

## Calhoun Falls Charter School

205 Edgefield Street  
Calhoun Falls, SC 29628



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-12 High	<b>Principal:</b>	Deirdre McCullough
<b>Enrollment:</b>	173 students	<b>Superintendent:</b>	Wayne Brazell, Ph.D.
<b>School Phone:</b>	864-418-8014	<b>Board Chair:</b>	Warren Engle
<b>School Website:</b>	<a href="http://www.cfpcs.org">http://www.cfpcs.org</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

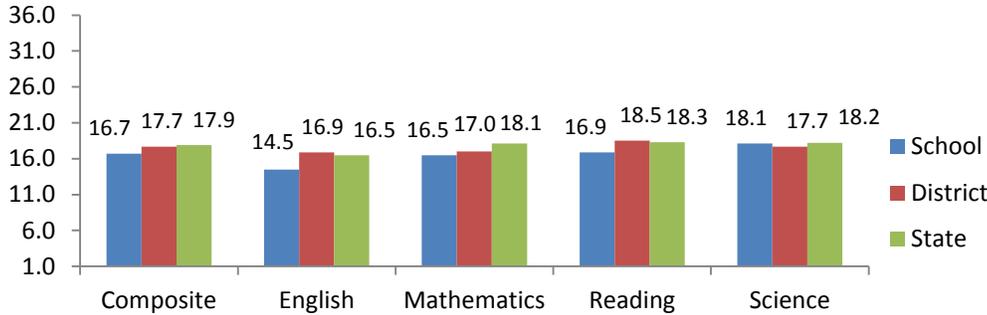
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

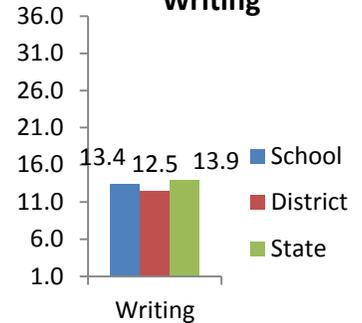
Calhoun Falls Charter School is ensuring that all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by fulfilling its mission to "provide a safe and supportive learning environment where students are actively engaged in the educational process and develop strong leadership qualities." We demonstrate our mission by challenging our students with data-driven instruction and research-based practices, while providing relevant professional development opportunities for our instructors. CFCS's academically challenging learning environment has produced the following awards and recognitions: "America's Best High School" (U.S. News and World Report); three consecutive "A" ESEA grades; three consecutive "Excellent" ratings on the SCDE School Report Card; and two consecutive Title I Reward School recognitions. Much of this success is a result of the consistent use of research-based strategies, programs, and resources such as Study Island, Tests for Higher Standards, Write to Learn, MAP, and ICU. To better prepare students for the 21st Century, CFCS continues to focus on upgrading technology to provide students additional opportunities to enroll in on-line classes through GradPoint, Piedmont Technical College, and Lander University. CFCS ensures world class knowledge and skills by offering opportunities to earn associates' degrees through the Abbeville Career Center, along with Dual Enrollment credit through partnerships with Lander University and Piedmont Technical College. As a result, 3 of our 26 graduates earned their diplomas in three years. The graduating class also earned 174 FREE college credit hours and 16 Life Scholarships. Rigorous college preparatory and honors classes, along with dual enrollment opportunities, allowed the 2015 graduates to earn a total of \$482,388 in scholarships. Life and career characteristics are reinforced through the CFCS Character Education and Service Learning programs. CFCS students volunteered 7,903 service-learning hours during the school year, developing and improving skills and character traits such as integrity, work ethic, perseverance, and interpersonal skills. At CFCS, we are proud of our accomplishments and excited about the future. With the continued support of parents, community members, and business partners, we will continue to be a "School of Excellence." Mr. Keith Ashley, Board Chair Principal, Deirdre McCullough

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

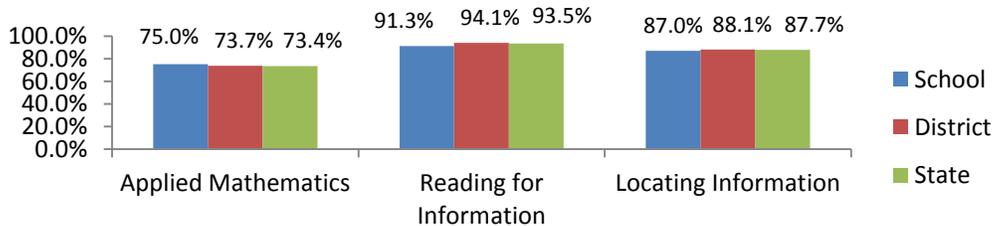


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
29.2	0	20.8	8.3	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
7.7	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	82.1	72.4	85.7
English 1	91.3	55.3	75.1
Biology 1	65.2	63.3	77.8
US History and the Constitution	71.4	49.7	69.1
All Subjects	77.5	60.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
92.6	83.3	84.0	77.3

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.7	88.0	86.4	83.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
61.5	29.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
76.0	61.3	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 173)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.7	Down from 92.1%	N/A
Attendance Rate	94.9	Down from 95.3%	93.8
With disabilities	5.9	Up from 4.5%	14.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 1.1%	0.7
Percentage of students served by gifted and talented programs	4.7	Up from 0.0%	8.2
Enrolled in AP/IB programs	0.0	No change	7.1
Successful in AP/IB programs	N/A	N/A	14.0
Career/tech students in co-curricular organizations	33.7	Down from 65.8%	3.0
Enrollment in career/technology courses	178	Up from 79	451
Students participating in work-based experiences	16.3	Down from 21.5%	7.1
Number of seniors who have completed FAFSA forms	14	N/A	76
Percentage of seniors completing college applications	N/A	N/A	75.5
Number of students in dual enrollment courses	18	N/A	34
Success rate of students in dual enrollment courses	100.0	N/A	90.9
Annual dropout rate	1.9	Up from 0.9%	1.7
Dropout recovery rate	0.0	N/A	6.2
Percentage of students retained	0.0	Down from 1.1%	2.9
<b>Teachers (n = 20)</b>			
Percentage of teachers with advanced degrees	20.0	Down from 24.0%	59.0
Percentage of teachers on continuing contract	55.0	Down from 56.0%	69.0
Teachers returning from previous year	86.8	Down from 90.6%	79.8
Teacher attendance rate	99.6	Up from 96.1%	95.7
Average teacher salary*	\$41,050	Up 13.2%	\$46,797
Professional development days / teacher	12.5 days	Up from 5.7 days	11.5 days
Percentage of classes not taught by highly qualified teachers	36.8	Up from 8.8%	8.9
Percentage of teacher vacancies for more than 9 weeks	16.2	N/A	1.2

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	11	15	11
Percent satisfied with learning environment	100.0	73.4	100.0
Percent satisfied with social and physical environment	91.0	73.3	72.8
Percent satisfied with school-home relations	63.7	100.0	80.0

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 16.8 to 1	22.4 to 1
Prime instructional time	94.0	Up from 91.1%	87.7
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	11.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	92.4	Up from 73.0%	100.0
Character development program	Fair	Up from Poor	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	15.3
Number of resources available per student in the school library media center	N/A	N/A	27.7
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	2.0
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
Dollars spent per pupil**	\$12,855	Up 5.5%	\$10,021
Percent of expenditures for instruction**	52.9	Up from 52.5%	55.6
Percent of expenditures for teachers' salaries**	57.6	Down from 64.7%	56.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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