

**Department of Juvenile
Justice**

4900 Broad River Road,
Columbia, SC 29212



**South
Carolina State
Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. The following reports student performance in school year 2016-17.

Grades: 6-12

Principal: Mr. Floyd Lyles

Enrollments: 120 Students Per Day

Superintendent: Dr. James Quinn

School Phone: 803-896-9110

Board Chair: Mr. Freddie Pough, Acting Director

School Website: <http://www.state.sc.us/djj/education.php>



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by...

In the spirit of accountability, the Department of Juvenile Justice Special School District has selected five criteria as improvement measurements to increase 1) reading skills, 2) math skills, 3) GED acquisition, 4) average number of earned Carnegie units, and 5) average middle school core courses passed. Each criterion is weighted based upon the percentage of students in each category. Middle and high school students' math and reading achievement is measured by comparing pretest and posttest scores with the Measures of Academic Progress (MAP) computer assessment program. DJJ tracks the percentage of students who earn their GED as well as Carnegie units and core middle school courses passed. For the 2016-2017 school year, eighty-two percent of those who took the exam earned the GED. The average number of Carnegie units earned was 4 and the average middle school classes passed was 4, attributed largely to enrollee fluidity and attrition, and age-grade disparity. Students who pre/post MAP tested increased their scores by 98% in Math and 83% in Reading. During this school year, the DJJ Special School district had 145 GED graduates (82%) and two high school diploma graduates.

In addition to comprehensive transition planning for those that will leave us and return to the community, there is a focus on providing students marketable job skills through the Career and Technology Education (CATE) curriculum which continues to support fourteen programs and integrates academics and technical education standards, while providing marketable workplace skills. The District also offers opportunities for students to enter the workforce or participate in post-secondary education.

PERFORMANCE CRITERIA*

Criterion	5	4	3	2	1
GED Completion Rate (.25)	50%+	45-49%	40-44%	35-39%	Below 35%
HS Credits Earned (.50)	5+	4+	3+	2+	Less than 2 credits
MAP Gains/Reading (.05)	75%+	60-74%	45-59%	30-44%	Below 30%
MAP Gains/Math (.05)	75%	60-74%	45-59%	30-44%	Below 30%
Middle School Classes Passed (.15)	4	3	2	1	No Classes Passed (Science/Math/English/SS)
2016-17 Results			Data		Points
GED Completion Rate			82%		5
High School Credits Earned			4		4
MAP Gains Reading			83%		5
MAP Gains Math			98%		5
Middle School Classes Passed			4		5

*Calculations are based on the DJJ School District calendar year, August 1 through July 31.

Counties Comprising Majority of Commitments

*Data represents most recent information available from SCDJJ database.

Abbreviations for Missing Data

N/AV-Not Available

N/R-Not Reported

DEMOGRAPHICS*

<i>Ethnicity</i>	Percent	Gender	Percent	<i>Ages of Juveniles Committed to BRRC</i>	Percent
African American	82%	Male	93%	15 Years and Younger	17%
White	17%	Female	7%	16 Year Old	46%
Other	1%			17 and Older	37%
Grade Placement	Percent	Daily Population	Percent	<i>Length of Custody</i>	Percent
5th - 7th	0%	Hardware/Staff Secure	69%	0 - 6 Months 6 - 12 Months	80%
8th - 9th	58%	Multi-Agency & Therapeutic Placements	21%	12 - 24 Months	15%
10th - 12th	42%	All Other	10%	> than 24 Months	5%
County	Percent	County	Percent	County	Percent
Richland	12%	Greenville	13%	Beaufort	3%
York	2%	Lexington	0%	Horry	9%
TOTAL	39%				
		N/A-Not Applicable		N/C-Not Collected	
				I/S-Insufficient Sample	

END OF COURSE TESTS

Percent of students scoring 70 or above on:

Our School

Algebra 1/Math for the Technologies 2 17%

English 1 35%

US History and the Constitution 0%

Biology 1, Applied Biology 2 25%

All Subjects 33%

Department of Juvenile Justice

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 120)			
Percent of students eligible for free- or reduced-price lunch and/ or Medicaid-eligible (poverty index)	100%	100%	N/A
Attendance Rate	100%	100%	N/A
Served by gifted and talented program	0%	0%	N/A
With disabilities	32%	Down from 41%	N/A
Out of school suspensions or expulsions for violent and/or criminal offenses	N/A	N/A	N/A
Enrolled in AP/IB programs	0%	0%	N/A
Successful in AP/IB programs	0%	0%	N/A
Career/tech students in co-curricular organizations	5	Remained Same	N/A
Enrollment in career/technology courses	110	Up from 95	N/A
Students participating in work-based experiences	110	110	N/A
Number of seniors who have completed FAFSA forms	37	Up from 23	N/A
Percentage of seniors completing college applications	37	Up from 23	N/A
Number of students enrolled in dual enrollment courses	0	Down from 1	N/A
Success rate of students in dual enrollment courses	N/A	N/A	N/A
Annual dropout rate	N/A	N/A	N/A
Dropout recovery rate	N/A	N/A	N/A
Percentage retained	N/A	N/A	N/A
Teachers (n = 33)			
Percentage of teachers with advanced degrees	86%	Remained same	N/A
Percentage of teachers on continuing contract	N/A	N/A	N/A
Teachers returning from previous year	80%	Down from 87%	N/A
Teacher attendance rate	N/A	N/A	N/A
Average teacher salary*	\$61,474	Remained the same	N/A
Professional development days/teacher	5	Remained the same	N/A
Percentage of classes not taught by highly qualified teachers	100%	Remained the same	N/A
Percentage of teacher vacancies for more than 9 weeks	10%	Remained the same	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation of School Climate

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students	Teachers	Parents
Number of surveys returned	36	36	N/A
Satisfied with learning environment	92%	58%	
Satisfied with social and physical environment	85%	66%	
Satisfied with school-home relations	61%	56%	

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School			
Principals years at school	2 year	Up from 1	N/A
Student-teacher ratio in core subjects	12:1	Same	N/A
Prime instructional time	N/R	N/R	N/A
Opportunities in the arts	Excellent	Same	N/A
Opportunities in foreign languages	1	Same	N/A
Number of dual enrollment courses offered	0	Same	N/A
Number of online or blended (50% online) courses offered	50%	Same	N/A
SACS accreditation	Yes	Same	N/A
Parents attending conferences	25%	Same	N/A
Character development program	No	Same	N/A
Avg. age of books / electronic media in the school library	2007	Up from 2003	N/A
Number of resources available per student in the school library media center	4,338	Down from 5,424	N/A
Bandwidth capacity	256 kps	Up from 50-100	N/C
Technology devices per teacher	2	Same	N/A
Percent of classrooms with wireless access	100%	Same	N/A
Ratio of students to electronic learning devices	1:1	Same	N/A
Dollars spent per pupil**	\$6,182	Same	N/A
Percent of expenditures for instruction**	27%	Same	N/A
Percent of expenditures for teacher salaries**	55%	Same	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

[SC State Content Standards](#)

[Family-Friendly Guides to the SC Content Standards](#)

[2016-17 Accountability Manual](#)

[Datafiles](#)

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