



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	David V. Basile, Ed.D.
Enrollment:	1,210 students	Superintendent:	Dr. Debbie Hamm
School Phone:	803-699-2750	Board Chair:	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/dm/pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

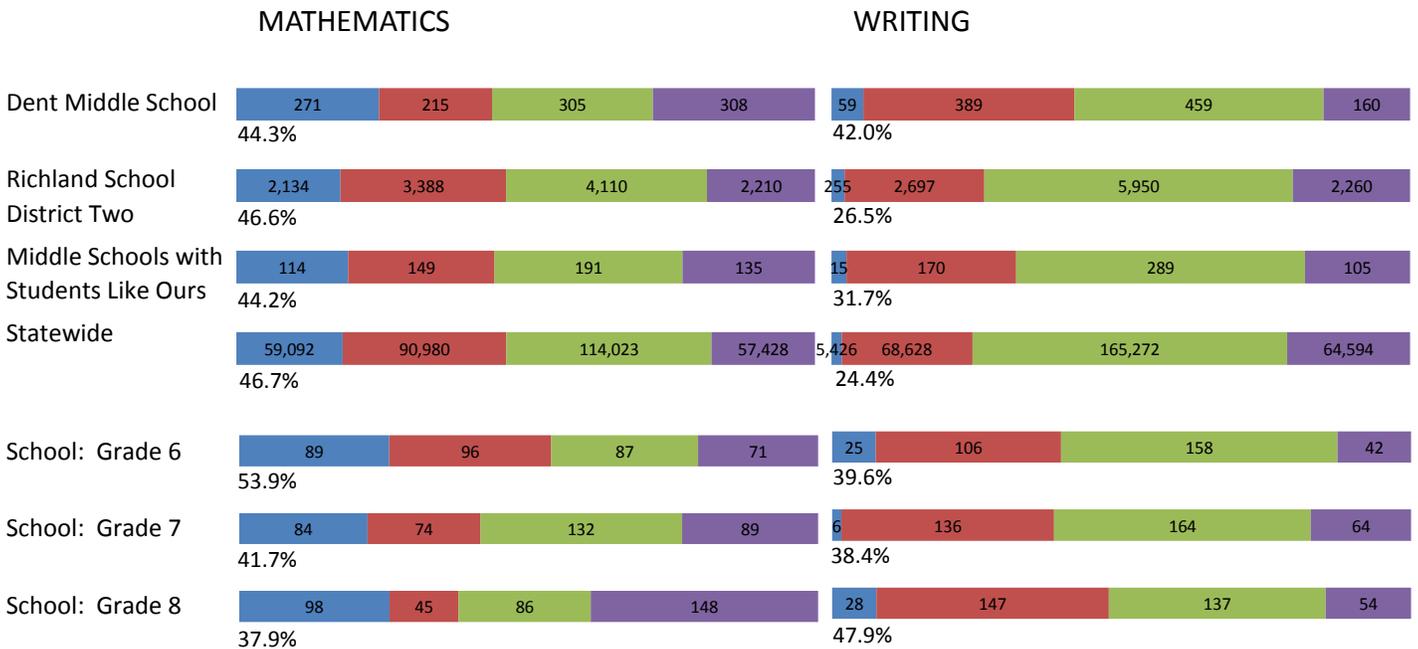
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The administration, staff, and School Improvement Council at Dent Middle School are dedicated to the success of all students in developing world class skills and the career characteristics of the Profile of the SC Graduate. Our staff is very pleased with the improvements we have made in the 2014-15 school year. We are dedicated to the continued growth of our many exciting and innovative programs. Our teachers using focused professional development and the resources provided in our Race to the Top federal grant continued to grow in several areas. Increased utilization of enterprise learning, literacy, project-based instruction, and professional collaborative learning communities were used as a means to improve instructional practices at Dent Middle School. Dent led the district with the number of students who were recognized as Junior Scholars. We had numerous individual champions at events such as, the National Geography Bee, the National History Day Competition, and the Regional Science Fair. Our MATHCOUNTS! team was again crowned champion. Our band and orchestra received superior ratings at multiple competitions. In addition, our Boys' Soccer Team was named District Champion. In an effort to support enriched professional development, our teachers utilized research proven best practices that enhanced technology to engage all learners. We have added support programs in all core subjects for students by adding both Saturday school and after-school tutoring. We were also awarded a Gear-Up Grant that provides additional support for our students as they go through middle school and on to high school. Our SIC, PTO, volunteering opportunities, and business partnerships continued to grow over the year increasing parent and community involvement. We added a regular series for parents called Parent University to assist us in this effort. We deepened our collaboration with the feeder elementary schools to ease the transition between levels. Together, we have worked without hesitation and have done our very best to make our school a better place in which to learn and work. We look forward to another rewarding school year in 2015-2016. We will continue to move toward our goal of providing a learning environment where all students can achieve academic success and become leaders based on World Class Knowledge, Skills, Life and Career Characteristics. Doing all of this as we stay true to our motto, "One Team, One Dream". David V. Basile, Ed.D. Principal Dionne Fleshman SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



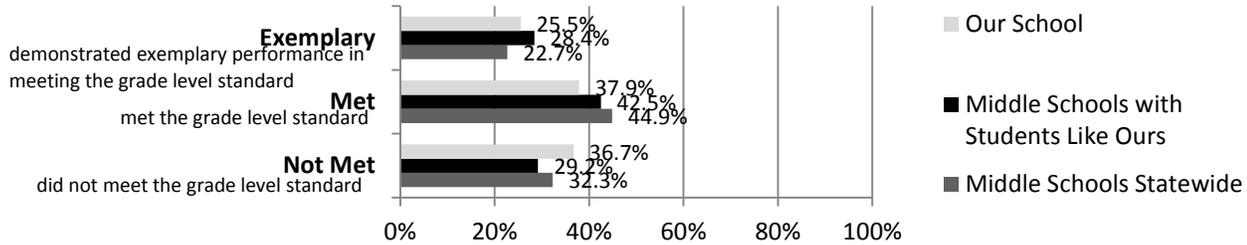
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

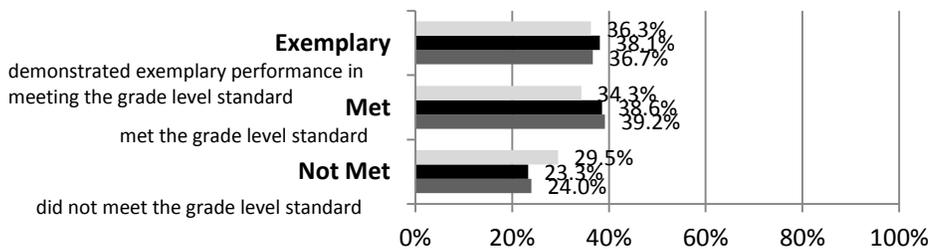
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
59.8	70.5	59.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
78.7	64.3	69.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.3	98.1
English 1	100	96.9
Biology 1	100.0	65.1
US History and the Constitution	N/A	64.9
All Subjects	99.3	97.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,210)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.4	Down from 67.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	27.7	Down from 45.2%	27.2
Attendance Rate	95.5	No change	95.9
With disabilities	8.8	Down from 9.6%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	2.1	Down from 2.5%	0.5
Percentage of students served by gifted and talented programs	20.9	Up from 10.8%	23.8
Percentage of students retained	0.8	Up from 0.6%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 88)			
Percentage of teachers with advanced degrees	69.3	Up from 65.9%	64.1
Percentage of teachers on continuing contract	78.4	Up from 72.7%	78.0
Teachers returning from previous year	85.7	Up from 83.1%	86.1
Teacher attendance rate	91.7	Down from 96.0%	95.0
Average teacher salary*	\$50,354	Up 4.9%	\$47,177
Professional development days / teacher	5.8 days	Down from 9.8 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	1.1	N/A	0.5
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	37.8 to 1	Up from 19.1 to 1	22.3 to 1
Prime instructional time	83.7	Down from 90.0%	89.3
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.9	Down from 100.0%	99.8
Character development program	Fair	Down from Good	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.5
Number of resources available per student in the school library media center	18.0	N/A	19.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	1.7	Up from 1.5%	2.2
Dollars spent per pupil**	\$7,857	Up 13.2%	\$7,439
Percent of expenditures for instruction**	67.0	Up from 66.8%	62.1
Percent of expenditures for teachers' salaries**	68.3	Up from 67.6%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	75	374	135
Percent satisfied with learning environment	85.3	74.9	91.1
Percent satisfied with social and physical environment	89.5	70.0	78.5
Percent satisfied with school-home relations	71.1	85.2	66.9

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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