



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Robin R. Fulbright
Enrollment:	793 students	Superintendent:	David Havird
School Phone:	864-850-5930	Board Chair:	Fred Alexander
School Website:	http://www.anderson1.k12.sc.us/Domain/879		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

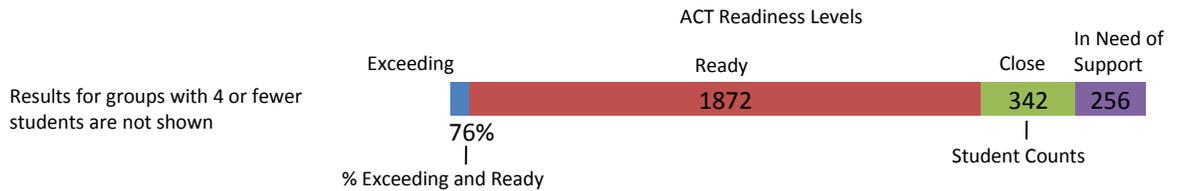
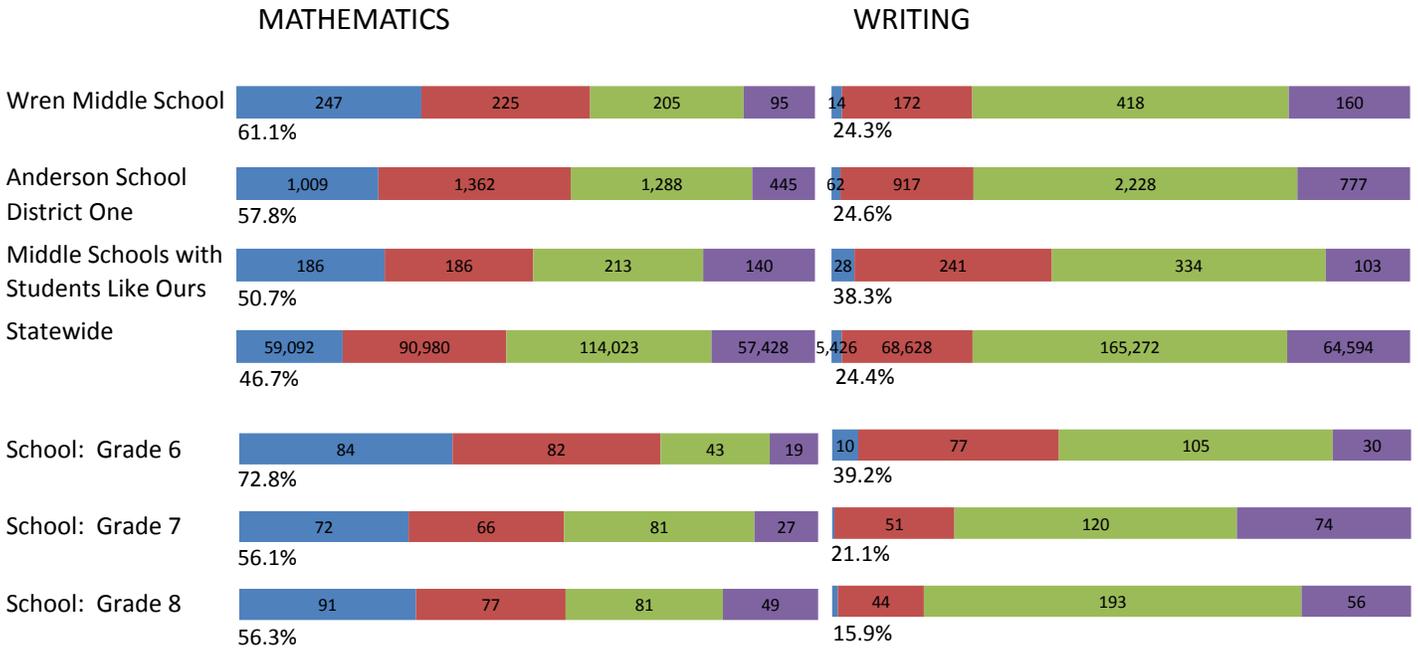
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Wren Middle School is an outstanding school with high expectations and academic excellence as primary goals. We are helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging environment. We provide this environment through the implementation of our school vision: "Bridging the Gap to the Future." We demonstrate this vision by challenging our students with best practices to reach their greatest potential and by the continuous professional development of our teachers. Our teachers collaborate within professional learning communities to plan and assess the most effective instruction for their students. They also continue to work on the implementation of instructional initiatives such as SREB Literacy Design Collaborative and the use of iPads in the classroom. Character education continues to be very important at Wren Middle School as a way to focus on the overall development of our students. We want all of our students to understand and develop skills that will help ensure success in life. The implementation of Positive Behavioral Intervention and Supports (PBIS) has created opportunities for our school to form a proactive, school-wide, systems approach to improving social and academic competence for all students. Safety and security will always be a top priority for Wren Middle School. All of our teachers and students have been trained in the A.L.I.C.E. "Moving Beyond "Lockdown" Program". We take this very seriously and continue to monitor and adjust as needed to ensure a safe environment for all of our students. Wren Middle School appreciates a supportive PTSO and School Improvement Council. Our PTSO continues to provide funds for technology, fine arts, athletic teams, instructional materials, and all of our extracurricular events. Wren Middle School is a community of learners emphasizing academics, service, and the arts. Our goal is to provide students a safe environment with diverse and challenging opportunities that will bridge the gap to the future and enable them to develop the skills to ensure success throughout their educational careers and beyond. Bryan C. Lively, Chair of the School Improvement Council Robin R. Fulbright, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



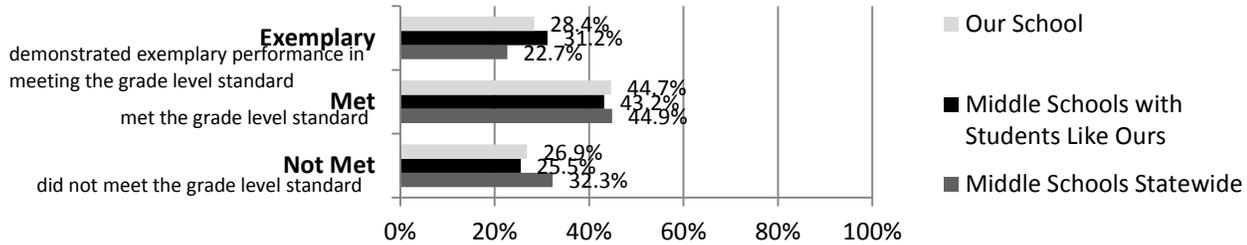
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

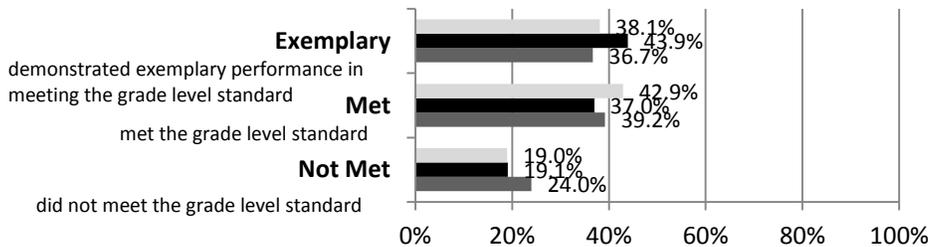
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
70.6	75.2	73.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
85.5	79.3	78.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.0	96.9
English 1	98.6	87.4
Biology 1	N/A	87.1
US History and the Constitution	N/A	N/A
All Subjects	98.7	96.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 793)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	49.7	Down from 54.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	26.9	Down from 33.4%	41.2
Attendance Rate	95.5	Down from 96.2%	96.0
With disabilities	10.0	Down from 12.9%	10.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Up from 0.4%	0.8
Percentage of students served by gifted and talented programs	27.1	Up from 26.5%	28.8
Percentage of students retained	0.0	Down from 0.1%	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 42)			
Percentage of teachers with advanced degrees	59.5	Down from 60.0%	66.1
Percentage of teachers on continuing contract	83.3	Down from 84.4%	81.2
Teachers returning from previous year	90.2	Down from 91.1%	88.4
Teacher attendance rate	91.8	Down from 92.5%	94.3
Average teacher salary*	\$48,066	Up 0.2%	\$49,418
Professional development days / teacher	9.6 days	Up from 6.8 days	10.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	16.0	Up from 15.0	3.5
Student-teacher ratio in core subjects	22.6 to 1	Down from 23.0 to 1	23.4 to 1
Prime instructional time	85.8	Down from 88.7%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.8	Down from 98.8%	99.1
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	9.0	N/A	13.0
Number of resources available per student in the school library media center	12.1	N/A	17.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	1.4
District-issued technology devices per teacher	2.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	5.0	Down from 13.3%	1.1
Dollars spent per pupil**	\$5,767	Up 3.5%	\$7,195
Percent of expenditures for instruction**	63.8	Up from 63.7%	62.7
Percent of expenditures for teachers' salaries**	63.9	Down from 64.5%	63.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	29	275	44
Percent satisfied with learning environment	89.6	87.3	97.7
Percent satisfied with social and physical environment	93.1	81.3	97.7
Percent satisfied with school-home relations	93.1	91.3	65.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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