

Pleasant Hill Middle School

660 Rawl Rd.
Lexington, SC 29072



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Dr. Thomas E. Rivers, Jr.
Enrollment:	1,056 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-2700	Board Chair:	Debra L. Knight
School Website:	http://phms.lexington1.net:8034/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Pleasant Hill Middle School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by offering educational experiences that allow our students to become self-advocating global citizens who are technologically advanced and self-directed critical thinkers. We demonstrate this vision by challenging our students and teachers to become deep learners who are collaboratively connected to each other and our world.

The teachers at Pleasant Hill Middle School work to improve their instruction by attending weekly professional development sessions where they discuss methodologies, receive training, chart student data progress, participate in book studies and collaborate with the school Data Integration Specialist, Technology Integration Specialist and administrative team. Teachers are organized into collaborative teams designed to support students and create a school-within-a-school environment.

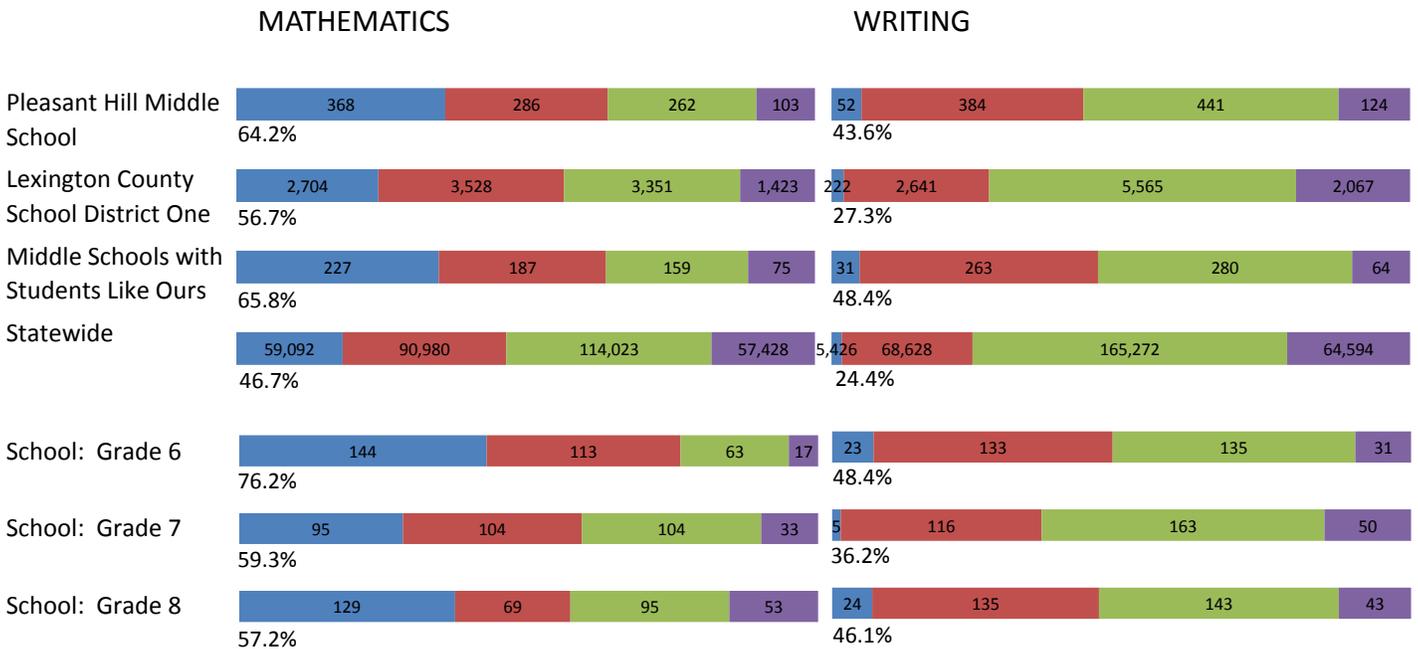
Pleasant Hill Middle School strives to help students to become successful at their own rate of learning by offering them Independent Learning Time (ILT) each morning for enrichment and conferences with teachers. The school also allows students ample time for academic support and intervention through the Cougar Success Institute (CSI), a program during school hours that ensures students complete missing assignments after in-class opportunities have been exhausted. We introduced Schoology this year. A learning management tool, it helps teachers and students collaborate using their iPads, and helps students complete research, take quizzes and tests, and access classroom materials and resources.

This year, the school was awarded an Arts in the Basic Curriculum (ABC) Grant from the South Carolina Arts Commission. The funds from this grant were used to provide students with a multitude of professional artistic experiences that included sculptors, workshops with dancers, a novelist, a professional vocalist, pianist, actors and actresses, authors and professors. Students extended their appreciation for the Arts by traveling to Charleston and Orlando with the Band class and to New York with the Musical Theatre and Orchestra classes.

At Pleasant Hill Middle School, we are very fortunate to have great students, families and a community that supports the education of all of our students. We thank you for your continued support and for helping us to produce and develop the leaders of our future.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



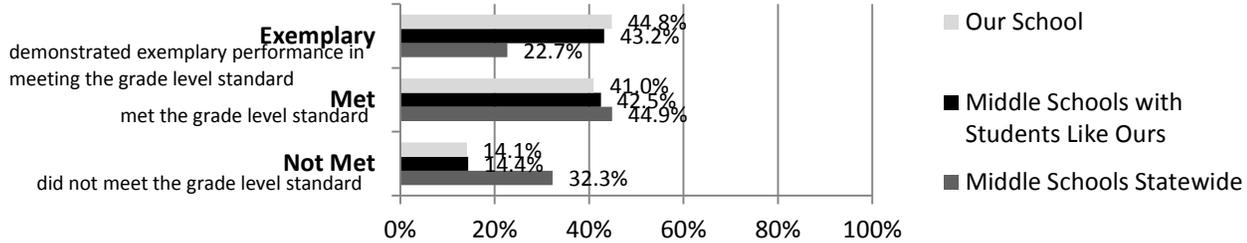
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

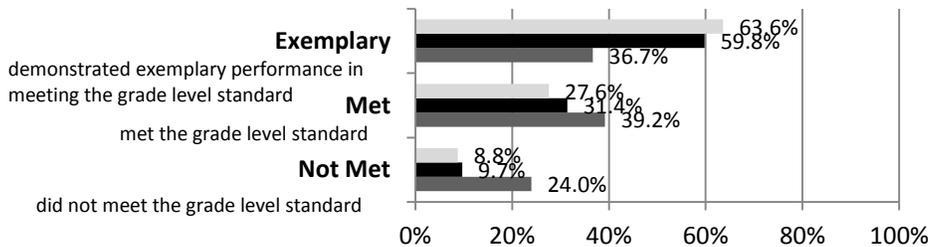
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
81.3	89.6	86.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
92.0	90.8	90.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.6
English 1	100	98.8
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,056)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	30.9	Down from 34.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	27.7	Down from 35.1%	36.9
Attendance Rate	95.9	Down from 96.1%	96.2
With disabilities	8.4	Up from 7.5%	7.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	No change	0.5
Percentage of students served by gifted and talented programs	40.1	Down from 42.7%	39.3
Percentage of students retained	0.1	Down from 0.4%	0.2
Annual dropout rate	0.0	No change	0.0
Teachers (n = 74)			
Percentage of teachers with advanced degrees	64.9	Down from 66.2%	61.0
Percentage of teachers on continuing contract	83.8	Up from 80.9%	79.9
Teachers returning from previous year	88.2	Up from 87.1%	87.6
Teacher attendance rate	95.6	Down from 95.8%	95.8
Average teacher salary*	\$51,380	Down 0.1%	\$48,051
Professional development days / teacher	6.3 days	Down from 7.1 days	8.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	4.0	Up from 3.0	2.5
Student-teacher ratio in core subjects	27.9 to 1	Down from 28.9 to 1	25.5 to 1
Prime instructional time	90.7	Down from 91.2%	91.2
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.3	Up from 99.1%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	12.1
Number of resources available per student in the school library media center	13.5	N/A	16.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	2.3
District-issued technology devices per teacher	3.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.1%	2.2
Dollars spent per pupil**	\$7,213	Up 2.2%	\$7,551
Percent of expenditures for instruction**	67.9	Up from 67.7%	64.3
Percent of expenditures for teachers' salaries**	69.3	Up from 68.5%	66.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	312	53
Percent satisfied with learning environment	94.4	84.3	96.2
Percent satisfied with social and physical environment	96.2	79.9	94.4
Percent satisfied with school-home relations	100.0	89.0	88.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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