



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--------------------------|
| Grades: | 6-8 Middle | Principal: | Dr. Antwon M. Sutton |
| Enrollment: | 358 students | Superintendent: | Dr. Craig A. Witherspoon |
| School Phone: | 803-735-3439 | Board Chair: | Cheryl Harris |
| School Website: | http://alcorn.richlandone.org/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Alcorn Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by implementing rigorous academic programs, enhanced instructional strategies, interventions and enrichment opportunities. The 2014-15 School Year included growth, opportunities and unique successes for the faculty, staff and students of Alcorn Middle School (AMS). During this past year, the faculty and staff continued to provide a safe and secure environment for students to learn and grow academically. Alcorn Middle School continues to focus on quality instruction, proactive discipline, and a positive school climate. Academic achievement remained our top priority.

During the 14-15 School Year, Alcorn was recognized by The United Way of the Midlands for being a "Trailblazer" school for donations, for the second year in a row. AMS students earned placement in the district's Honors Orchestra. Honors earned include: 1st Violinist, 11th Chair, 1st Violinist, 16th Chair and 7th Chair Bass. AMS also celebrated several student and faculty winners in the Visual Literacy Festival!

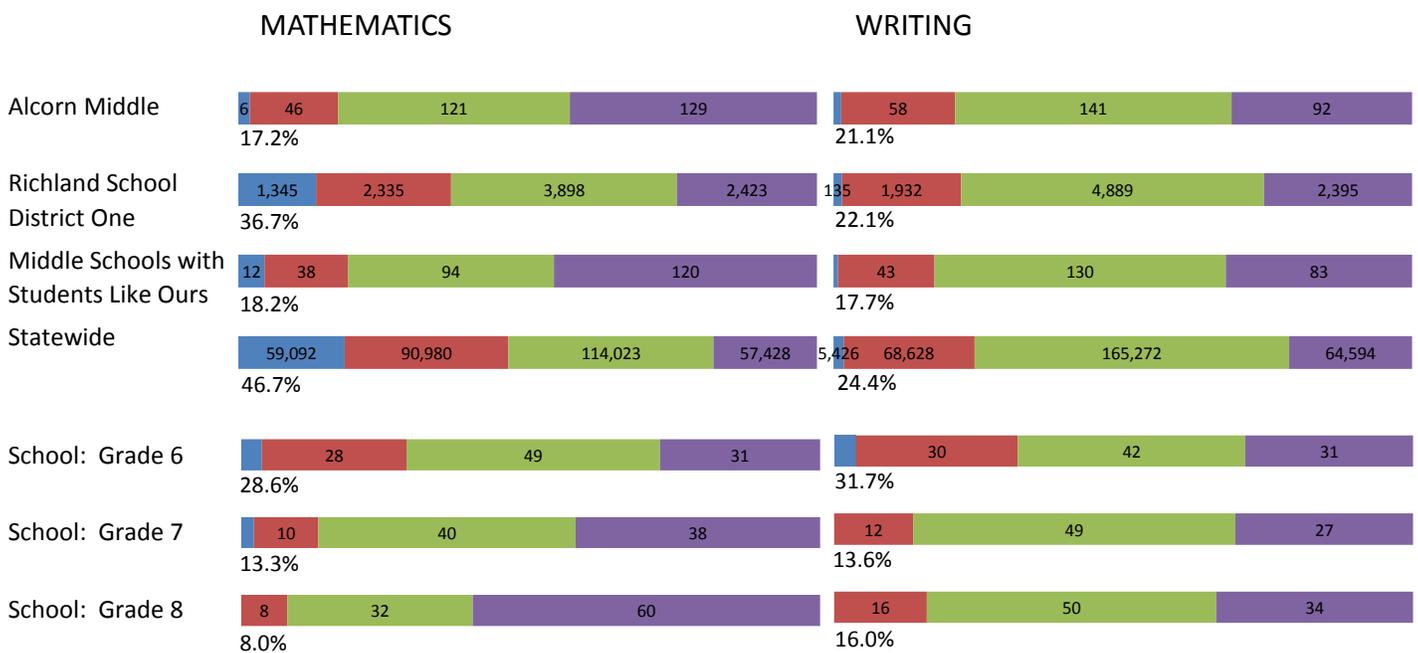
Alcorn continued to experience academic growth. Spring 2015 MAP scores revealed that students either met or exceeded district MAP scores in Reading and Math in all three grade levels. Alcorn's academic focus areas of enhancing literacy efforts continued this year through our BYOBB (Bring Your Own Book and Blanket) where students read quietly before school started. Teachers were able to strengthen academic instruction working collaboratively through PLCs and by utilizing student data. Teachers were able to address individual student strengths and challenges more effectively over the course of the year based on classroom assessments and ongoing staff development focused on differentiated strategies and technology integration.

We are proud of the accomplishments of our students and staff and the support of our families and community. With the creation of a new strategic plan, we recommitted to our academic focus of strengthening our students' literacy and numeracy skills and to the pursuit of academic excellence for all students. We aim to ensure our students use 21st Century tools to be college and career-ready critical and creative learners. Alcorn Middle School's theme, "Shifting the Atmosphere Toward Academic Excellence", will continue to be our driving force. I am proud to be the principal of AMS! Go Knights!

Dr. Antwon M. Sutton, Principal
Ms. Dionne Smalls, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



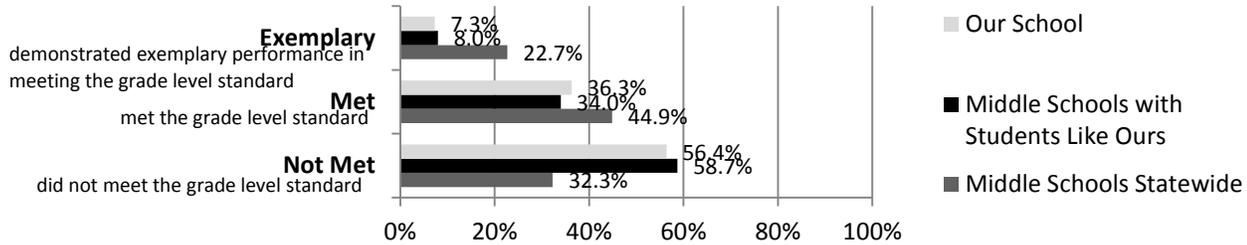
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

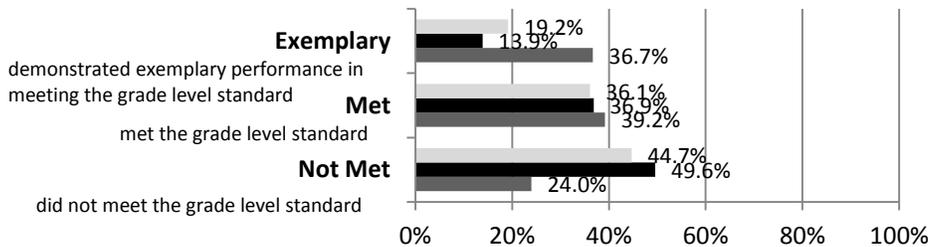
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | | |
|--|-----------|-----------|
| Our School: Percent Met and Above for each grade level | | |
| 6th grade | 7th grade | 8th grade |
| 32.1 | 47.3 | 53.0 |

| Social Studies SCPASS | | |
|--|-----------|-----------|
| Our School: Percent Met and Above for each grade level | | |
| 6th grade | 7th grade | 8th grade |
| 52.7 | 37.4 | 74.7 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

| End of Course Tests | | |
|---|------------|--|
| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
| Algebra 1/Math for the Technologies 2 | 91.3 | 92.1 |
| English 1 | 100 | 79 |
| Biology 1 | 50.0 | 55.7 |
| US History and the Constitution | N/A | 51.1 |
| All Subjects | 89.3 | 88.2 |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

| | Our School | Change from Last Year | Middle Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 358) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 94.9 | Down from 98.2% | N/A |
| Percent of students (grade 7 & 8) enrolled in HS credit courses | 12.9 | Down from 18.1% | 16.2 |
| Attendance Rate | 95.8 | Up from 95.2% | 95.0 |
| With disabilities | 19.9 | Down from 23.0% | 16.3 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.6 | Down from 0.9% | 0.6 |
| Percentage of students served by gifted and talented programs | 16.7 | Up from 12.7% | 7.2 |
| Percentage of students retained | 0.6 | No change | 0.4 |
| Annual dropout rate | 0.0 | No change | 0.0 |
| Teachers (n = 37) | | | |
| Percentage of teachers with advanced degrees | 70.3 | Up from 67.6% | 62.9 |
| Percentage of teachers on continuing contract | 48.6 | Down from 52.9% | 66.7 |
| Teachers returning from previous year | 72.2 | Up from 70.0% | 75.1 |
| Teacher attendance rate | 95.3 | Down from 95.8% | 95.3 |
| Average teacher salary* | \$47,125 | Up 1.0% | \$46,481 |
| Professional development days / teacher | 17.4 days | Up from 11.8 days | 8.6 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 1.9 |
| School | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 2.0 |
| Student-teacher ratio in core subjects | 18.2 to 1 | Up from 15.8 to 1 | 18.2 to 1 |
| Prime instructional time | 89.2 | Down from 89.3% | 88.6 |
| Opportunities in the arts | Excellent | No change | Good |
| Opportunities in foreign languages | Good | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 98.2 | Down from 100.0% | 98.4 |
| Character development program | Excellent | No change | Good |
| Avg. age of books / electronic media in the school library | 12.0 | N/A | 15.9 |
| Number of resources available per student in the school library media center | 42.3 | N/A | 33.3 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.6 | N/C | 0.8 |
| District-issued technology devices per teacher | 2.0 | N/C | 2.1 |
| Percentage of classes not taught by highly qualified teachers | 8.3 | Up from 5.7% | 10.6 |
| Dollars spent per pupil** | \$14,595 | Up 21.7% | \$9,667 |
| Percent of expenditures for instruction** | 56.9 | Up from 56.7% | 56.5 |
| Percent of expenditures for teachers' salaries** | 58.1 | Up from 57.3% | 57.6 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 34 | 104 | 44 |
| Percent satisfied with learning environment | 79.4 | 72.1 | 84.1 |
| Percent satisfied with social and physical environment | 78.8 | 71.9 | 83.4 |
| Percent satisfied with school-home relations | 52.9 | 87.3 | 63.7 |

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Below Average | Average |
| 2013 | Below Average | Good |
| 2012 | Below Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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