

Malcolm C. Hursey Elementary School

4542 Simms Street
North Charleston, SC 29406



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-8 Middle	Principal:	Dr. Timothy G. Schavel
Enrollment:	317 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-745-7105	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://hursey.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Malcolm C. Hursey Elementary School is helping all students develop the world class skills and life and career characteristics of the profile of the South Carolina graduate by providing quality Montessori and traditional education with the cooperative involvement of family, faculty and the community. Currently, Hursey offers traditional 1st-4th grade classes, as well as 14 Montessori classrooms ranging from 3K to 8th grade. As we look to the future, we are excited about this opportunity to offer the Montessori curriculum to our current and future families. We achieved Absolute and Growth ratings of "Average" on the 2013-14 school report card. Our school provides rigorous academics balanced with care of the environment, community service and encouragement of a healthy lifestyle.

The Montessori philosophy offers a unique approach to learning that provides an environment and materials that are purposefully designed to stimulate the child's interest and natural desire to learn. We are striving for excellence inside and outside of the classroom by embracing the use of technology, engaging our families in the learning process; and building a strong community of learners. Along with these efforts, our PTA, SIC, and Title I committees continue their work to build connections among our school, families, and community. It is with the support of our families and community members that we are able to continue to strive for excellence and to provide the best possible education for each child, ensuring the establishment of life-long learners for our future.

Timothy G. Schavel, Ed.D. Principal
Carole Hernandez, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



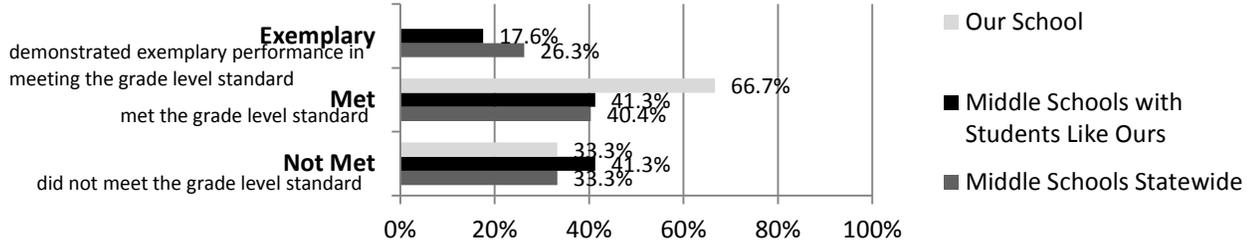
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

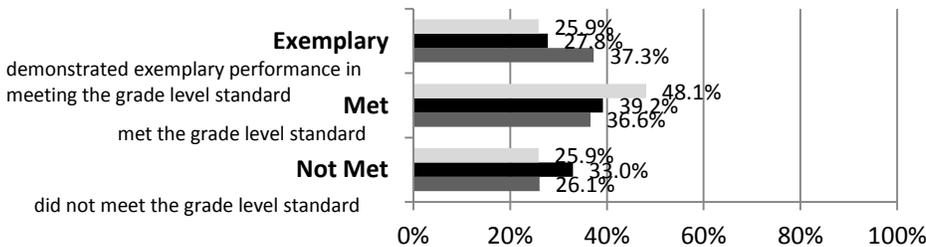
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
73.3	66.7	33.3

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
86.7	55.6	66.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.0
English 1	N/A	91.2
Biology 1	N/A	69.0
US History and the Constitution	N/A	52.4
All Subjects	N/A	93.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 317)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.3	Down from 86.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	0.0	N/A	23.0
Attendance Rate	95.4	N/A	95.1
With disabilities	11.3	N/A	14.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.9
Percentage of students served by gifted and talented programs	7.3	N/A	16.3
Percentage of students retained	3.4	N/A	0.9
Annual dropout rate	0.0	No change	0.0
Teachers (n = 34)			
Percentage of teachers with advanced degrees	61.8	N/A	58.1
Percentage of teachers on continuing contract	58.8	N/A	73.8
Teachers returning from previous year	78.3	N/A	84.9
Teacher attendance rate	97.9	N/A	94.7
Average teacher salary*	\$42,798	N/A	\$46,481
Professional development days / teacher	10.3 days	N/A	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	4.0	N/A	4.0
Student-teacher ratio in core subjects	12.5 to 1	N/A	20.8 to 1
Prime instructional time	92.5	N/A	88.3
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	N/A	Yes
Parents attending conferences	95.6	N/A	99.5
Character development program	Excellent	N/A	Good
Avg. age of books / electronic media in the school library	12.0	N/A	14.8
Number of resources available per student in the school library media center	23.3	N/A	25.1
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	2.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	15.2	N/A	5.3
Dollars spent per pupil**	\$11,049	N/A	\$7,674
Percent of expenditures for instruction**	67.9	N/A	61.7
Percent of expenditures for teachers' salaries**	68.5	N/A	62.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	42	19	7
Percent satisfied with learning environment	97.6	100.0	I/S
Percent satisfied with social and physical environment	100.0	88.9	I/S
Percent satisfied with school-home relations	83.7	89.5	I/S

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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