

Forestbrook Middle School

4430 Gator Lane
Myrtle Beach, SC 29588



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	April Scott
Enrollment:	1,195 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-236-7300	Board Chair:	Joe DeFeo
School Website:	http://fm.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

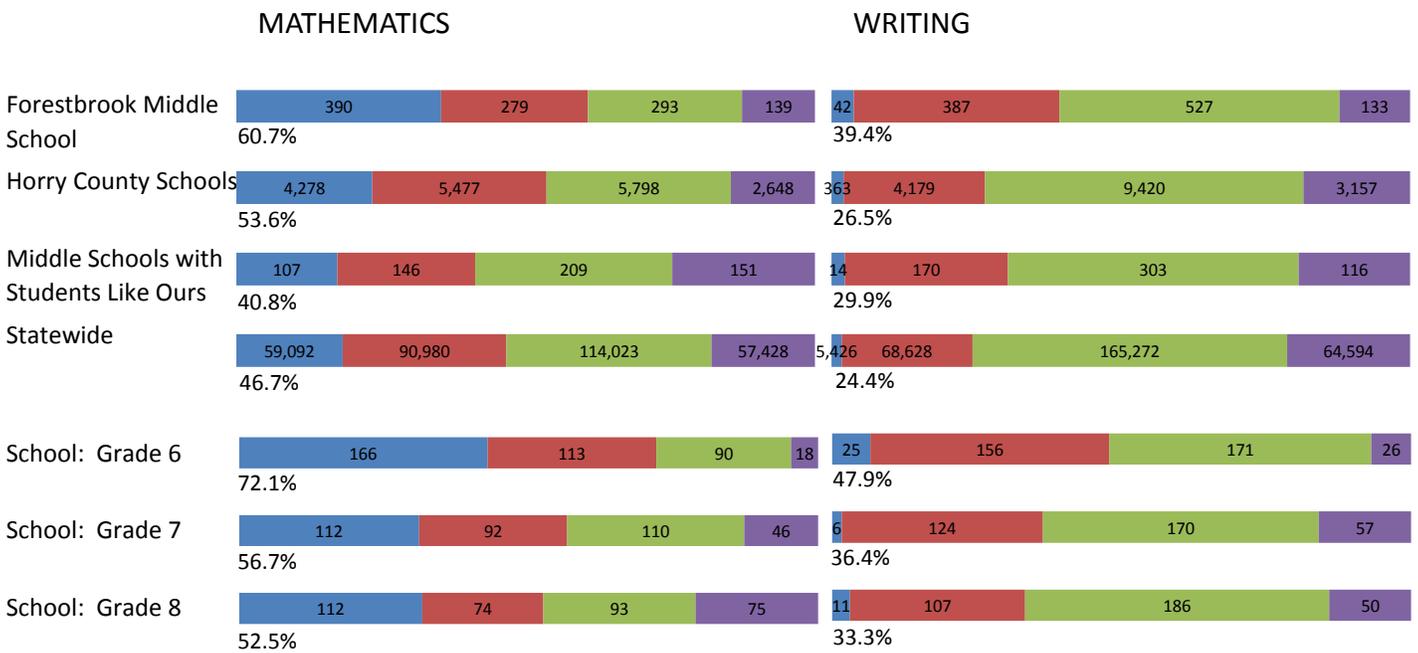
Dear Gator Families, It is such a pleasure to share the contents of the report with our school community. Academically, our students have continued to perform at high levels in all areas. In addition to being named as Palmetto's Finest in 2014, this year we have received a nomination for the National Blue Ribbon School Award. The final results of nomination will be announced in the fall of 2015. This award is given to exemplary schools throughout the country who display the highest levels of growth and support for student achievement. In addition, throughout this year our students and staff have continued to win many awards and competitions, and our Mock Trial team again won the state championship and the Battle of the Carolinas championship. In addition, our FMS teacher of the year Mr. Joey Trail was named Horry County Schools' teacher of the year. The FMS staff has also continued to ensure our students have service learning opportunities throughout the year, and we have continued to implement the use of IPADs for daily instruction. We are thankful for the support of our community as we continue to work to individualize and tailor instruction for each student using these devices in our classrooms. It is great to be a Gator! As always, we are so excited to see our students grow and learn. Your children have brought joy and happiness to our classrooms, and we are so fortunate to have such a wonderful group of children at FMS. It is very important that we continue to work together to ensure students continue their successes in the future. It is our pleasure to provide an update to our stakeholders of our progress within this report. I am confident that you will be proud of our students and our school as you view its contents. Please know that having your support is an essential part of our success at FMS. We thank you for sharing your child with us. Each student makes our year so fulfilling and memorable. As we move forward toward changes with standards and test updates, we will continue to expect nothing less than Excellence, Every day, Everywhere in all aspects of our school. As always we thank you for your support. Our hope is to continue to ensure that we are pushing our students to be college and career ready. Please feel free to contact us at any time if you have any questions or concerns. Again, thank you so much for your support! Sincerely,

Mrs. April Scott, Forestbrook Middle School, Principal
Mr. Scott Thompson, School Improvement Council, Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



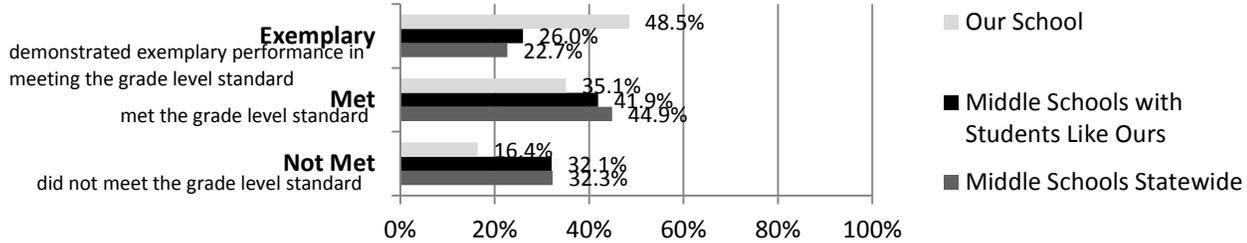
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

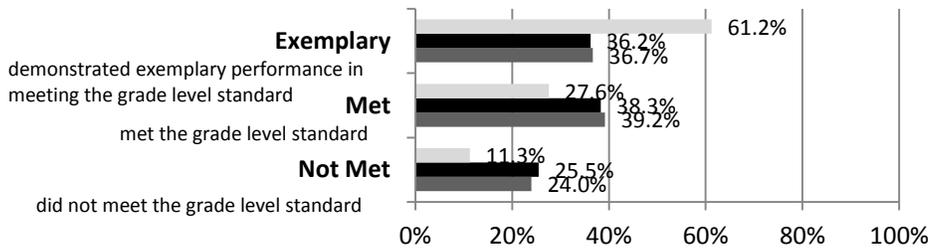
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
81.4	86.7	82.8

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
90.7	87.8	87.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.1
English 1	100	93.7
Biology 1	N/A	74.8
US History and the Constitution	N/A	52.5
All Subjects	100.0	95.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,195)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.4	Down from 74.3%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	66.8	Down from 77.5%	27.5
Attendance Rate	95.9	Down from 97.3%	95.6
With disabilities	13.0	Down from 13.2%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	1.1	Down from 2.2%	0.6
Percentage of students served by gifted and talented programs	39.5	Down from 41.3%	23.8
Percentage of students retained	0.2	Up from 0.0%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 72)			
Percentage of teachers with advanced degrees	52.8	Down from 55.2%	64.0
Percentage of teachers on continuing contract	72.2	Down from 74.6%	78.8
Teachers returning from previous year	90.9	Down from 91.9%	87.3
Teacher attendance rate	95.8	Up from 95.7%	94.7
Average teacher salary*	\$52,006	Down 0.5%	\$48,615
Professional development days / teacher	18.2 days	Up from 12.1 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	N/A	23.5 to 1
Prime instructional time	90.4	Down from 91.7%	88.3
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.6%	99.8
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	7.0	N/A	14.7
Number of resources available per student in the school library media center	11.8	N/A	19.5
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	3.2	Up from 0.8%	2.1
Dollars spent per pupil**	\$8,372	Up 6.7%	\$7,324
Percent of expenditures for instruction**	61.9	Up from 61.7%	62.2
Percent of expenditures for teachers' salaries**	63.7	Up from 62.1%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	75	334	101
Percent satisfied with learning environment	97.4	76.0	84.1
Percent satisfied with social and physical environment	98.7	70.7	80.8
Percent satisfied with school-home relations	98.7	82.6	67.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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