

Long Cane Primary School

815 E. Greenwood Street
Abbeville, SC 29620



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-2 Primary
Enrollment: 440 students
School Phone: 864-366-5924
School Website: <http://lcp.acsdsc.org/>

Principal: Millie A. Ricketts
Superintendent: Dr. Jonathan Phipps
Board Chair: James B. Tisdale, Jr



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Long Cane Primary School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "Success Begins Here!" We live this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Throughout the implementation of the SC Common Core Standards, our teachers collaborate and plan together to ensure that each standard is incorporated into the instructional day. Strategies and Best Practices include: A Balanced Literacy Program with an emphasis on small group guided reading, an Accelerated Reading Program, Project Read, Envision Math, science kits, STEM, RTI for Reading and Math, Integrated Curriculum. Teachers are continuously seeking new and effective strategies to use in the classroom. Opportunities for students to use technology are woven throughout daily instruction. This year, we were able to implement the use of iPads at every grade level! Our teachers meet on a regular basis to review each child's performance and utilize the trends within the school's data to help prepare each student for the next grade level. We believe that in order for our students to be successful in all areas, they must be able to read. The Long Cane Primary Faculty and Staff have made a committed effort to infuse reading skills in all subject areas and provide time to further enrich and enhance each child's Language Arts experience. Our school recognizes that character education is an integral part of a child's everyday learning and ability to be successful. Therefore, our teachers, staff, and parents work together to make our character education program an important component of student's everyday life. Ways that character development is incorporated in this learning process are Student of the Month, Abbeville High School mentors, Lions Club Roaring Readers, daily classroom meetings, classroom guidance lessons, character links, newsletters, and W.I.L.D. (Where I Learn Daily) Celebrations, as well as an offering of The Good News Club after school hours. Long Cane partnered with a local house of worship to offer Bags of Blessings to needy students to ensure they maintained nourishment during weekends and school breaks. Students begin the day "ready to learn" with a healthy breakfast from our cafeteria each morning. At Long Cane Primary, we believe that in order for each child to have the opportunity to succeed, the community, school, teachers, students, and parents must continue to make the commitment to work together. It is each of our responsibility to ensure that "Success Begins Here" in developing our future SC graduates and world leaders! Thank you for your continued support. Abby Evans, Chair of the School Improvement Council Millie A. Ricketts, Principal

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 440)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	83.7	Down from 86.5%	N/A
Attendance Rate	94.7	Down from 95.6%	94.2
With disabilities	15.9	Down from 17.4%	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	6.0	Down from 6.8%	1.3
Teachers (n = 29)			
Percentage of teachers with advanced degrees	69.0	Down from 79.3%	64.3
Percentage of teachers on continuing contract	79.3	Down from 93.1%	80.4
Teachers returning from previous year	92.6	Down from 96.4%	92.3
Teacher attendance rate	94.4	Down from 94.7%	94.5
Average teacher salary*	\$46,514	Down 7.3%	\$47,605
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	11.6 days	Up from 7.5 days	14.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	1.0	Down from 9.0	4.5
Student-teacher ratio in core subjects	18.5 to 1	Down from 19.3 to 1	22.5 to 1
Prime instructional time	88.6	Down from 90.1%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.0	Down from 99.5%	99.8
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	23.0	N/A	14.8
Number of resources available per student in the school library media center	23.8	N/A	24.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.7
District-issued technology devices per teacher	2.7	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,985	Down 5.6%	\$7,008
Percent of expenditures for instruction**	71.9	Up from 71.8%	66.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	27
Percent satisfied with learning environment	100.0
Percent satisfied with social and physical environment	100.0
Percent satisfied with school-home relations	88.9

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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