

Richland Northeast High

7500 Brookfield Road

Columbia, SC 29223



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|-------------------------------------|
| Grades: | 9-12 High | Principal: | Dr. Sabrina Suber |
| Enrollment: | 1,463 students | Superintendent: | Dr. Debbie Hamm |
| School Phone: | 803-699-2800 | Board Chair: | The Honorable Calvin "Chip" Jackson |
| School Website: | https://www.richland2.org/rnh/pages/default.aspx | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

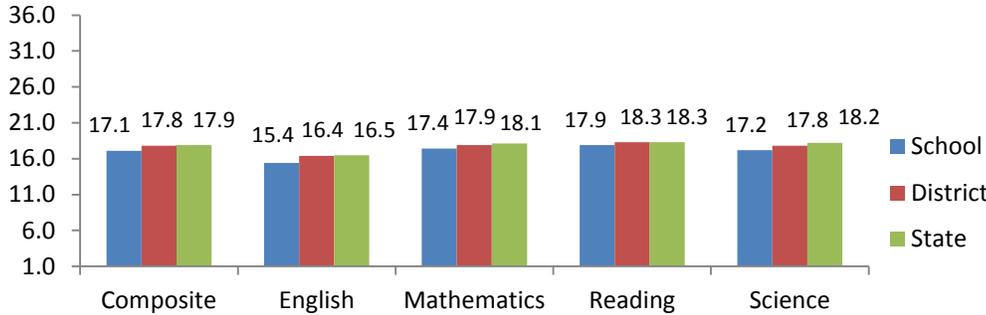
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

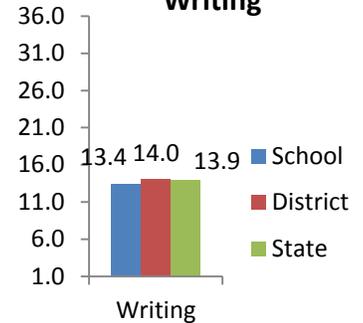
At Richland Northeast, the 2014-2015 academic year began with energy, enthusiasm and optimism. I am proud to say that this positive feeling carried through each day of school. Richland Northeast is helping all students develop the world class skills and life and career characteristics described in the Profile of the South Carolina Graduate by the faculty having the combination of drive and knowledge needed to educate 21st Century learners. We have been focusing on a number of important academic initiatives, and that work continues. This includes ensuring the most possible students graduate on time and that all students, regardless of socioeconomic status, succeed in the classroom and on assessments. Teachers work together on meaningful lesson and unit plans, having identified the most important results we need to encourage our students. We continued our implementation of the prestigious International Baccalaureate Programme, graduating our second class of IB Diploma students. An impressive showcase of IB Middle Years Programme Personal Projects showed the ways that IB methods and tools are expanding to all our students. To further serve all types of learners, Richland Northeast brought back the well-regarded and successful AVID program. Advancement Via Individual Determination ensures that more students are successful in school, are taking rigorous courses and are college bound. These initiatives, along with our long-time magnet programs, Career and Technology Education Programs, and much more, ensure that every Cavalier has a comfortable academic home. Our school community grew closer through events like our annual Spring Festival, and we added a special new event -- the first-ever varsity home football game played on Richland Northeast's campus. Today's changing world presents all schools with academic challenges, and ours is no exception. But with our programs, our people and our passion for each student's success, we truly believe that Richland Northeast is The Right Direction. Mrs. Ginger Bates, Chair of the School Improvement Council Dr. Sabrina Suber, Principal

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

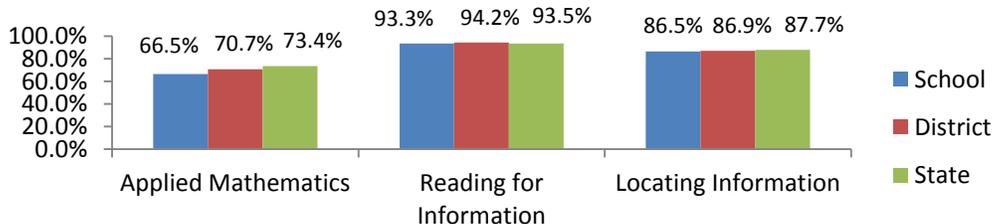


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
| 29.1 | 15.1 | 20.7 | 13.7 | 9.8 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

| SAT Performance | | | | |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 63.1 | 470 | 459 | 450 | 1379 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2 | 84.9 | 81.6 | 85.7 |
| English 1 | 59.9 | 68.9 | 75.1 |
| Biology 1 | 62.6 | 77.1 | 77.8 |
| US History and the Constitution | 59.9 | 65.9 | 69.1 |
| All Subjects | 66.6 | 72.8 | 77.3 |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

| State Graduation Rate | |
|-----------------------|-----------|
| Four-Year | Five-Year |
| 80.3 | 82.0 |

| School Four-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 81.9 | 70.5 | 63.8 | 70.5 |

| School Five-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 72.8 | 72.0 | 78.9 | 62.3 |

| Percentage of Seniors Eligible for LIFE Scholarship | | |
|---|----------|-------|
| Our School | District | State |
| 47.7 | 29.0 | 42.2 |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | | |
|--|----------|-------|
| Our School | District | State |
| 75.3 | 70.5 | 70.3 |

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

| | Our School | Change from Last Year | High Schools with students like ours |
|---|------------|-----------------------|--------------------------------------|
| Students (n = 1,463) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 65.2 | Down from 71.8% | N/A |
| Attendance Rate | 92.8 | Down from 97.1% | 94.0 |
| With disabilities | 12.0 | Up from 11.7% | 11.7 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.3 | Down from 0.9% | 0.9 |
| Percentage of students served by gifted and talented programs | 22.6 | Down from 29.0% | 19.4 |
| Enrolled in AP/IB programs | 26.5 | Down from 28.1% | 17.8 |
| Successful in AP/IB programs | 55.8 | Down from 58.9% | 50.0 |
| Career/tech students in co-curricular organizations | 3.4 | Up from 2.6% | 1.9 |
| Enrollment in career/technology courses | 1428 | Up from 822 | 921 |
| Students participating in work-based experiences | 1.1 | Down from 2.4% | 14.7 |
| Number of seniors who have completed FAFSA forms | 194 | N/A | 240 |
| Percentage of seniors completing college applications | N/A | N/A | 66.4 |
| Number of students in dual enrollment courses | 7 | N/A | 61 |
| Success rate of students in dual enrollment courses | 100.0 | N/A | 95.1 |
| Annual dropout rate | 1.5 | Down from 3.2% | 2.5 |
| Dropout recovery rate | 0.0 | N/A | 6.4 |
| Percentage of students retained | 6.8 | Up from 5.0% | 2.7 |
| Teachers (n = 99) | | | |
| Percentage of teachers with advanced degrees | 66.7 | Down from 75.7% | 67.3 |
| Percentage of teachers on continuing contract | 66.7 | Down from 72.9% | 83.1 |
| Teachers returning from previous year | 81.0 | Down from 85.3% | 88.1 |
| Teacher attendance rate | 96.0 | Down from 96.8% | 95.2 |
| Average teacher salary* | \$51,996 | Down 0.6% | \$50,085 |
| Professional development days / teacher | 7.6 days | Down from 10.5 days | 11.4 days |
| Percentage of classes not taught by highly qualified teachers | 3.3 | Down from 4.7% | 1.6 |
| Percentage of teacher vacancies for more than 9 weeks | 1.1 | N/A | 0.6 |

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 115 | 202 | 48 |
| Percent satisfied with learning environment | 91.3 | 76.2 | 81.3 |
| Percent satisfied with social and physical environment | 93.0 | 70.2 | 79.2 |
| Percent satisfied with school-home relations | 82.6 | 83.4 | 55.1 |

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

| | Our School | Change from Last Year | High Schools with students like ours |
|--|------------|-----------------------|--------------------------------------|
| School | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 28.8 to 1 | Up from 28.6 to 1 | 28.1 to 1 |
| Prime instructional time | 88.0 | Down from 93.2% | 87.8 |
| Opportunities in the arts | Excellent | No change | Excellent |
| Opportunities in foreign languages | Excellent | N/A | Poor |
| Dual enrollment courses offered | 1.0 | N/A | 10.0 |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 99.9 | Up from 88.6% | 99.6 |
| Character development program | Fair | Down from Excellent | Good |
| Avg. Age of books/electronic media in the school library | 12.0 | N/A | 14.3 |
| Number of resources available per student in the school library media center | 13.3 | N/A | 19.3 |
| Bandwidth capacity per student | >100 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 2.3 | N/C | 1.8 |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 1.4 | N/C | 0.7 |
| Dollars spent per pupil** | \$10,345 | Down 1.2% | \$8,223 |
| Percent of expenditures for instruction** | 58.7 | Up from 58.5% | 57.2 |
| Percent of expenditures for teachers' salaries** | 59.9 | Up from 59.7% | 58.9 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Good | Average |
| 2013 | Good | Average |
| 2012 | Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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