



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	5-8 Middle	Principal:	Nancy Brown
Enrollment:	265 students	Superintendent:	Dr. Fay Sprouse
School Phone:	N/A	Board Chair:	Mr. Bruce Holland
School Website:	http://www.gwd51.org/2/home		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by creating a school community that is dedicated to educational excellence. Our mission is to be the educational leader for the total community, preparing all students to be productive, contributing, and successful members of society.

To maximize academic achievement the following instructional tools are being used: Compass Learning Odyssey allows teachers to create individual learning paths that address each student’s unique challenges, TE 21 utilizes formative assessments aligned to the state standards to improve the education experience of our students, and participation in the i3 College Writing Program with Clemson University. This professional development improves students’ writing abilities by improving the teaching of writing.

At Ware Shoals, students are held accountable to high standards of achievement. We recognize students’ academic accomplishments through the Accelerated Reading Program, Semester Awards Day Programs, the District and Regional Spelling Bees, and the Beta Club. Students at Ware Shoals Elementary/Middle are given the opportunity to attend the Release Time Program. Our students are also provided an opportunity to participate in service learning activities which allow our students to give back to the community. This year our service learning project was Hoops for Heart.

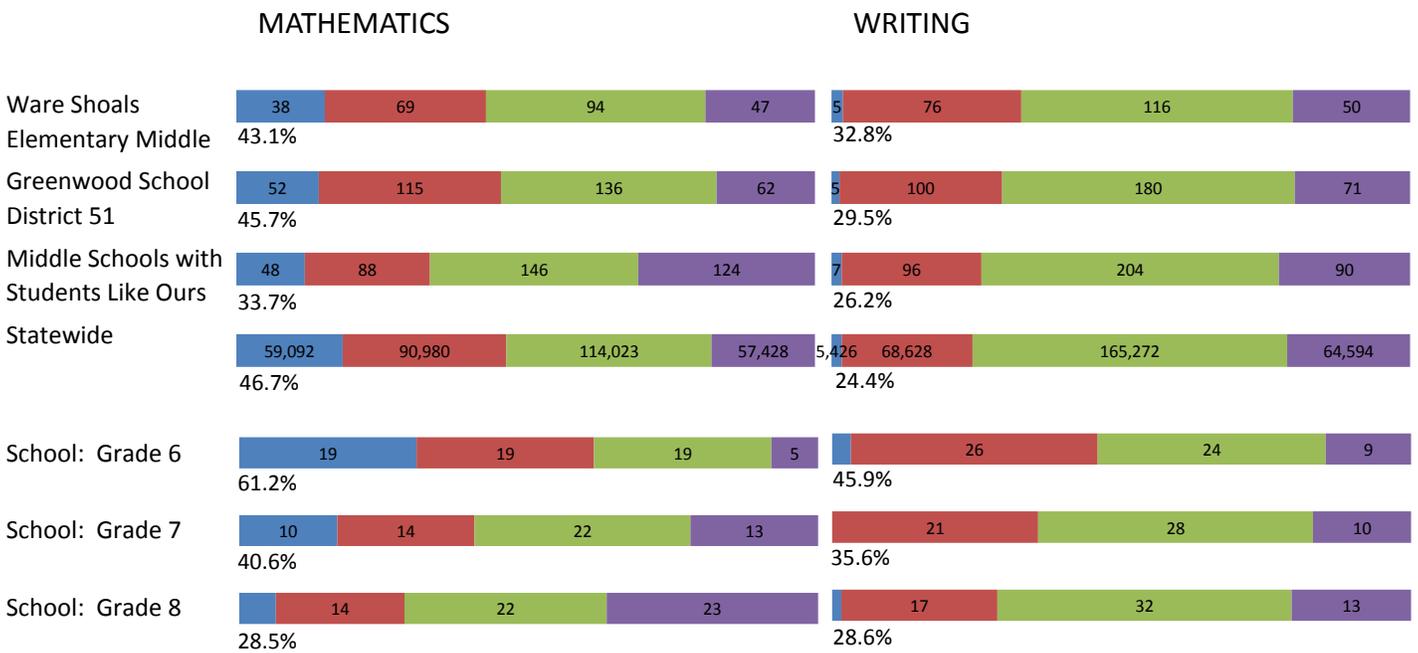
The faculty and staff at Ware Shoals Elementary/Middle School are united in our efforts to develop our students socially, emotionally, and intellectually. A combined effort from a dedicated faculty and staff, concerned parents, and a supportive community assures that we are assisting students in reaching their full potential.

Nancy Brown, Principal WSES
 Teri Haynes, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



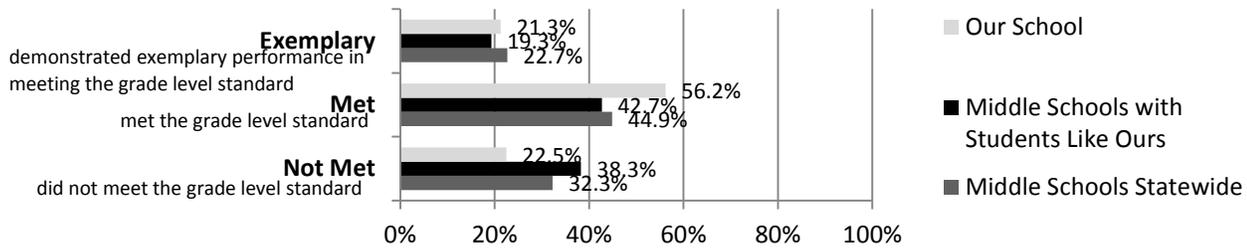
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

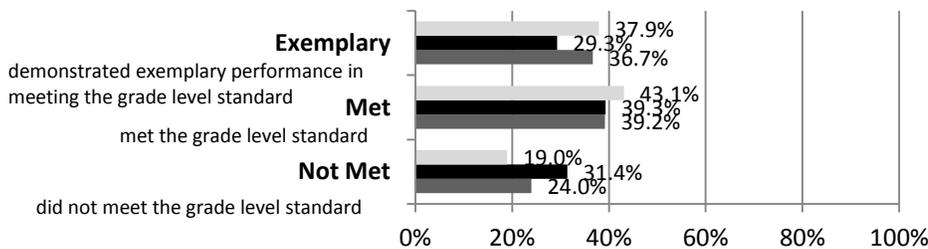
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
79.0	93.2	60.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
91.9	82.8	75.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.9	95.5
English 1	82.4	92.1
Biology 1	N/A	66.0
US History and the Constitution	N/A	50
All Subjects	91.1	93.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 265)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	77.1	N/A	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	18.2	N/A	22.0
Attendance Rate	95.3	N/A	95.1
With disabilities	14.3	N/A	14.8
Out of school suspensions or expulsions for violent and/or criminal offenses	1.5	N/A	0.9
Percentage of students served by gifted and talented programs	30.1	N/A	17.1
Percentage of students retained	0.0	N/A	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 16)			
Percentage of teachers with advanced degrees	62.5	N/A	57.9
Percentage of teachers on continuing contract	87.5	N/A	76.9
Teachers returning from previous year	N/A	N/A	85.0
Teacher attendance rate	94.7	N/A	94.7
Average teacher salary*	\$42,424	N/A	\$46,425
Professional development days / teacher	11.0 days	N/A	11.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	11.0	N/A	4.0
Student-teacher ratio in core subjects	17.7 to 1	N/A	20.4 to 1
Prime instructional time	88.6	N/A	88.6
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	100.0	N/A	99.4
Character development program	Excellent	N/A	Good
Avg. age of books / electronic media in the school library	19.0	N/A	15.0
Number of resources available per student in the school library media center	36.5	N/A	24.7
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	1.0
District-issued technology devices per teacher	3.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	4.9	N/A	4.9
Dollars spent per pupil**	N/A	N/A	\$7,810
Percent of expenditures for instruction**	N/A	N/A	61.7
Percent of expenditures for teachers' salaries**	N/A	N/A	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	59	30
Percent satisfied with learning environment	95.2	33.9	70.0
Percent satisfied with social and physical environment	95.3	36.1	63.3
Percent satisfied with school-home relations	85.7	77.1	66.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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