



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-10 High	<b>Principal:</b>	David Crook
<b>Enrollment:</b>	760 students	<b>Superintendent:</b>	Wayne Brazell, Ph.D.
<b>School Phone:</b>	864-236-4006	<b>Board Chair:</b>	Warren Engle
<b>School Website:</b>	<a href="http://www.casc.k12.com">http://www.casc.k12.com</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

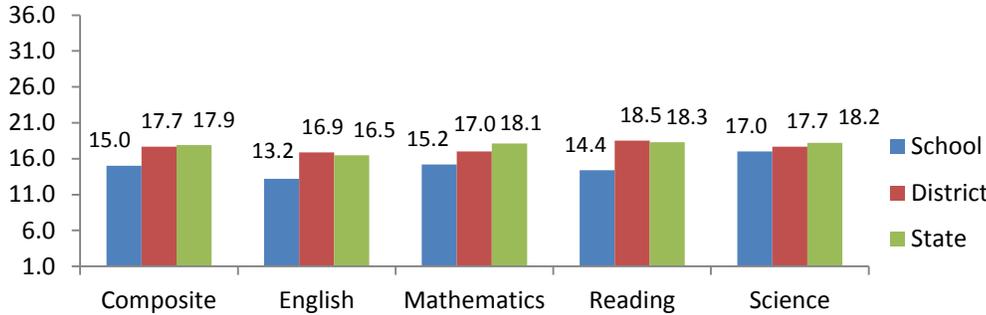
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

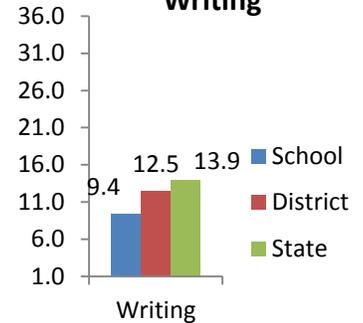
It is the mission of the Cyber Academy of South Carolina (CASC), a high-quality, full time online public charter school, to be accountable for developing each of our student's full potential by utilizing research-based technology applications, meaningful teacher/student/parent involvement, and engaging, individualized learning. CASC opened in the 2013-14 school year enrolling grades K-9 students from across South Carolina. We will add one grade level per year of operation, and will serve grades K-12 in the 2016-17 School Year. Any student qualified to attend school in South Carolina in the appropriate grade will be eligible to attend CASC. CASC seeks to ensure that all teachers are South Carolina-certified (and NCLB Highly Qualified). CASC teachers provide daily guidance, instruction, and support to students and their "learning coaches" (a parent, or another responsible adult designated by the parent, who helps guide a student through their daily coursework) via email, telephone, in person, and during synchronous web conference learning sessions. Each student has an Individual Learning Plan (ILP) with her/his own learning goals. K-8 grade students study Language Arts/English, Mathematics, Science, History, Art, Music and World Languages. The school offers more than 150 high school courses in Math, English, Science, History and World Languages in multiple levels, remediation and credit recovery courses, and electives. The school's education program combines lessons accessed on the Internet with hands-on materials. Students receive the course content, instruction, assignments, assessments and supplemental materials online as well as hands-on materials kits shipped directly to the student free of charge. Students meeting eligibility requirements may be able to request and check out a computer and printer and receive Internet cost reimbursement while enrolled at the school. Teachers in our Special Education department serve students according to Individualized Education Plans or 504 plans. Students requiring speech services participate in virtual speech sessions. Occupational Therapy, Physical Therapy, and Speech Services are also provided through contracted, certified providers. David Crook; Head of School Our Blended Learning program is expanding quickly. Our goal for the 2015-2016 school year is that all of our students, across the state of South Carolina, have access to our unique "Learning Labs", which serve as a place for students and families to receive individual and small group instruction. This program sets CASC apart as the only Kindergarten through High School virtual program with a truly state-wide blended program. David Crook; Head of School Steve Fowle; Board Chairperson

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

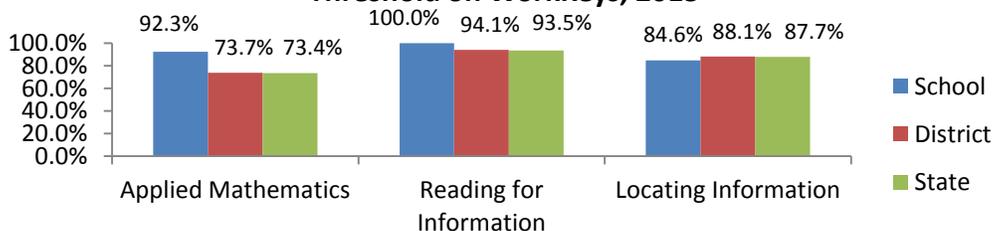


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
40	0	0	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
N/A	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	46.6	77.6	85.7
English 1	58.3	62.4	75.1
Biology 1	55.6	72.3	77.8
US History and the Constitution	28.6	59.1	69.1
All Subjects	52.7	67.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
0.0	N/A	N/A	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
0.0	N/A	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
N/A	29.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
N/A	N/A	N/A

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 760)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.1	Down from 82.1%	N/A
Attendance Rate	97.3	N/A	94.0
With disabilities	12.9	N/A	12.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.9
Percentage of students served by gifted and talented programs	3.2	N/A	17.3
Enrolled in AP/IB programs	N/A	N/A	12.4
Successful in AP/IB programs	N/A	N/A	46.4
Career/tech students in co-curricular organizations	0.0	N/A	3.1
Enrollment in career/technology courses	648	N/A	660
Students participating in work-based experiences	0.0	N/A	12.5
Number of seniors who have completed FAFSA forms	N/A	N/A	183
Percentage of seniors completing college applications	N/A	N/A	74.4
Number of students in dual enrollment courses	N/A	N/A	62
Success rate of students in dual enrollment courses	N/A	N/A	95.9
Annual dropout rate	12.2	N/A	2.5
Dropout recovery rate	26.1	N/A	5.1
Percentage of students retained	4.2	N/A	3.0
<b>Teachers (n = 26)</b>			
Percentage of teachers with advanced degrees	80.8	N/A	62.2
Percentage of teachers on continuing contract	61.5	N/A	76.4
Teachers returning from previous year	N/A	N/A	85.8
Teacher attendance rate	99.0	N/A	95.5
Average teacher salary*	N/A	N/A	\$48,211
Professional development days / teacher	12.0 days	N/A	11.4 days
Percentage of classes not taught by highly qualified teachers	15.8	N/A	3.7
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	N/A	N/A
Percent satisfied with learning environment	91.7	I/S	I/S
Percent satisfied with social and physical environment	79.2	I/S	I/S
Percent satisfied with school-home relations	87.5	I/S	I/S

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	2.0	N/A	4.0
Student-teacher ratio in core subjects	N/A	N/A	27.2 to 1
Prime instructional time	96.3	N/A	88.0
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	N/A	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	N/A	Yes
Parents attending conferences	84.6	N/A	99.8
Character development program	Fair	N/A	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	15.1
Number of resources available per student in the school library media center	N/A	N/A	24.0
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	1.9
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.9
Dollars spent per pupil**	\$5,870	N/A	\$8,521
Percent of expenditures for instruction**	64.2	N/A	57.9
Percent of expenditures for teachers' salaries**	85.6	N/A	59.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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