

Lowcountry Leadership Charter School

5139 Gibson Road
Hollywood, SC 29449



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-10 High	Principal:	Mrs. Mache L. Larkin
Enrollment:	443 students	Superintendent:	Wayne Brazell, Ph.D.
School Phone:	843-889-5527	Board Chair:	Warren Engle
School Website:	http://www.lowcountryleadershipcharterschool.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

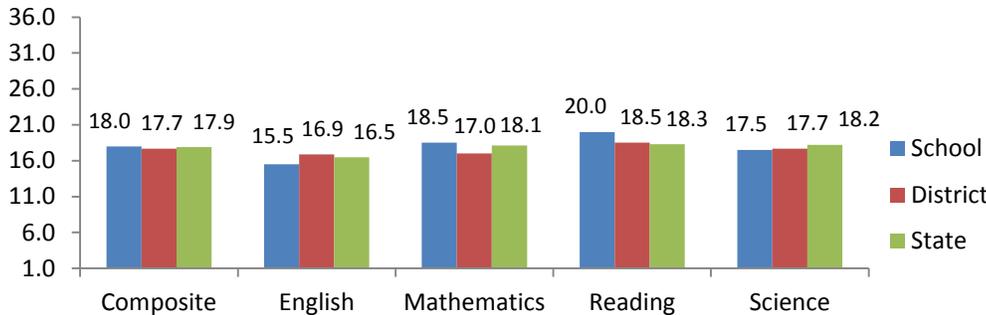
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by “developing an intrinsic desire and purpose within our students, that will nurture confidence for authentic leadership opportunities to investigate, collaborate, and resolve issues of inquiry involving all academic disciplines and extra-curricular and athletic activities, within an atmosphere of encouragement steeped in high expectations and natural rewards, thereby yielding healthy, well-rounded, moral, accountable, and compassionate advocates of human rights, national resources, independent means, and civic responsibility.” In the area of World Class Knowledge, LLCS provides diverse courses based on personal interest and goals such as STEM courses, Robotics, Financial Management, Culinary Arts, Psychology, Teacher Assistant, Creative Writing, Careers in Healthcare, and partners with MUSC and TTC. LLCS Teachers are Leaders of their own Learning. On-going Professional Development opportunities promoting Best Practices include NIET/SCTAP, PCSASC, and many other multi-disciplinary supports. LLCS implements a high quality Fine Arts Program with Visual Arts, Music, Band, Chorus, Drumline, and Drama. Further enhancements include Regional Science Fair winners, published authors at the US National Library of Medicine, and Mock Trial and Odyssey of the Mind participants. For World Class Skills, LLCS implements the LEAD Curriculum Framework (Lowcountry Regional Awareness, Environmental Stewardship, the Arts, and Debate-Collaborate-Negotiate). This framework supports project based learning and the inquiry model coupled with PBIS to also provide authentic experiences for leadership development. Other enhancements include the High School EXCEL Club, award-winning writers and artists in local competitions, technology through digital curricula, computer sciences, a 1:1 computer ratio for grades 6 and above and 1:2 for grades 3-5, as well as literacy/technology support in the Digital Literacy Center. Students demonstrate personal reflection and ownership for their learning through Individual Portfolio Interviews, multiple performance outlets, athletic teams and clubs, theatrical and musical performances, and academic competitions and exhibitions. In the area of Life and Career Characteristics, LLCS promotes service learning. Further enhancements include Reading Buddies, two Anti-Bullying Clubs, Classroom Guidance, Career Week, Seamless Summer Lunch, extra-curricular activities, and frequent participation in community events.

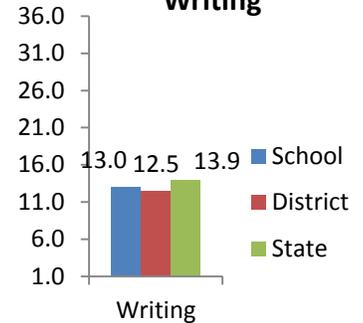
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

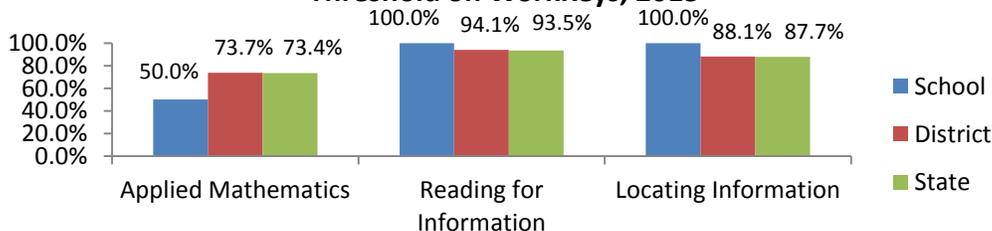


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
50	50	50	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
N/A	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	64.3	82.6	85.7
English 1	74.5	75.2	75.1
Biology 1	66.7	79.3	77.8
US History and the Constitution	N/A	73.8	69.1
All Subjects	69.0	79.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
N/A	N/A	N/A	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
N/A	N/A	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
N/A	29.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
N/A	N/A	N/A

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 443)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	50.4	Down from 59.4%	N/A
Attendance Rate	96.0	N/A	94.7
With disabilities	7.4	N/A	9.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	N/A	1.0
Percentage of students served by gifted and talented programs	13.8	N/A	24.8
Enrolled in AP/IB programs	N/A	N/A	22.1
Successful in AP/IB programs	N/A	N/A	61.0
Career/tech students in co-curricular organizations	0.0	N/A	2.6
Enrollment in career/technology courses	394	N/A	1423
Students participating in work-based experiences	0.0	N/A	7.5
Number of seniors who have completed FAFSA forms	N/A	N/A	272
Percentage of seniors completing college applications	N/A	N/A	80.5
Number of students in dual enrollment courses	N/A	N/A	57
Success rate of students in dual enrollment courses	N/A	N/A	82.5
Annual dropout rate	0.0	N/A	1.8
Dropout recovery rate	N/A	N/A	3.2
Percentage of students retained	0.0	N/A	2.1
Teachers (n = 31)			
Percentage of teachers with advanced degrees	48.4	N/A	64.1
Percentage of teachers on continuing contract	48.4	N/A	79.0
Teachers returning from previous year	N/A	N/A	86.8
Teacher attendance rate	93.4	N/A	95.1
Average teacher salary*	\$38,326	N/A	\$49,249
Professional development days / teacher	1.2 days	N/A	9.3 days
Percentage of classes not taught by highly qualified teachers	41.7	N/A	0.9
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	30	40
Percent satisfied with learning environment	96.0	76.7	85.0
Percent satisfied with social and physical environment	94.0	76.7	85.0
Percent satisfied with school-home relations	76.0	100.0	77.5

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.0	N/A	3.0
Student-teacher ratio in core subjects	18.4 to 1	N/A	28.6 to 1
Prime instructional time	88.7	N/A	88.7
Opportunities in the arts	Excellent	N/A	Excellent
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	N/A	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	N/A	Yes
Parents attending conferences	99.8	N/A	99.8
Character development program	Excellent	N/A	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	13.1
Number of resources available per student in the school library media center	N/A	N/A	17.4
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	1.7
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	1.4
Dollars spent per pupil**	\$8,304	N/A	\$7,942
Percent of expenditures for instruction**	44.7	N/A	58.8
Percent of expenditures for teachers' salaries**	56.3	N/A	60.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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