



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Rosemary Gray
Enrollment:	811 students	Superintendent:	Dr. H. Randall Dozier
School Phone:	843-527-4495	Board Chair:	Mr. Jim Dumm
School Website:	http://www.gms.gcsd.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Georgetown Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by equipping them with essential tools to establish and maintain healthy and responsible relationships, by enhancing their self-confidence, and by developing positive attitudes toward learning, toward the adults in their lives, and toward life in general. At GMS, we believe that all members of the community must be life-long learners in order for the community to remain healthy and to continue to grow. We believe that all children can learn, and they will rise to the level that teachers and parents expect them to. Our teachers have high expectations for all of their students, regardless of their current achievement levels or any learning challenges they may face. GMS teachers strive to develop independent, critical thinkers who display positive character traits of good citizenship. One of the correlates of an effective school is a safe and orderly environment. Without a safe and orderly environment, quality instruction and learning cannot occur. One of our administration's main goals is to ensure that parents, students, and teachers feel confident in the fact that their school is safe. We are committed to keeping our school free from violence and bullying. We are happy to report that three years ago, we implemented the PBIS (Positive Behavior Interventions and Support) process in our school, which involves a commitment to teaching and reinforcing responsible, respectful, courteous, and kind behavior. We have seen positive impacts on student behavior and on our overall school environment because of our efforts as a PBIS school. We want all of our students to be inspired with a desire to learn as they go through their middle school years. We want their experiences here at GMS to be rich, and we strive to provide them with the tools they will need to be successful in high school. Our objective is for all of our students to become excited about learning as a result of having attended Georgetown Middle School.

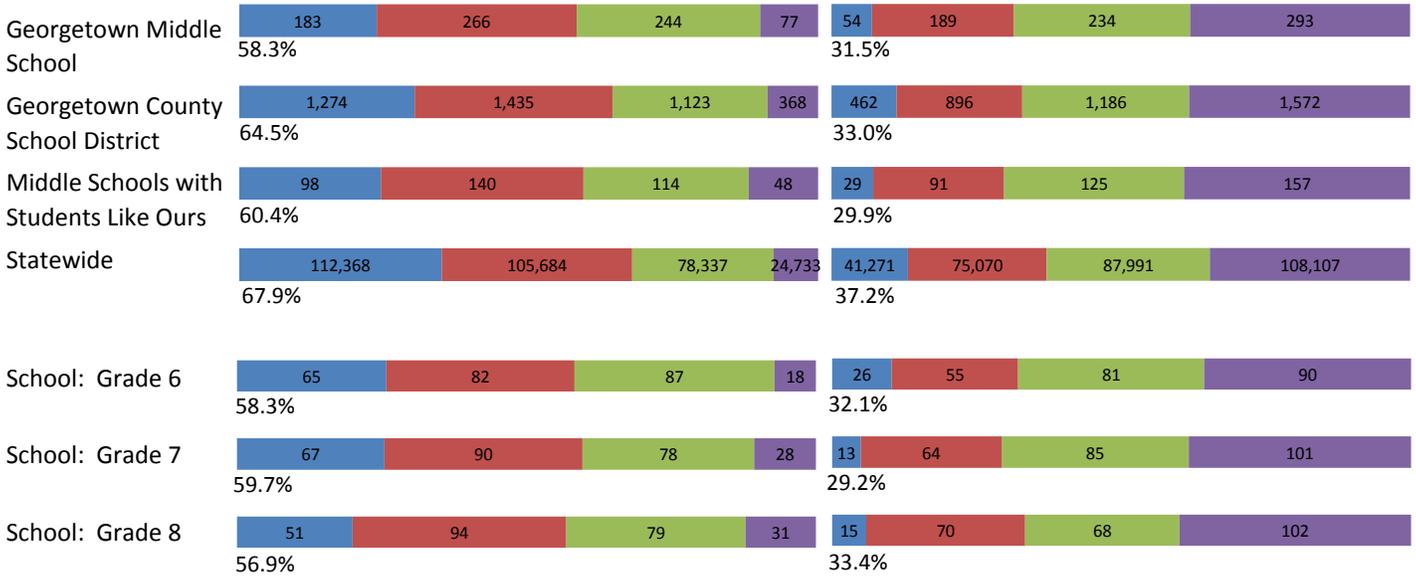
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

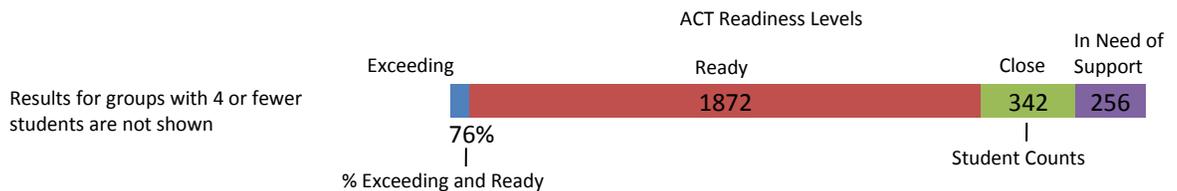
ENGLISH

READING



MATHEMATICS

WRITING



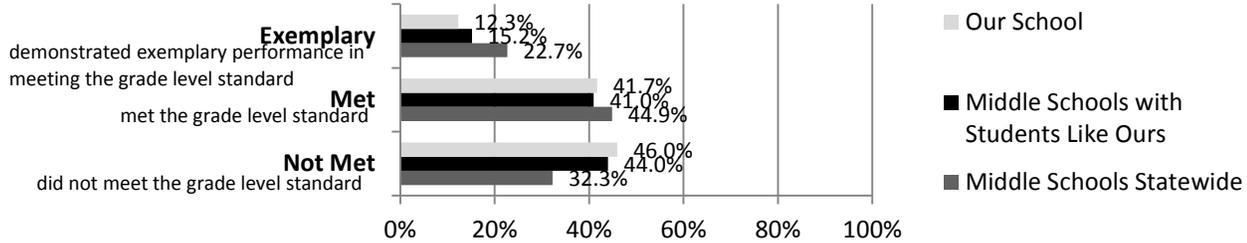
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

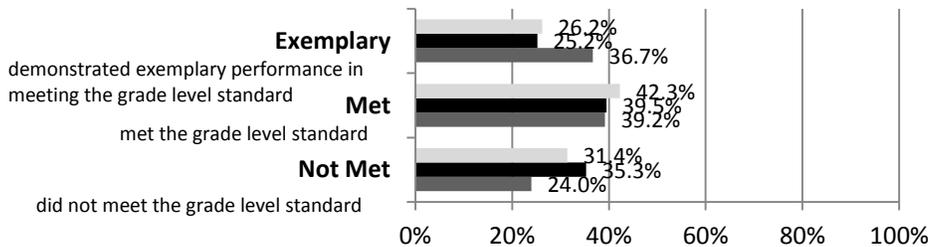
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
50.4	61.6	49.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
75.0	62.0	69.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.7
English 1	100	92.7
Biology 1	N/A	55.3
US History and the Constitution	N/A	56
All Subjects	100.0	93.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 811)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.4	Down from 87.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	37.7	Down from 42.2%	23.5
Attendance Rate	94.3	Down from 95.4%	95.0
With disabilities	15.6	Up from 14.5%	15.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Down from 0.5%	0.6
Percentage of students served by gifted and talented programs	16.0	Down from 16.1%	15.8
Percentage of students retained	1.3	Up from 1.0%	0.9
Annual dropout rate	0.0	No change	0.0
Teachers (n = 55)			
Percentage of teachers with advanced degrees	54.5	Down from 55.6%	57.4
Percentage of teachers on continuing contract	80.0	Up from 79.6%	72.0
Teachers returning from previous year	86.0	Down from 88.1%	84.1
Teacher attendance rate	94.7	Up from 94.3%	94.7
Average teacher salary*	\$47,354	Down 1.7%	\$46,416
Professional development days / teacher	15.2 days	Down from 36.5 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	4.0 to 1	Down from 22.3 to 1	20.4 to 1
Prime instructional time	84.6	Up from 83.0%	88.3
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.1
Character development program	Good	Up from Fair	Good
Avg. age of books / electronic media in the school library	15.0	N/A	14.8
Number of resources available per student in the school library media center	15.7	N/A	24.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.7
District-issued technology devices per teacher	1.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	13.3	Down from 17.4%	5.2
Dollars spent per pupil**	\$7,301	Up 4.7%	\$8,135
Percent of expenditures for instruction**	61.7	Up from 61.5%	61.5
Percent of expenditures for teachers' salaries**	62.5	Up from 61.8%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	214	43
Percent satisfied with learning environment	94.1	68.2	81.4
Percent satisfied with social and physical environment	88.2	69.7	74.5
Percent satisfied with school-home relations	76.5	83.2	72.5

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample