

Henry L. Sneed Middle

1102 Ebenezer Road
Florence, SC 29501



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-8 Middle	Principal:	Hayley Cagle
Enrollment:	901 students	Superintendent:	Dr. Randy Bridges
School Phone:	843-673-1199	Board Chair:	S. Porter Stewart
School Website:	https://www.fsd1.org/schools/sneed/Pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

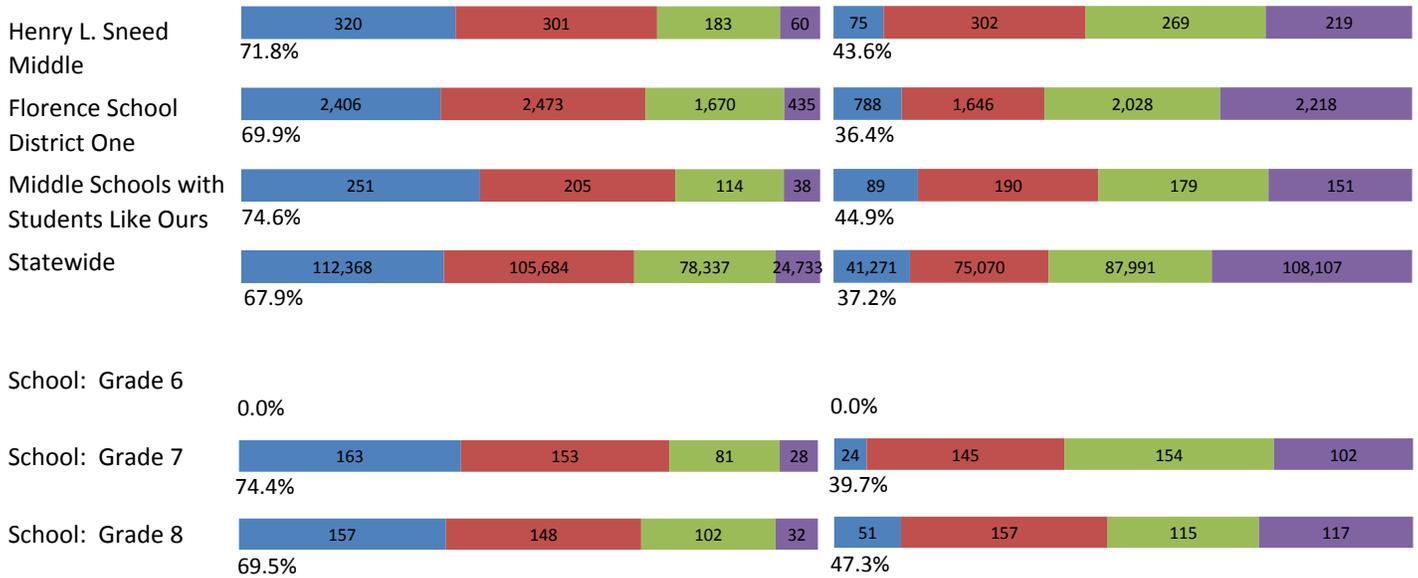
Sneed Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "The Future Starts Now". We exhibit this vision by providing educational opportunities and support to equip our students with the skills and knowledge needed to perform at their optimal level and by continuous professional development of our teachers in best practices. Our teachers seek to learn new and effective strategies to meet the new South Carolina rigorous standards. Assisting our students in becoming critical thinkers, problem solvers and team members is one of our main goals. Our curriculum includes STEM classes, technology classes and arts/music which are second to none. The Sneed band continues to perform at a Superior rating in state events. Sneed Middle School is particularly proud of the participation of its faculty and students in various charitable efforts. Sneed students have provided food and other supplies through our Beta Club, House of Hope, McLeod Children's Network, Keep Florence Beautiful and Operation Christmas Child. We also were selected as Recycler of the Year through an area recycling company. Through such programs, our students and faculty learn about integrity, perseverance and global perspective. At Sneed Middle School, we believe our young people want to be productive members of society and make a difference. It is our goal to give them avenues in which to show their strengths and work on their weaknesses. We could not do it without community members, parents, students, teachers and staff working together in the development of Sneed Squires - Future South Carolina Graduates and World Leaders! Hayley Cagle, Principal Sondra Moseley, School Improvement Council

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

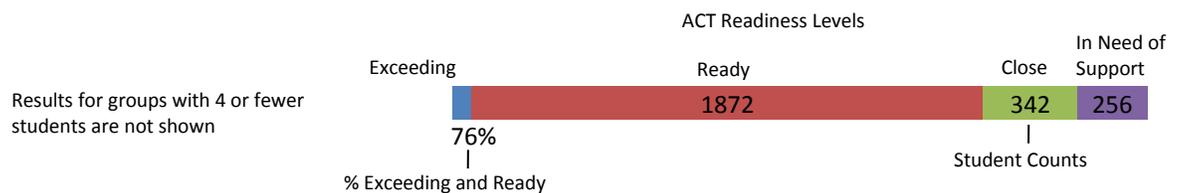
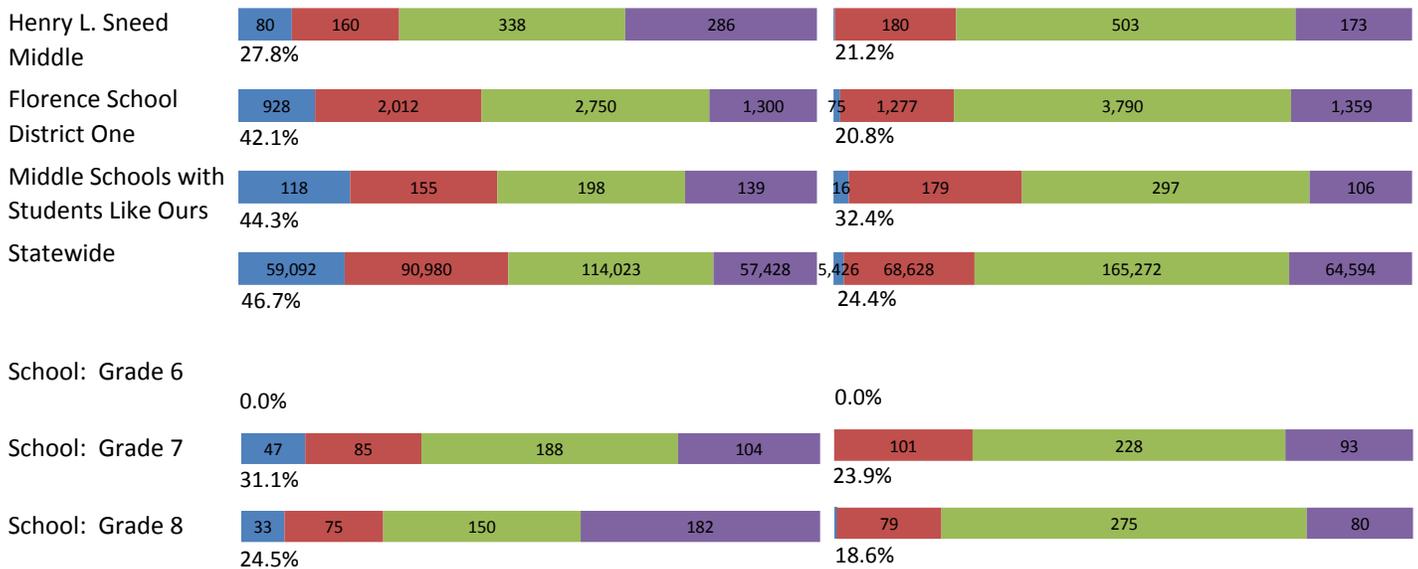
ENGLISH

READING



MATHEMATICS

WRITING



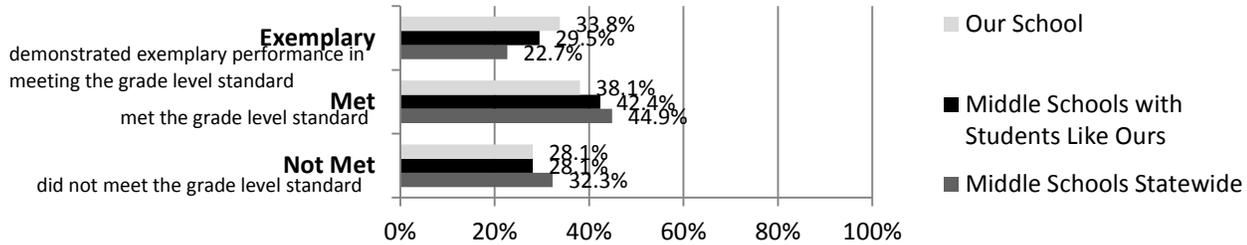
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

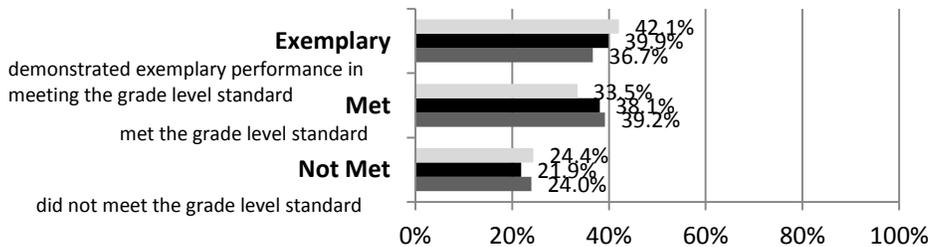
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	78.6	65.5

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	76.7	74.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.2
English 1	100	97.1
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	100.0	97.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 901)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.2	Down from 63.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	11.8	Down from 13.7%	25.2
Attendance Rate	95.4	Down from 96.3%	95.8
With disabilities	16.3	Up from 16.1%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.9%	0.5
Percentage of students served by gifted and talented programs	13.6	Up from 10.4%	23.8
Percentage of students retained	1.5	No change	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 53)			
Percentage of teachers with advanced degrees	54.7	Up from 53.7%	62.7
Percentage of teachers on continuing contract	90.6	Down from 92.6%	77.9
Teachers returning from previous year	85.3	Down from 85.5%	85.9
Teacher attendance rate	95.7	No change	95.3
Average teacher salary*	\$48,259	Down 1.9%	\$47,177
Professional development days / teacher	3.5 days	Down from 6.9 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	2.0	Down from 8.0	3.0
Student-teacher ratio in core subjects	N/A	N/A	22.8 to 1
Prime instructional time	89.1	Down from 89.9%	89.5
Opportunities in the arts	Good	Up from Poor	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.9%	99.7
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	11.0	N/A	13.4
Number of resources available per student in the school library media center	15.5	N/A	19.8
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	1.5	N/C	1.8
Percentage of classes not taught by highly qualified teachers	6.5	Down from 11.6%	2.2
Dollars spent per pupil**	\$6,149	Down 1.3%	\$7,428
Percent of expenditures for instruction**	64.9	Up from 64.7%	62.2
Percent of expenditures for teachers' salaries**	66.0	Up from 65.1%	64.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	52	415	226
Percent satisfied with learning environment	98.0	71.3	82.3
Percent satisfied with social and physical environment	94.5	68.6	83.0
Percent satisfied with school-home relations	84.9	83.0	69.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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