

## Homeland Park Primary School

3519 Wilmont St  
Anderson, SC 29624



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-2 Primary	<b>Principal:</b>	Christie Payne
<b>Enrollment:</b>	380 students	<b>Superintendent:</b>	Thomas A. Wilson
<b>School Phone:</b>	864-260-5125	<b>Board Chair:</b>	Rick Bradshaw
<b>School Website:</b>	<a href="http://www.anderson5.net/Domain/11">http://www.anderson5.net/Domain/11</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Homeland Park Primary is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by establishing a proud tradition of providing students with a quality educational program in a caring, nurturing environment with a strong focus on literacy. Our faculty, administration, and staff work in concert to foster each student's academic and personal growth, community spirit, and enthusiasm toward learning. Using a wide array of strategies, technologies, materials and methodologies, highly qualified teachers strive to differentiate instruction to address the educational needs and learning styles of each student. Beginning, mid-year, and end of year assessments assess individual student growth in the areas of language arts and mathematics, guide instruction, and improve student achievement at all grade levels to close achievement gaps where they may exist. We welcome parent engagement as a way to strengthen home and school communication. Three Reading Recovery teachers serve first grade students identified as at-risk readers. In addition, our resource teacher works alongside the regular classroom teachers to help special education students master grade-level standards. Thinking Maps are also utilized to address the different fundamental thinking processes. The school provides a morning academic program in which students take part in additional instruction to enhance student learning. We believe that building a strong school-home community is vital to the success of our students. Parents and teachers working together as a team is the surest way of ensuring that our students garner the most of their educational experiences. For that reason, we actively seek parental and community involvement in all school activities. Parents, students, and faculty/staff members participated in various events this year such as Veterans' Day Celebration, Grandparents' Day, Awards days, Real Men Read, Dream Big Parade, Literacy Night, Scholastic Book Fairs, etc. Through the tireless efforts of our students, teachers, parents, and community, Homeland Park is a place where everyone matters. Christie Payne, Principal Malura Shady, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
<b>Students (n = 380)</b>			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	93.9	Down from 99.2%	N/A
Attendance Rate	92.5	Down from 94.6%	94.1
With disabilities	11.4	Up from 9.3%	11.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	0.5	Up from 0.0%	1.5
<b>Teachers (n = 29)</b>			
Percentage of teachers with advanced degrees	65.5	Up from 53.8%	62.2
Percentage of teachers on continuing contract	69.0	Down from 73.1%	76.5
Teachers returning from previous year	N/A	N/A	85.1
Teacher attendance rate	93.9	Down from 97.0%	94.9
Average teacher salary*	\$44,442	Down 0.3%	\$45,764
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	16.7 days	Up from 11.4 days	13.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	2.0
Student-teacher ratio in core subjects	19.0 to 1	N/A	20.5 to 1
Prime instructional time	84.9	Down from 90.5%	88.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	Up from No	Yes
Parents attending conferences	96.4	Down from 100.0%	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.8
Number of resources available per student in the school library media center	31.0	N/A	33.3
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.8
District-issued technology devices per teacher	1.6	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,199	Down 12.5%	\$6,987
Percent of expenditures for instruction**	61.5	Up from 61.3%	65.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

**Evaluations by Teachers**

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	<b>Teachers</b>
Number of surveys returned	27
Percent satisfied with learning environment	85.1
Percent satisfied with social and physical environment	88.5
Percent satisfied with school-home relations	51.8

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Types of Accreditation (More than one may apply)**

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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