

Ralph Chandler Middle School

4231 Fork Shoals Road
Simpsonville, SC 29680



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Rita Mantooth
Enrollment:	689 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-452-0300	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/chandler/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

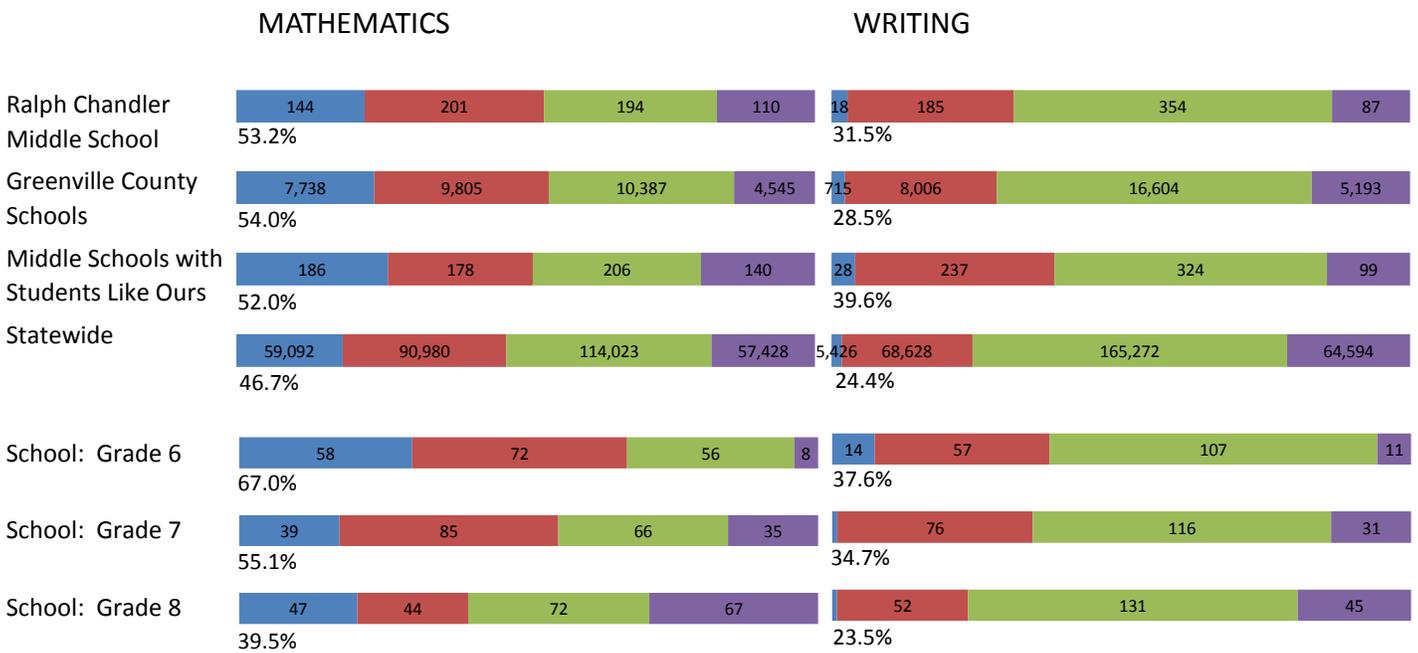
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Ralph Chandler Middle School helps all students with the development of world class skills and life and career characteristics as outlined in the Profile of the South Carolina Graduate. We continue to actualize our mission by creating a family-friendly environment focused on learning and student achievement. To that end, our staff works collaboratively to provide students with rigorous, hands-on learning experiences. Our students consistently meet or exceed district and state expectations on norm-referenced and state assessments. In order to be on the cutting edge of instructional practices, our teachers participate in continuous professional development. For example, all staff members participated in Google training to facilitate the use of Chromebooks and Chromebases to promote student engagement and creativity. The Media Center serves as our hub of learning, with collaborative planning and Lib Guides used to demonstrate the importance of quality and useful instruction and research. In addition to project-based learning experiences and interactive notebooks, we value analysis of student data for instructional improvement. We provide advisory lessons based on the Overcoming Obstacles curriculum and the Coordinated Approach to Child Health curriculum to develop the whole child. These curricula form the foundation for discussions with our students about character traits, habits and decision-making. We provide various clubs and Related Arts options to promote engagement and give students a voice in our school. Our Counseling Department provides training in career options, small group and individual counseling sessions, and the creation of Individual Graduation Plans for high school. Our community offers tremendous support through PTA, SIC, and parents as we continue to create learning experiences that are challenging, meaningful and engaging for students. Our faculty, administration, and community members have helped shape students to exemplify our motto: "Responsible, Challenged and Motivated to Succeed". Through strong communication and collaboration, we have provided creative and critical thinking experiences, essential organizational tools, and real world experiences to help our students be college and career ready. We are grateful for the district and community support in making our school an excellent place to prepare children for a bright future. Rita Mantooth, Principal Eric Bedingfield, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



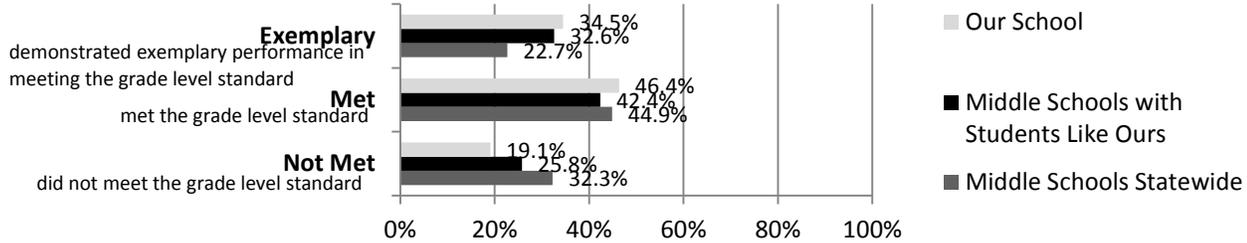
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

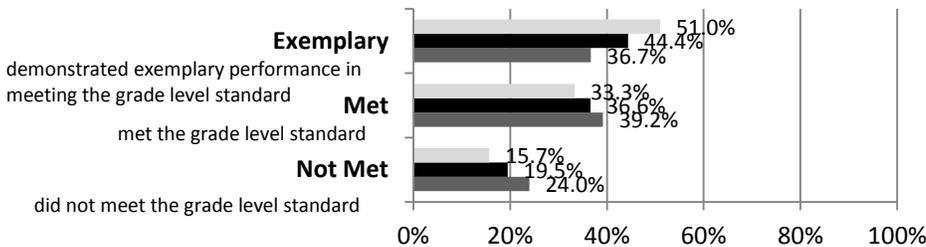
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
83.0	83.1	77.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
91.8	78.7	83.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.1
English 1	100	88.1
Biology 1	N/A	87.1
US History and the Constitution	N/A	N/A
All Subjects	100.0	97.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 689)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	48.7	Down from 50.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	34.2	Down from 53.2%	40.9
Attendance Rate	96.0	Down from 96.7%	96.1
With disabilities	10.4	Up from 10.0%	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	No change	0.6
Percentage of students served by gifted and talented programs	29.8	Up from 28.7%	30.1
Percentage of students retained	1.0	Down from 1.1%	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 37)			
Percentage of teachers with advanced degrees	62.2	Down from 62.5%	66.1
Percentage of teachers on continuing contract	83.8	Up from 70.0%	82.9
Teachers returning from previous year	85.4	Up from 84.5%	88.4
Teacher attendance rate	94.5	Up from 94.3%	94.3
Average teacher salary*	\$44,186	Up 3.2%	\$49,046
Professional development days / teacher	10.4 days	Up from 8.5 days	10.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 25.1 to 1	23.3 to 1
Prime instructional time	89.3	Down from 90.2%	89.3
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.3	Down from 100.0%	99.3
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	9.0	N/A	12.7
Number of resources available per student in the school library media center	17.2	N/A	17.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.4
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.8
Dollars spent per pupil**	\$6,063	Up 6.2%	\$7,018
Percent of expenditures for instruction**	55.8	Up from 55.2%	62.8
Percent of expenditures for teachers' salaries**	57.0	Up from 56.5%	63.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	25	213	159
Percent satisfied with learning environment	96.0	83.1	91.8
Percent satisfied with social and physical environment	100.0	78.0	88.5
Percent satisfied with school-home relations	92.0	87.4	71.8

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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