

Hardeeville-Ridgeland Middle School

150 Hurricane Alley
Hardeeville, SC 29927



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Eric L. Jeffcoat
Enrollment:	614 students	Superintendent:	Dr. Vashti K. Washington
School Phone:	843-310-1898	Board Chair:	Berty Riley
School Website:	http://rms.jcsd.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

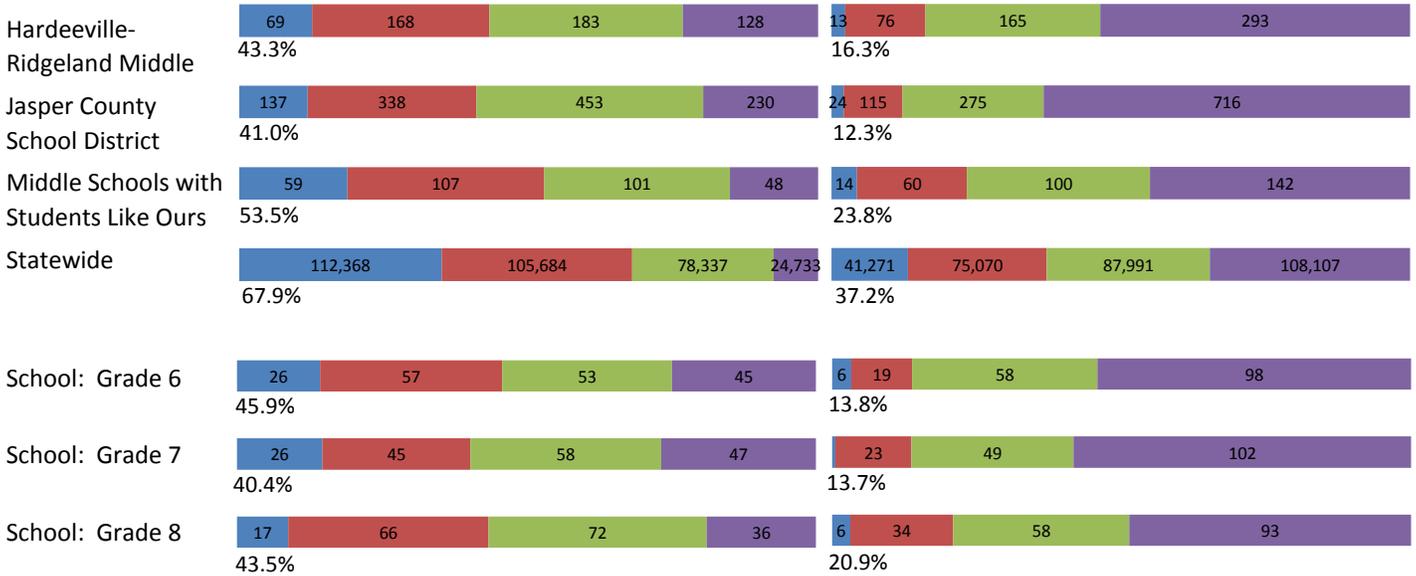
Hardeeville-Ridgeland Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Our vision and mission at HRMS is for our students to learn, grow, and lead to succeed. This school year we created four academies with a focus on leadership. We are implementing the Leader in Me model and became an official Leader in Me school. Our four academies are: Convergent Media Academy, Creative Arts Academy, Sports and Fitness Academy, and STEM Academy. This school year we implemented the following new programs to improve reading and math: Read 180, System 44, and Math 180. To improve writing teachers received professional development to implement Thinking Maps and Write from the Beginning and Beyond. Guest speakers, field studies, school-based learning, academic events, and athletic events provide experiences outside of the classroom for our students. Each academy provided an opportunity for students to go on a field study. The band and chorus participated in competitions in which they earned Excellent ratings. Students had the opportunity to earn high school credit by completing Algebra I, English I, IBA, Keyboarding, Multimedia Basics, Google Basics, and/or Spanish I. Hardeeville-Ridgeland Middle School is a learning community in which the administration, faculty, staff, parents, and community members work together to ensure students are successful. We are developing future South Carolina graduates and world leaders. Mrs. Janine Wilson, SIC Chair Mr. Eric L. Jeffcoat, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

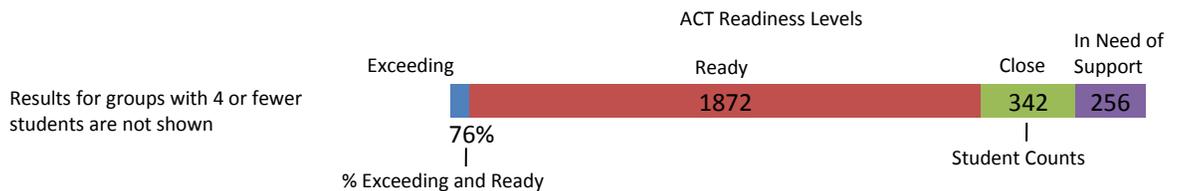
ENGLISH

READING



MATHEMATICS

WRITING



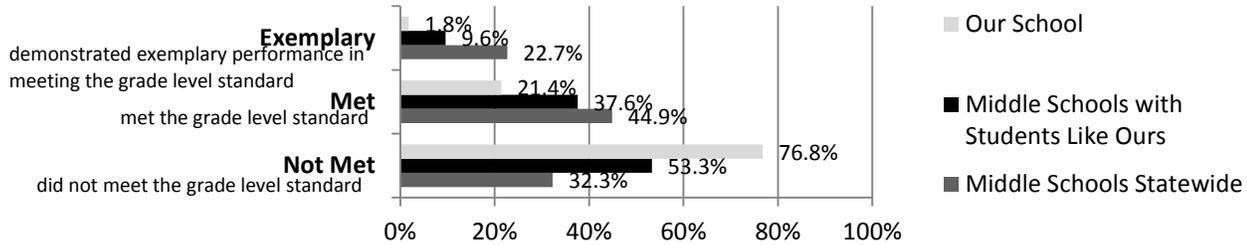
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

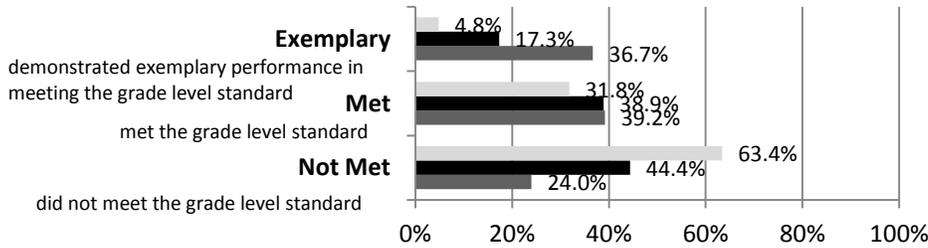
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
21.5	27.4	20.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
48.9	27.2	33.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.2	93.4
English 1	96	86.5
Biology 1	N/A	53.6
US History and the Constitution	N/A	55.1
All Subjects	96.7	89.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 614)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.9	Down from 95.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	60.5	Up from 8.7%	23.4
Attendance Rate	93.6	Down from 99.4%	94.9
With disabilities	11.9	Down from 14.3%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	2.8	Down from 8.2%	0.6
Percentage of students served by gifted and talented programs	4.2	Down from 15.5%	9.6
Percentage of students retained	1.0	Up from 0.5%	0.9
Annual dropout rate	0.0	No change	0.0
Teachers (n = 46)			
Percentage of teachers with advanced degrees	60.9	Down from 67.4%	61.1
Percentage of teachers on continuing contract	60.9	Up from 52.2%	66.7
Teachers returning from previous year	67.0	Down from 67.7%	77.8
Teacher attendance rate	99.3	Down from 99.7%	95.3
Average teacher salary*	\$47,468	Up 0.1%	\$45,710
Professional development days / teacher	16.3 days	Up from 12.6 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	9.1	N/A	1.6
School			
Principal's years at school	1.5	Up from 0.5	3.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 21.6 to 1	19.0 to 1
Prime instructional time	90.7	Down from 97.6%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	92.8	Up from 85.9%	98.6
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	12.0	N/A	15.6
Number of resources available per student in the school library media center	24.0	N/A	30.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	2.7	N/C	2.1
Percentage of classes not taught by highly qualified teachers	47.7	Up from 45.5%	8.1
Dollars spent per pupil**	\$9,166	Down 7.0%	\$9,313
Percent of expenditures for instruction**	63.6	Up from 63.2%	55.8
Percent of expenditures for teachers' salaries**	64.8	Up from 63.8%	57.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	68	48
Percent satisfied with learning environment	64.5	64.7	52.1
Percent satisfied with social and physical environment	66.6	70.3	57.5
Percent satisfied with school-home relations	51.6	83.0	57.5

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Average
2013	At-Risk	Average
2012	At-Risk	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample