

Lead Academy Public Charter School

29 Ridgeway Drive
Greenville, SC 29605



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	5-8 Middle	Principal:	Rodney Johnson
Enrollment:	140 students	Superintendent:	Wayne Brazell, Ph.D.
School Phone:	864-770-1790	Board Chair:	Warren Engle
School Website:	http://myleadacademy.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

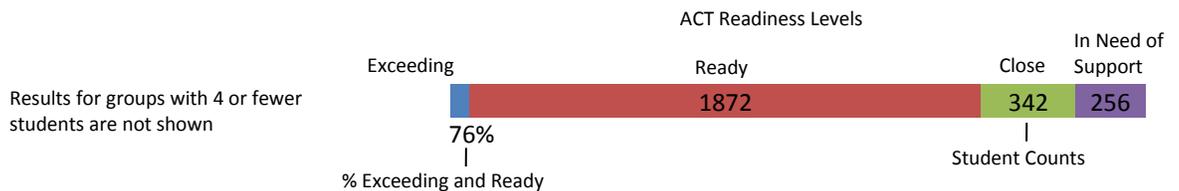
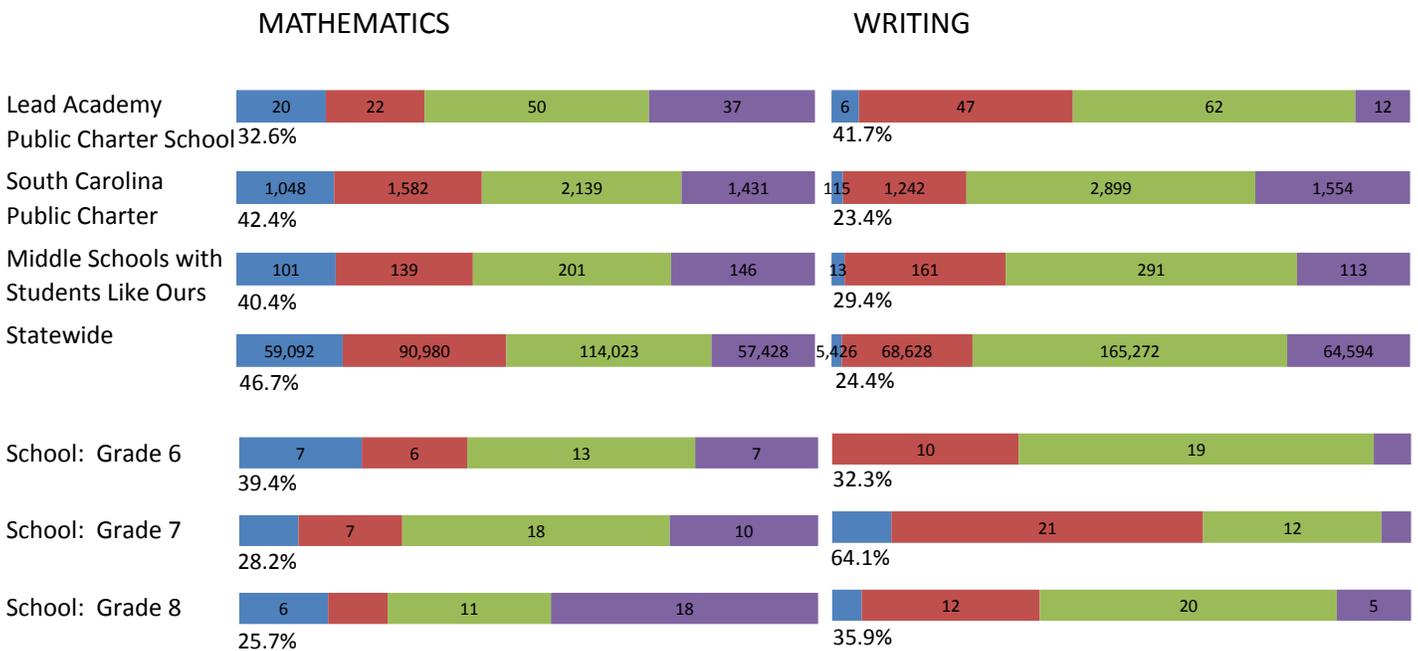
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lead Academy is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by challenging every child to achieve at an exceptionally high level, regardless of background or circumstance. We set high expectations for our students through our focus on the four expectations that guide our school culture: be nice; work hard; serve well; have fun. These core values drive all programs and initiatives at Lead. As assessments changed this spring, data is not yet available for this narrative for the 2014-15 school year. Yet, we continued to build on our 2013-14 accomplishments that included a "Good" Absolute Report Card rating and "Excellent" Growth Rating, Palmetto Gold and Silver Awards, a value-added TAP score of "5," recognizing our students and staff for achieving the highest level of student growth provided by the system. While assessment scores are important, we also believe that a balanced approach to education supports the development of the whole-child into a successful adult. As such, this year we began implementing the Expeditionary Learning (EL) model. The EL framework is exemplified by project-based learning expeditions, where students engage in interdisciplinary, in-depth study of compelling topics, in groups and in their community, with assessment coming through cumulative products, public presentations, and portfolios. The model emphasizes high levels of student engagement, achievement, and character development. Partnerships that provided increased opportunities to our students were formed with the United Way of Greenville County, Goodwill GoodGuides, Big Brothers Big Sisters, and the Rotary Club of Greenville. These organizations supported our extended day program, provided technology for our 1:1 Chromebook program, assigned mentors, assisted with college and career planning, and engaged our students in regular character education lessons. Our students had the opportunity to participate in a number of extracurricular activities and clubs including honor band, YMCA sports leagues, gardening, interscholastic sports, yearbook, leadership club and Lego robotics. Additionally, we added a drama class to complement art and band as fine art electives. Students fulfilling their community service requirement, logged over 3,000 hours of service. We look forward to building on the achievements of years past as we work together as a community of parents, students and teachers to build the next generation of leaders. Rodney Johnson, Principal Sonny Surkin, Board Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



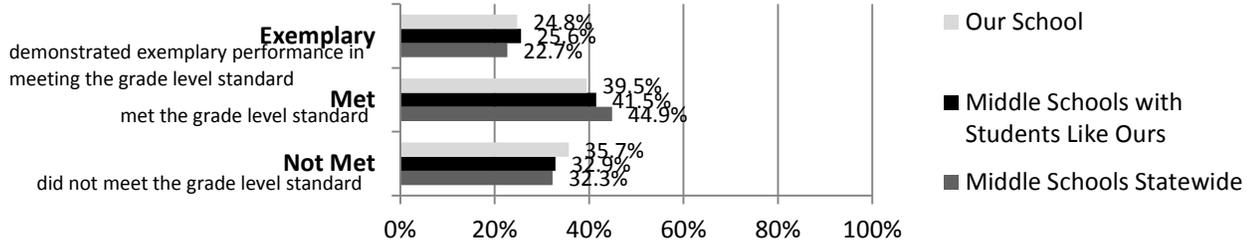
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

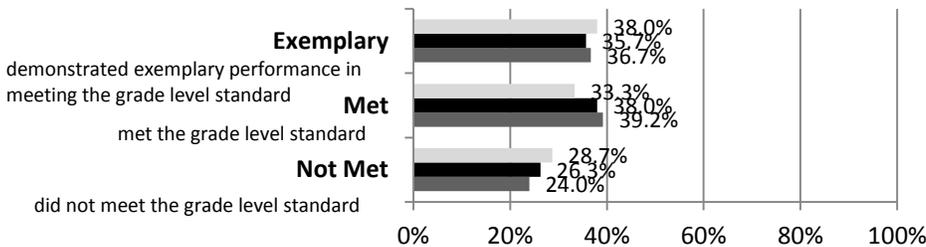
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
48.5	71.8	74.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
57.6	71.8	74.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.8	96.9
English 1	95.5	93.3
Biology 1	N/A	74.8
US History and the Constitution	N/A	52.5
All Subjects	95.7	95.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 140)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.4	N/A	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	67.5	N/A	25.3
Attendance Rate	99.4	N/A	95.5
With disabilities	17.2	N/A	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.7
Percentage of students served by gifted and talented programs	11.2	N/A	23.9
Percentage of students retained	0.0	N/A	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 13)			
Percentage of teachers with advanced degrees	61.5	N/A	64.1
Percentage of teachers on continuing contract	38.5	N/A	78.6
Teachers returning from previous year	N/A	N/A	86.7
Teacher attendance rate	97.4	N/A	94.7
Average teacher salary*	\$42,244	N/A	\$48,721
Professional development days / teacher	8.3 days	N/A	10.9 days
Percentage of teacher vacancies for more than 9 weeks	7.7	N/A	0.6
School			
Principal's years at school	5.0	N/A	4.0
Student-teacher ratio in core subjects	14.1 to 1	N/A	23.4 to 1
Prime instructional time	96.6	N/A	88.3
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	97.8	N/A	99.8
Character development program	Good	N/A	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	14.8
Number of resources available per student in the school library media center	N/A	N/A	20.5
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
District-issued technology devices per teacher	1.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	74.4	N/A	2.3
Dollars spent per pupil**	N/A	N/A	\$7,633
Percent of expenditures for instruction**	N/A	N/A	62.0
Percent of expenditures for teachers' salaries**	N/A	N/A	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	10	N/A	N/A
Percent satisfied with learning environment	100.0	I/S	I/S
Percent satisfied with social and physical environment	100.0	I/S	I/S
Percent satisfied with school-home relations	100.0	I/S	I/S

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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