



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-1 Primary	Principal:	Elizabeth McCraw
Enrollment:	404 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-574-2183	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://midlandpark.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Midland Park Primary School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a safe, nurturing and caring learning environment for our students. Our mission is to help each child reach his or her maximum potential and prepare every individual for future experiences. Our school goals are to increase student achievement and enhance literacy; to provide a school climate and environment that is safe and supports the learning process; and to improve communication throughout the school community.

Our primary focus is to actively engage students in order to close the achievement gap and build a solid foundation preparing students for on-time graduation. We have two Master Reading teachers and one associate reading teacher who work with approximately 60 first graders and two interventionists who work with about 50 kindergarteners. In addition, we focused on increasing parental involvement, increasing school-to-home interactions, and enhancing classroom instructional strategies through ongoing professional development. All of our classrooms are equipped with integrated SmartBoards and document cameras.

Teacher teams met weekly to discuss the standards, instructional teaching practices, and data gained from sources such as Common Assessments, Measures of Academic Progress, Dynamic Indicators of Basic Early Literacy Skills, established SMART goals, and refined Instructional Calendars. Our MTSS Team provided the guidance and framework for our Response to Interventions. Opportunities for parental involvement were established through the continuation of family nights, PTO events, Parent Literacy Events, and Math Make and Take Workshops. Communications were sent home in both English and Spanish to inform all parents of school activities. This was facilitated by our school translators.

Our parents are always welcome and are often seen volunteering throughout the school. Our positive school climate allows our children to feel safe in a nurturing environment where they can reach their full potential. We continue to make daily decisions based on data. Our high expectations have resulted in exemplary performances from our teachers and students. We are part of the district BRIDGE grant, which provides us the opportunity to accelerate our work and deliver on the goals outlined in Vision 2016. We are excited about our accomplishments and look forward to continued success at Midland Park Primary, where "Excellence is Our Standard."

Elizabeth McCraw, Principal
Jennifer Johnson, SIC Chair

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 404)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	91.7	Down from 95.1%	N/A
Attendance Rate	96.5	Up from 95.4%	94.0
With disabilities	6.1	Up from 5.0%	10.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	0.0	Down from 0.3%	1.1
Teachers (n = 37)			
Percentage of teachers with advanced degrees	62.2	Up from 57.1%	62.1
Percentage of teachers on continuing contract	62.2	Up from 61.9%	76.0
Teachers returning from previous year	N/A	N/A	85.1
Teacher attendance rate	97.2	Up from 94.4%	94.9
Average teacher salary*	\$44,094	Up 2.4%	\$45,799
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	11.5 days	Up from 9.6 days	13.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	5.0	Up from 4.0	2.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 20.6 to 1	20.5 to 1
Prime instructional time	N/A	N/A	88.0
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	94.7	Up from 90.8%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.6
Number of resources available per student in the school library media center	16.6	N/A	32.3
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	1.7	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.8%	0.0
Dollars spent per pupil**	\$12,009	Down 3.6%	\$7,002
Percent of expenditures for instruction**	67.2	Up from 66.8%	65.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	16
Percent satisfied with learning environment	93.8
Percent satisfied with social and physical environment	93.8
Percent satisfied with school-home relations	62.6

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
	SC Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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