

## Sanders-Clyde Elementary School

805 Morrison Drive  
Charleston, SC 29403



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-8 Middle	<b>Principal:</b>	Jermaine Joyner, Interim
<b>Enrollment:</b>	516 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-724-7783	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://sandersclyde.ccsdschools.com/">http://sandersclyde.ccsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Sanders-Clyde Elementary/Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by focusing on arts integration with a partnership with the highly celebrated artist, Mr. Jonathan Green. This approach to teaching and learning involves using various forms of the arts to teach South Carolina Curriculum Standards. The mission of Sanders-Clyde is to prepare ALL scholars to enter and succeed in college through EFFORT, ACHIEVEMENT, and the CONTENT OF THEIR CHARACTER.

Our school boasts a dedicated and committed faculty and a safe, nurturing child-centered environment in which to educate all children. We have supportive parents, strong mentor and volunteer programs, and outstanding community support.

We are making progress in raising our academic achievement by using instructional techniques that are best practices, honoring instructional time, involving students as well as parents in the learning process, and providing staff development that is meaningful in enhancing the school's academic growth. We operated as an Expanded Learning site, which allowed our students to receive enrichment activities at the end of their school day. Our goal is to continue to improve the number of students who meet and exceed state standards in all academic subject areas.

Our greatest challenge has been closing the gap between elementary and middle student achievement. In order to meet this challenge, our teachers have had consistent training in data usage and analysis to make instructional decisions. We will continue to use school-wide norming data, MAP data, PASS/ACT Aspire results, and quarterly benchmark results to include Fountas & Pinnell, and AIMSWeb screening data to improve classroom instruction.

Sanders-Clyde continues a partnership agreement with the Charleston Promise Neighborhood for professional development. Our continued focus will be on decreasing the number of students scoring below proficient while at the same time increasing the numbers scoring at or above the proficient level. We plan to accomplish this through increasing parental involvement, improving student and teacher attendance, and continuing to increase the rigor of instruction.

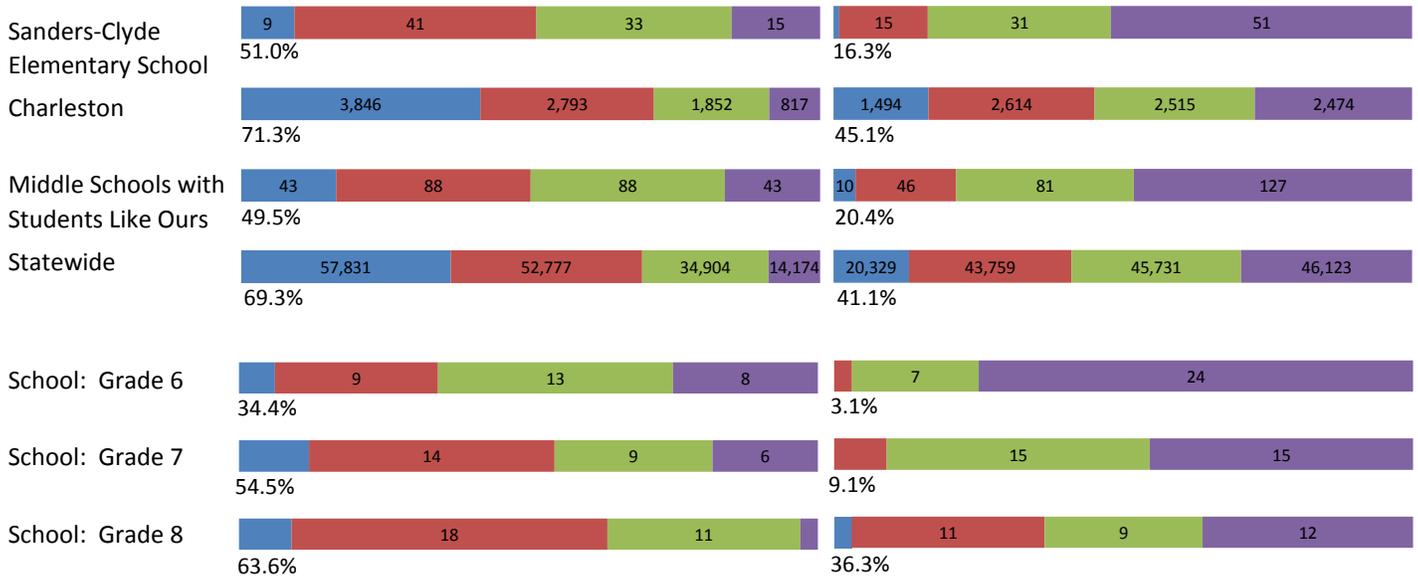
Jermaine Joyner, Interim Principal  
Octavia Ford, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

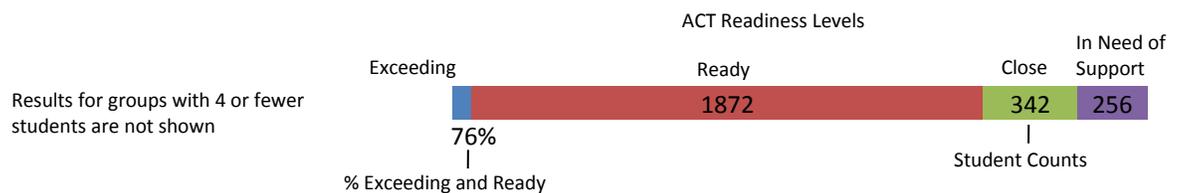
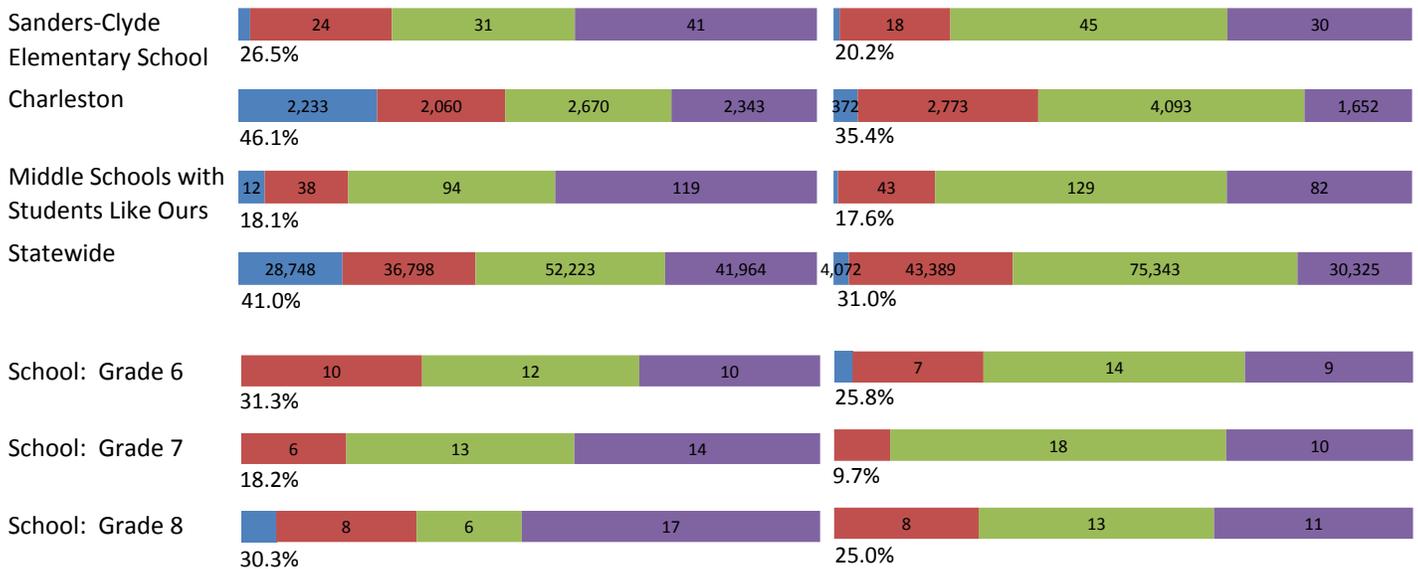
**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



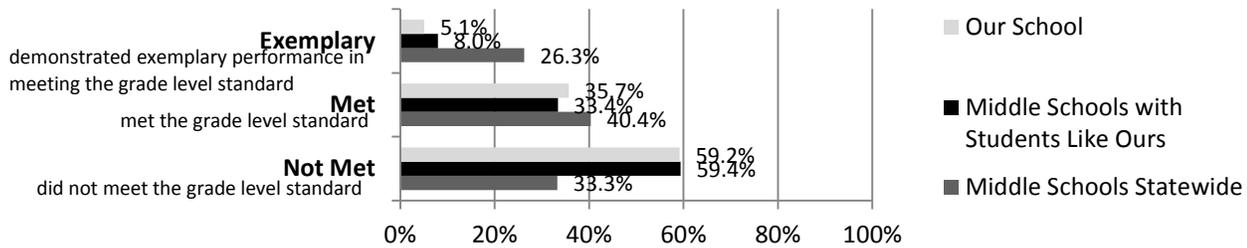
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

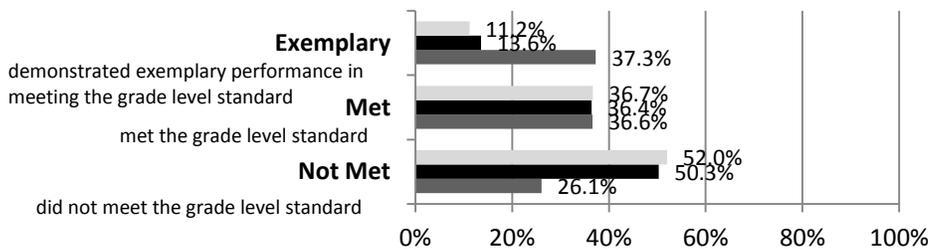
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
15.6	57.6	48.5

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
43.8	45.5	54.5

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	91.8
English 1	N/A	77.1
Biology 1	N/A	61.3
US History and the Constitution	N/A	51.1
All Subjects	100.0	87.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 516)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.2	Down from 99.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	17.6	Down from 20.3%	16.2
Attendance Rate	94.7	Down from 95.6%	94.9
With disabilities	8.3	Down from 11.8%	15.9
Out of school suspensions or expulsions for violent and/or criminal offenses	2.5	Up from 1.3%	0.7
Percentage of students served by gifted and talented programs	4.7	Up from 4.2%	6.7
Percentage of students retained	1.9	Down from 3.1%	0.4
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 51)</b>			
Percentage of teachers with advanced degrees	51.0	Down from 51.1%	62.5
Percentage of teachers on continuing contract	51.0	Up from 44.7%	66.7
Teachers returning from previous year	67.5	Up from 67.3%	75.2
Teacher attendance rate	94.4	Down from 97.6%	95.4
Average teacher salary*	\$46,483	Down 1.7%	\$46,483
Professional development days / teacher	23.3 days	Down from 31.5 days	8.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
<b>School</b>			
Principal's years at school	1.0	Down from 3.0	2.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 18.5 to 1	18.3 to 1
Prime instructional time	88.2	Down from 91.5%	88.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	Up from 97.5%	98.3
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.8
Number of resources available per student in the school library media center	14.2	N/A	33.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.8
District-issued technology devices per teacher	1.6	N/C	2.1
Percentage of classes not taught by highly qualified teachers	17.5	Up from 15.6%	10.5
Dollars spent per pupil**	\$10,570	Up 4.2%	\$9,462
Percent of expenditures for instruction**	63.2	Up from 62.8%	56.1
Percent of expenditures for teachers' salaries**	64.5	Up from 63.2%	57.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	29	63	28
Percent satisfied with learning environment	27.6	79.4	71.4
Percent satisfied with social and physical environment	58.6	73.7	71.4
Percent satisfied with school-home relations	25.0	86.8	64.3

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Below Average	Average
2013	Average	Excellent
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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