



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. The following reports student performance in school year 2016-17.

Grades:	GED	Principal:	Mr. Scott Gaines
Enrollment:	399	Superintendent:	Mr. Pat Smith
School Phone:	(803)-896-6480	Board Chair:	Mr. Russell Hart
School Website:	http://www.willougray.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by...

For ninety-six (96) years the Wil Lou Gray Opportunity School has served the people of South Carolina. From its founding in 1921 by the late Dr. Wil Lou Gray, to the present day, the state agency has educated and provided vocational and life skills training to tens of thousands citizens. Throughout that time, the agency has adapted its mission to meet the critical needs of the under educated in South Carolina.

The Opportunity School continues to offer traditional academic and vocational training, social and life skills improvement, and employability enhancement. Aside from the educational experience, the Opportunity School also offers participants a structured lifestyle with an emphasis on becoming self-reliant through a disciplined, quasi military-styled environment. Both the educational and residential components are premised upon leadership, teamwork and self-discipline as taught and modeled within a quasi-military framework. While the delivery method of the Wil Lou Gray Opportunity School has been reshaped, our theme of motivating the "at-risk" student into a productive, employable young adult has remained unchanged since 1921.

One of the performance measures used to evaluate the academic progress of the cadets is the Adult Test of Adult Basic Education (TABE). The performance of our cadets on the TABE has been exemplary, which is reflected in our average growth rate.

As we prepare our cadets to return to their communities as productive citizens, they are exposed to many types of career choices. Through dual enrollment with the Lexington District Two Adult Education Center, each cadet is afforded the opportunity take the WorkKeys assessment. This assessment is a tool that employers use to evaluate a variety of employments skills possessed by each cadet. We continue our partnership with Midlands Technical College, where selected cadets are given the opportunity to obtain three college credits, in addition to the GED.

We also participated in programs affiliated with Habitat for Humanity, City Roots Sustainable Farm, Animal Mission of the Midlands, Saluda River Clean-up, Cayce Riverwalk Clean-up, West Columbia Jaycees and many other activities that have made a positive impact on the community.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

Wil Lou Gray Opportunity School**PERFORMANCE CRITERION****DATA**

GED Completion Rate & # of Credentials

91% & 201 GEDs

Program Completion

76%

Program Dismissal

24%

Test of Adult Basic Education (TABE) gains.
Average Growth in Reading for those ineligible to
participate in GED Testing

17 months

Test of Adult Basic Education (TABE) gains.
Average Growth in Math for those ineligible to
participate in GED Testing

18 months

Post Secondary Skill Completion

92%

END OF COURSE TESTS**N/A****Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Wil Lou Gray Opportunity School

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 399)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	100% as student is a residential family of one (USDA)	Same	
Attendance Rate	100%	Same	
Served by gifted and talented program	N/A	N/A	
With disabilities	30%	Up 3%	The Opportunity School is a unique state operated program that is not replicated in the SC Public School System.
Out of school suspensions or expulsions for violent and/or criminal offenses	0%	Same	
Enrolled in AP/IB programs	0%	Same	
Successful in AP/IB programs	0%	Same	
Career/tech students in co-curricular organizations	0%	Same	
Enrollment in career/technology courses	100%	Same	
Students participating in work-based experiences	100%	Same	
Number of seniors who have completed FAFSA forms	8%	Same	
Percentage of seniors completing college applications	19%	Up 4%	
Number of students enrolled in dual enrollment courses	0%	Same	
Success rate of students in dual enrollment courses	N/A	N/A	
Annual dropout rate	N/A	N/A	
Dropout recovery rate	N/A	N/A	
Percentage retained	N/A	N/A	
Teachers (n = 16)			
Percentage of teachers with advanced degrees	100%	Same	
Percentage of teachers on continuing contract	100%	Same	
Teachers returning from previous year	88%	Same	
Teacher attendance rate	186.2%	Down 1.2%	
Average teacher salary*	\$56,204	Down \$1,267	
Professional development days/teacher	10	Same	
Percentage of classes not taught by highly qualified teachers	0%	Same	
Percentage of teacher vacancies for more than 9 weeks	0%	Same	

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation of School Climate

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Teachers	Students*	Parents*
Number of Surveys returned	16	26	29
Satisfied with learning environment	100%	92.3%	96.5 %
Satisfied with social and physical environment	100%	100%	96.6%
Satisfied with school-home relations	100%	73%	65.5%

*Only 11th grade students and their parents were surveyed.

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	11	Up 1	
Student-teacher ratio in core subjects	12:1	Same	
Prime instructional time	96.14%	Down 2.55 %	
Opportunities in the arts	0%	Same	
Opportunities in foreign languages	0%	Same	
Number of dual enrollment courses offered	0	Same	
Number of online or blended (50% online) courses offered	0	Same	The Opportunity School is a unique state operated program that is not replicated in the SC Public School System.
SACS accreditation	No	Same	
Parents attending family day	100%	Same	
Character development program	Yes	Same	
Avg. age of books / electronic media in the school library	N/AV	N/AV	
Number of resources available per student in the school library media center	N/AV	N/AV	
Bandwidth capacity	100 Mbps	Up 78.15 Mbps	
Technology devices per teacher	4	Same	
Percent of classrooms with wireless access	100%	Same	
Ratio of students to electronic learning devices	1:1	Same	
Dollars spent per pupil**	\$18,057	Up \$1,127	
Percent of expenditures for instruction**	24.1%	Up .8%	
Percent of expenditures for teacher salaries**	33.01%	Down .09%	

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

[SC State Content Standards](#)
[Family-Friendly Guides to the SC Content Standards](#)
[2016-17 Accountability Manual](#)
[Data files](#)

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