



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Johnny Spears
Enrollment:	558 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-663-4300	Board Chair:	Mrs. Rosemary B. English
School Website:	http://lmms.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Leavelle McCampbell Middle School is helping all students develop the world class skills and life and career characteristics of the South Carolina graduate by providing a rigorous learning environment that is focused on raising student achievement. Leavelle McCampbell proudly serves a diverse student population of 553 that is comprised multiple demographic groups. Our learning environment integrates the Best Practices implemented in the Making Middle Grades Work program. To develop our students' world class knowledge, the teachers at Leavelle McCampbell share ideas for student growth and improvement. We have held STEM Nights this year to provide students with information on career fields that require a technical background. Local industries, universities, and community members assisted in providing engaging activities to our students in our effort to promote careers in STEM fields. We have built upon the technology base in the school, working to include the usage of computers in lessons to meet the needs of our students in a technology driven society. Additionally, we were able to begin a program in French during the 2014-2015 school year and look to expand upon it as a method to provide a greater global perspective to our students. Our seventh and eighth grade students are offered opportunities to earn high school credit in French, English I, Algebra I, Keyboarding and Computer Applications. We strive to develop a strong work ethic in our students, as well as interpersonal skills that will help them succeed in life. Students are offered opportunities to participate in extracurricular clubs, such as Music, Student Council, and Various Athletic teams. A number of our students participated in community events, such as caroling at nursing homes, Graniteville Christmas Tree Lighting, and The Valley Empty Stocking Fund. Leavelle McCampbell is fortunate to have a supportive community that is tied to our school. Parents are offered opportunities to volunteer for our Parent Teacher Organization and School Improvement Council. Our school has maintained a partnership with the University of South Carolina Aiken, utilizing the Ruth Patrick Science center to provide hands-on activities for our students. Each Leavelle McCampbell student has the opportunity to grow and develop into productive members of our community. Our faculty continues to work diligently to help them develop critical thinking and collaborative skills that will help them as they progress into adults in the South Carolina workforce. Ginger Proctor, SIC Chair Johnny Spears, Principal

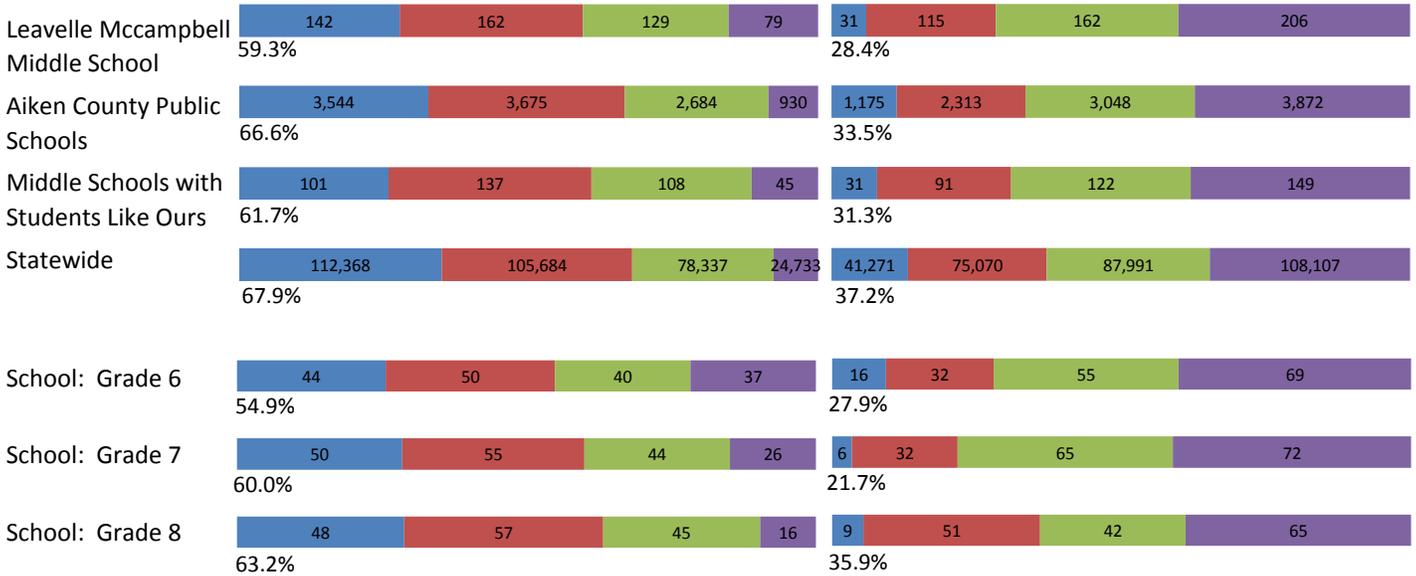
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

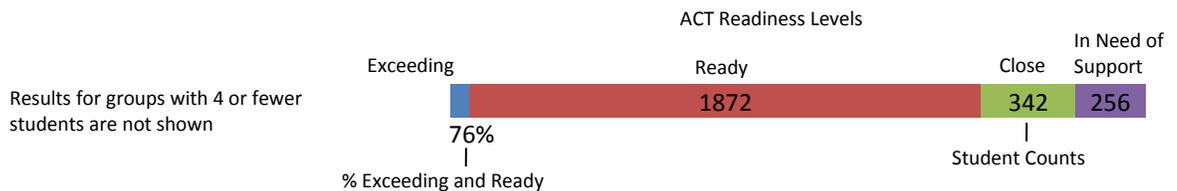
ENGLISH

READING



MATHEMATICS

WRITING



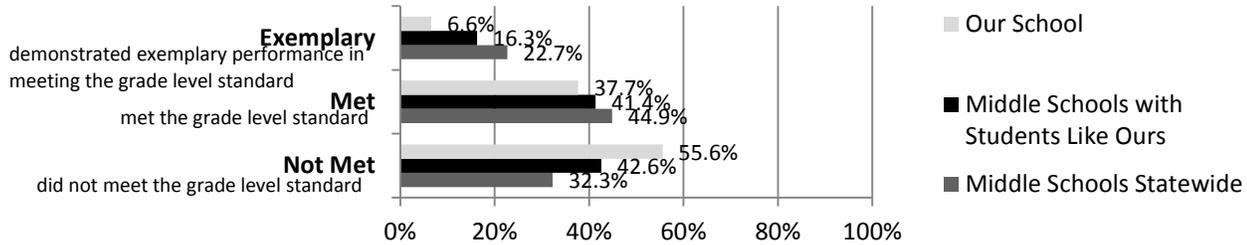
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

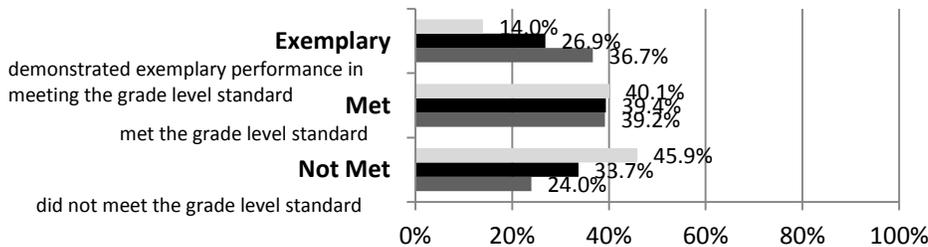
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
44.8	44.6	43.7

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
64.5	38.9	59.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	100	91.4
Biology 1	N/A	65.6
US History and the Constitution	N/A	54
All Subjects	100.0	93.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 558)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.8	Down from 86.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	69.8	Down from 82.9%	22.4
Attendance Rate	93.7	Down from 94.6%	95.0
With disabilities	9.2	Up from 8.8%	14.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Up from 0.0%	0.7
Percentage of students served by gifted and talented programs	15.1	Down from 17.2%	16.0
Percentage of students retained	0.0	Down from 1.1%	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 28)			
Percentage of teachers with advanced degrees	64.3	Up from 53.8%	58.3
Percentage of teachers on continuing contract	64.3	Up from 57.7%	72.0
Teachers returning from previous year	74.9	Up from 69.5%	84.2
Teacher attendance rate	94.8	Up from 94.5%	94.7
Average teacher salary*	\$47,871	Up 2.8%	\$46,425
Professional development days / teacher	10.9 days	Down from 15.0 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	13.7 to 1	Down from 29.5 to 1	20.4 to 1
Prime instructional time	88.4	Up from 87.1%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.5	Down from 100.0%	99.4
Character development program	Good	Up from Fair	Good
Avg. age of books / electronic media in the school library	22.0	N/A	14.9
Number of resources available per student in the school library media center	11.4	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	5.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	4.0	Up from 0.9%	5.3
Dollars spent per pupil**	\$6,224	Up 14.5%	\$7,936
Percent of expenditures for instruction**	53.9	No change	61.7
Percent of expenditures for teachers' salaries**	55.0	Down from 55.3%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	162	61
Percent satisfied with learning environment	96.3	63.0	78.7
Percent satisfied with social and physical environment	100.0	57.8	80.3
Percent satisfied with school-home relations	85.2	79.0	78.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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