

Cherokee Trail Elementary School

6219 Hwy 184 East

Donalds, SC 29638



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-7 Middle

Enrollment: 425 students

School Phone: 864-379-8500

School Website: <http://cte.acsdsc.org/>

Principal: Chester R. King

Superintendent: Dr. Jonathan Phipps

Board Chair: James B. Tisdale, Jr



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

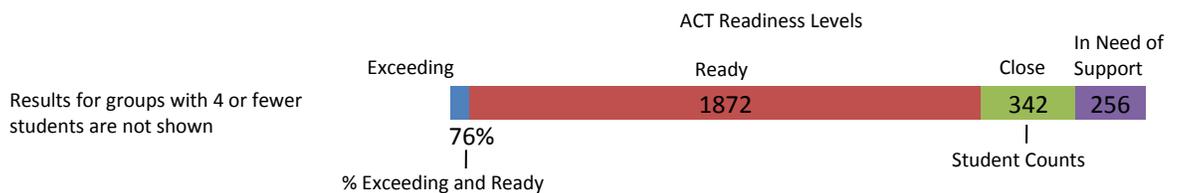
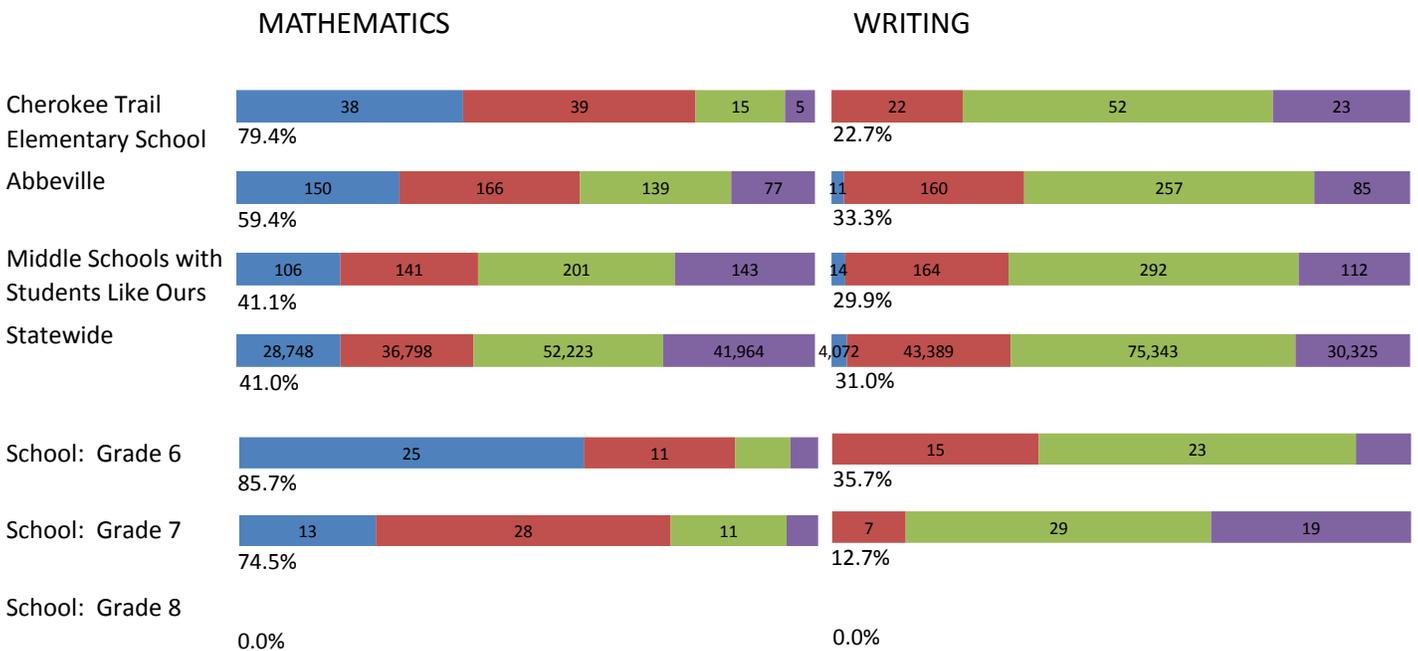
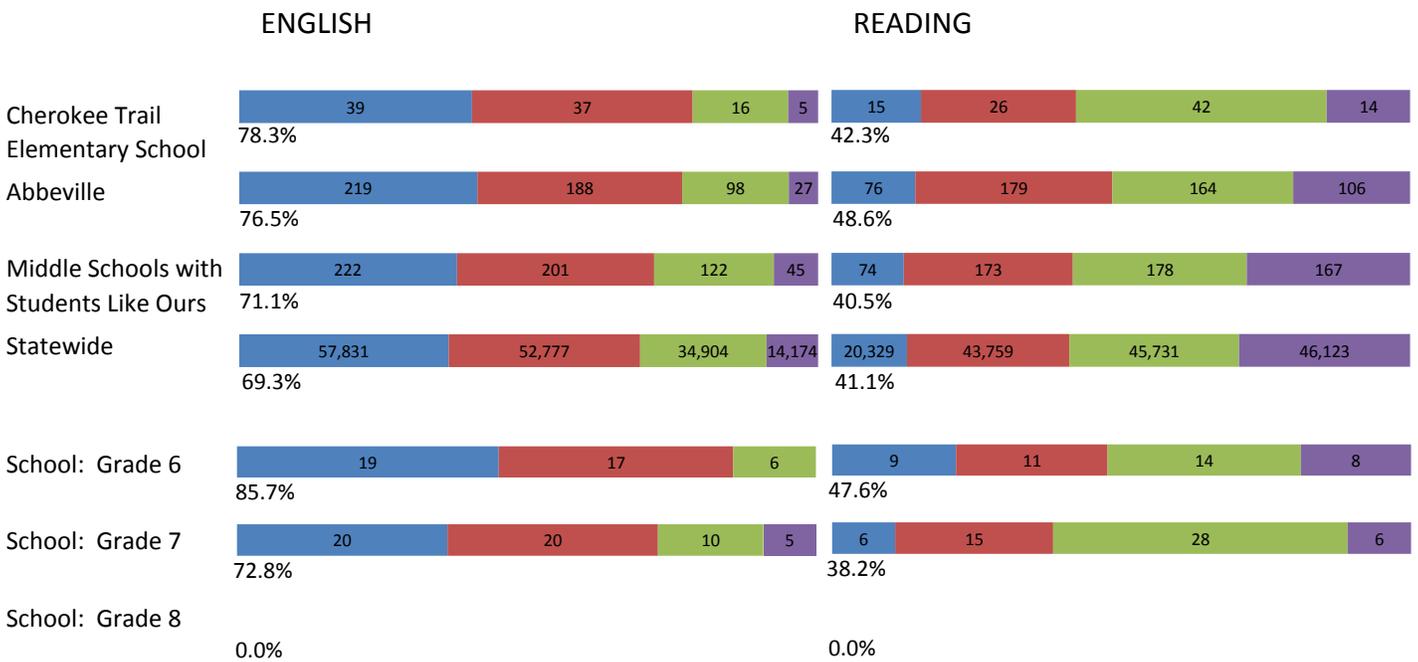
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Cherokee Trail Elementary School has embraced the concept of helping all students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school mission: to support and challenge students every day to learn lifelong skills to become creative, responsible, and productive citizens. We demonstrate this mission by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as science kits, guided small reading groups, reading intervention, Write From the Beginning, four block reading, computer aided learning through Education City and Study Island, SRA reading programs, use of a reading coach, and full time curriculum coordinator to keep teachers abreast of new best practices. Each year we review student achievement, school climate, parent involvement, and teacher quality and develop a plan of action to bring about improvement. Information gained from school/district report cards, test results, questionnaires, surveys, community meetings, and school personnel meetings are utilized to develop this action plan. Last year we placed in the top three Title I schools in South Carolina for our academic performance. We are very proud of our strong history of academic success shown by the persistent gold placements awarded by the state. At Cherokee Trail Elementary we have various programs outside the academic world to focus on the development of the whole child. This year we continued to use a modified of the Positive Behavior Interventions and Support (PBIS) program. Students are awarded for displaying positive behaviors. Our guidance counselor, in conjunction with our mental health counselor, works with students in monthly classroom lesson to teach life skills and coping skills for dealing with everyday life situations. We have partnered with Relay for Life and local food banks to promote and teach community service. At Cherokee Trail Elementary we believe the school, family, and community must share the educational responsibility of our young. Thank you for all your support in the development of our future South Carolina graduates. Mrs. Angie Ferguson, Chair of the School Improvement Council Mr. Chester King, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



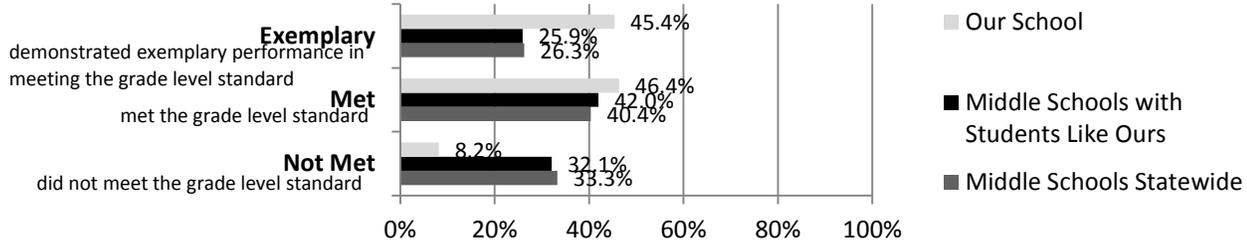
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

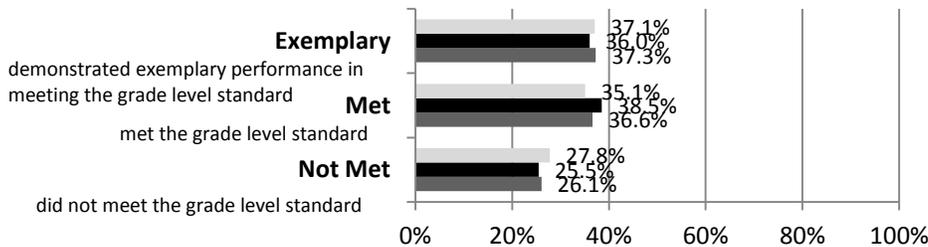
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
90.5	92.7	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
78.6	67.3	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.1
English 1	N/A	93.2
Biology 1	N/A	74.8
US History and the Constitution	N/A	52.5
All Subjects	N/A	95.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 425)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	65.8	Down from 72.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	0.0	No change	29.7
Attendance Rate	95.9	Up from 95.7%	95.7
With disabilities	16.5	Down from 17.1%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	1.2	Up from 0.5%	0.6
Percentage of students served by gifted and talented programs	10.9	Up from 10.4%	23.1
Percentage of students retained	2.6	Up from 2.4%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 29)			
Percentage of teachers with advanced degrees	79.3	Down from 82.8%	64.5
Percentage of teachers on continuing contract	93.1	Down from 96.6%	79.7
Teachers returning from previous year	93.8	Up from 91.5%	87.5
Teacher attendance rate	93.2	Down from 93.4%	94.7
Average teacher salary*	\$48,615	Down 7.1%	\$48,615
Professional development days / teacher	7.7 days	Up from 1.6 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	19.0	No change	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.4 to 1	23.4 to 1
Prime instructional time	88.7	Up from 88.5%	88.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.8
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	14.6
Number of resources available per student in the school library media center	16.3	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.2
Dollars spent per pupil**	\$6,715	Up 1.4%	\$7,428
Percent of expenditures for instruction**	74.0	No change	62.0
Percent of expenditures for teachers' salaries**	75.5	No change	63.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	50	43
Percent satisfied with learning environment	100.0	80.0	88.4
Percent satisfied with social and physical environment	100.0	88.3	79.1
Percent satisfied with school-home relations	96.7	96.1	72.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Good	Below Average
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample