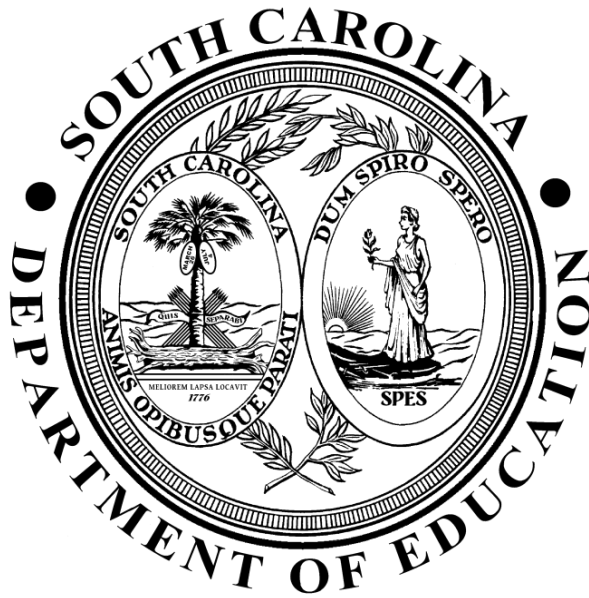


STATE OF SOUTH CAROLINA DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN

STATE SUPERINTENDENT OF EDUCATION

SECRETARY TO THE STATE BOARD OF EDUCATION



Early Fall Precode Guide

2020-21

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Introduction

Precode is assessment-related student information available for testing contractors to pre-populate online testing systems, pre-assign answer documents and test booklets, and generate scannable documents/labels. Schools participating in Precode are generally not required to manually code online sessions and paper documents for related assessments.

4K, 5K, and 2nd Grade Assessments

This section includes information for the following:

- Four-year-old kindergarten assessments (GOLD[®], myIGDIs, and PALS)
- Five-year old kindergarten assessment (KRA)
- Second grade assessments (CogAT and Iowa Assessments)

General Information for All 4K, 5K, and 2nd Grade Assessments

PowerSchool Data Utilized by Testing Program

The table below outlines the PowerSchool data utilized by 4K, 5K, and 2nd grade assessment vendors. (Note: the asterisk indicates the field is used by the program vendor.) Details for specific assessment programs are found in the “Specific Information for 4K, 5K, and 2nd Grade Assessments” section of this document.

PS Display Name	PS Table	PS Field Name	Assessment Field Name	GOLD [®]	myIGDIs	PALS	KRA	CogAT/IA
School Number	Schools	School_Number	SchoolID	*	*	*	*	*
NA	Schools	District_Number	District	*	*	*	*	*
School Name	Schools	Name	School	*	*	*	*	*
Grade Level	Students	Grade_Level	Grade	*	*	*	*	*
True Grade	S_SC_STU_X	TrueGrade	True Grade	*	*	*	*	
Name(Last, First MI)	Teachers	Several different fields	TeachName	*	*	*	*	*
ID	Teachers	TeacherNumber	TeachNbr	*	*	*	*	
State ID	Students	State_StudentNumber	StateID	*	*	*	*	*
Student Number	Students	Student_Number	StudentID	*	*	*		
Name	Students	Last_Name	LName	*	*	*	*	*
Name	Students	First_Name	FName	*	*	*	*	*
Name	Students	Middle_Name	MName	*	*	*	*	*
DOB	Students	DOB	DOB	*	*	*	*	*
Gender	Students	Gender	Gender	*	*	*	*	*
Ethnicity	Students	FedEthnicity	Latino	*	*	*	*	*
Race	StudentRace	RaceCD	RaceI, RaceA, RaceB, RaceP, RaceW	*	*	*	*	*
EFA Code Entry	VirtualTablesData2	Varies – contact district PS Coordinator for details	EFA1 – EFA10	*		*		*
Deaf-Blindness	S_SC_STU_X	DeafBlindInd	IEP_DB			*		

PS Display Name	PS Table	PS Field Name	Assessment Field Name	GOLD®	myIGDIs	PALS	KRA	CogAT/IA
Multiple Disabilities	S_SC_STU_X	MultiDisabInd	IEP_MD			*		
Instructional Setting	S_SC_STU_X	InstrSetting	InstrSetting	*	*	*	*	
Engl Prof	S_SC_STU_X	Engl_Prof	English	*	*	*	*	
1st Lang Spoken	S_SC_STU_X	First_Lang_Spoken	FirstLang	*	*	*	*	
Alternate Assessment	S_SC_STU_X	AltAssessCde	AltAssess	*	*	*	*	
Home Room	Students	Home_Room	TeachName	*	*	*		
Entry Date	Reenrollments	EntryDate	EnterDate	*				
Email Address	Teachers	Email_Addr	Teachemail	*		*	*	

Missing StateIDs

Contact the district PowerSchool administrator concerning students without State IDs. Student records with blank or duplicated State IDs are provided numbers that begin with 99999 followed by a sequential number (e.g., 9999900001, 9999900002, etc.).

Teacher Information

Teacher data from PowerSchool (name, Teacher ID, Educator ID, and e-mail) are critical for early childhood precoding and are sourced from sections of activity codes (listed below) in which students are enrolled. Student records are grouped according to this activity code information. Students not enrolled in these activity codes are placed as unassigned students and assigned to a teacher once data are uploaded into the test contractor’s system.

4K	5K	2 nd Grade
1750 (Half Day)		
1751 (Full Day)	1761 (Full Day)	
	0896 (Homeroom)	
	0897 (Homeroom)	

Note: If a 4K student is in both a 1750 and 0896 activity code, the teacher information will be taken from the 1750 course; if a 5K student is in both 1761 and 0897, the teacher information will be taken from the 1761 course.

Missing Teacher Information

- Students not enrolled in the activity codes listed above will have Teacher name data populated by the students.home_room field (found on the “Modify Info” page in PowerSchool). Placeholder teacher IDs will also be generated. These IDs will begin with “Z”. Please be consistent with coding this field: “Teacher Last Name, First Name” (note the comma separating the names).
- For GOLD and MyIGDIs: if the students.home_room field is blank and the student is not enrolled in one of the activity codes above, the name of ‘UNKNOWN’ is used and the Teacher ID is UUUUU.
- For PALS: if the students.home_room field is blank and the student is not enrolled in one of the activity codes above, students are placed into a “school pool”. The district must move these students to the class list once the teacher account is created.
- For KRA: if the students.home_room field is blank and the student is not enrolled in one of the activity codes above, students are not included in the Precode files provided to districts.
- The resulting Teacher IDs are also used as Class ID values whenever applicable.

Race and Ethnicity Fields

Unless otherwise noted in the sections for specific assessments, students are coded according to federal race/ethnicity codes. The table below indicates how the codes are determined from PowerSchool data.

Federal Race/Ethnicity Code	General Description	Programming Notes
<blank: no code appears>	blank because of lack of information	Hispanic/Latino field and all Race fields are blank in PowerSchool
H	Hispanic or Latino	Hispanic or Latino marked Yes on the General Demographics PowerSchool page, regardless of how many races are selected.
I	American Indian or Alaska Native	Student is NOT Hispanic/Latino (no or blank in PowerSchool). If only one race is selected, the code that corresponds to that race is used. If two or more races are marked, students are coded M.
A	Asian	
B	Black or African-American	
P	Native Hawaiian or Other Pacific Islander	
W	White	
M	Two or More Races	

English Learner (EL)

The SCDE classifies students into EL and non-EL groups using the *English Proficiency* field in PowerSchool (*S_SC_STU_X.sc_engl_prof*) regardless of contractor designations (e.g., one contractor called the EL group ‘English as a Second Language’). When manually entering students, those coded “8” and “9” are not EL. For students coded “AW”, identification screening must occur before administering the ELP Assessment; depending on results, these students potentially will not qualify for testing. All others are students are categorized as EL. See the “English Language Proficiency (ELP) Assessment” section below and Appendix B for additional details.

Disability Status

Precoding is based on Instructional Setting (*S_SC_STU_X.InstrSetting*).

4K, 5K, and 2nd Grade Assessment Contacts

Test	Contacts	
4K: MyIGDIs	For online system questions: Call 877-535-9299 or Email myIGDIs-Support@renaissance.com	For test administration questions, contact Tina Shaw (803-734-0400; TShaw@ed.sc.gov). For questions related to precoding for these assessments, contact precode@ed.sc.gov .
4K: PALS	For online system questions: Call 805-576-7117 ext.4 or Email support@palshelp.com .	
4K: GOLD [®]	For online system questions: Call 866-736-5913 or Email techsupport@teachingstrategies.com .	
5K: KRA	For online system questions: Call 888-602-8343 or fill out the South Carolina KReady/KRA Technical Support Online Form	
CogAT/IA	For test administration questions, contact Susan Creighton (803-734-8535; SCreight@ed.sc.gov). For general Precode questions, e-mail precode@ed.sc.gov .	

Test	Contacts
Fall EOCEP	For test administration questions, contact Kirsten Hural (803-734-5981; KHural@ed.sc.gov). For general Precode questions, e-mail precode@ed.sc.gov .

Data Delivered to Contractors when Information is Missing in PowerSchool

When teacher and/or student data from PowerSchool necessary for Precode are unpopulated, the field values for each of the data elements below are delivered to the assessment contractor. If there is an * in the following table, data cannot be delivered.

Data Element	GOLD [®]	myIGDIs	PALS	KRA	CogAT/IA
Teacher Name	* UNKNOWN	* UNKNOWN	*	*	UNKNOWN
Teacher Email	*UPDATE.THIS@FAKE.EMAIL		*	*	
Teacher Username	SCxxxxxxx.UUUUU	* UUUUU		*	HHHHH
Teacher ID	Unknown email, first name, and last name: schoolID7-UUUUU Unknown email: schoolID7-Z#				
Class ID	Unknown email, first name, and last name: schoolID7-UUUUU Unknown email: schoolID7-Z#				
Unique Student ID (10-digit State ID)	*99999xxxxx Unique within state	*99999xxxxx Unique within state	*99999xxxxx Unique within district	*99999xxxxx Unique within state	*99999xxxxx Unique within state
Pool of Students			If required elements are missing, fake data is not allowed. Students are placed in a pool.	If required elements are missing, fake data is not allowed. Students are placed in a pool.	

* = Required

Specific Information for 4K, 5K, and 2nd Grade Assessments

4K & 5K Assessments: All

Make teacher-level and student-level corrections

Contractors provide districts instructions to access online accounts once data are available. Districts should review the data and make necessary corrections.

- Districts may not add, remove, or edit school names or SIDNs without approval from the Office of Assessment.
- Update teacher information as needed but do not change Teacher IDs.
- Ensure all students are assigned to their actual teacher.
- Student names and birth dates must be correct and identical to the values in PowerSchool.
- Manually enter data for students not precoded. Ensure that name, date of birth, and State ID are identical to the values in PowerSchool.
- The test contractor does not always accept a School ID (the 7-digit SIDN). For these cases SCDE adds the School ID to the school name field to upload both values.

Score Data entry

- Scores for all students must be entered in the online testing system.
- The SCDE collects data at both the beginning (4K and 5K) and at the end of the school year (4K).
- Do not delete a student from the online system, even if the student transfers.

Other Information

- Some districts have administered these tests in the past and may have a district account. Districts should make sure to use the account for the statewide administration.
- The District Test Coordinator (DTC) should contact the contractor's help desk if teachers are unable to log into the online system or enter scores.
- The SCDE provides precoding assistance at the beginning of the school year. Once the online systems are loaded, districts are responsible for its update with new student information.

4K Assessment: GOLD

Testing Dates and Data

- Score data for the first 45 days should be entered into the fall checkpoints.
- Score data for the last 45 days should be entered into the spring checkpoints.
- Checkpoints must be finalized in order to be included in the state data file.
- DTCs are encouraged to verify Checkpoint completion and finalization prior to the deadline using the Assessment Status Report.
- Teachers can finalize Checkpoints after a testing window ends by following these steps in the online system:
 1. Checkpoint Tab – By Multiple Children
 2. Change View – choose the appropriate test period (i.e., Fall 2020/2021)
- The SourceChildID field is populated by the student's State ID in PowerSchool (or an Interim ID, when State ID is blank). Note that the SourceChildID field is not visible in the online system. Districts that self-populate online systems must use students' State ID (students.state_studentnumber) as the value for this field.
- The Identifier field is populated by the student's School ID.
- The Student ID field (students.id) is populated by the student's PowerSchool ID.
- GOLD has numeric Ethnicity ID and Race ID values. The following table crosswalks these codes to federal race/ethnicity codes.

Federal Race/Ethnicity Code	Contractor's Ethnicity ID Value	Contractor's Race ID Value
<i>Blank</i>	25	43
A	1	22
B	1	2
H	23	42
I	1	37
M	1	44
P	1	36
W	1	1

- GOLD has numeric First Language Spoken values. Please review Appendix A for a full listing of the First Language Spoken code and Contractor's Values.
- For the Language field in Gold, "0" is coded for students with an "8", "9", or blank in the PowerSchool English Proficiency field. All other students are coded as 1; i.e., English Learner.
- For Freelunch_fl field, all students are coded as 0.
- The SourceUserID field is created by concatenating the School ID with the Teacher ID. When a Teacher ID is not available, an interim ID is created as "Z#", where # is a counter (i.e., 0701008-Z1). The username field is based off this field (i.e., SC0701008.Z1). Classrooms use the same ID as their associated teacher. The SourceUserIDs are not visible in the online system.
- The contractor requested the teacher's phone number. The SCDE provided the school's main phone number for the teachers to protect teacher privacy.

District-generated Import Files

Districts may create assessment roster upload files. The contractor provides instructions. This voluntary process must be completed by the end of August. Otherwise, Precode data are processed by SCDE and provided to contractors. For districts with SCDE-provided Precode files, do not upload district data. Doing so results in duplicate student information.

4K Assessment: myIGDIs

Testing Dates and Data

- Districts receive access to the myIGDIs system once Precode data have been uploaded to the contractor by SCDE.
- Teachers enter the results from the first 45 days in the fall screening field.
- Fall scores can be entered after the fall testing window closes.
- Teachers enter the results from the last 45 days in the spring screening field.

- The following table correlates myIGDIs Ethnicity and Race codes to federal codes.

Federal Race/Ethnicity Code	Value Submitted to Contractor
H	Hispanic/Latino
B	African/African-American
A	Asian/Asian-American
P	Pacific Islander
I	Native American
W	Caucasian/White
M	Multi-ethnic

- The following table correlates myIGDIs First Language Spoken codes to federal codes.

First Language Spoken Value from PowerSchool	Value Submitted to Contractor
ARB	Arabic
CNT, MND	Chinese
FRN	French
GRM	German
HMN	Hmong
KRN	Korean
SPN	Spanish
VTN	Vietnamese
Any other code	Other
Blank	English

- For the *StudentIEPStatus* field, 1 is coded for students with an instructional setting of “SE”, “SR”, or “SP”. All other students are coded as “0”.
- For the *StudentELLStatus* field, “1” is coded for students with an “8”, “9”, or blank in the *English Proficiency* field. All other students are coded as “0”; i.e., English as a Second Language.
- For *Studentfreereducedlunch* field, all students are coded as missing.
- The *Classroom Name* field is populated by the teacher’s name.
- The *Classroom ID* field is populated with the Teacher ID. When a Teacher ID is not available but the name is available, an interim ID is made as “Z#”, where # is a counter (i.e., Z1, Z2, etc.) When both the Teacher ID and the name are unavailable, “UUUUU” is used as the Teacher ID.

4K Assessment: PALS

Testing Dates and Data

- The scores for the first 45 days should be entered during the fall window.
- The scores for the last 45 days should be entered during the spring window.
- It is important to enter data during the testing window. Late data entry is subject to a fee: <https://palsresource.info/wp-content/uploads/2018/07/PALS-Late-Score-Entry-Policy-Procedures-6-25-18.pdf>
- Teachers must click “Save Scores” after entering scores.
- The Class Summary Report can be reviewed for submitted scores.
- More information is located at PALS Resource Center site, here: <https://palsresource.info/pals-score-entry/>.
- PALS has one field for ethnicity and another for race. The *Hispanic* field contains a “1” for Latino students and a “0” for non-Latino. Note: This is derived from the *Ethnicity* field on the PowerSchool General Demographics page. The race field is populated according to this table:

Race Code Values (Y=marked in PowerSchool)

A	B	I	P	W	Value Submitted to Contractor
		Y			01
Y					02
	Y				03
					04
				Y	05
			Y		06
Y		Y			07
	Y	Y			08
		Y		Y	09
		Y	Y		10
Y	Y				11
Y				Y	12
Y			Y		13
	Y			Y	14
	Y		Y		15
			Y	Y	16
Y	Y	Y			17
Y		Y		Y	18
Y		Y	Y		19
Y	Y			Y	20
Y	Y		Y		21
	Y		Y	Y	22
	Y	Y	Y		23
	Y	Y		Y	24
		Y	Y	Y	25
Y			Y	Y	26
Y	Y	Y		Y	27
Y	Y		Y	Y	28
	Y	Y	Y	Y	29
Y		Y	Y	Y	30
Y	Y	Y	Y		31
Y	Y	Y	Y	Y	32

- If a student has a disability per their Instructional Setting field, they are coded with a value of 17 (“Unspecified”) in data delivered to the contractor.
- PALS requested contact information for a representative and a principal per school. The representative fields are populated with the DTC’s information.
- *Teacher First Name, Teacher Last Name, and Teacher E-mail* must have valid values for teacher-level information to be loaded. Interim teacher data are no longer allowed by PALS. If any of the fields are unavailable, students are entered into a “school pool”. District or school staff will need to create teacher accounts and move the students from the “school pool” to the appropriate teacher.

District-generated Import Files

Districts may create assessment roster upload files. The contractor provides instructions. This voluntary process

must be completed by the end of August. Otherwise, Precode data are processed by SCDE and provided to contractors. For districts with SCDE-provided Precode files, do not upload district data. Doing so results in duplicate student information.

5K Assessment: KRA

Testing Dates and Data

- KRA is only administered during the first 45 days of school as determined by each district’s calendar.
- Scores are entered by item, by student, or by using the spreadsheet feature. The spreadsheet feature provides an efficient way of entering data if scores are recorded by paper. There are no save or submit buttons throughout the teacher interface - once a score has been selected, that data point is saved. When looking at the spreadsheet, if all cells are highlighted in blue, all data have been entered; there is no formal submit button. After the administration window has ended, all scores will be locked.
- Teachers may use the KRA App to administer a subset of items to students. Students can select an answer that is automatically scored and sent to the Ready for Kindergarten Online system.
- For the IEP field, ‘Yes’ is coded for students with an instructional setting of SE, SR, or SP. ‘No’ is coded for all other students.
- For the *Language* field, “No” is coded for students with an “8”, “9”, or blank in the *English Proficiency* field. All other students are coded as “Yes”; i.e., English as a Second Language.
- The Teacher ID is the *users.teacherNumber* field in PowerSchool. Interim teacher information is not accepted by KRA.
- Students without values for name, date of birth, and State ID are not precoded.

Download KRA Precode files

KRA files are located in the Assessment folder in the Advanced Data Transfer System (ADTS). Log into the SCDE Member Center for ADTS access. Consult the district Web Application Access (WAA) coordinator if the ADTS link is not visible after logging in.

Districts must download four files:

- 3 data files for uploading:
 - PRC (year) KRA <date> <district code> <district name> 1 STUDENTS.csv*
 - PRC (year) KRA <date> <district code> <district name> 2 TEACHERS.csv*
 - PRC (year) KRA <date> <district code> <district name> 3 ENROLLMENTS.csv*
- 1 summary file:
 - PRC (year) KRA <date> <district code> <district name> SUMMARY.xlsx*

Upload KRA files to online system

The STUDENTS, TEACHERS, and ENROLLMENTS files must be uploaded by the district into the KRA online system; use instructions located at <http://dataguidelines.kready.org/Guides>.

Tables match on the following criteria:

- Teachers.CSV updates teacher information already in the system based upon the email.
- Teachers.CSV matches with Enrollments.CSV based upon the *users.teacherNumber* field in PowerSchool. The Teacher ID should be the one in the PowerSchool Teachers Table.
- Students.CSV matches with Enrollments.CSV based upon the State Student ID.

2nd Grade Assessments: CogAT/IA

- Records with missing names, birth dates, or gender are not precoded.
- Students with PowerSchool IDs (*students.id* field) greater than 10 characters are precoded using

only the last 10 characters.

- If the precoded birthdate is incorrect, do **not** use the precoded document with the incorrect birthdate. Rather, manually code a new answer document with the correct date and correct the birthdate in PowerSchool.
- If the birthdate is incorrect and the test was administered and scored using the incorrect birthdate, submit a request to re-score the document to the test contractor.

English Language Proficiency (ELP) Assessment

South Carolina uses ACCESS for ELLs as the annual English language proficiency (ELP) assessment to monitor the English proficiency level of multilingual learners (MLLs). ACCESS for ELLs is administered as an online assessment beginning with the 2020-2021 administration.

Paper waivers will not be accepted for the 2020-2021 administration of ACCESS for ELLs. District test coordinators will not need to order materials or mark anything in Precode for students taking ACCESS for ELLs online; any additional materials needed for the online administration may be ordered during the Additional Materials Window through WIDA AMS. Customized test forms and/or oral/signed administration materials for ACCESS for ELLs are not ordered via Precode.

Identify students for the ELP Assessment by coding the *English Proficiency Level* field in PowerSchool (*s_sc_stu_x.Engl_Prof*) with values of “1”, “2”, “3”, “4”, “5”, “6.0”, “AW”, “A1”, “A2”, or “A3” by November 25th each year. Appendix B provides additional detail for *English Proficiency Level* values. Note the following:

- Students in 3-year-old and 4-year-old kindergarten are not tested regardless of their *English Proficiency Level*.
- Students who previously met the exit criteria and are coded as “M1”, “M2”, “M3”, “M4”, or “8 Former EL” do not take the annual ELP assessment.
- Students who did not qualify for English language acquisition services from their initial screener are coded as “8 Never EL” and do not take the annual ELP assessment.
- English Proficiency Level “AW” students: identification screening must occur before administering the ELP Assessment. Depending on results, these students potentially will not qualify for testing.
- Students taking the Alternate ACCESS for ELLs should have the *Alternate Assessment* field checked on the Precode page in PowerSchool and a Tier selection of “Tier A” or “Tier B/C.” The default will be “Tier A” if nothing is selected.

Paper Administrations

- Online testing is not available for 5K. District test coordinators will not need to order materials for K students or enter information on the Precode page in PowerSchool.
- Online testing is not available for Alternate ACCESS for ELLs. Again, Students taking the Alternate ACCESS for ELLs should have the *Alternate Assessment* field checked on the Precode page in PowerSchool and a Tier selection of “Tier A” or “Tier B/C.” The default will be “Tier A” if nothing is selected.
- Contact the English Language Proficiency Assessment & WIDA Program Manager (Susan Murphy) concerning other students requiring paper assessments.
- Writing will remain a paper-based administration for students in Grades 1-3.
- Writing as a blended option for Grades 4-12 will remain. This option allows for all online administration of the assessment, except for the Writing domain. If this option is chosen, the writing prompt will be online, while the student responds in a writing test booklet. Test booklets for this option are ordered during the Additional Materials Window.

Contacts

ACCESS for ELLs Contacts:

Zachary Taylor

Team Lead: Diversity, Inclusion & Access (DIA)

Title I Part C Education of Migratory Children

Mckinney-Vento Homeless

Title III EL/Immigrant

Office of Federal and State Accountability

803-734-8219

Susan Murphy

English Language Proficiency Assessment & WIDA Program Manager

Special Populations OR Test Security (SPORTS) Team

Office of Assessment

803-734-0163

smurphy@ed.sc.gov

Alternate ACCESS for ELLs Contact:

Jill Christmus

Team Lead: Special Populations OR Test Security (SPORTS)

Alternate Assessments

Office of Assessment

803-734-8048

mchristmus@ed.sc.gov

Customized Materials Contact:

Angie Blackwell-Smith

(803) 734-8432

ablackwellsmith@ed.sc.gov

Appendix A: First Language Spoken Values

GOLD language code table:

First Language Spoken	Contractor's Value
Blank (English)	1
AFR	16
AKA	85
ALB	17
AMH	20
ARB	13
ARM	22
BEN	24
BIS	25
BUL	26
BUR	27
CHI	27
CHU	85
CMB	65
CNT	5
CRE	38
CRO	31
DAR	74
DIN	3
DUT	35
ENG	1
FAR	74
FIN	36
FRN	6
GJR	40
GRK	39
GRM	7
HEB	42
HMN	3
HND	43
IGB	3
ITA	10
JPN	51
KAC	3
KAN	52
KAR	3
KIC	85
KIN	3
KRD	56
KRN	54
LAO	57
LIT	59
MAI	3
MAL	62
MAM	85
MIC	3
MIX	85
MND	5
NEP	67

First Language Spoken	Contractor's Value
OTH	3
PAO	3
PER	74
POL	3
PON	3
POQ	85
POS	3
PRT	77
PUN	3
QAN	85
ROM	78
RSN	11
SLV	84
SOM	3
SPN	2
SWA	86
SWE	87
TAM	89
TEL	90
TGL	8
THA	91
TIG	3
TRK	93

Appendix B: English Language Proficiency (ELP) Codes

2020-2021 English Language Proficiency (ELP) Codes

ELP Assessment Scores

English Proficiency Level	Criteria	ELP Assessment Required
1 – Entering	Student scored 1.0-1.9 (Entering) on ACCESS for ELLs, WIDA Screener, or WIDA MODEL. or Combined Listening and Speaking score of ≤ 26 on K W-APT first semester of Kindergarten. or Combined Listening and Speaking score of ≤ 26 , OR a reading score of ≤ 13 , OR a writing score of ≤ 16 on K W-APT second semester Kindergarten through first semester 1st grade.	Yes
2 – Emerging	Student scored 2.0–2.9 (Emerging) on ACCESS for ELLs, WIDA Screener, or WIDA MODEL.	Yes
3 - Developing	Student scored 3.0-3.9 (Developing) on ACCESS for ELLs, WIDA Screener, or WIDA MODEL.	Yes
4 - Expanding	Student scored 4.0-4.9 (Expanding) on ACCESS for ELLs, WIDA Screener, or WIDA MODEL. Student may not have an overall score that is ≥ 4.4 and/or does not have ≥ 4.0 in all domains.	Yes
5 - Bridging	Student scored 5.0-5.9 (Bridging) on ACCESS for ELLs, WIDA Screener, or WIDA MODEL. While the overall score is ≥ 4.4 , the student does not have ≥ 4.0 in all domains.	Yes
6.0 - Reaching	Student scored 6.0 (Reaching) on ACCESS for ELLs, WIDA Screener, or WIDA MODEL. While the overall score is ≥ 4.4 , the student does not have ≥ 4.0 in all domains.	Yes

ELP Assessment Score - Alternate ACCESS for ELLs

English Proficiency Level	Criteria	ELP Assessment Required
A1 - Initiating	Student scored A1 (Initiating) on Alternate ACCESS for ELLs.	Yes
A2 - Exploring	Student scored A2 (Exploring) on Alternate ACCESS for ELLs	Yes
A3 - Engaging	Student scored A3 (Engaging) on Alternate ACCESS for ELLs.	Yes

Post-Exit Monitoring & Additional Required Coding

English Proficiency Level	Criteria	ELP Assessment Required
M1 - 1st Year Monitor	<p>Overall composite score of ≥ 4.4 AND ≥ 4.0 in all domains on ACCESS for ELLs. This is the 1st year of monitoring.</p> <p>or</p> <p>Combined Listening and Speaking score of ≥ 27 on K W-APT first semester of Kindergarten OR ≥ 4.4 oral composite AND ≥ 4.0 Listening AND Speaking on WIDA MODEL for Kindergarten. This is the 1st year of monitoring.</p> <p>or</p> <p>P1 or higher on Alternate ACCESS for ELLs. This is the 1st year of monitoring.</p>	No
M2 - 2nd Year Monitor	This is the 2nd year of monitoring.	No
M3 - 3rd Year Monitor	This is the 3rd year of monitoring.	No
M4 - 4th Year Monitor	This is the 4th year of monitoring.	No
8 – English Speaker Status – Former EL	Successfully completed four years of monitoring after meeting exit criteria as defined by each state.	No
8 – English Speaker Status – Never EL	<p>Combined Listening and Speaking score of ≥ 27 on K W-APT first semester of Kindergarten. This coding is only applied after the student has successfully completed four years of monitoring.</p> <p>or</p> <p>Combined score of ≥ 27 on Listening and Speaking AND a reading score of ≥ 14 AND a writing score of ≥ 17 on K W-APT second semester Kindergarten through first semester 1st grade.</p> <p>or</p> <p>Scored ≥ 4.4 overall composite score AND ≥ 4.0 in all domains on WIDA Screener or WIDA MODEL.</p>	No
9 - Native Speaker	Student is a native English speaker and has an initial Home Language Survey where only English was selected for the first three questions.	No
10 - 3K EL Status Pending	Enrolling 3K student with a language other than English listed on the Home Language Survey. Student does not participate in identification screening until the end of their 4K year or the beginning of Kindergarten but may or may not receive provisional Pre-K ESOL support depending on district program guidelines.	No

English Proficiency Level	Criteria	ELP Assessment Required
11 - 4K EL Status Pending	Enrolling 4K student with a language other than English listed on the Home Language Survey. Student does not participate in identification screening until the end of their 4K year or the beginning of Kindergarten but may or may not receive provisional Pre-K ESOL support depending on district program guidelines.	No
AW - Awaiting	Student has not participated in identification screening and/or the deadline for ELP screening from the initial enrollment date has passed. or English proficiency level 11 changes to AW at the end or beginning of each school year to indicate that identification screening must occur.	ELP Assessment status is determined after identification screening is completed.