

Edisto Primary School

3239 Cordova Rd.
Cordova, SC 29039



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	Principal:	Susan A. Zeigler
Enrollment:	797 students	Superintendent:	Dr. Tim Newman
School Phone:	803-536-4782	Board Chair:	Peggy Tyler
School Website:	http://eps.orangeburg4.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

EPS helps students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by changing the way we teach. We have stepped out of the box to prepare students for a successful future.

For students to gain world class knowledge they must have strong reading skills, be masters of reading and have understanding of the fundamentals of math. They must understand science as well as the arts.

Emphasis is on a two hour block of time for ELA and writing using fiction and non-fiction leveled text for each child to perform best at his/her current level of readiness. They are assessed periodically to stay abreast of that for each child update instruction and materials, resulting in no loss of time of learning. Pre-K and kindergarten participate by classroom in the school's Literacy Fair while 1st and 2nd graders compete individually. Academically stronger students are challenged with project-based assignments while Response to Intervention ensures that those needing additional assistance receive it through additional practices and probes or services through the reading interventionist. Emphasis is placed on hands-on math with problem solving for solutions and higher order thinking skills. The science lab is dedicated to hands-on learning, real life materials and real life learning. Students have opportunities in music/art to participate in chorus, talent shows, Spotlight on Success, school performances and annually at a community-based jamboree at a local mall.

Through use of computer labs students interact with various applications, programs (for example: Compass Learning), and assessments (for example: MAP) through the Internet. They also use class computers, laptops, interactive TV's, Smartboards, Memioboards and tablet devices. Students in 6 classes use tablets daily to advance their knowledge in reading, writing, math and science and to improve personal skills in technology in general. With plans for additional tablets and training we plan to have 20 classrooms using full sets of tablets by the end of 2015-16. Students explore cultures through social sciences learning about various customs, traditions, and holidays. Through an engineering challenge 2nd graders built a car of recycled products.

Future students must have world class skills to be critical thinkers who are creative problem solvers and understand technology. They must know how to learn, have experience working in teams and have communication skills. EPS teachers differentiate instruction daily based on individual student needs identified through assessments. Explicit Direct Instruction increases critical thinking skills. Project Based Learning is incorporated in all instruction areas. Book Buddies, provide peer reading with our younger students. Future graduates must have life and career skills, and be responsible/have developed perseverance so that they will not give up on tasks. They must have integrity, self-direction

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 797)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	84.4	Down from 88.7%	N/A
Attendance Rate	94.8	Down from 95.3%	94.3
With disabilities	11.6	Up from 10.7%	11.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	1.3	Up from 0.8%	1.4
Teachers (n = 49)			
Percentage of teachers with advanced degrees	73.5	Up from 64.0%	63.1
Percentage of teachers on continuing contract	91.8	Up from 84.0%	83.5
Teachers returning from previous year	93.7	Down from 95.2%	91.9
Teacher attendance rate	95.0	Down from 95.1%	94.4
Average teacher salary*	\$47,415	Up 1.3%	\$47,510
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	24.7 days	Up from 21.1 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	10.0	Up from 9.0	3.5
Student-teacher ratio in core subjects	22.5 to 1	Up from 22.2 to 1	21.3 to 1
Prime instructional time	89.5	Down from 90.1%	87.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	7.0	N/A	14.8
Number of resources available per student in the school library media center	14.0	N/A	25.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	0.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	1.8	Up from 0.0%	0.0
Dollars spent per pupil**	\$6,604	Up 3.3%	\$6,978
Percent of expenditures for instruction**	67.3	Up from 66.9%	63.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	43
Percent satisfied with learning environment	86.1
Percent satisfied with social and physical environment	88.4
Percent satisfied with school-home relations	83.7

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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