

Gaffney Middle School

805 E. Frederick Street
Gaffney, SC 29340



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Dr. Shirley Sealy
Enrollment:	621 students	Superintendent:	Dr. Quincie L. Moore
School Phone:	864-206-6129	Board Chair:	Ms. Cheryll D. Smith
School Website:	http://gms.cherokee1.k12.sc.us/pages/Gaffney_Middle_School		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Gaffney Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, nurturing, and academically challenging learning environment. We provide such an environment by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. GMS teachers are always seeking to learn new and effective strategies to use in the classroom such as: Project-Based Learning, Science, Technology, Engineering, and Mathematics, Academy of Reading, Making Connections Interventions, interactive note booking, and utilizing resources provided by our math and behavioral interventionists. These opportunities and resources, along with our Academic Challenge teams and Lego Robotics teams that are offered after school, help our students develop their creativity, innovation, critical thinking and problem solving. We are proud of our staff's dedication to our students and their families as we work together to foster the academic success for all learners. At GMS we also have various programs outside the academic world to focus on the emotional and social well-being of our adolescent learners. School-wide we focused on embedding the essential elements of the bucket-filling concept. Bucket-filling goals included creating more rewarding lives and a positive culture by increasing kindness, respect and courtesy. Goals also included decreasing mean-spiritedness and negativity. Additionally, we continued to use our Chief Pride positive behavior interventions and we received training to implement the Olweus Bullying Prevention Program this fall. These programs reward our students for displaying positive behaviors, and we celebrate these behaviors with our students during quarterly incentive programs and peer mentoring opportunities. We believe it is imperative that our students learn what it means to make positive contributions to the lives of others and to contribute to their communities by edifying those around them, in turn strengthening the entire system. These are skills that we believe are embodied by the life skills component of the Profile of the South Carolina Graduate. At Gaffney Middle School we believe the school, family, and community must share the educational responsibility of our youth. Thank you for your dedication and support in assisting in the development of our future South Carolina graduates and world leaders! Mrs. Tammy Ruppe, School Improvement Council Chairperson Dr. Shirley Sealy, Principal

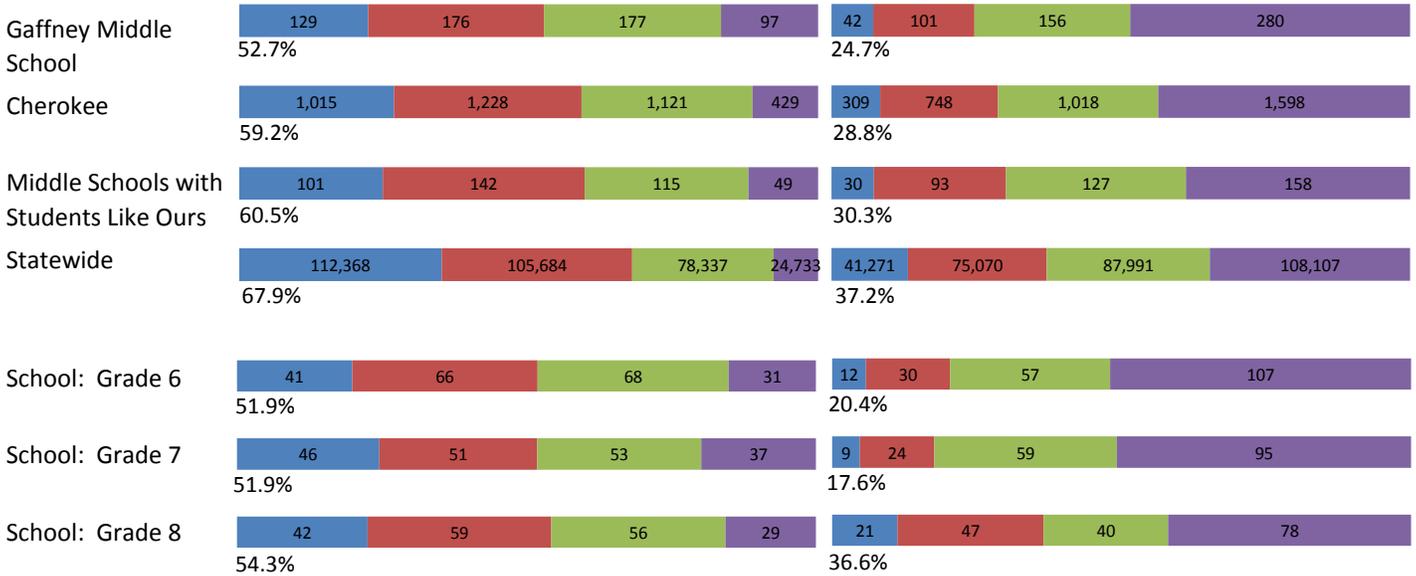
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

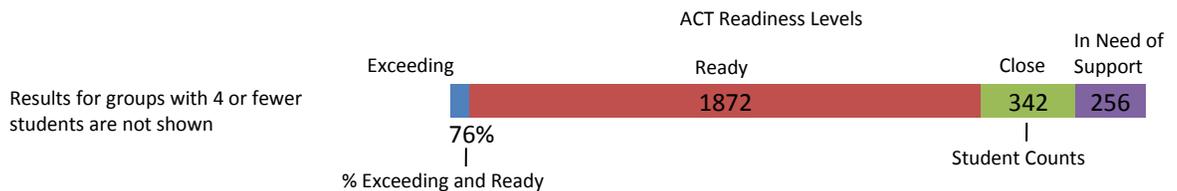
ENGLISH

READING



MATHEMATICS

WRITING



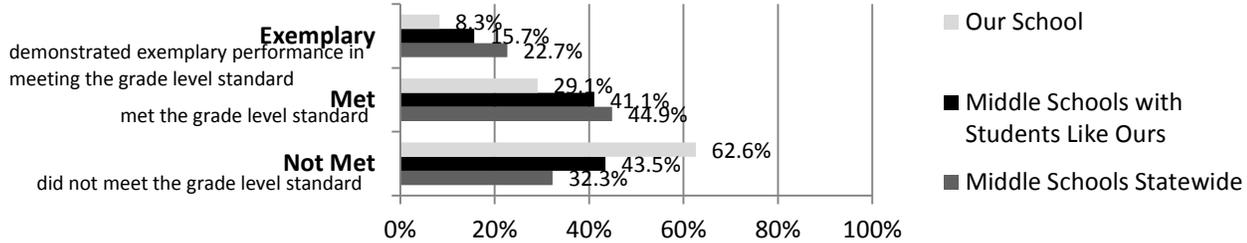
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

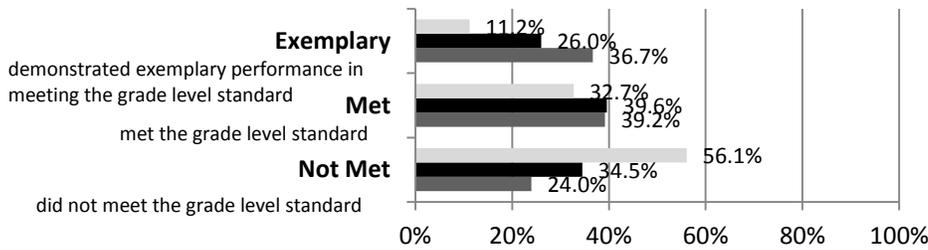
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
33.2	32.1	47.3

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
47.8	36.9	46.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.7
English 1	N/A	91.8
Biology 1	N/A	59.9
US History and the Constitution	N/A	56
All Subjects	100.0	93.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 621)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.8	Down from 90.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	44.8	Down from 47.2%	21.8
Attendance Rate	95.9	Down from 96.0%	95.0
With disabilities	12.9	Down from 13.5%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	24.0	Down from 32.2%	15.9
Percentage of students retained	0.2	Up from 0.0%	0.9
Annual dropout rate	0.0	No change	0.0
Teachers (n = 42)			
Percentage of teachers with advanced degrees	57.1	Down from 61.0%	57.6
Percentage of teachers on continuing contract	81.0	Down from 92.7%	72.0
Teachers returning from previous year	94.0	Down from 95.5%	84.2
Teacher attendance rate	93.1	Down from 93.4%	94.7
Average teacher salary*	\$48,203	Up 2.5%	\$46,433
Professional development days / teacher	10.3 days	Down from 12.5 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 22.0 to 1	20.7 to 1
Prime instructional time	88.3	Up from 87.5%	88.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	93.7	Up from 86.8%	99.3
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	17.0	N/A	14.8
Number of resources available per student in the school library media center	14.2	N/A	24.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	14.5	Up from 7.3%	5.3
Dollars spent per pupil**	\$8,002	Up 5.8%	\$8,027
Percent of expenditures for instruction**	56.2	Up from 55.5%	61.7
Percent of expenditures for teachers' salaries**	56.8	Up from 56.4%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	43	165	77
Percent satisfied with learning environment	86.0	76.4	77.9
Percent satisfied with social and physical environment	90.3	75.6	77.9
Percent satisfied with school-home relations	39.6	88.6	60.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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