

Charles B. DuBose Middle

1005 DuBose School Road
Summerville, SC 29483



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Mona P. Caudle
Enrollment:	1,107 students	Superintendent:	Joseph R. Pye
School Phone:	843-875-7012	Board Chair:	Gail Hughes
School Website:	http://dms.ddtwo.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Charles B. DuBose Jr. Middle School is helping all students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by fostering growth in academics, fine arts, technology and communication skills. Our school community depends on all stakeholders being actively involved with all facets of the educational process to fulfill our mission: to provide a safe and supportive environment where all students can learn at their highest level.

DuBose Middle provides our students with a rigorous platform to enter high school using state standards in English Language Arts and Mathematics; and offers advancement through the GATE program or remediation through Math 180 or Read 180. Special education students receive services through resource or a self-contained setting where students work on their educational level and life skills. Through Professional Learning Communities, teachers discuss student benchmarks, project based learning for college and career readiness, and collaborate on designing lessons that challenge students. We offer a variety of interest level classes including fine arts, Dimension U and Project Lead the Way in which students may earn 6 high school credits.

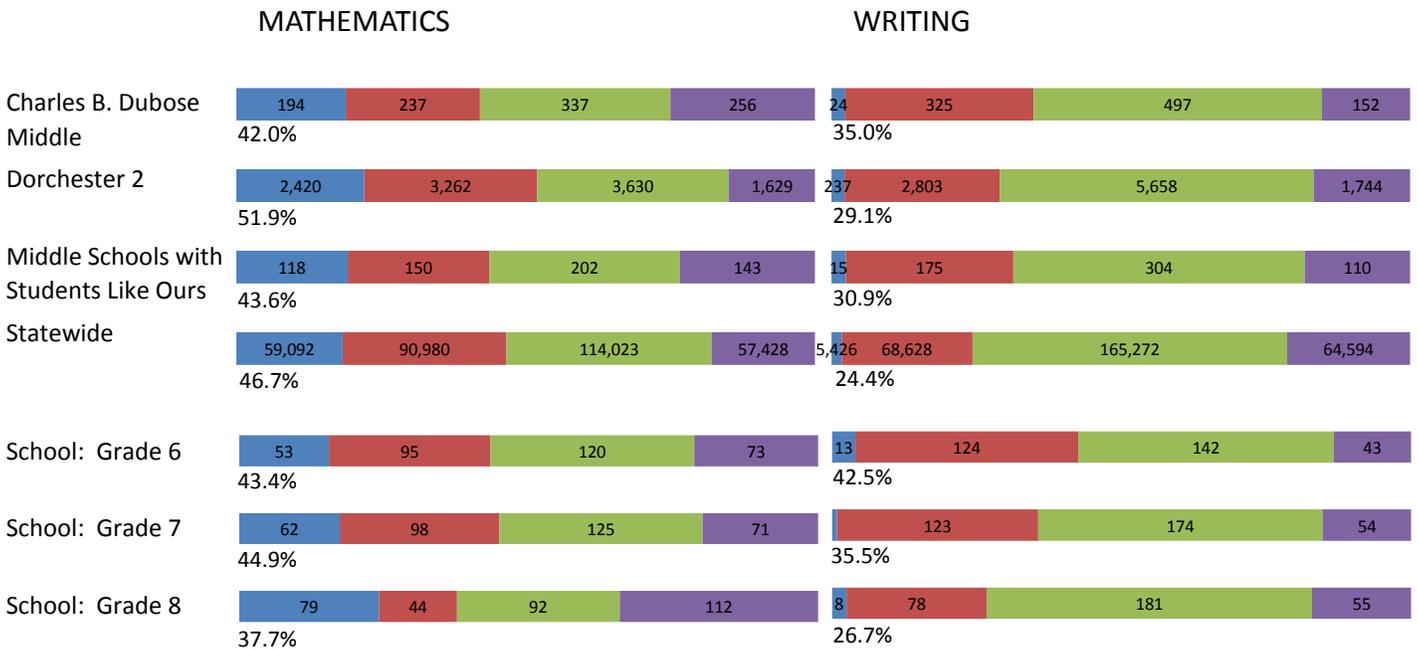
DuBose Middle offers students an array of award-winning fine arts programs, along with health and wellness programs. The well-rounded DuBose student may participate in STEM activities, community service or represent their grade on student liaison or the Principal's Council. Students are introduced to critical thinking skills and problem solving through DimensionU at SPAWAR, First Lego League competitions and experiments in the classroom. Grades, teams and departments collaborate to prepare students to be competitive and contribute to the community. Communication through newsletters, daily announcements, websites, and phone messaging keeps everyone abreast of current events.

DuBose Middle encourages and models integrity and self-direction by using a positive behavior system and integrating goal setting with Individual Learning Plans in sixth grade and Individual Graduation Plans in the eighth grade. Perseverance and work ethic are rewarded by our Cat Card incentive program, quarterly Pride and Star award ceremonies. Students are challenged to speak in public to instill confidence and use their interpersonal skills.

DuBose Middle School serves as a foundation for our students to acquire world class skills and life and career characteristics. Our students leave confident in their academics and social skills to be college and career ready.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



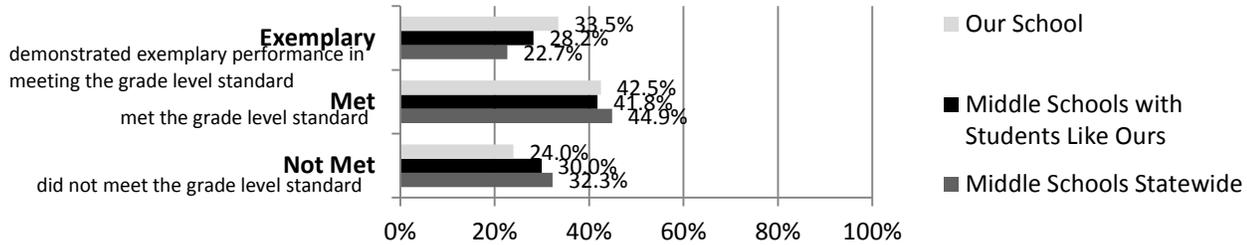
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

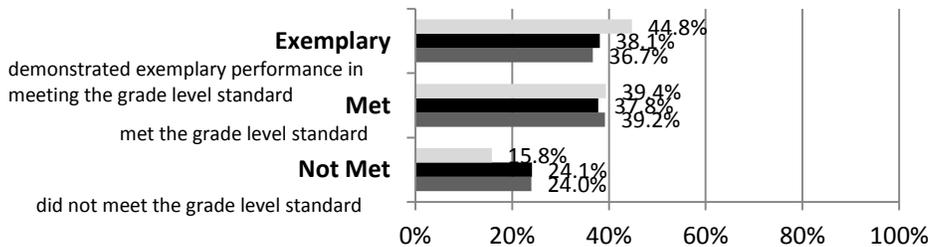
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
68.0	83.0	76.7
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
85.3	86.6	80.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.8
English 1	98.2	94.6
Biology 1	N/A	62.7
US History and the Constitution	N/A	71.6
All Subjects	99.3	97.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,107)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	62.0	Down from 66.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	46.3	Up from 43.9%	27.6
Attendance Rate	94.0	Down from 95.2%	95.7
With disabilities	12.3	Up from 10.7%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Down from 3.5%	0.6
Percentage of students served by gifted and talented programs	21.2	Down from 23.0%	24.0
Percentage of students retained	0.8	Down from 1.3%	0.6
Annual dropout rate	0.1	No change	0.0
Teachers (n = 64)			
Percentage of teachers with advanced degrees	51.6	Down from 51.7%	64.0
Percentage of teachers on continuing contract	60.9	Down from 63.3%	78.3
Teachers returning from previous year	80.7	Down from 82.7%	85.9
Teacher attendance rate	94.9	Down from 96.3%	94.9
Average teacher salary*	\$44,962	Down 0.4%	\$47,472
Professional development days / teacher	8.4 days	Down from 10.1 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 24.7 to 1	23.3 to 1
Prime instructional time	87.1	Down from 89.3%	88.8
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.0	Down from 99.7%	99.8
Character development program	Poor	Down from Good	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	13.7
Number of resources available per student in the school library media center	11.5	N/A	20.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.5	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.2
Dollars spent per pupil**	\$5,722	Up 3.5%	\$7,392
Percent of expenditures for instruction**	62.8	Up from 62.2%	62.2
Percent of expenditures for teachers' salaries**	64.9	Up from 62.8%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	73	311	223
Percent satisfied with learning environment	90.5	68.4	83.8
Percent satisfied with social and physical environment	86.3	65.6	79.3
Percent satisfied with school-home relations	87.7	80.9	61.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Below Average
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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