

North District Middle

507 Tillman Avenue

Varnville, SC 29944



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-8 Middle	Principal:	Patricia Brantley
Enrollment:	356 students	Superintendent:	Douglas E. McTeer, Jr.
School Phone:	803-943-3507	Board Chair:	Libby Murdaugh
School Website:	http://www.hampton1.org/Domain/9		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

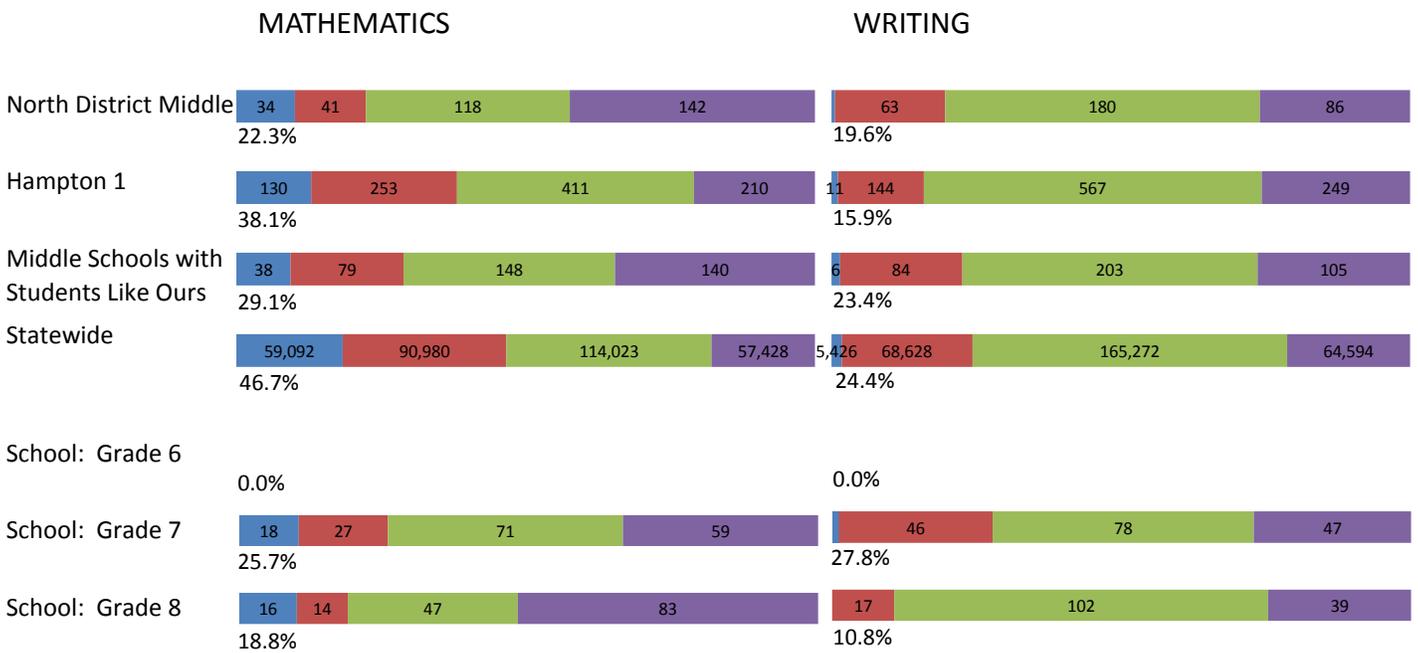
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

North District Middle School (NDMS) entered its second year of TAP, the system for teacher and student advancement, this year. Our school's theme, "Change Is Inevitable, Progress Is Intentional", reflects the school's goal for this year which was to help all students improve their literacy skills. The TAP Leadership Team, along with our career teachers, worked collaboratively on an ongoing basis planning, designing, and the delivery of rigorous and relevant instruction. Weekly cluster and department meetings were focused on evaluations, self-reflections from observations, and the sharing of proven, best instructional practices. Our students continue to improve academically and athletically. We have a 94% passage rate on Algebra I and English I EOC Tests with 26% making perfect scores on Algebra I and 11% on English I. NDMS students earned over 200 Carnegie Credits for high school and 29% of our student body was on the Honor Roll. Members of the Junior BETA Club placed second in book competitions held at the convention in January. The volleyball and football teams were Conference Champions and several of our students placed first and second in track competitions. The School Improvement Council (SIC) was instrumental in helping us to partner with the community and sponsored a Back To School Kickoff/Cookout in October that targeted "bullying" and "health awareness". Various agencies were present to help facilitate this event and many of the local businesses donated food items and door prizes. They also helped to purchase our school's marquee. NDMS, in an effort to continually promote and foster family-school partnerships, sponsored "Family Math and Science Night" in the fall, "Family Literacy Night", and a drama production, "Annie Junior" in the spring. All three events proved to be very successful bringing in over more than one hundred parents/guardians each time. Students, parents, and staff supported many worthy service projects, including Pennies for Patients, Relay For Life, and a tremendously successful 'Food Drive' in December for needy families in our community. While we celebrate many successes at NDMS, the school year was not without challenges. One major problem has been the lack of availability of technology in many homes. We have tried to combat this by providing students with access to our Computer Labs early in the morning before school begins or, in the afternoon once school is dismissed. We continue our struggle to build a systemic instructional program that addresses our students' deficiencies in literacy and numeracy. The greatest challenge in this area is attributed to the transient nature of teachers moving into rural communities from urban areas. North District Middle School will continue striving to meet the needs of all our students. Instead of allowing our challenges to dismantle us, we have decided to continuously adjust, regroup, rethink and fortify ourselves by using Best Practices and meeting the challenges head on. Sharice McNair, SIC Chairwoman Patricia Brantley, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



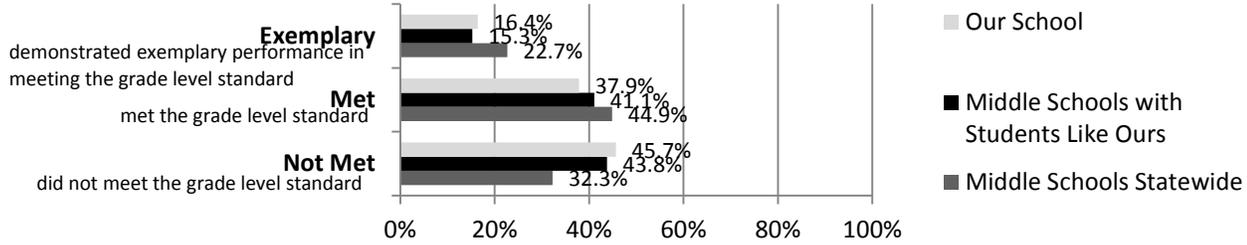
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

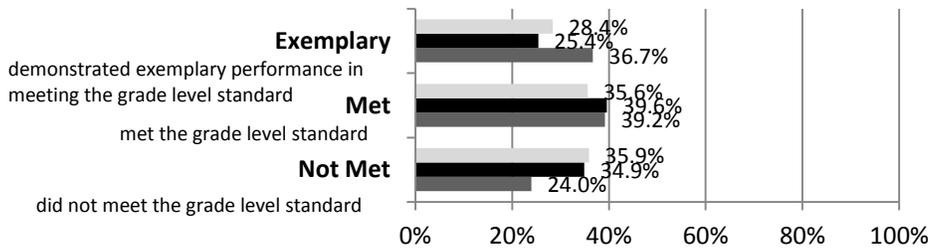
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	58.9	49.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	64.0	64.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.6
English 1	90.9	92.6
Biology 1	N/A	55.3
US History and the Constitution	N/A	56
All Subjects	94.4	93.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 356)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.2	Down from 85.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	47.8	Down from 51.2%	23.0
Attendance Rate	92.3	Down from 94.9%	95.0
With disabilities	10.8	Up from 7.9%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Up from 0.0%	0.7
Percentage of students served by gifted and talented programs	13.0	Down from 13.4%	15.9
Percentage of students retained	2.5	Up from 0.8%	0.9
Annual dropout rate	0.0	No change	0.0
Teachers (n = 25)			
Percentage of teachers with advanced degrees	52.0	Down from 61.5%	57.9
Percentage of teachers on continuing contract	80.0	Down from 84.6%	72.0
Teachers returning from previous year	90.5	Down from 90.7%	84.1
Teacher attendance rate	90.9	Down from 95.6%	94.7
Average teacher salary*	\$46,536	Down 1.0%	\$46,416
Professional development days / teacher	2.9 days	Down from 8.4 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	3.6	N/A	0.7
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.7 to 1	20.5 to 1
Prime instructional time	81.4	Down from 90.4%	88.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	84.3	Up from 79.7%	99.0
Character development program	Fair	Up from Poor	Good
Avg. age of books / electronic media in the school library	13.0	N/A	14.7
Number of resources available per student in the school library media center	17.1	N/A	23.8
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	2.0
Percentage of classes not taught by highly qualified teachers	22.1	Up from 12.7%	5.1
Dollars spent per pupil**	\$9,491	Up 14.1%	\$8,051
Percent of expenditures for instruction**	62.5	Up from 62.1%	61.7
Percent of expenditures for teachers' salaries**	63.8	Up from 63.0%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample