

Heyward Gibbes Middle

500 Summerlea Drive
Columbia, SC 29203



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Sara Smith
Enrollment:	327 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-343-2942	Board Chair:	Cheryl Harris
School Website:	http://gibbes.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Heyward Gibbes Middle School is helping all student develop the world class skills and life and career characteristics of the Profile of the Graduate by incorporating 21st Century technology engagement in all classes, developing learning goals, responding to students' learning needs through daily research proven strategies in the classroom and professional learning communities. The faculty and staff of Heyward Gibbes Middle School is committed to helping all students develop the skills needed to be productive lifelong learners and valuable contributors to society. We are proud to provide our students with exemplary personalized learning experiences that incorporates the use of technology and face-to-face instruction. Heyward Gibbes Middle School teachers collaborate to ensure classroom instruction and planning is driven by student data. All students also have an opportunity to participate in Related Arts courses that are aligned to our feeder high school course offerings.

Our students are provided opportunities to participate in additional programs such as: Educational Talent Search, Teen Talk, Comprehensive Remediation Program (CRP), USC Educational Talent Search and USC School of Law Mentoring Program. These programs are offered free to our students.

Throughout the school year, teachers have opportunities for professional learning to enhance their instructional practices. Professional Learning Communities provide teachers with time to collaborate on curriculum guides and pacing, analyze student data and learn instructional strategies to use within the classroom. Teachers are also provided technology training on various tools to use within the classroom for student-to-teacher, and student-to-student collaboration. As professional educators, the faculty and staff of Heyward Gibbes Middle School will continue to provide our students the support and skills needed to advance academically and socially. We will continue to strive for academic excellence.

At Heyward Gibbes Middle School, our "Eagles Soar with Pride!"

Ericka R. Hursey, Principal Judith Edmonds, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

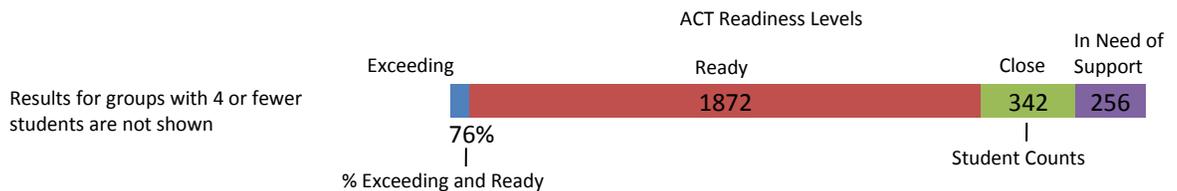
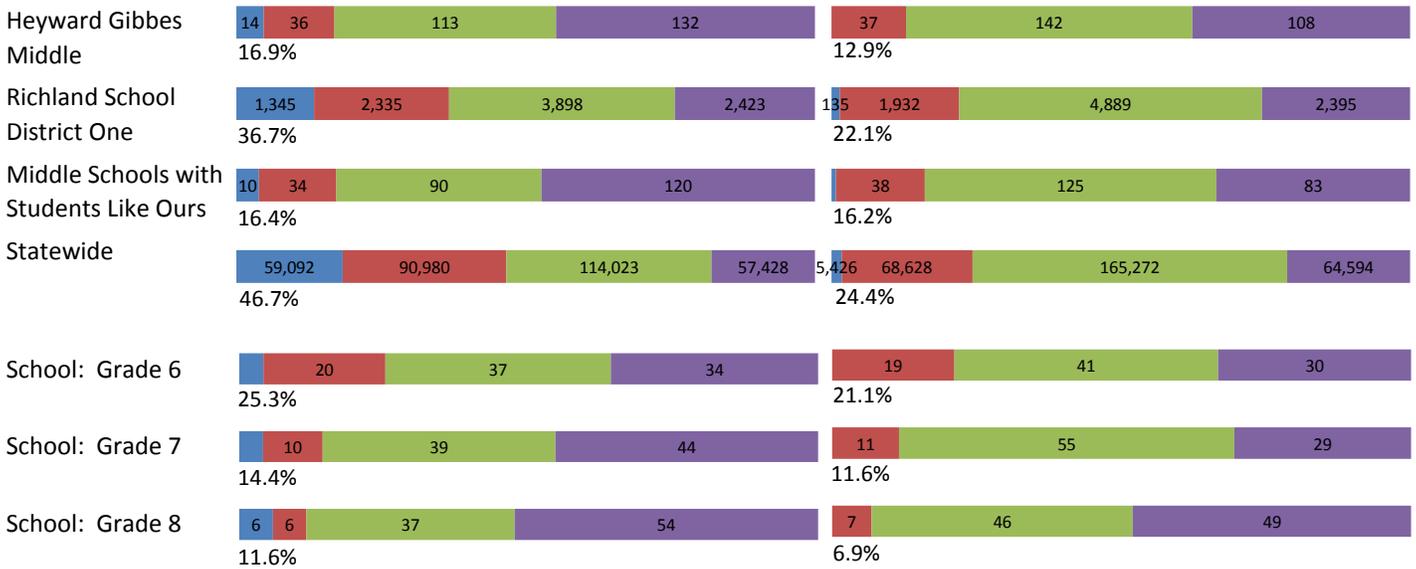
ENGLISH

READING



MATHEMATICS

WRITING



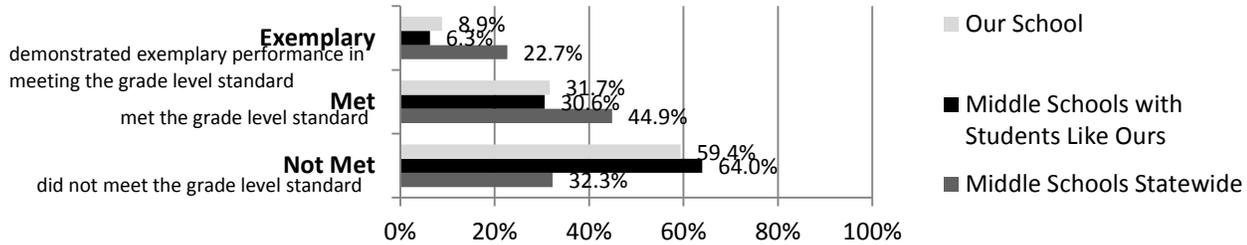
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

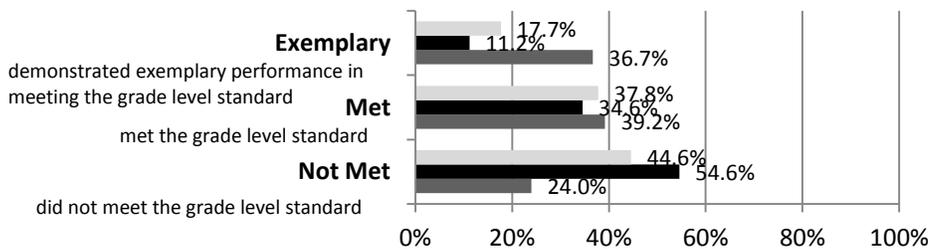
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
26.3	59.8	35.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
52.6	63.9	50.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	91.3
English 1	50	77.6
Biology 1	N/A	66.1
US History and the Constitution	N/A	51.7
All Subjects	92.3	87.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 327)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	96.4	Down from 98.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	12.4	Down from 14.0%	12.9
Attendance Rate	93.9	Down from 94.5%	94.8
With disabilities	21.1	Up from 18.3%	16.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 1.8%	0.8
Percentage of students served by gifted and talented programs	14.9	Up from 10.1%	5.5
Percentage of students retained	0.0	Down from 0.6%	0.3
Annual dropout rate	0.0	No change	0.0
Teachers (n = 30)			
Percentage of teachers with advanced degrees	70.0	Up from 62.5%	60.3
Percentage of teachers on continuing contract	50.0	Up from 46.9%	59.2
Teachers returning from previous year	58.7	Down from 66.3%	74.2
Teacher attendance rate	94.8	Up from 92.4%	95.3
Average teacher salary*	\$50,271	Up 5.9%	\$46,479
Professional development days / teacher	8.6 days	Up from 7.5 days	6.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.3
School			
Principal's years at school	2.0	Up from 1.0	2.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 16.4 to 1	18.0 to 1
Prime instructional time	87.1	Up from 85.5%	88.8
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	95.2	Down from 100.0%	95.2
Character development program	Excellent	Up from Fair	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.8
Number of resources available per student in the school library media center	50.7	N/A	34.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.8
District-issued technology devices per teacher	2.8	N/C	2.2
Percentage of classes not taught by highly qualified teachers	18.6	Up from 5.6%	14.4
Dollars spent per pupil**	\$13,801	Up 9.8%	\$9,871
Percent of expenditures for instruction**	54.9	Up from 54.8%	56.1
Percent of expenditures for teachers' salaries**	56.9	Up from 55.6%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	18	90	85
Percent satisfied with learning environment	61.1	67.8	71.7
Percent satisfied with social and physical environment	57.9	66.3	74.7
Percent satisfied with school-home relations	42.1	82.6	59.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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