

## Schofield Middle School

224 Kershaw St NE

Aiken, SC 29801



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Loydette Young
<b>Enrollment:</b>	615 students	<b>Superintendent:</b>	Dr. Elizabeth Everitt
<b>School Phone:</b>	803-641-2770	<b>Board Chair:</b>	Mrs. Rosemary B. English
<b>School Website:</b>	<a href="http://schofieldm.acps.schoolfusion.us/">http://schofieldm.acps.schoolfusion.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Schofield Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a challenging academic program for our students in a safe, caring environment. Our school's purpose and direction is exemplified through the collaborative efforts of faculty, staff, students, parents, and community. During the 2014-2015 academic year, our school focused on academic excellence, cultural awareness, and community participation. Our teachers and administrators continued the process of implementing the components of the Making Middle Grades Work Initiative. Teachers and administrators worked on student engagement, rigor and high expectations, and the use of data to drive instructional practices. In addition, teachers implemented STEM activities and the use of the engineering design process to meet the challenges of increasing the rigor and relevance of classroom instruction. Through continuing the focus groups and participating in professional development opportunities, many promising practices have begun to evolve. Enrichment Courses were restructured to identify students' strengths and areas where improvement and extension is necessary in our core classes. Foreign Language and several other courses were offered as high school credit options. Through Advisor-Advisee, our Guidance Counselors provided character building for all students. Students were provided with incentives for positive behaviors through our new RAMS Store. Students participated in various community projects or project-based learning opportunities, such as Toys for Tots. Students participated in a STEM Academy which provided problem solving opportunities using the engineering design process. In an effort to promote community involvement, Schofield partnered with local churches and community agencies, which provided mentors to work with some of our students. Students participated in various clubs to include Pre-Law Enforcement which was sponsored by the City of Aiken Police Department. These clubs provided students with leadership opportunities. Schofield is ensuring a promising future for our students, by building upon the heritage started by Martha Schofield, our founder, who believed "Character building is our most important work." We thank you for your continued support in developing our future South Carolina Graduates. Dr. Loydette Young, Principal  
Rev. Kevin Robinson, SIC Chairperson

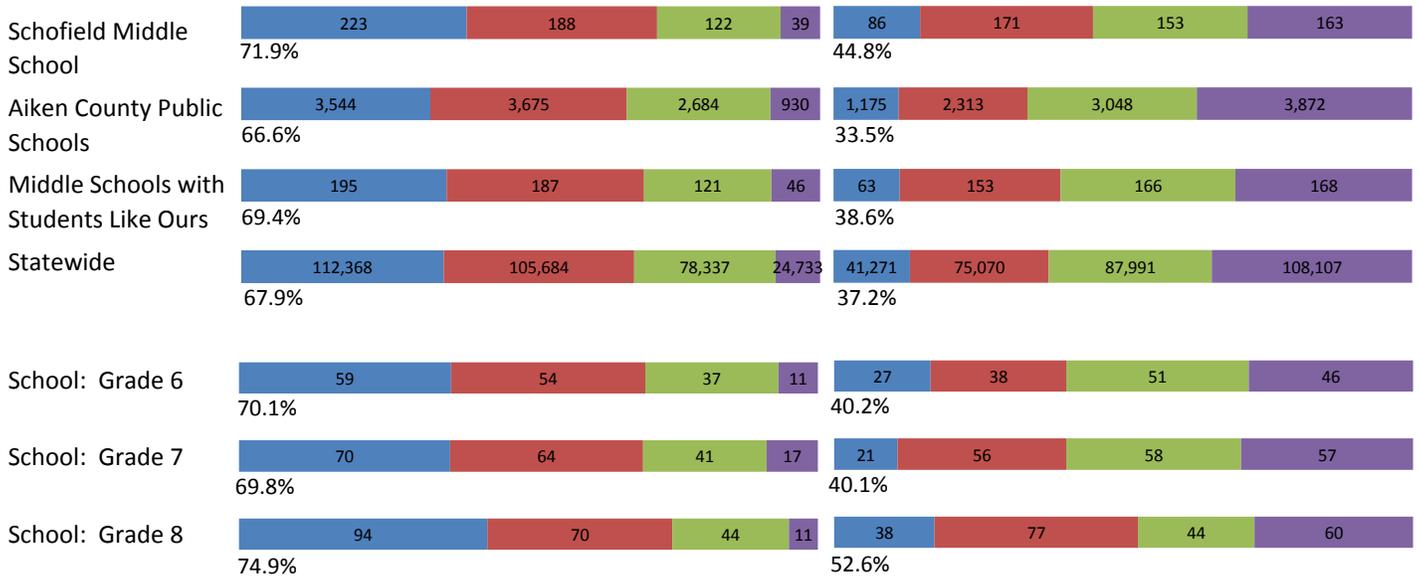
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

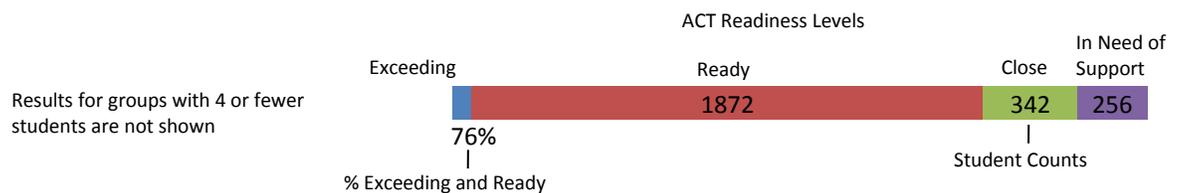
**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



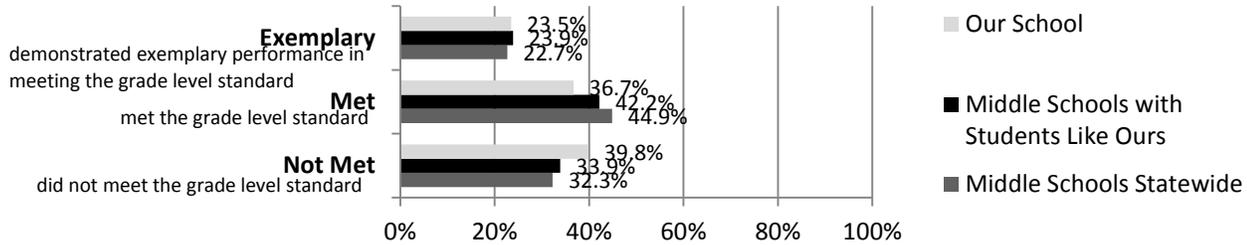
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

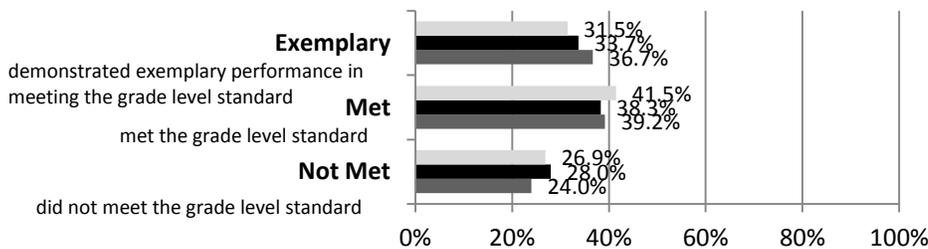
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
64.0	57.6	59.6

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
73.9	66.7	78.0

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.8	95.6
English 1	97.7	92.2
Biology 1	N/A	75.4
US History and the Constitution	N/A	47.8
All Subjects	97.8	93.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 615)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.5	Down from 70.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	49.7	Down from 68.2%	29.8
Attendance Rate	94.5	Down from 96.3%	95.3
With disabilities	12.4	Down from 12.6%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.7
Percentage of students served by gifted and talented programs	23.9	Up from 21.7%	23.8
Percentage of students retained	0.3	Up from 0.1%	0.6
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 36)</b>			
Percentage of teachers with advanced degrees	50.0	No change	61.5
Percentage of teachers on continuing contract	69.4	Down from 83.3%	82.4
Teachers returning from previous year	73.7	Down from 86.8%	86.6
Teacher attendance rate	93.3	Down from 98.9%	94.7
Average teacher salary*	\$47,381	Down 2.3%	\$48,705
Professional development days / teacher	8.7 days	Down from 33.4 days	11.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Down from 26.4 to 1	23.1 to 1
Prime instructional time	87.6	Down from 99.0%	88.7
Opportunities in the arts	Fair	Down from Good	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Up from 99.4%	99.7
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	23.0	N/A	14.9
Number of resources available per student in the school library media center	24.0	N/A	20.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.6
District-issued technology devices per teacher	2.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	5.8	Down from 11.5%	2.7
Dollars spent per pupil**	\$6,555	Up 8.9%	\$7,923
Percent of expenditures for instruction**	61.9	Up from 61.8%	61.9
Percent of expenditures for teachers' salaries**	63.5	Down from 63.8%	63.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	50	189	18
Percent satisfied with learning environment	64.0	61.4	83.4
Percent satisfied with social and physical environment	69.4	64.1	55.5
Percent satisfied with school-home relations	76.0	76.0	55.6

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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