

## Meeting St. ES @ Brentwood

2685 Leeds Ave

N Charleston, SC 29405



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-1 Primary	<b>Principal:</b>	Sarah Campbell
<b>Enrollment:</b>	96 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-529-3110	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://mseb.ccsdschools.com/">http://mseb.ccsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Meeting Street Elementary @Brentwood (MSEB) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by focusing on rigorous academics, implementing an integrated character skills program, and developing partnerships with families and our community.

MSEB opened our doors in August of 2014 as a first-of-its-kind public-private partnership school. Charleston County Public Schools partnered with Meeting Street Schools to create a neighborhood public school that has the autonomy to design an academic and character program to fit the needs of our community.

We use a suite of research-based curricular programs to ensure that all students are exceeding typical growth and are marching towards true college-readiness benchmarks. We have a balanced literacy program, a tailored math program, and we integrate science and social studies with math and literacy through our Integrated Learning Units. In addition to providing a college-preparatory curriculum, we have two teachers in every classroom to ensure we are differentiating for our students' needs. We extended the time that our students spend in school by starting with 3 year-olds in our Pre-K program, having an extended school day that allows our students to be in school until 6:00pm, and having an extended school year that allows our students to spend more time in school over the summer.

At MSEB we focus on educating the whole child by weaving our research-based character development program into every single aspect of school life and academics. Our Path to Success Skills and Community Commitments are included in all content areas and are explicitly taught and celebrated throughout the week. We embed social-emotional skills into our curriculum and we have wrap-around health and wellness programs at our school to serve all the needs of our students and families.

We love our parents and have a variety of ways we partner with families so that they can be actively involved in our school. We have our weekly school-wide Community Celebration, fun monthly parent events, quarterly parent-teacher conferences, an open-door policy where parents are welcome to observe any time of the day, and a build-your-own library program where we give each student a brand-new book to take home and keep every Friday to help build family libraries. In addition, we collaborate with community organizations, such as the Lowcountry Foodbank and Green Heart, to provide support for our families.

Sarah Campbell, Principal

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
<b>Students (n = 96)</b>			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	89.9	N/A	N/A
Attendance Rate	95.9	N/A	93.6
With disabilities	5.2	N/A	10.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.0
Percentage of students retained	0.0	N/A	1.2
<b>Teachers (n = 19)</b>			
Percentage of teachers with advanced degrees	21.1	N/A	61.5
Percentage of teachers on continuing contract	0.0	N/A	76.5
Teachers returning from previous year	N/A	N/A	86.0
Teacher attendance rate	N/A	N/A	94.6
Average teacher salary*	\$37,696	N/A	\$46,629
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	24.0 days	N/A	13.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.6
<b>School</b>			
Principal's years at school	1.0	N/A	2.0
Student-teacher ratio in core subjects	7.5 to 1	N/A	20.5 to 1
Prime instructional time	N/A	N/A	87.1
Opportunities in the arts	Poor	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	92.3	N/A	99.2
Character development program	Good	N/A	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	15.6
Number of resources available per student in the school library media center	N/A	N/A	30.1
Bandwidth capacity per student	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	28.6	N/A	0.0
Dollars spent per pupil**	N/A	N/A	\$6,953
Percent of expenditures for instruction**	N/A	N/A	65.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers****Evaluations by Teachers**

	<b>Teachers</b>
Number of surveys returned	19
Percent satisfied with learning environment	100.0
Percent satisfied with social and physical environment	100.0
Percent satisfied with school-home relations	100.0

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Types of Accreditation (More than one may apply)**

	Not pursuing accreditation
X	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
X	American Montessori Society
X	National Association for the Education of Young Children

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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