

## Aiken Middle School

101 Gator Lane  
Aiken, SC 29801



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	John Bradley
<b>Enrollment:</b>	574 students	<b>Superintendent:</b>	Dr. Elizabeth Everitt
<b>School Phone:</b>	803-641-2570	<b>Board Chair:</b>	Mrs. Rosemary B. English
<b>School Website:</b>	<a href="http://aikenm.acps.schoolfusion.us/">http://aikenm.acps.schoolfusion.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

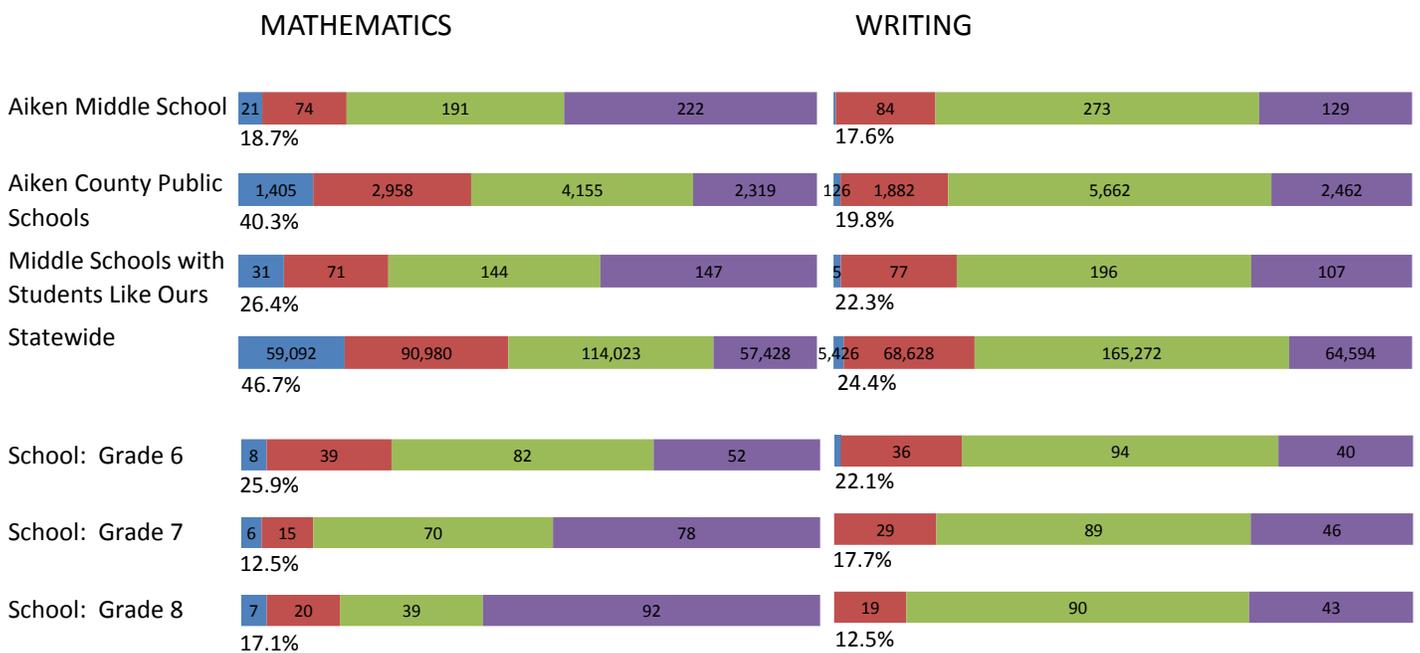
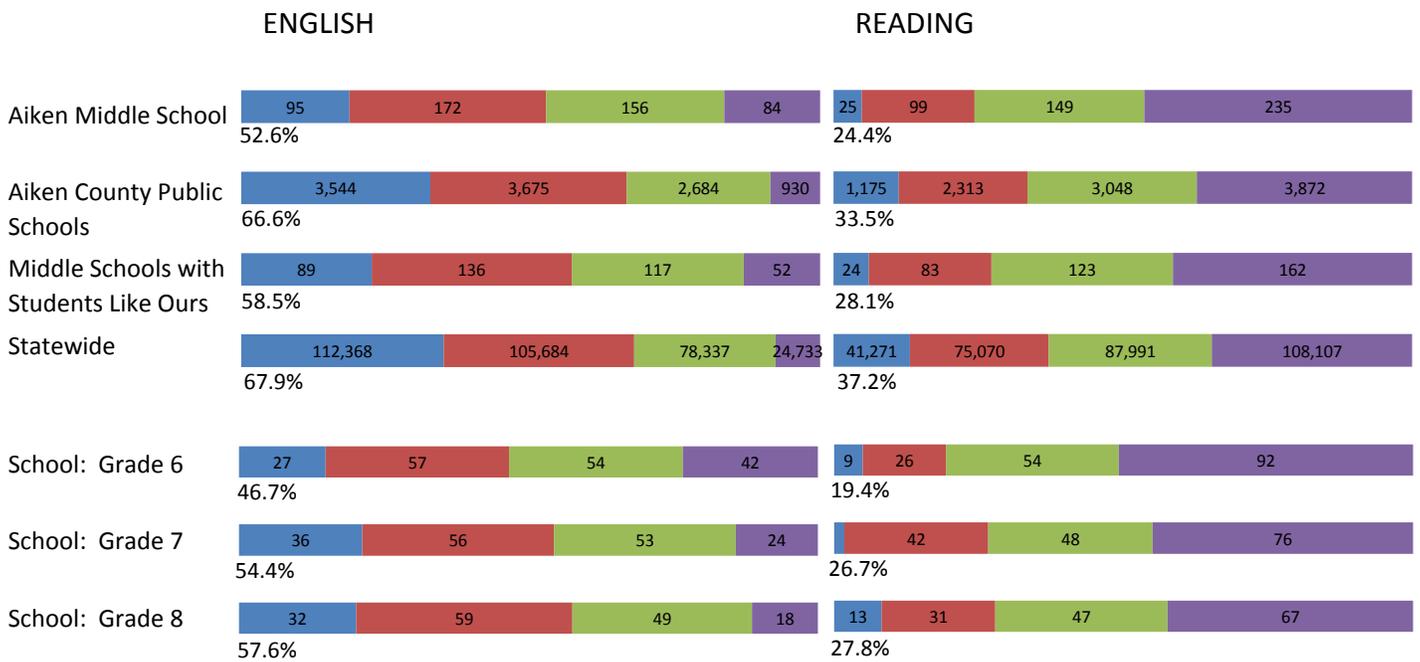
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Aiken Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. "Achievement, Motivation, Success" is our guiding principle. We demonstrate this by providing our students with constantly evolving and improving instructional methods and student recognition services. Our teachers are seeking to acquire and implement new methods of instruction through rigorous professional development and individualized instruction. Our teachers implement the use of technology in our classrooms and the school is striving to continue expanding our use of technology throughout the school experience. Our school entered a partnership allowing us to gather data and formulate a plan for overall school improvement. Success of this program was cited throughout the year and the relationship will continue during the upcoming school year. Professional Learning Communities (PLCs) were developed to allow teachers collaboration in planning for the implementation of Science, Technology, Engineering, and Mathematics (STEM) educational opportunities and the use of formative assessment to better plan instruction to meet the needs of individual students. At Aiken Middle School we also have various programs outside the academic world to focus on the development of the whole child. School wide we have a focus on providing opportunities for students to work collaboratively with each other while learning valuable life skills for communication, conflict resolution, and empathy for (and acceptance) of others. This year we implemented the first steps of the Preventive Behavior Interventions and Support (PBIS) program. This program recognizes our students for displaying positive behaviors. We will continue to grow our program with the goal of creating a more positive environment for all students. Our guidance counselor used the My Campus Committee (MCC) to provide an anti-bullying message to our students. The student focused group is designed to offer peer support for students in need and build confidence in our students to prevent bullying behaviors. We also continued our Buddy Program which pairs regular education and special education students to build relationships and understanding between diverse groups of students. Our school continued the partnership with a community organization to provide intensive counseling and mentoring opportunities to many of our At-Risk students. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Tina Burrell, Chair of the School Improvement Council John Bradley, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



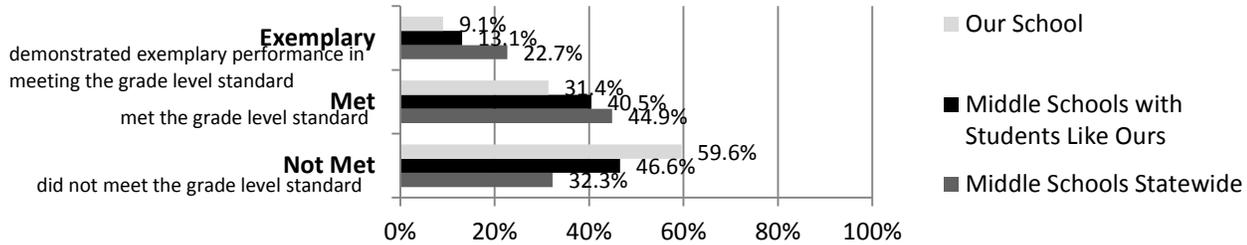
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

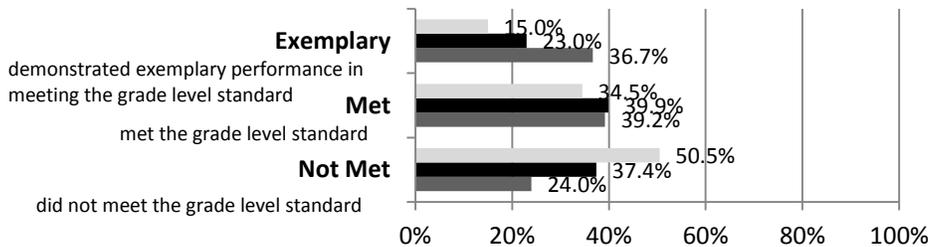
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
35.9	43.2	42.7

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
48.6	44.4	56.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.1
English 1	97.2	93.2
Biology 1	N/A	54.0
US History and the Constitution	N/A	50
All Subjects	98.4	93.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 574)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.0	Down from 91.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	24.8	Down from 44.6%	22.4
Attendance Rate	93.6	Down from 94.1%	94.9
With disabilities	18.9	Up from 15.4%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	Down from 1.9%	0.6
Percentage of students served by gifted and talented programs	12.2	Down from 14.3%	13.9
Percentage of students retained	0.0	Down from 0.5%	1.0
Annual dropout rate	0.5	No change	0.0
<b>Teachers (n = 34)</b>			
Percentage of teachers with advanced degrees	61.8	Up from 51.4%	58.3
Percentage of teachers on continuing contract	64.7	Up from 54.3%	71.4
Teachers returning from previous year	74.0	Down from 81.0%	81.7
Teacher attendance rate	95.2	Up from 94.5%	94.7
Average teacher salary*	\$47,148	Down 1.6%	\$46,416
Professional development days / teacher	11.2 days	Down from 12.7 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	28.7 to 1	N/A	19.3 to 1
Prime instructional time	88.6	Up from 87.5%	88.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 97.2%	99.2
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	9.3	N/A	25.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	2.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.9%	6.8
Dollars spent per pupil**	\$7,144	Up 10.9%	\$8,860
Percent of expenditures for instruction**	60.6	Up from 60.5%	60.0
Percent of expenditures for teachers' salaries**	61.5	Up from 61.1%	61.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	42	143	22
Percent satisfied with learning environment	47.6	52.5	72.7
Percent satisfied with social and physical environment	46.3	51.7	66.7
Percent satisfied with school-home relations	45.2	74.8	63.6

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Below Average	Average
2013	Below Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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