



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Scott Matthews
Enrollment:	1,004 students	Superintendent:	Joseph R. Pye
School Phone:	843-695-2470	Board Chair:	Gail Hughes
School Website:	http://.roms.ddtwo.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

River Oaks Middle School is a school where excellence, innovation and relationships are our primary focus. The River Oaks community is located in a growing area in the southern corner of Dorchester School District Two. With employers such as Bosch, Boeing and the Charleston Air Force Base, our school has a rich variety of opportunities for students. Class offerings and after school activities at River Oaks Middle are as plentiful and diverse as our student population.

At River Oaks Middle we are focused on implementing rigorous standards that will prepare all students to be college and career ready. This school year the Gateway to Technology program was added to our curriculum that added critical thinking skills while offering diverse opportunities for our Bobcats. Students have multiple opportunities to earn high school credits in the areas of Algebra I, Geometry, English I, Spanish I, Keyboarding and Business Applications, and Fine Arts.

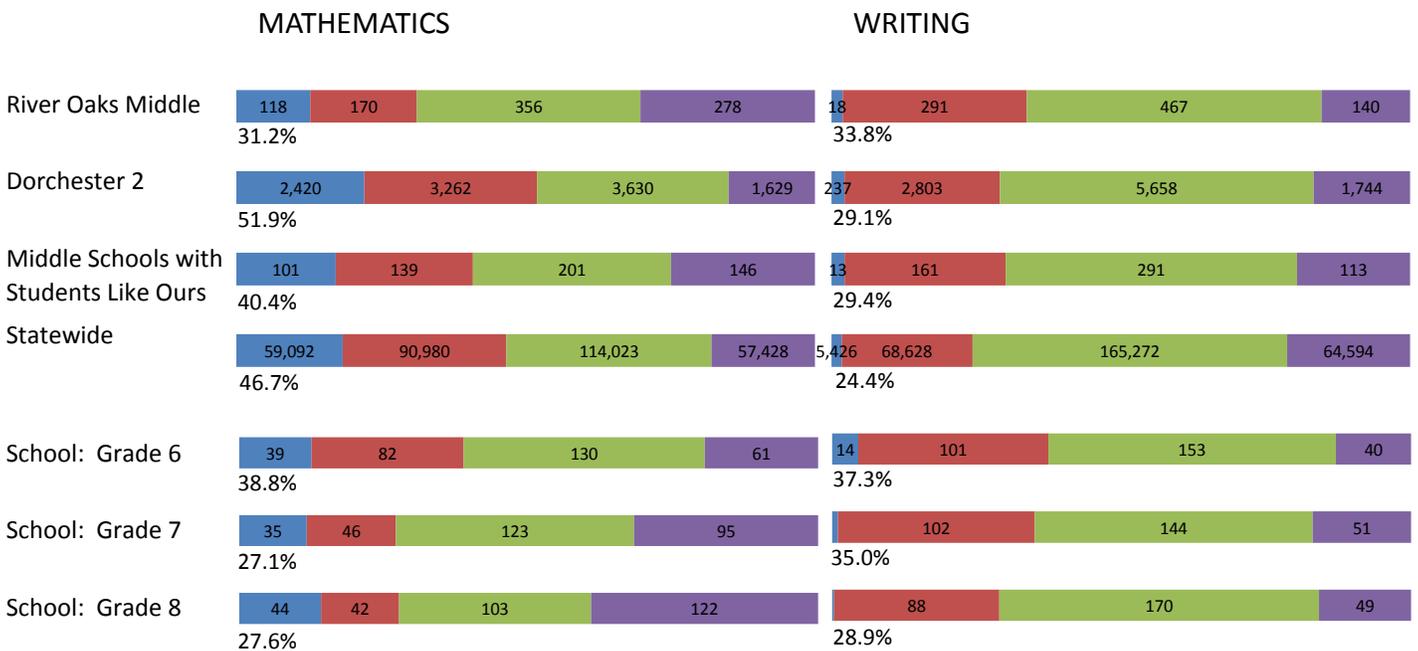
Through creativity, innovation, critical thinking, collaboration, teamwork, and communication we strive to support self-confident and diverse learners with world class skills. The ROMbots robotics program is one of many opportunities in which students are able to demonstrate these skills. Students create, program, and operate robots using skills obtained through research and direct collaboration with engineers, computer specialists, and other applicable professionals. Our ROMbots continued to be successful by qualifying for the state tournament for the fifth year in a row.

River Oaks Middle is excited about our clubs and program offerings for students in their preparation for future studies and careers. Students exemplify their varied abilities through athletics, Quest, Junior Beta Club, Dimension U and other curricula support offerings. Countless hours are dedicated to student career preparation through interest inventories used to create Individualized Graduation Plans for 8th graders entering high school. The Junior Beta Club has become known throughout our community and school through service learning projects that benefit citizens of the community.

The dedicated administration and staff are excited about working with students and parents. They are focused on the education of the whole child in order to prepare them for the challenging yet exciting future. In addition to academics, we are focusing on improving the health and wellness of our River Oaks Community. River Oaks Middle is an award-winning wellness school. We welcome you to River Oaks Middle School and encourage you to get to know us better!

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



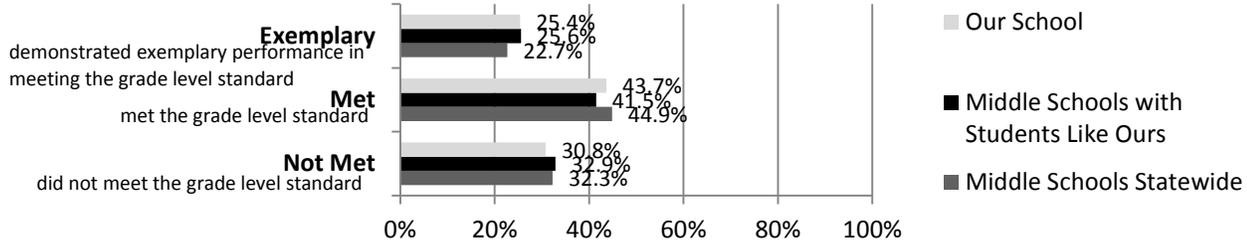
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

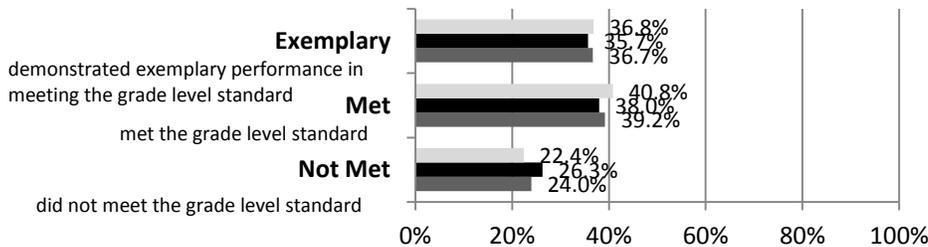
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
65.1	72.8	69.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
84.6	71.4	76.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.9
English 1	98.6	93.3
Biology 1	N/A	74.8
US History and the Constitution	N/A	52.5
All Subjects	99.3	95.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,004)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.3	Down from 72.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	50.2	Down from 50.4%	25.3
Attendance Rate	96.7	Down from 97.5%	95.5
With disabilities	8.3	Up from 8.2%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	1.5	Up from 1.4%	0.7
Percentage of students served by gifted and talented programs	15.7	Down from 16.4%	23.9
Percentage of students retained	0.9	Down from 1.4%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 57)			
Percentage of teachers with advanced degrees	50.9	Up from 45.6%	64.1
Percentage of teachers on continuing contract	73.7	No change	78.6
Teachers returning from previous year	82.0	Up from 79.2%	86.7
Teacher attendance rate	93.1	Down from 94.5%	94.7
Average teacher salary*	\$43,028	Up 1.1%	\$48,721
Professional development days / teacher	12.0 days	Up from 9.6 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.9 to 1	23.4 to 1
Prime instructional time	88.0	Down from 91.7%	88.3
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Up from 99.0%	99.8
Character development program	Fair	Down from Good	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	14.7
Number of resources available per student in the school library media center	12.3	N/A	20.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.3
Dollars spent per pupil**	\$5,448	Up 1.3%	\$7,633
Percent of expenditures for instruction**	57.0	Up from 56.8%	62.0
Percent of expenditures for teachers' salaries**	58.5	Up from 57.4%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	53	263	120
Percent satisfied with learning environment	81.2	65.0	89.1
Percent satisfied with social and physical environment	88.6	68.4	83.5
Percent satisfied with school-home relations	80.8	81.9	65.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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