

**Palmetto Unified School District**

1735 Haviland Circle,  
Columbia SC 29210



**South Carolina State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                  |
|------------------------|---|------------------------|------------------|
| <b>Grades:</b>         | 9-12  | <b>Principal:</b>      | N/A              |
| <b>Enrollment:</b>     | 533   | <b>Superintendent:</b> | Dr. Randy Reagan |
| <b>School Phone:</b>   | 803-896-1583  | <b>Board Chair:</b>    | Ms. Queen Davis  |
| <b>School Website:</b> | <a href="http://www.sceoc.org">http://www.sceoc.org</a> |                        |                  |



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by...*

*Palmetto Unified School District (PUSD) is a state-wide school district established by legislative mandate in 1981 with the mission of providing academic and vocational programming to adjudicated adults between the ages of 17-21 in nine high schools. The district also operates seventeen adult education programs. Programming includes special education, literacy, GED, SC Diploma, WorkKeys and over 50 vocational classes.*

*PUSD's leadership continually revisits the Strategic Plan to ensure that all human and material resources are optimally used to realize the Mission. A major thrust has been to incorporate WorkKeys, a job skills preparation, testing, and certification program into the academic and vocational curriculum. WorkKeys certification is becoming a standard for employers across the nation to measure the ability level of prospective employees in key areas such as reading, writing, math, listening, and teamwork. The OJT Awards Initiative is another avenue that documents work history and vocational competencies so that finding meaningful employment upon release is a viable option.*

*Through the District's SDE approved technology plan it is envisioned that up-to-date cost efficient computer labs will facilitate teachers individualizing instruction for students.*

*The staff and teachers consistently focus on quality performance in the midst of challenges and limited resources. The District continues to develop strategies to attract and keep properly certified teaching professionals.*

*Our district is helping all students develop the world class skills and life and career characteristics of the profile of the South Carolina Graduate by instilling prosocial character traits through our character initiative. We promote collaboration, team work, and critical thinking through our academic and vocational programs.*

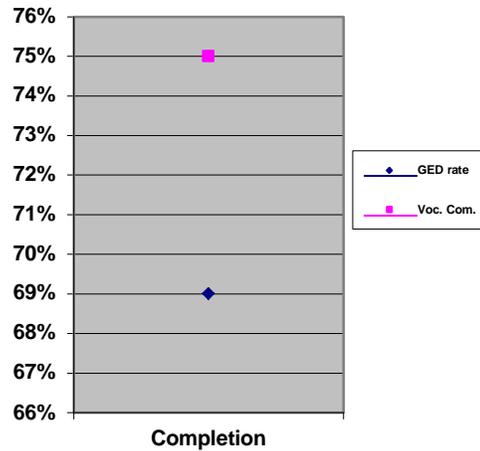
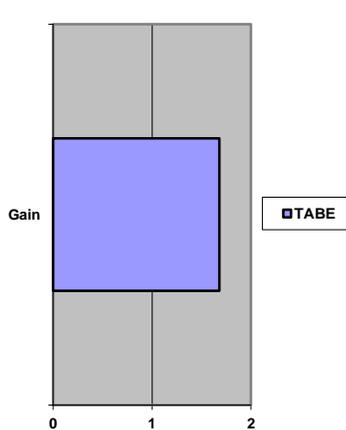
Randy Reagan, Ed.D.

Charlette Taylor, Ph.D.

**Palmetto Unified School District**

**PERFORMANCE CRITERIA**

| CRITERIA                            | SCORE              | RATING |
|-------------------------------------|--------------------|--------|
| Pretest-Post-test Gains on the TABE | Average gain= 1.68 | N/A    |
| GED Completion                      | 69%                | N/A    |
| Vocational Program Completers       | 75%                | N/A    |



|                | Number of Students | Total TABE Gain | GED Class | Earned GED | Vocational Students | Vocational Completers |
|----------------|--------------------|-----------------|-----------|------------|---------------------|-----------------------|
| Total District | 364                | 612.9           | 74        | 51         | 88                  | 66                    |

| Certified Staff     |    |
|---------------------|----|
| Classroom Teachers  | 21 |
| Vocational Teachers | 21 |
| Media Specialist    | 2  |
| Principals          | 4  |
| Guidance            | 3  |
| School Psychologist | 1  |
| Vocational Director | 1  |
| Adult Ed Director   | 1  |
| Superintendent      | 1  |

| Degrees       | Number |
|---------------|--------|
| Doctorate     | 4      |
| Masters +30   | 17     |
| Masters       | 26     |
| Bachelors +18 | 5      |
| Bachelors     | 3      |

| WORK READINESS CERTIFICATES | 920 |
|-----------------------------|-----|
|-----------------------------|-----|

Abbreviations for Missing Data

|                    |                    |                   |                  |                         |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

## Palmetto Unified School District

### OPPORTUNITIES

|  | Our School | Change from Last Year   | High Schools with students like ours |
|--|------------|-------------------------|--------------------------------------|
| Students (approximately 2,000)   |            |                         |                                      |
| Percent of students eligible for free-or reduced-price lunch and/ or Medicaid-eligible (poverty index) | 100%       | 0%                      | N/A                                  |
| Average Daily Attendance Rate(ADAR)  | 69%        | N/A                     | N/A                                  |
| With disabilities  | 132        | Down from 162           | N/A                                  |
| CATE/Vocational Completers   | 2835       | Down from 2,883         | N/A                                  |
| Teachers (n = 42)  |            |                         |                                      |
| Percentage of teachers with advanced degrees   | 85%        | Same                    | N/A                                  |
| Average teacher salary*  | \$52,884   | Down from previous year | N/A                                  |
| Professional development days/teacher  | 10         | Same                    | N/A                                  |
| School   |            |                         |                                      |
| SDE accreditation  | Yes        | Same                    | N/A                                  |
| Character development program  | Yes        | Same                    | N/A                                  |
| Dollars spent per pupil**  | \$3,467    | Up from \$1,095         | N/A                                  |

\* Includes current year teachers contracted for 185 days or more

\*\* Prior year audited financial data are reported.

### EVALUATIONS BY STUDENTS AND TEACHERS \*

|  | <u>Students</u> | <u>Teachers</u> | <u>Parents</u> |
|--|-----------------|-----------------|----------------|
| Number of surveys returned                     | 203             | 14              | N/A            |
| Satisfied with learning environment            | 81%             | 93%             | N/A            |
| Satisfied with social and physical environment | 80%             | 100%            | N/A            |

\*Only 11th grade students and their parents were surveyed.

### State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent       | Excellent     |
| 2013 | Excellent       | Excellent     |
| 2012 | Excellent       | Excellent     |

Based on state law, schools will not be rated for state accountability purposes until fall 2017.

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## PROFILE OF SCHOOLS (10 EFA, 16 ADULT LEARNING CENTERS)

### STAFF YEARS OF EXPERIENCE

| YEARS         | Number of Staff |
|---------------|-----------------|
| 1 - 5         | 10              |
| 6 - 10        | 6               |
| 11 - 15       | 3               |
| 16 - 20       | 10              |
| 21 - 25       | 10              |
| 26 - 30       | 6               |
| Over 30 years | 10              |

### Additional Resources

[SC State Content Standards](#)

[Family-Friendly Guides to the SC Content Standards](#)

[2014 - 15 Accountability Manual](#)

[Data files](#)

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