



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-8 Middle	Principal:	Terry Glasgow
Enrollment:	609 students	Superintendent:	Dr. Scott Turner
School Phone:	864-949-2370	Board Chair:	Mr. Garry Harper
School Website:	http://www.spart5.net/drh/site/default.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

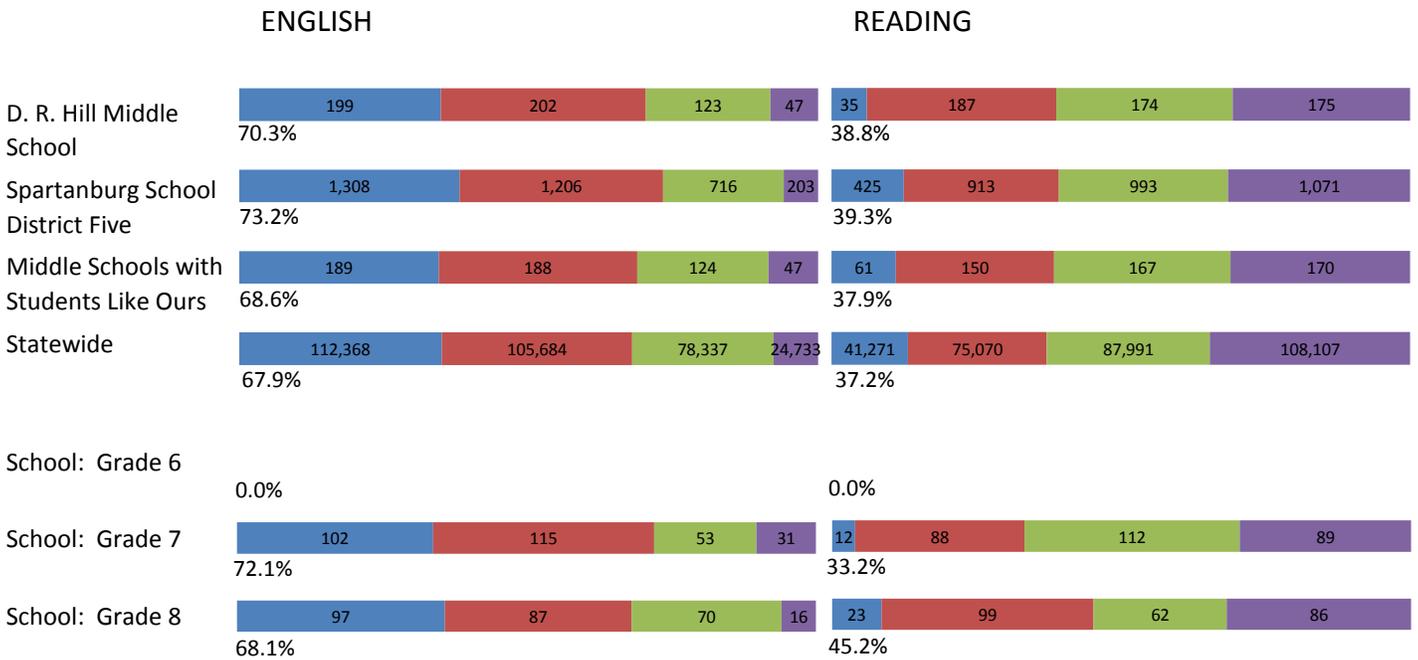
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The goal of D. R. Hill Middle School is to create a safe and positive environment where students develop intellectually, physically, emotionally, and socially. This objective is achieved through a comprehensive curriculum, a variety of programs, and a competent and nurturing faculty whose main purpose is to meet the needs of the adolescent child. We offer an instructional program that challenges students academically and provides opportunities such as clubs, related arts, job shadowing, mentoring, and athletics that support learning. These activities give students experiences that are relevant and enable them to succeed in life and function as a productive citizen. Students also have the opportunity to receive additional support and academic assistance through our after-school program. We provide an incentive program that motivates students through recognition and rewards for a variety of accomplishments. In an effort to meet the needs of the entire D. R. Hill Middle School community, we give our stakeholders the opportunity to participate in several school functions. These events include our Parent Breakfast, "Meet The Teacher", sporting events, and various fine arts performances. We also work very closely with the Middle Tyger Community Center to provide additional assistance for families in need. We have also partnered with members of the local church community to provide religious instruction for our students through a Release Time program. D. R. Hill Middle School has been recognized as one of the finest middle schools in the nation. It has received the Carolina First Palmetto's Finest Award, been awarded Hall of Fame status as an Exemplary Writing School, and also received the SCIRA Exemplary Reading Award. In 1997-1998, D. R. Hill Middle School was named a National Blue Ribbon Award winner. D. R. Hill Middle School has also been named a National Service-Learning Leader School, a Flagship School of Promise, and has received the International Inviting Schools Award, the Award of Excellence in Innovations and Technology, the Healthy Schools Award in all eight categories, and the Palmetto Silver Award. The staff of D. R. Hill Middle School consists of a competent and experienced faculty with the common goal of working together to positively impact the lives of our students. Our students, our faculty, and our community are the foundation to our success. We are proud of what we have accomplished, but we have more goals to pursue and more achievements to earn.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



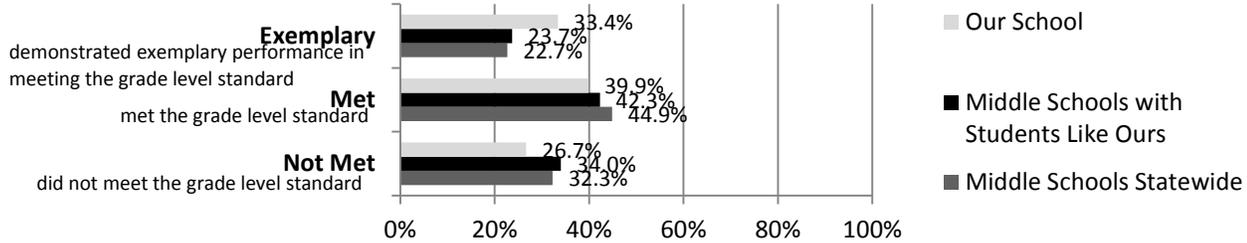
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

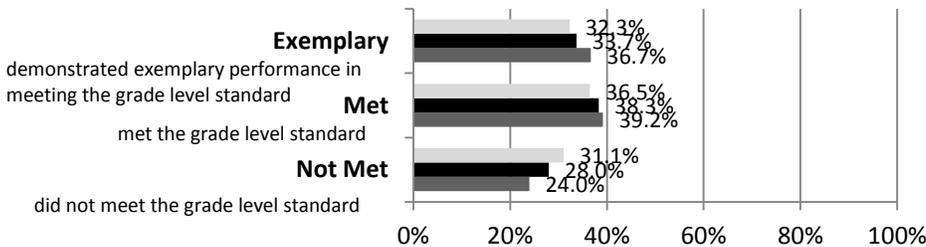
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	76.4	69.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	68.1	69.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	100	93
Biology 1	N/A	75.4
US History and the Constitution	N/A	47.8
All Subjects	100.0	94.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 609)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.6	Down from 77.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	39.6	Up from 29.0%	29.1
Attendance Rate	94.7	Down from 95.5%	95.2
With disabilities	12.9	Up from 9.9%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Down from 1.2%	0.7
Percentage of students served by gifted and talented programs	24.1	Up from 20.0%	22.2
Percentage of students retained	0.3	Down from 0.9%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 42)			
Percentage of teachers with advanced degrees	76.2	Up from 69.8%	59.3
Percentage of teachers on continuing contract	90.5	Up from 86.0%	79.8
Teachers returning from previous year	91.6	Up from 90.4%	86.6
Teacher attendance rate	92.9	Down from 94.7%	94.7
Average teacher salary*	\$51,116	Up 1.2%	\$47,928
Professional development days / teacher	10.1 days	Up from 8.7 days	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	9.5	Up from 8.5	4.5
Student-teacher ratio in core subjects	N/A	N/A	22.9 to 1
Prime instructional time	85.8	Down from 88.4%	88.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Up from 99.5%	99.4
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	12.0	N/A	15.0
Number of resources available per student in the school library media center	16.4	N/A	21.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	1.0
District-issued technology devices per teacher	1.6	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	3.0
Dollars spent per pupil**	\$7,954	Up 4.2%	\$7,838
Percent of expenditures for instruction**	63.9	Up from 63.8%	61.9
Percent of expenditures for teachers' salaries**	65.4	Up from 64.8%	63.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	34	261	54
Percent satisfied with learning environment	88.2	75.9	87.0
Percent satisfied with social and physical environment	97.1	70.1	79.7
Percent satisfied with school-home relations	82.9	83.8	64.9

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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