

District Main Page

2014 - ESEA / Federal Accountability System

Numerical Grade
to Letter Grade
Conversion Table



KEY	Index Score	Grade	Description
	90-100	A	Performance substantially exceeds the state's expectations.
	80-89.9	B	Performance exceeds the state's expectations.
	70-79.9	C	Performance meets the state's expectations.
	60-69.9	D	Performance does not meet the state's expectations.
	Less than 60	F	Performance is substantially below the state's expectations.
	Blank	*	Insufficient data available to calculate an ESEA grade.

DISTRICT

ESEA District Grade



Overall Weighted Points Total	80.9
Overall Grade Conversion	B
Points Total - Elementary Grades	93
Points Total - Middle Grades	67.1
Points Total - High School Grades	94.6



Points awarded
from each type
of school

Matrix Key

1 = Met State Objective

0 = Did not meet State Objective

0.6-0.9 = Level of proximity to the AMO (quartile between proficient and AMO)

0.1-0.5 = Level of Improvement between previous year and current year



Key Describing All
Possible Values
Received in a Matrix
(appears on all pages)



ESEA Table of
Elementary, Middle,
and High School
AMOs (i.e., target
performance to
receive a value of 1)

2014 Annual Measurable Objectives (AMO)			
	Elementary School	Middle School	High School
English Language Arts (ELA)	640	632	229
Math	640	632	226
Science / Biology	640	632	78
Social Studies / History	640	632	75
ELA - Percent Tested	95	95	95
Math - Percent Tested	95	95	95
Graduation Rate	N/A	N/A	75.1

Individual Matrix – Elementary School

ELEMENTARY SCHOOL MATRIX



Type of Matrix

Values (see Matrix Key and AMOs)

TITLE	ELA Proficiency Met/Improved	Math Proficiency Met/Improved	Science Proficiency Met/Improved	Social Studies Proficiency Met/Improved	ELA Percent Tested	Math Percent Tested
ALL STUDENTS	0.7	0.7	0.6	0.7	1	1
Male	0.7	0.6		0.6	1	1
Female	0.8	0.7	0.7	0.8	1	1
White						
African-American	0.7	0.7	0.6	0.7	1	1
Asian / Pacific Islander						
Hispanic						
American Indian / Alaskan						
Disabled						
LEP						
Subsidized Meals	0.7	0.7	0.6	0.7	1	1

Demographic Categories

Total Number of Points	3.6	3.4	2.5	3.5	5	5
Total Number of Objectives	5	5	4	5	5	5
Percent of Objectives Met	72	68	62.5	70	100	100
Weight	0.4	0.4	0.05	0.05	0.05	0.05
Weighted Points Subtotal	28.8	27.2	3.13	3.5	5	5
Points Total	72.6					

Key Describing All Possible Values Received in a Matrix (appears on all pages)



School or School-Type Total ESEA Points



Values Used to Compute Scores

Matrix Key

- 1 = Met State Objective
- 0 = Did not meet State Objective
- 0.6-0.9 = Level of proximity to the AMO (quartile between proficient and AMO)
- 0.1-0.5 = Level of Improvement between previous year and current year

Individual Matrix – Middle School

MIDDLE SCHOOL MATRIX



Type of Matrix

Values (see Matrix Key and AMOs)

TITLE	ELA Proficiency Met/Improved	Math Proficiency Met/Improved	Science Proficiency Met/Improved	Social Studies Proficiency Met/Improved	ELA Percent Tested	Math Percent Tested
ALL STUDENTS	1	1	1	1	1	1
Male	1	1	1	1	1	1
Female	1	1	1	1	1	1
White	1	1	1	1	1	1
African-American	0.9	1	1	1	1	1
Asian / Pacific Islander	1	1	1	1	1	1
Hispanic	1	1	1	1	1	1
American Indian / Alaskan						
Disabled	0	0	0.6	0.6	1	1
LEP	0.8	1	1	1	1	1
Subsidized Meals	0.9	1	1	1	1	1

Demographic Categories

Key Describing All Possible Values Received in a Matrix (appears on all pages)

Total Number of Points	8.6	9	9.6	9.6	10	10
Total Number of Objectives	10	10	10	10	10	10
Percent of Objectives Met	86	90	96	96	100	100
Weight	0.4	0.4	0.05	0.05	0.05	0.05
Weighted Points Subtotal	34.4	36	4.8	4.8	5	5
Points Total	90					



Matrix Key
 1 = Met State Objective
 0 = Did not meet State Objective
 0.6-0.9 = Level of proximity to the AMO (quartile between proficient and AMO)
 0.1-0.5 = Level of Improvement between previous year and current year



School or School-Type Total ESEA Points



Values Used to Compute Scores

Individual Matrix – High School

HIGH SCHOOL MATRIX



Type of Matrix

Values (see Matrix Key and AMOs)

TITLE	ELA Proficiency Met/Improved	Math Proficiency Met/Improved	Science Proficiency Met/Improved	History Proficiency Met/Improved	ELA Percent Tested	Math Percent Tested	Graduation Rate
ALL STUDENTS	0.8	0.7	0.8	0	1	1	0
Male	0.7	0.7	0.8	0.1	1	1	0.1
Female	0.9	0.7	0.8	0.2	1	1	0.6
White	0.9	0.9	1		1	1	0.5
African-American	0.8	0.6	0.8	0.2	1	1	0
Asian / Pacific Islander							
Hispanic	0.7	0.7	0.7	0	1	1	0
American Indian / Alaskan							
Disabled	0.4	0.3			1	0	0.5
LEP	0.7	0.7	0.6	0	1	1	0
Subsidized Meals	0.8	0.7	0.8	0.1	1	1	0.3

Demographic Categories

Total Number of Points	6.7	6	6.3	0.6	9	8	2
Total Number of Objectives	9	9	8	7	9	9	9
Percent of Objectives Met	74.44	66.67	78.75	8.57	100	88.89	22.22
Weight	0.225	0.225	0.05	0.05	0.075	0.075	0.3
Weighted Points Subtotal	16.75	15	3.94	0.43	7.5	6.67	6.67
Points Total	57						

Note:

SC-ALT scores were included in the calculations where appropriate.

Matrix Key

- 1 = Met State Objective
- 0 = Did not meet State Objective
- 0.6-0.9 = Level of proximity to the AMO (quartile between proficient and AMO)
- 0.1-0.5 = Level of Improvement between previous year and current year

Key Describing All Possible Values Received in a Matrix (appears on all pages)

School or School-Type Total ESEA Points

Values Used to Compute Scores