

# South Carolina Governor's School for the Arts and Humanities

15 University Street  
Greenville, SC 29601



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	11-12	<b>President:</b>	Dr. Bruce Halverson
<b>Enrollment:</b>	234 students in residence	<b>Dean:</b>	Ms. Julie Allen
<b>School Phone:</b>	843-282-3777	<b>Board Chair:</b>	Mr. Robert Hughes
<b>School Website:</b>	<a href="http://www.scgsah.state.sc.us">www.scgsah.state.sc.us</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by...*

The South Carolina Governor's School for the Arts and Humanities (SCGSAH) continues to help all students develop world class skills, along with life and career characteristics of the Profile of the Graduate, by serving as a national leader in student arts achievement. Evidence of arts and academic success is apparent with a Palmetto Gold Award for the 13<sup>th</sup> consecutive year, recognition as a Summa Cum Laude-Distinguished Performance School, SAT and ACT scores well above the state and national averages, and rankings in the top 1% of public high schools in three national polls for its academic programs.

With a 100% graduation rate, the 2015 graduating class of 107 students collectively received more than \$29 million in scholarship offers to colleges all over the US. Every graduating senior received an offer to enroll in a college, university, or professional dance program. These statistics and comments demonstrate SCGSAH's remarkable commitment to **career and college readiness for every student**.

Students continued to develop world class knowledge in rigorous courses of study, including multiple languages, the sciences, the arts, and social sciences. One example of **self-direction and rigorous study** comes from our junior history students. Six juniors were recognized with medals for their submissions at the regional National History Day competition, and three received invitations to the National competition.

Students showed measurable **creativity and innovation** in each of the arts disciplines offered at SCGSAH. In a first for SCGSAH, a Creative Writing student was named one of only five National Student Poet Ambassadors. Many Creative Writing students received awards from the Scholastic Art & Writing Awards competition, with one student winning the top National Gold Medal Portfolio Award, receiving a \$10,000 scholarship. Visual Arts students demonstrated **perseverance and work ethic** as they excelled in local, regional, and national competitions with students winning 20 Gold Key Awards in the Southeast Scholastic Art & Writing Awards competition. Numerous students were recognized for their achievement by the Annual Upstate High School Art Exhibition. Two Visual Arts students earned Artistic Merit Awards at the National K12 Ceramic Exhibition and a student received best of Show at the National Juried High School Metals Exhibit. Two drama students were invited to Miami for the Young Arts competition. Drama students were strongly commended for superior work in competitions, as well as by acceptance into the country's leading university programs. Dance students entered the prestigious Youth American Grand Prix competition, the world's largest student ballet scholarship competition, with one taking first place in the Men's Contemporary category and one recognized in the top 12 in contemporary dance. **Collaboration and teamwork skills** were evidenced when a student's very first choreographic work was nominated for an award and selected to be performed by two other SCGSAH dance students at the Regional High School Dance Festival. Seven dance students were selected for the National Honor Society for Dance Arts. Students in music exhibited their **creativity and range of skills** as they were selected for All State Band and Orchestra and performed with the Carolina Youth Symphony and Youth Wind Symphony. Three music students won National Young Arts Foundation awards. One student was selected for the American High School Honors Performance at Carnegie Hall in New York City and another performed with the Honor Band of America. Ten students were selected to perform in the Piccolo Spoleto Rising Stars Series as part of Spoleto, USA in Charleston, SC.

As part of the Humanities curriculum, the students explore **global perspectives** that help them develop **communication skills and integrity**, both as artists and citizens. For the 2014-2015 academic year, the school's students contributed 2000 volunteer hours to a variety of nonprofit organizations across the Upstate.

*Dr. Bruce Halverson*

*Mr. William Pressley*

**South Carolina Governor's School for the Arts and Humanities (SCGSAH)**

**STATE OBJECTIVES**

Graduation Rate

Met

Student Attendance Rate

Met

**PERFORMANCE RATINGS**

**Academic and Arts Achievement Standards**

STANDARD	RATING	DETAILS												
Students in State and National Arts Competitions, Auditions, Portfolio Review or Other by Senior Year: <u>Participation 97%</u>	EXCELLENT Same as Prior Year	<u>% By Arts Disciplines</u> Creative Writing .....100% Dance.....100% Drama .....100% Music.....85% Visual Arts.....100%												
Students in State and National Arts Competitions, Auditions, Portfolio Review or Other by Senior Year: <u>Recognition 88%</u>	EXCELLENT Same as Prior Year	<u>% By Arts Disciplines</u> Creative Writing .....100% Dance.....100% Drama .....69% Music.....81% Visual Arts.....92%												
Advanced Placement Exams Taken with Students Scoring 3 or Above: <u>76.80%</u>	EXCELLENT Same as Prior Year	128 Students/295 Exams												
SAT Points Scored Above the National SAT Mean by Seniors: 125 Points Above 12.4% Above	EXCELLENT Same as Prior Year	<table border="1"> <thead> <tr> <th></th> <th>2015</th> <th>Chg from Prior Year</th> </tr> </thead> <tbody> <tr> <td>*School Mean</td> <td>1131</td> <td>Down 1</td> </tr> <tr> <td>*National Mean</td> <td>1006</td> <td>Down 4</td> </tr> <tr> <td>*State Mean</td> <td>975</td> <td>Down 3</td> </tr> </tbody> </table>		2015	Chg from Prior Year	*School Mean	1131	Down 1	*National Mean	1006	Down 4	*State Mean	975	Down 3
	2015	Chg from Prior Year												
*School Mean	1131	Down 1												
*National Mean	1006	Down 4												
*State Mean	975	Down 3												
Seniors Awarded Scholarships, Including LIFE: <u>100%</u>	EXCELLENT Same as Prior Year	107 of 107 Seniors												

\*Source: The College Board SAT, 2014-2015 (Critical Reading and Math were compiled for consistency with previous years)

**END OF COURSE TESTS**

N/A

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

**South Carolina Governor's School for the Arts and Humanities**

**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
President's years at school	8	up 1	N/A
ACCPAS accreditation	Yes	Same	N/A
Parents attending conferences	100%	Same	N/A
Avg. age of books / electronic media in the school library	16.35 years	N/A	N/A
Number of resources available per student in the school library	126	N/A	N/A
Bandwidth capacity	250Mb	N/A	N/A
Technology devices per teacher	1:1	N/A	N/A
Percent of classrooms with wireless access	100%	N/A	N/A
Ratio of students to electronic learning devices	1:1	N/A	N/A
Dollars spent per pupil**	\$23,425	Up \$5010	N/A

\*\* Includes per pupil appropriated expenditure for the residential students enrolled in the school's dual academic and arts curricula and a portion of students enrolled in summer programs. The school served 234 students in the residential high school and approximately 400 students in the summer programs.

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n=234)</b>			
Attendance Rate	96.84	Down 1.92	N/A
With Disabilities	2	Up 1	N/A
Number of seniors who have completed FAFSA forms	86%	N/A	N/A
Percentage of seniors completing college applications	100%		N/A
Annual dropout rate	0%	same	N/A
<b>Teachers (n=32)</b>			
Percentage of teachers with advanced degrees	100%	same	N/A
Teachers returning from previous year	91%	Down 3%	N/A
Teacher attendance rate	98%	Up 1%	N/A
Average teacher salary*	\$60,133	Up 4285	N/A
Professional development days/teacher	10	same	N/A

\* Includes current year teachers contracted for 185 days or more.

**RESIDENTIAL HIGH SCHOOL ENROLLMENT**

Art Area	Male	Female	Total	African American	Asian	Hispanic	Other	White
Creative Writing	7	19	26	2	0	0	2	22
Dance	4	26	30	2	0	1	3	24
Drama	15	17	32	6	0	2	1	23
Music	40	52	92	13	6	1	5	67
Visual Arts	16	38	54	6	5	3	4	36
Total	82	152	234	29	11	7	15	172

**EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS**

	Students	Teachers	Parents
Number of Surveys returned	89	21	28
Satisfied with learning environment	79.6	95.2	96.5
Satisfied with social and physical environment	93.3	100	96.4
Satisfied with school-home relations	85.2	100	92.9

### State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017

## Additional Resources

[SC State Content Standards](#)

[Family-Friendly Guides to the SC Content Standards](#)

[2014-15 Accountability Manual](#)

[Data files](#)

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