**Walhalla High School**
4701 North Highway 11
Walhalla, SC 29691

**2015**

# South Carolina
# State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | 9-12 High | **Principal:** | Steve Garrett |
| **Enrollment:** | 986 students | **Superintendent:** | Dr. Michael Thorsland |
| **School Phone:** | 864-886-4490 | **Board Chair:** | Andy Inabinet |
| **School Website:** | http://www.oconee.k12.sc.us/WalhallaHS.cfm | | |

## Profile of the SC Graduate

**World Class Knowledge**
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

**World Class Skills**
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

**Life and Career Characteristics**
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
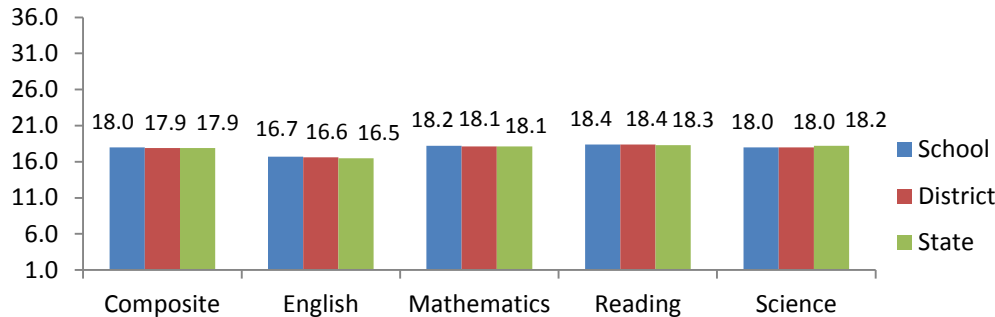
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing rigorous instruction and offering relevant curriculum.    Walhalla High School has a tradition of excellence in preparing students with world class knowledge. The students at Walhalla High School consistently score above the national average on the SAT and are currently ranked 23rd in the state. WHS students also exceeded the national average on the ACT and are ranked 24th in the state. According to the NICHE rankings, Walhalla High School ranks 28th out of the top 100 public schools in South Carolina.    Students at WHS enjoy opportunities in multiple languages including German and Spanish as well as advanced placement offerings in science, English, mathematics, and social studies. Creativity and innovation are fostered in many classes such as introduction to engineering and PLTW. Students at WHS compete on a variety of academic teams including robotics and the school has received the HSTW Platinum High Achievement Designation.   Life and Career Characteristics are not only taught to WHS students in classes such as HS102 and entrepreneurship, but experienced in a variety of educational and extra curricular settings. JROTC is an award winning program at WHS and allows students to gain experience and practice in perseverance, team work, and work ethic. The rifle team qualified for the national competition. WHS also seeks opportunities beyond the traditional setting for our students to be successful. For example, WHS has one of the first sporting clays teams in the state of S.C.  Through hard work and commitment by students, parents, and the Walhalla community,the students of WHS continue to excel and  are being prepared to be successful citizens of the 21st century.    Steve Garrett, Principal Lucy Barnett, SIC Chairperson
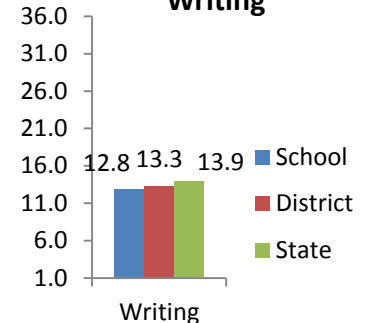
# KNOWLEDGE

### Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



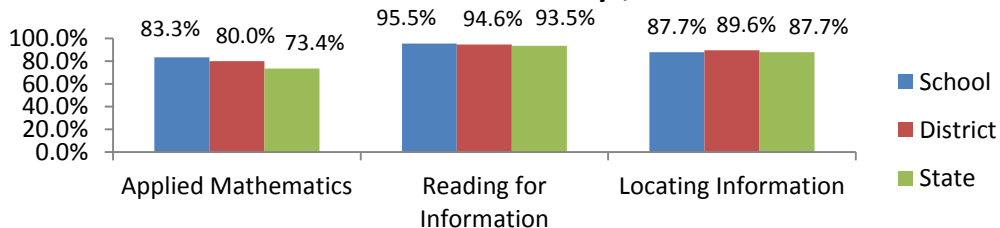### Average ACT Score Achieved by Students: Writing



**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|---|---|---|---|---|
| **English** Benchmark Score: 18 | **Math** Benchmark Score: 22 | **Reading** Benchmark Score: 22 | **Science** Benchmark Score: 23 | All 4 Subjects |
| 41.2 | 21.2 | 26.7 | 16.8 | 10.3 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

### Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable          N/AV-Not Available          N/C-Not Collected          N/R-Not Reported          I/S-Insufficient Sample

## KNOWLEDGE

| SAT Performance | | | | |
|---|---|---|---|---|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 34.8 | 515 | 526 | 483 | 1525 |

The highest composite score on the SAT is a 2400.  For each of the three sections of the test, the highest score is 800.

### End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|---|---|---|
| Algebra 1/Math for the Technologies 2 | 78.6 | 83.7 | 85.7 |
| English 1 | 73.8 | 70.8 | 75.1 |
| Biology 1 | 80.6 | 79.2 | 77.8 |
| US History and the Constitution | 74.4 | 70.2 | 69.1 |
| All Subjects | 77.0 | 75.6 | 77.3 |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## OUTCOMES

| State Graduation Rate | |
|---|---|
| Four-Year | Five-Year |
| 80.3 | 82.0 |

| School Four-Year Cohort Graduation Rate | | | |
|---|---|---|---|
| 2015 | 2014 | 2013 | 2012 |
| 87.7 | 88.4 | 86.8 | 82.3 |

| School Five-Year Cohort Graduation Rate | | | |
|---|---|---|---|
| 2015 | 2014 | 2013 | 2012 |
| 89.2 | 87.9 | 82.6 | 84.1 |

| Percentage of Seniors Eligible for LIFE Scholarship | | |
|---|---|---|
| Our School | District | State |
| 46.9 | 56.1 | 42.2 |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | | |
|---|---|---|
| Our School | District | State |
| 81.9 | 76.1 | 70.3 |

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## OPPORTUNITIES

**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | High Schools with students like ours |
|---|---|---|---|
| **Students (n = 986)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 61.2 | Down from 63.9% | N/A |
| Attendance Rate | 97.7 | Down from 98.0% | 94.2 |
| With disabilities | 10.5 | Up from 8.5% | 11.4 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.3 | No change | 1.2 |
| Percentage of students served by gifted and talented programs | 27.7 | Up from 21.8% | 23.0 |
| Enrolled in AP/IB programs | 31.5 | Up from 21.1% | 20.8 |
| Successful in AP/IB programs | 58.1 | Down from 66.4% | 49.6 |
| Career/tech students in co-curricular organizations | 14.7 | Down from 25.3% | 2.9 |
| Enrollment in career/technology courses | 948 | Up from 498 | 1125 |
| Students participating in work-based experiences | 30.4 | Down from 59.0% | 15.1 |
| Number of seniors who have completed FAFSA forms | 138 | N/A | 304 |
| Percentage of seniors completing college applications | N/A | N/A | 70.1 |
| Number of students in dual enrollment courses | 37 | N/A | 73 |
| Success rate of students in dual enrollment courses | 100.0 | N/A | 94.7 |
| Annual dropout rate | 1.4 | Down from 2.2% | 2.2 |
| Dropout recovery rate | 35.7 | N/A | 6.7 |
| Percentage of students retained | 0.6 | Up from 0.1% | 2.4 |
| **Teachers (n = 55)** | | | |
| Percentage of teachers with advanced degrees | 76.4 | Up from 75.0% | 67.3 |
| Percentage of teachers on continuing contract | 89.1 | Up from 88.5% | 81.8 |
| Teachers returning from previous year | 95.9 | Up from 91.8% | 87.9 |
| Teacher attendance rate | 93.7 | Down from 95.5% | 95.4 |
| Average teacher salary* | $53,314 | Up 1.0% | $50,498 |
| Professional development days / teacher | 17.1 days | Up from 16.8 days | 11.6 days |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 1.4 |
| Percentage of teacher vacancies for more than 9 weeks | 1.8 | N/A | 0.5 |

**Evaluations by Teachers, Students, and Parents**

| Evaluations by Teachers, Students and Parents | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 42 | 172 | 71 |
| Percent satisfied with learning environment | 92.9 | 87.8 | 95.7 |
| Percent satisfied with social and physical environment | 95.3 | 86.7 | 80.3 |
| Percent satisfied with school-home relations | 88.1 | 93.0 | 75.7 |

* Only students in grade 11 and their parents were included.

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## OPPORTUNITIES

|  | Our School | Change from Last Year | High Schools with students like ours |
|---|---|---|---|
| **School** | | | |
| Principal's years at school | 1.0 | Down from 2.0 | 4.0 |
| Student-teacher ratio in core subjects | N/A | N/A | 28.4 to 1 |
| Prime instructional time | 90.0 | Down from 92.0% | 88.2 |
| Opportunities in the arts | Excellent | No change | Excellent |
| Opportunities in foreign languages | Poor | N/A | Poor |
| Dual enrollment courses offered | 7.0 | N/A | 10.0 |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 91.0 | Up from 90.6% | 99.4 |
| Character development program | Fair | Down from Good | Good |
| Avg. Age of books/electronic media in the school library | 11.0 | N/A | 13.7 |
| Number of resources available per student in the school library media center | 13.7 | N/A | 19.6 |
| Bandwidth capacity per student | >100 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 2.6 | N/C | 1.8 |
| Percent of classrooms with wireless access | 51-75% | N/C | N/A |
| District-issued learning devices per student | 0.4 | N/C | 0.7 |
| Dollars spent per pupil** | $7,187 | Down 0.5% | $7,817 |
| Percent of expenditures for instruction** | 60.0 | Up from 59.8% | 58.7 |
| Percent of expenditures for teachers' salaries** | 62.0 | Up from 60.1% | 61.0 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

**State Ratings History of School**

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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