

New Ellenton Middle School

814 Main Street, South
New Ellenton, SC 29809



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Shunte Dugar
Enrollment:	183 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-652-8200	Board Chair:	Mrs. Rosemary B. English
School Website:	http://newellentonm.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

New Ellenton Middle School (NEMS) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Our students are challenged to excel in a global society with the support of parents, highly-qualified professional educators, support staff, and the community. We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new, effective, research-based strategies to use in the classroom such as: Formative Assessment Systems, STEAM, Beta Club's Beta Buddies Peer Tutoring Program, Advisory/Advisee Program, Reading Counts, math and reading enrichment classes, and small group instruction. At NEMS, we are proud of the hard work, effort, and dedication put forth by our students, faculty, and staff. We were awarded the Palmetto Gold Award for Closing the Achievement Gap. The school also has a talented and dedicated staff, including four National Board Certified teachers. Teachers have secured several grants to enhance the instructional program, as well as tutored students before and after school. In addition to having a high-qualified staff, our students have also excelled in academic and extracurricular opportunities. Our students participated in Character Education. Our 6th grade G/T Stock Market Team placed second in the state. Students participated in the Aiken County Academic Team Competitions, Future City Competition, Spelling Bee, Junior Scholar Program, and the USCA Concert Festival, in which the Concert Band received an excellent rating. NEMS rises to the challenges of a small community school by developing and maintaining a strong connection with our parents, community organizations, and businesses to help our students reach their goals and achieve at high levels. Our school partnered with community agencies and local churches to provide on-site tutoring during the school day for our students, character and spiritual building, and healthy meals daily for students who participated in after school programs. In order to effectively meet the needs of our students, we continuously strive to provide educationally sound experience and foster positive relationships with our students. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Shunte Dugar, Principal Karen Matthews, SIC Chair

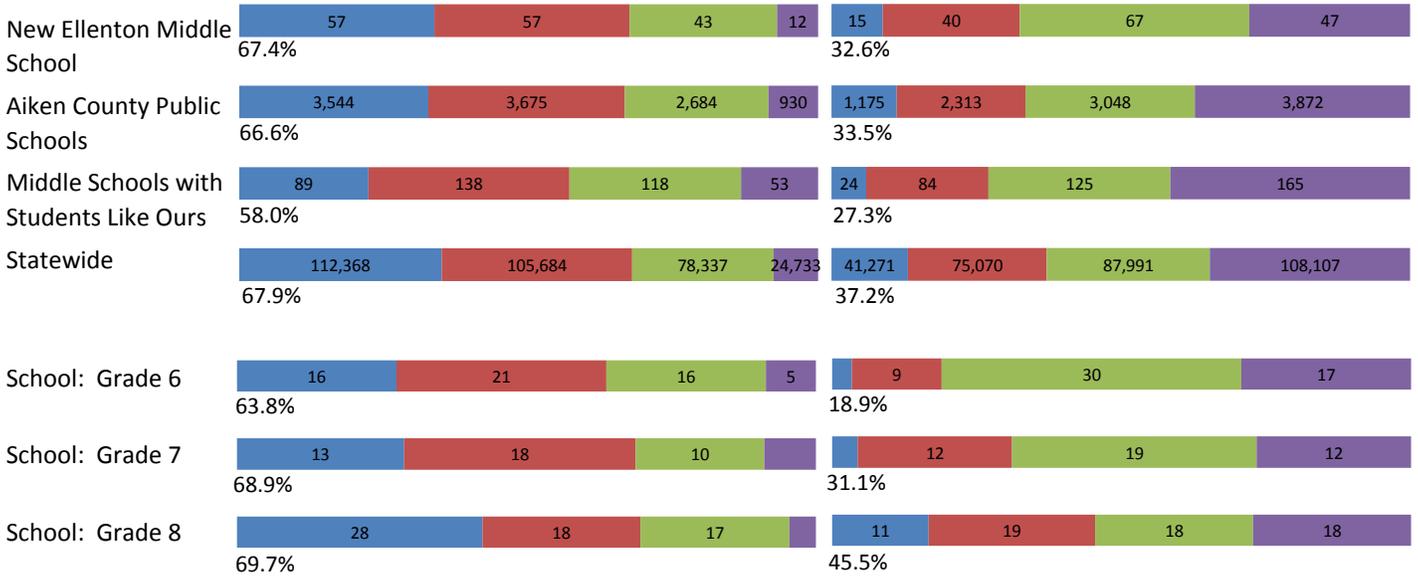
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

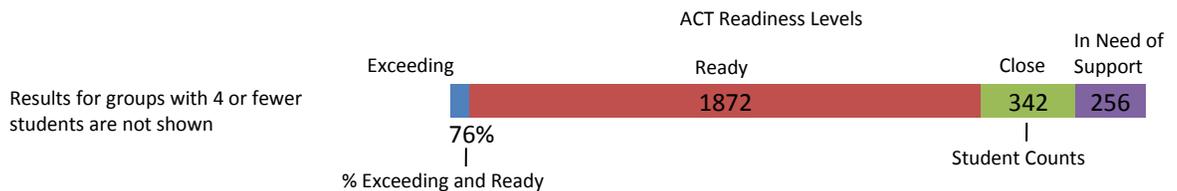
ENGLISH

READING



MATHEMATICS

WRITING



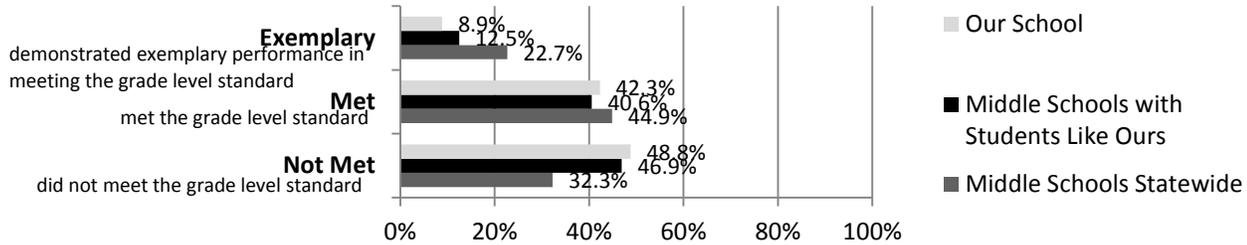
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

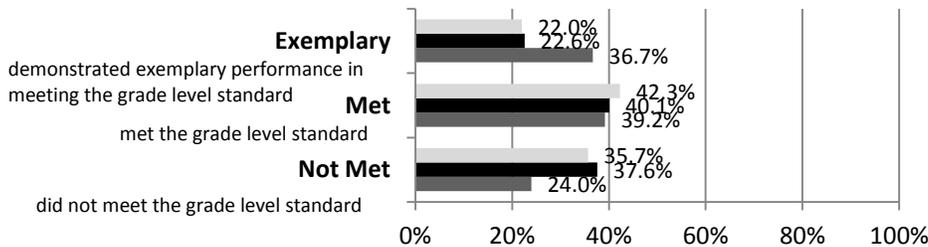
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
53.4	47.7	51.5
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
65.5	54.5	69.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.7	95.6
English 1	95.8	92
Biology 1	N/A	49.8
US History and the Constitution	N/A	50
All Subjects	93.8	93.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 183)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.6	Up from 85.3%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	48.8	Down from 76.9%	23.5
Attendance Rate	94.8	Down from 96.1%	94.9
With disabilities	8.3	Down from 9.2%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	13.3	Up from 13.0%	14.1
Percentage of students retained	0.6	Up from 0.0%	1.0
Annual dropout rate	0.0	No change	0.0
Teachers (n = 14)			
Percentage of teachers with advanced degrees	64.3	No change	60.0
Percentage of teachers on continuing contract	71.4	Up from 64.3%	71.4
Teachers returning from previous year	81.0	No change	81.4
Teacher attendance rate	94.1	Down from 96.2%	94.7
Average teacher salary*	\$51,356	Down 0.7%	\$46,433
Professional development days / teacher	7.3 days	Down from 12.9 days	11.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 18.6 to 1	19.3 to 1
Prime instructional time	88.8	Down from 89.2%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	18.0	N/A	15.0
Number of resources available per student in the school library media center	27.3	N/A	25.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.8
District-issued technology devices per teacher	1.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	5.1
Dollars spent per pupil**	\$10,302	Up 23.4%	\$8,820
Percent of expenditures for instruction**	55.3	Up from 55.1%	59.9
Percent of expenditures for teachers' salaries**	57.7	Up from 56.8%	61.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	22	69	21
Percent satisfied with learning environment	100.0	50.7	76.2
Percent satisfied with social and physical environment	100.0	73.9	89.5
Percent satisfied with school-home relations	86.4	85.3	61.9

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Excellent
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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