

## Hickory Tavern Elementary/Middle School

163 Neely Ferry Road  
Gray Court, SC 29645



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-8 Middle	<b>Principal:</b>	Mary Ann Crouch
<b>Enrollment:</b>	722 students	<b>Superintendent:</b>	Dr. Billy R. Strickland
<b>School Phone:</b>	864-575-2126	<b>Board Chair:</b>	Mrs. Susan Calhoun-Ware
<b>School Website:</b>	<a href="http://www.htem.org/">http://www.htem.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

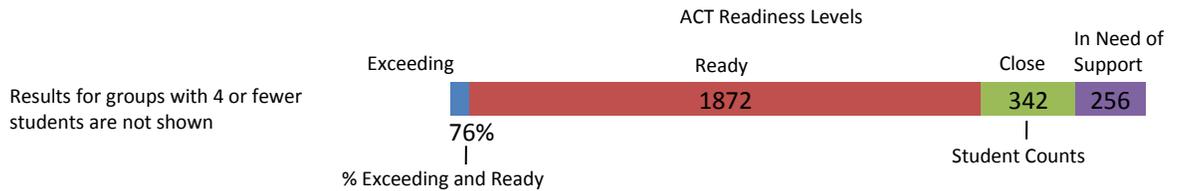
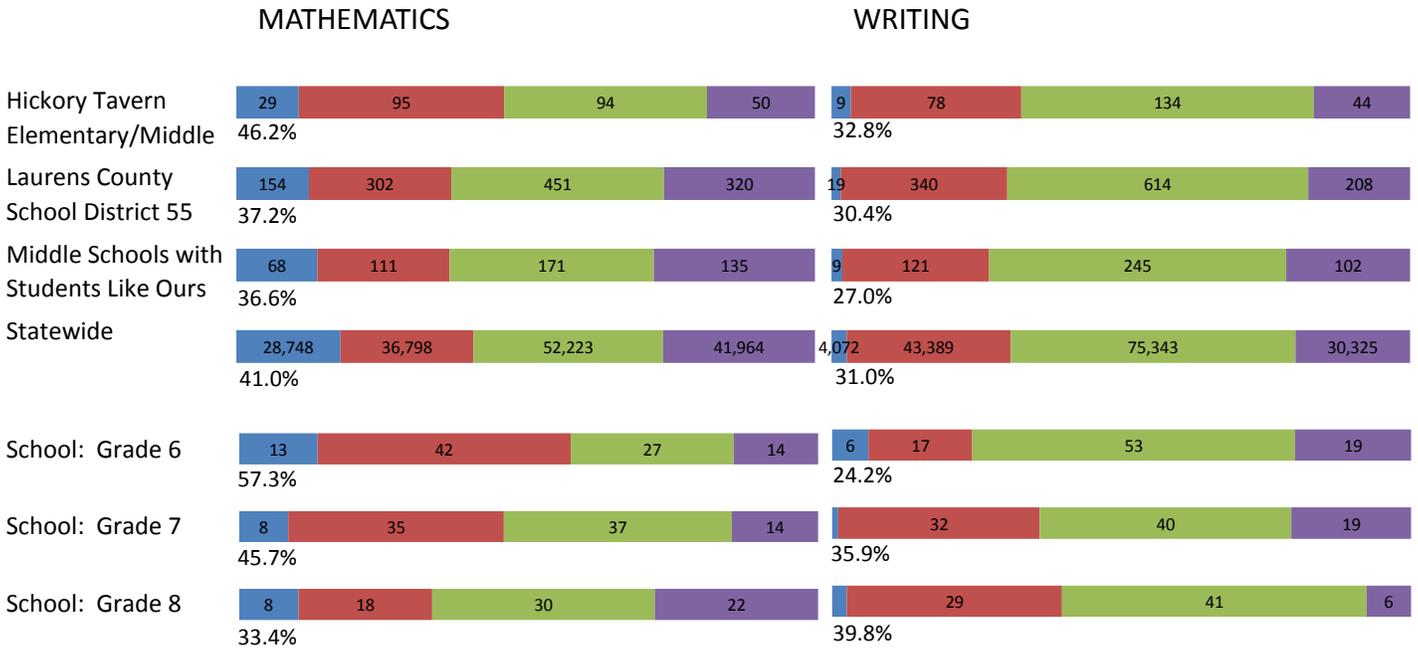
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Hickory Tavern School strives to help all students develop the Profile of a South Carolina Graduate, through the implementation of rigorous standards in Language Arts and Math, as well as using Science, Technology, Engineering, Mathematics (STEM), related arts, and social sciences to prepare our students to gain world class skills to be prepared for the next step in their educational career. All students, teachers, and parents are united in the effort to provide a safe, caring, and academically challenging learning environment for everyone. "Excellence for Each Child Every Day" is the ultimate goal of our school. The School Improvement Council has been implementing on-going projects that include the use of mentors and planning the construction of a sheltered outdoor classroom. The council strives to assist in maintaining a positive learning environment where stakeholders work together to share ownership for learning and producing successful lifelong learners. Our teachers take advantage of Professional Development opportunities to learn new and effective strategies to use in the classroom. We are proud of our strong history of academic success and continue to meet the demands of providing student growth. To meet the increasing technology needs our teachers incorporate the use of iPads, computers, Chromebooks, and Promethean Boards to deliver relevant instruction for our students. Additional educational opportunities are offered to our students through Academic Team, Lego League Robotics Team, GEAR-UP Program, Montessori, Arts experiences, Gifted and Talented Programs, Archery, and Athletics. Our academic, Lego robotic, and archery teams have participated in state championship competitions and have been recognized for their outstanding performance in the recent years. The faculty, staff, and students are involved in many school-wide service learning projects throughout the school year, such as Books for Ghana, Canned Food Drives, and Christmas Projects. These opportunities allow our faculty, staff, and students to demonstrate their love and care for others in our community, as well as use collaboration and teamwork for the benefit of others. At Hickory Tavern School we believe the school, family, and community must share the educational responsibility of our young people. Each school year we will continue to challenge our students and focus on making improvements to ensure student growth. Thank you for all your support in the development of our future South Carolina graduates and world leaders! Rev. Adkins, SIC Chair and Mrs. Crouch, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



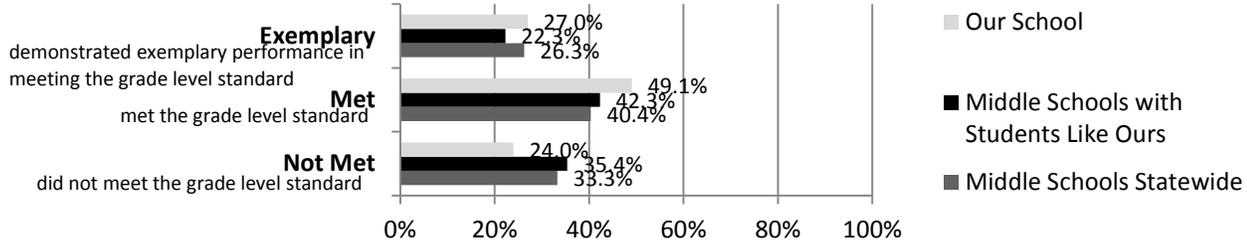
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

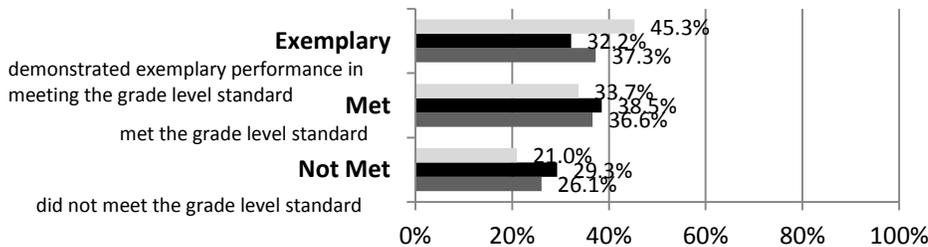
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
71.9	85.1	70.1
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
79.2	79.8	77.9

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.5
English 1	100	93.1
Biology 1	N/A	57.8
US History and the Constitution	N/A	51.7
All Subjects	100.0	94.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 722)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.6	Down from 78.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	15.0	Down from 24.5%	23.1
Attendance Rate	95.4	Down from 95.5%	95.1
With disabilities	20.5	Up from 19.9%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	1.0
Percentage of students served by gifted and talented programs	13.6	Down from 14.8%	19.8
Percentage of students retained	2.4	Up from 0.0%	0.6
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 41)</b>			
Percentage of teachers with advanced degrees	53.7	Down from 55.8%	57.8
Percentage of teachers on continuing contract	78.0	Down from 81.4%	78.2
Teachers returning from previous year	N/A	N/A	86.5
Teacher attendance rate	94.2	Down from 95.5%	94.7
Average teacher salary*	\$44,174	Down 1.7%	\$46,801
Professional development days / teacher	19.3 days	Up from 16.2 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 24.4 to 1	21.3 to 1
Prime instructional time	87.8	Down from 89.7%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.5
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	15.0	N/A	15.1
Number of resources available per student in the school library media center	27.5	N/A	24.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.9
District-issued technology devices per teacher	1.4	N/C	2.0
Percentage of classes not taught by highly qualified teachers	2.4	Down from 7.1%	4.1
Dollars spent per pupil**	\$7,325	N/A	\$7,593
Percent of expenditures for instruction**	71.6	N/A	61.0
Percent of expenditures for teachers' salaries**	72.5	N/A	62.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	25	79	77
Percent satisfied with learning environment	96.0	91.1	92.2
Percent satisfied with social and physical environment	100.0	87.3	88.0
Percent satisfied with school-home relations	80.0	87.1	68.4

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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