

Rosemary Middle School

12804 County Line Rd

Andrews, SC 29510



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Michael Cavaris
Enrollment:	474 students	Superintendent:	Dr. H. Randall Dozier
School Phone:	843-264-9780	Board Chair:	Mr. Jim Dumm
School Website:	http://www.rms.gcsd.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

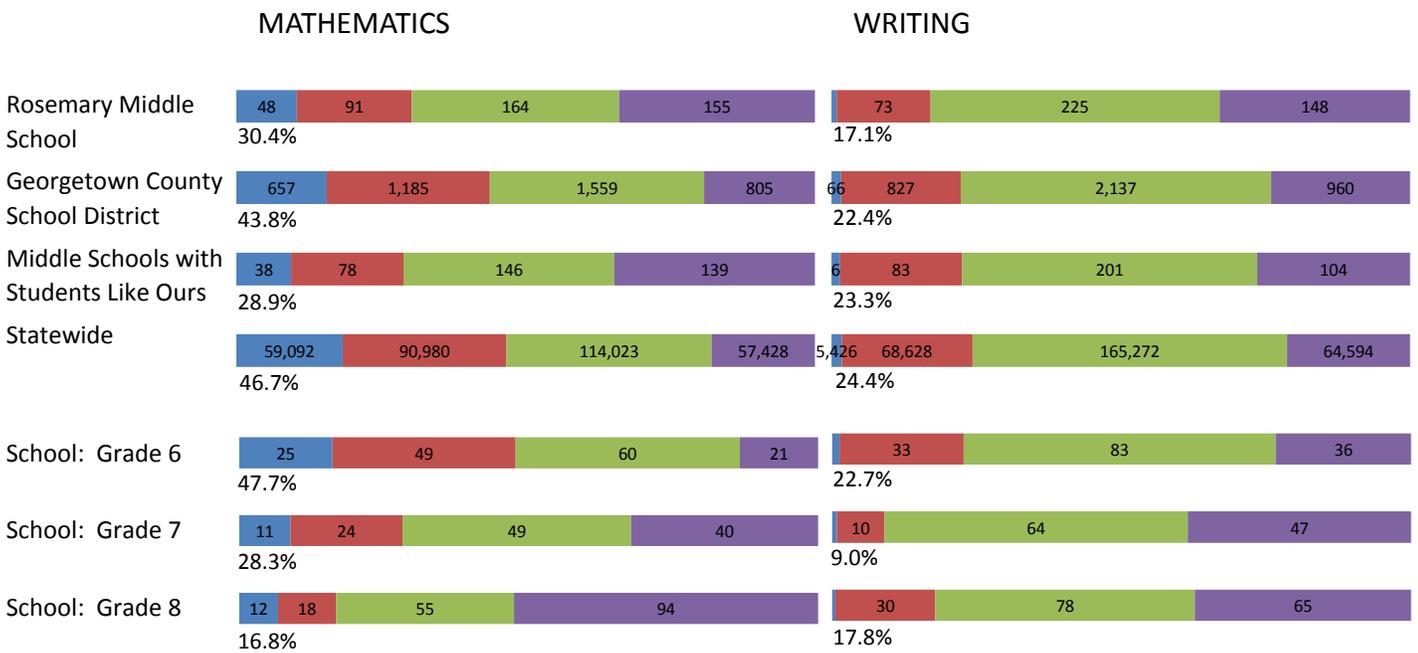
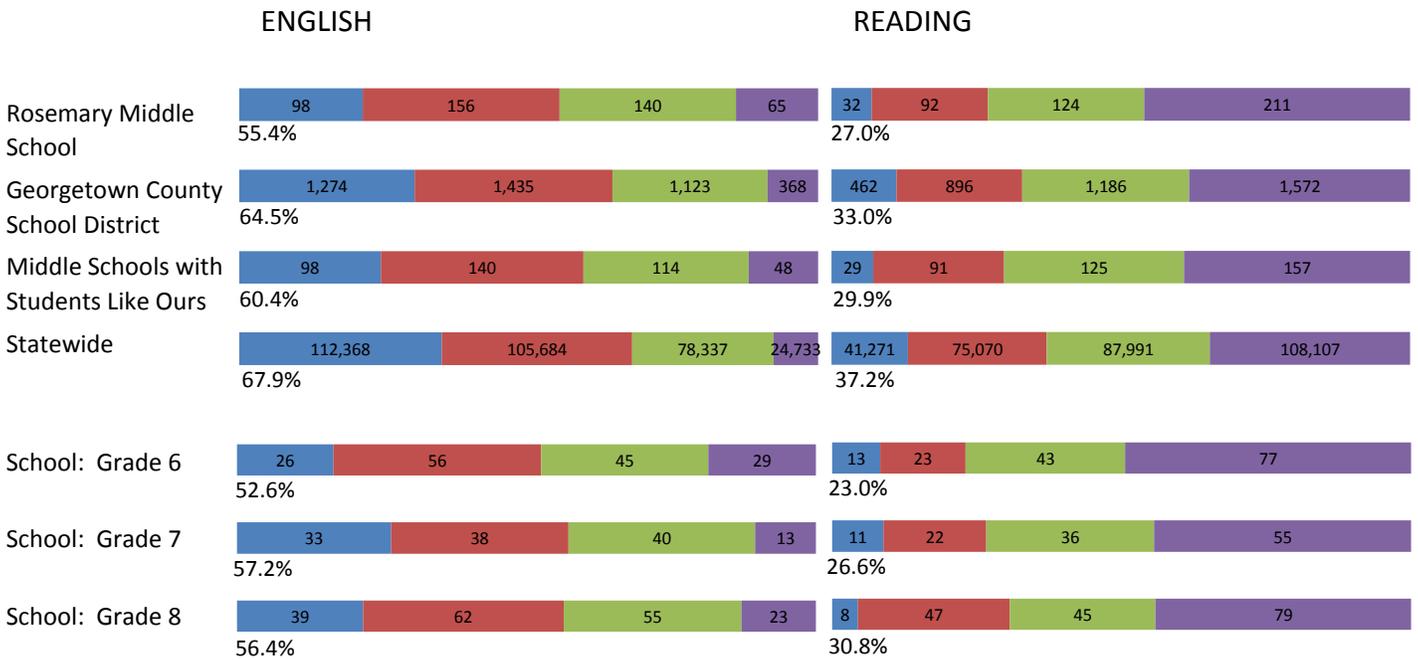
Rosemary Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by continuing to move forward with academic success and school-wide improvements. We fostered relationships with the various businesses in the Andrews area and we appreciated the support of our parents and community leaders. Their dedication and commitment to our school has made a positive difference for our staff and students. Our students and staff have worked extremely hard this past school year to improve student achievement. Professional Learning Teams continued to allow our teachers the opportunity to learn and share a variety of proven teaching strategies. This year's professional development focused on Dr. Pawloski's course work on teaching students of poverty. We continue to infuse technology in order to better equip our students for their future endeavors. Two of our classes have become paperless, using technology to allow students direct access to the material that they are learning.

Our Fine Arts Department continued to excel in all areas.

The visual arts department had numerous students receive recognition at our district's Art show, while the Drama/Show Choir/Chorus participated in various shows throughout Georgetown/Horry County. Our Beta club went to the state convention for the first time and brought back 1st place in the Spelling competition and several other students placed in their respective categories. At Rosemary Middle School, our focus is on student learning. We continually strive to be academically, socially equitable, and developmentally responsive so that all of our students learn in a safe and student-centered environment. We continue to analyze our assessment data for the purpose of improving our practices and to ensure that our students receive the best educational opportunities possible. LaTanya Brown Goodson, Interim Principal Mrs. Tasia Hudson, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



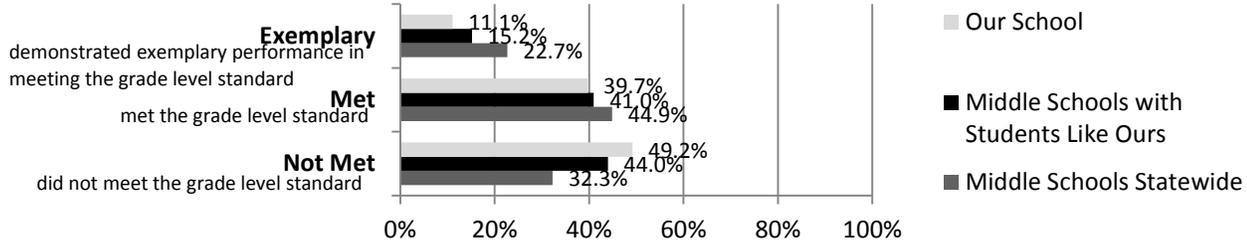
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

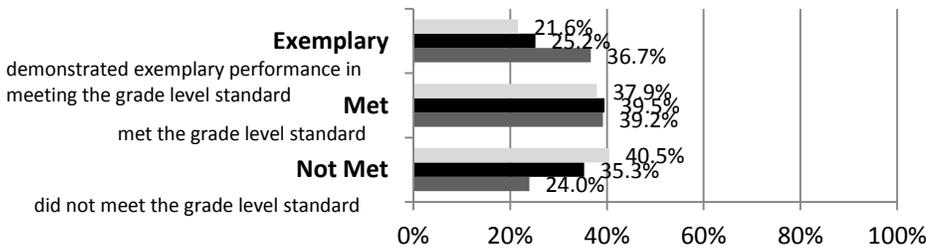
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
57.7	50.0	45.3

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
72.4	45.2	58.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.9	95.7
English 1	97.1	92.7
Biology 1	N/A	55.3
US History and the Constitution	N/A	56
All Subjects	97.6	93.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 474)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.4	Down from 86.3%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	51.0	Up from 13.7%	23.0
Attendance Rate	94.3	Down from 95.4%	95.0
With disabilities	12.8	Down from 14.3%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Down from 0.6%	0.6
Percentage of students served by gifted and talented programs	14.7	Down from 15.2%	15.8
Percentage of students retained	2.7	Up from 1.0%	0.9
Annual dropout rate	0.0	No change	0.0
Teachers (n = 31)			
Percentage of teachers with advanced degrees	71.0	Up from 65.7%	57.3
Percentage of teachers on continuing contract	67.7	Up from 57.1%	72.0
Teachers returning from previous year	78.5	Down from 79.7%	83.6
Teacher attendance rate	89.7	Down from 95.0%	94.7
Average teacher salary*	\$48,063	Up 2.5%	\$46,416
Professional development days / teacher	20.5 days	Up from 17.8 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 21.2 to 1	20.2 to 1
Prime instructional time	81.9	Down from 84.9%	88.3
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.4	Down from 100.0%	99.2
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	15.0	N/A	14.7
Number of resources available per student in the school library media center	22.8	N/A	24.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
District-issued technology devices per teacher	1.6	N/C	2.0
Percentage of classes not taught by highly qualified teachers	10.6	Up from 6.8%	5.3
Dollars spent per pupil**	\$9,560	Up 6.5%	\$8,218
Percent of expenditures for instruction**	50.0	Up from 49.8%	61.7
Percent of expenditures for teachers' salaries**	51.0	Up from 50.5%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	22	148	19
Percent satisfied with learning environment	86.4	59.5	79.0
Percent satisfied with social and physical environment	72.8	63.0	68.4
Percent satisfied with school-home relations	40.9	82.6	68.5

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample