests-files/naep-files/2005-2015-sc-trend/>

OUTCOMES

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

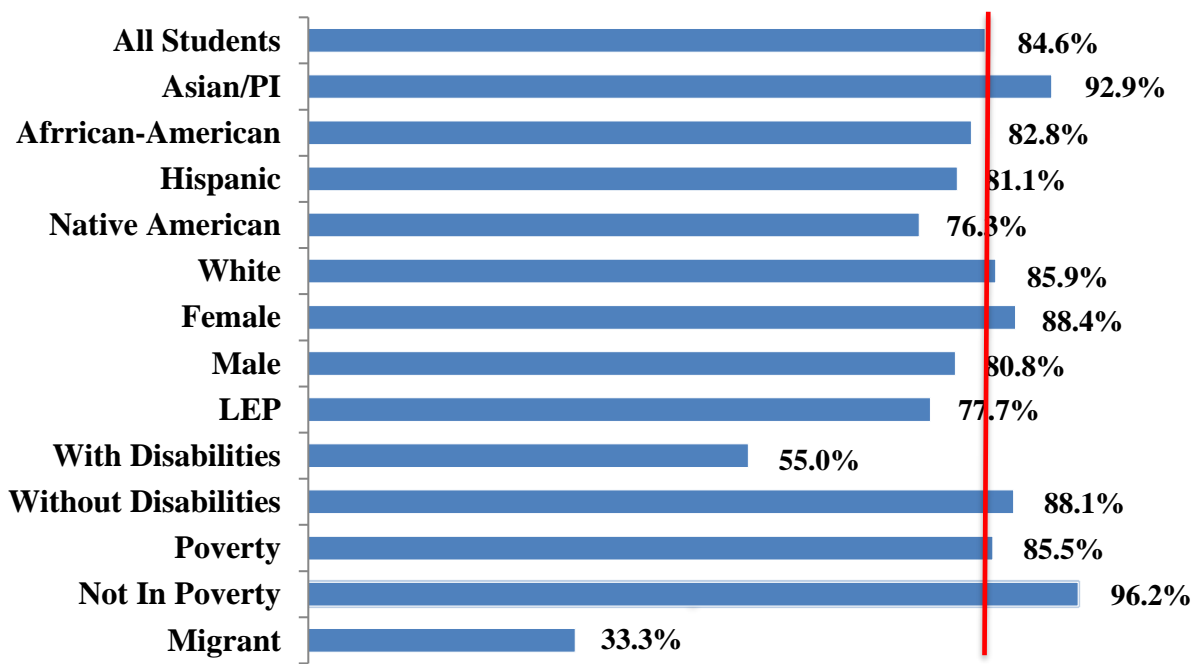
“The four-year adjusted cohort graduation rate (hereafter referred to as ‘the four-year graduation rate’) is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.” *NCLB High School Graduation Rate Non-Regulatory Guidance.*

FOUR-YEAR ADJUSTED COHORT GRADUATION RATE FORMULA

NUMERATOR: Number of cohort members who earned a regular high school diploma by the end of the 2016-17 school year (including summer graduates)

DENOMINATOR: Number of first-time 9th graders in 2013-14 (starting cohort) plus students who transfer in, minus students who transfer out, emigrate, or die during school years 2013-14, 2014-15, 2015-16, and 2016-17.

Four-year Cohort Graduation Rates by Subgroup 2016-17 School Year



State Rate = 84.6

TEACHER QUALITY

Classes in low poverty schools not taught by highly qualified teachers	Under Revision
Classes in high poverty schools not taught by highly qualified teachers	Under Revision
Classes not taught by highly qualified teachers	Under Revision
Average percentage of elementary and secondary teachers with advanced degrees (Masters and above)	61.0%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

NOTE: As indicated in the 2013 Report Card Non-Regulatory Guidance available here; http://www2.ed.gov/programs/titleiparta/state_local_report_card_guidance_2-08-2013.pdf, states and LEAs are no longer required to report information on highly qualified teachers beginning with State and local report cards based on 2016-2017 school year information. However, State and local report cards must continue to include information on the number and percentage of teachers teaching with emergency or provisional credentials as this continues to be required under section 1111(h)(1)(C)(ix)(II) and (h)(2)(C) of the ESEA, as amended by the ESSA. (Updated on June 29, 2016)

PRIORITY AND FOCUS SCHOOLS

Federal Priority Schools, 2016-17 School Year

District - Count = 7	School - Count = 8
Barnwell 19	Macedonia Elementary
Charleston	North Charleston Elementary
Darlington	Washington Street Elementary
Marlboro	Bennettsville Intermediate
Orangeburg 5	Rivelon Elementary
Richland 1	Carver Lyon Elementary
Richland 1	Watkins Nance Elementary
Spartanburg 7	Cleveland Elementary

Federal Focus Schools, 2016-17 School Year

District - Count = 24	School - Count = 45
Aiken	North Aiken Elementary/Pinecrest
Aiken	Paul Knox Middle
Aiken	Clearwater Elementary
Aiken	Aiken Elementary
Barnwell 45	Barnwell Primary
Beaufort	Michael C. Riley Elementary
Beaufort	Mossy Oaks Elementary

Beaufort	Beaufort Elementary
Charleston	Haut Gap Middle
Cherokee	John E. Ewing Middle
Dorchester 2	Summerville Elementary
Dorchester 2	Eagle Nest Elementary
Dorchester 2	Oakbrook Elementary
Florence 1	North Vista Elementary
Florence 1	Lucy T. Davis Elementary
Florence 3	J C Lynch Elementary
Georgetown	Andrews Elementary
Greenwood 50	Hodges Elementary
Greenwood 50	Pinecrest Elementary
Greenwood 50	Springfield Elementary
Greenwood 50	Lakeview Elementary
Greenwood 50	Woodfields Elementary
Greenwood 50	Merrywood Elementary
Horry	Myrtle Beach Middle
Horry	Homewood Elementary
Horry	Green Sea Floyds High
Horry	Palmetto Academy of Learning Motorsports
Horry	Whittemore Park Middle
Kershaw	Pine Tree Hill Elementary
Lexington 2	Saluda River Academy of the Arts
Lexington 2	B-C Grammar Number 1 Elementary
Lexington 3	Batesburg-Leesville Elementary
Lexington 5	Nursery Road Elementary
Orangeburg 5	Marshall Elementary
Richland 2	Killian Elementary
Saluda	Hollywood Elementary
Saluda	Saluda High
SC Public Charter School District	East Point Academy
SC Public Charter School District	South Carolina Virtual Charter School
SC Public Charter School District	Odyssey Online Learning
Spartanburg 1	O P Earle Elementary
Spartanburg 3	Pacolet Elementary
Spartanburg 4	Woodruff High
Spartanburg 5	Wellford Academy of Science & Technology
York 3	Northside Elementary