

Darlington Middle School

150 Pinedale Drive
Darlington, SC 29532



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Eddie L. Shuler
Enrollment:	1,027 students	Superintendent:	Dr. Eddie Ingram
School Phone:	843-398-5088	Board Chair:	Connell Delaine
School Website:	http://dms.dcsdschools.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

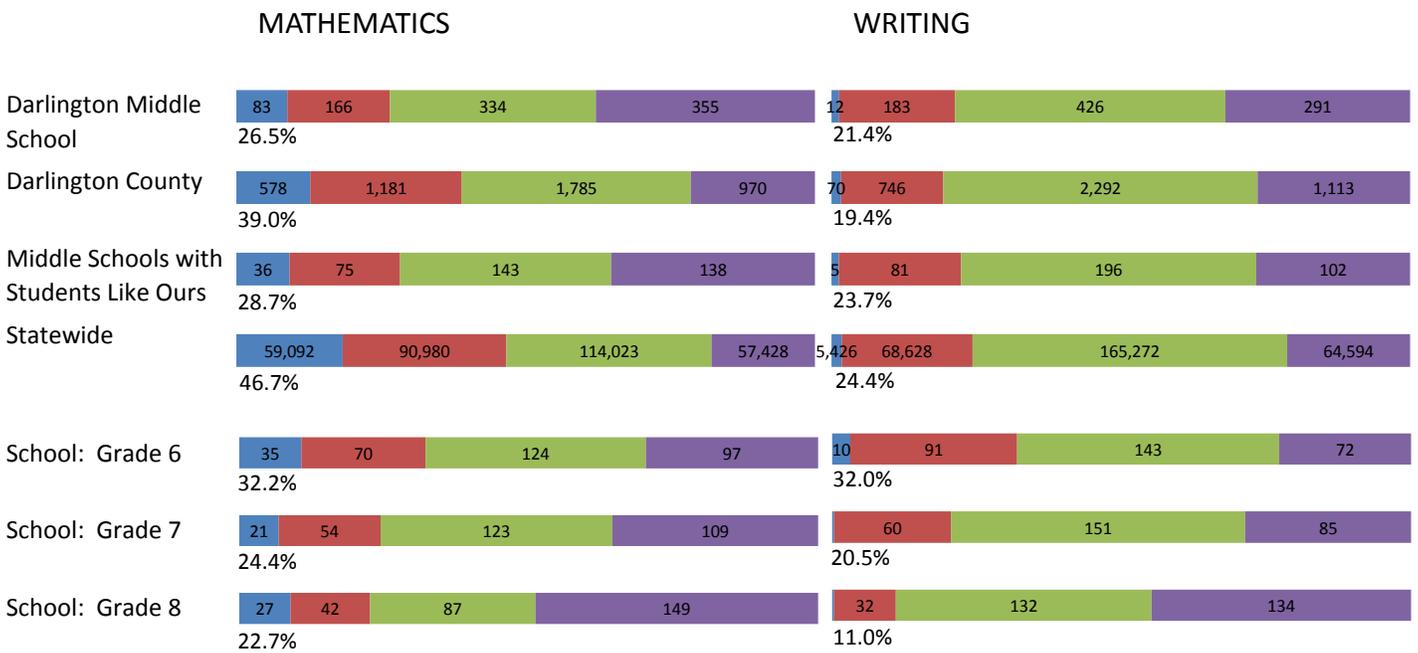
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Darlington Middle School (DMS) serves 1,030 students in grades sixth through eighth located in the county of Darlington, South Carolina. The DMS staff enthusiastically looks forward to the 2015-16 school year. The DMS team will begin pushing a new theme for the upcoming school year which will be Bridging the gap with CAP. CAP stands for Commitment, Attitude, and Pride which are characteristics that are believed to be pertinent for success in high school as well as life. Our vision is to nurture, motivate, inspire, and educate the whole child at high levels. We want to be a middle school that everyone in the nation wants to attend. Darlington Middle School will continue to implement various strategies to address the needs of our students. All of our students are assigned an advisor through homeroom classes. Students will report there at least once a month to establish strong relationships to help build confidence. There are computer-assisted instructional classes scheduled for our under performing students. These students will be using a program called Fast ForWord. This program starts with cognitive skills like memory, attention, and processing speed and works from the bottom up, using the principles of neuroplasticity. Fast ForWord aims to remediate the underlying difficulties that keep struggling readers and English language learners from making progress. In addition, parent workshops will continue to be offered multiple times during the school year to address various areas of concerns (Math, Reading, Cyber-bullying) received from parents. DMS will also host events such as the DMS Fall and Spring Festivals used for outreach to the parents and community. It is extremely important to the DMS administration that we provide on-going professional development for our teachers. Within the master schedule, we have allowed for collaborative planning per core area as well as per grade level. DMS has three full-time Coordinating Teachers for ELA/Social Studies, Math/Science, and Technology. They are responsible for facilitating these meetings. They are also responsible for observations and providing constructive feedback. We have and wish to continue seeing good results. DMS is a data driven school in which we are constantly looking at the data to improve in all facets. The data results from ACT Aspire and PASS this year will be extremely valuable and will be a determining to guide to our course of action for the 2015-2016 school year. As we move forward, the faculty and staff of Darlington Middle School will continue to work in partnership with students, parents, and the community to develop life-long learners who become successful, responsible, and productive citizens. As stated in our vision our main purpose is to assure that we are nurturing, motivating, inspiring, and educating our students at extraordinary levels. Eddie L. Shuler, Principal, Brendolyn Hamilton, School Improvement Council

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



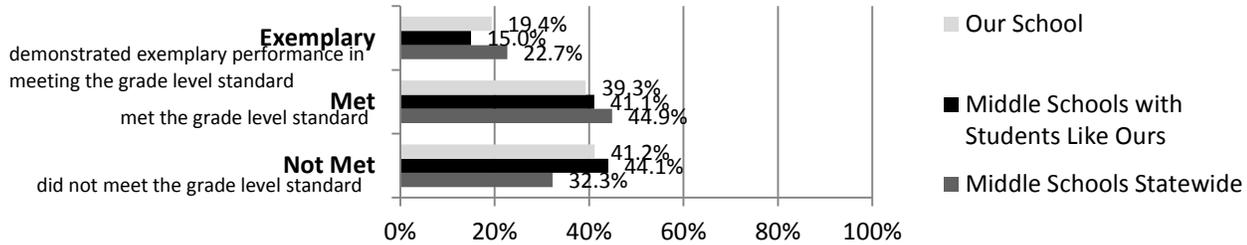
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

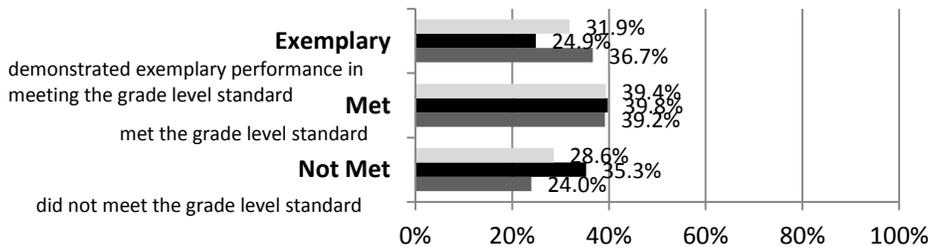
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
49.7	59.0	68.2
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
72.1	65.9	76.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.3
English 1	97.6	92.2
Biology 1	N/A	56.2
US History and the Constitution	N/A	53.8
All Subjects	98.7	92.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,027)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.5	Down from 87.3%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	15.1	Down from 21.7%	24.0
Attendance Rate	94.8	Down from 95.6%	95.0
With disabilities	16.8	Up from 15.9%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	1.2	Up from 0.0%	0.6
Percentage of students served by gifted and talented programs	10.2	Down from 11.8%	15.5
Percentage of students retained	2.0	Up from 1.9%	0.9
Annual dropout rate	0.0	No change	0.0
Teachers (n = 54)			
Percentage of teachers with advanced degrees	57.4	Up from 51.9%	57.3
Percentage of teachers on continuing contract	68.5	Up from 66.7%	71.7
Teachers returning from previous year	78.7	Up from 78.6%	83.6
Teacher attendance rate	94.6	Down from 97.2%	94.7
Average teacher salary*	\$43,255	Up 3.5%	\$46,416
Professional development days / teacher	11.7 days	Down from 12.3 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	3.8	N/A	0.7
School			
Principal's years at school	1.0	Up from 0.0%	4.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 28.1 to 1	19.6 to 1
Prime instructional time	88.5	Down from 91.7%	88.3
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.1	Down from 100.0%	99.2
Character development program	Poor	No change	Good
Avg. age of books / electronic media in the school library	21.0	N/A	14.8
Number of resources available per student in the school library media center	16.9	N/A	24.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	3.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	6.2	Down from 14.9%	5.3
Dollars spent per pupil**	\$6,035	Up 3.0%	\$8,256
Percent of expenditures for instruction**	58.7	Up from 58.1%	61.7
Percent of expenditures for teachers' salaries**	60.0	Up from 58.8%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	52	249	42
Percent satisfied with learning environment	78.9	74.3	92.9
Percent satisfied with social and physical environment	90.4	72.5	81.4
Percent satisfied with school-home relations	75.0	81.8	67.5

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample