

Summerton Early Childhood Center

8 South Church Street
Summerton, SC 29148



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	Principal:	Thomas Bell
Enrollment:	237 students	Superintendent:	Dr. Rose H. Wilder
School Phone:	803-485-2102	Board Chair:	Ms. Anne Darby
School Website:	http://secc.clarendon1.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Summerton Early Childhood Center (SECC) is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a nurturing and danger free environment where students have the opportunity to become knowledgeable, creative, and productive life-long learners. We believe that developing the emotional, social and academic growth of every child will enable them to be responsible citizens. We accept the challenge to attain what we believe by having high expectations and setting reachable goals. The number one goal at SECC is to improve student achievement. Our instructional staff, parents, volunteers and administrators collaborate continuously to make certain that the best instructional practices are being implemented in every classroom. The Continuous Improvement Model has been integrated into our Engage NY Curriculum to ensure that improvements to academics will be ongoing with updated resources, services and instructional strategies in all subject areas with our children. At SECC, academic success for our students focuses on the implementation of High Yield Instructional Strategies. In preparation for the 21st Century, these strategies increases our students' chances of academic growth by requiring them to apply knowledge from their own experiences and use high-level thinking to ask and answer questions. In addition to using these strategies in our core subject areas, we utilize them in our 21st Century Afterschool and Summer programs, SAVE the Children Program, Character Education Program, Art, Music and Physical Education classes. As a team, we believe that academic success and educational growth is a must in all areas and aspects of learning. All teachers and instructional assistants at SECC are expected and encouraged to participate in professional opportunities. Special emphasis is placed on attending seminars, workshops, and conferences that will benefit us in our pursuit of literacy, numeracy and academic excellence with our children. Summerton Early Childhood Center enjoys a strong and vital relationship with our parents and community. Effective communication is maintained throughout the year via parent conferences, telephone calls, emails, classroom newsletters and family support opportunities. Educational opportunities and parenting workshops are offered to parents, guardians and community members in a variety of ways. These opportunities are provided by our Rotary sponsored Family Literacy Night, PTO sponsored Math and Science Night and Title I Parenting programs. We are all committed to Educating Every Student, Every Day!

Thomas Bell, Principal
Shalena Black, SIC Chairperson

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 237)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	96.1	Down from 98.1%	N/A
Attendance Rate	94.6	Down from 95.8%	93.5
With disabilities	10.8	Up from 9.0%	10.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Up from 0.0%	0.0
Percentage of students retained	0.5	Down from 1.5%	0.7
Teachers (n = 10)			
Percentage of teachers with advanced degrees	80.0	No change	62.2
Percentage of teachers on continuing contract	90.0	Up from 80.0%	69.0
Teachers returning from previous year	68.8	Down from 75.3%	83.7
Teacher attendance rate	90.1	Down from 94.6%	94.9
Average teacher salary*	\$45,764	Up 7.5%	\$45,764
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	11.0 days	Up from 9.6 days	14.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.2
School			
Principal's years at school	2.0	No change	2.0
Student-teacher ratio in core subjects	28.5 to 1	Up from 20.2 to 1	21.3 to 1
Prime instructional time	83.3	Down from 88.6%	86.4
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	15.8
Number of resources available per student in the school library media center	9.4	N/A	33.7
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	3.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,825	Up 19.1%	\$7,675
Percent of expenditures for instruction**	64.8	Up from 64.5%	65.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	15
Percent satisfied with learning environment	86.6
Percent satisfied with social and physical environment	93.3
Percent satisfied with school-home relations	93.4

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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