

Creek Bridge Middle High School

6641 S. Highway 41

Marion, SC 29571



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-12 High	Principal:	Darryl L. Woodberry
Enrollment:	337 students	Superintendent:	Dan Strickland
School Phone:	843-362-3500	Board Chair:	Cynthia H. Legette
School Website:	http://cbhs.marion.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

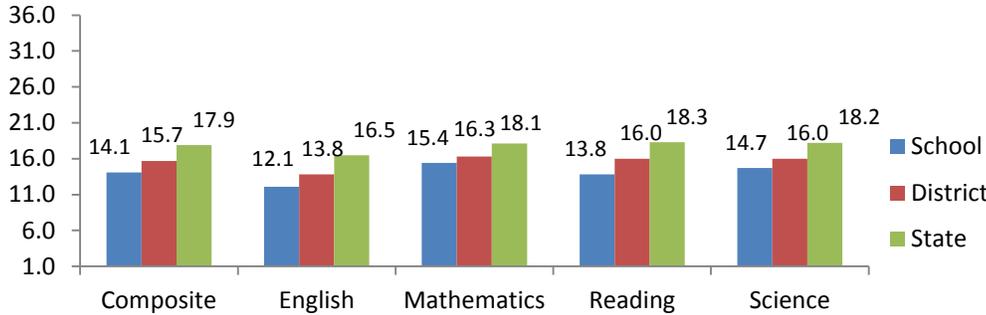
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The staff at Creek Bridge Middle-High School helps all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by striving to offer our students an unparalleled educational experience through innovative and engaging instructional practices, data-driven student interventions, and access to state-of-the-art technology. All students in grades 6-12 have access to personal laptops, and our campus houses three computer labs and mobile laptop carts, with interactive Promethean Boards in every classroom. Students also have access to iPods, iPads, flipcams, Kindle Readers, digital cameras, and other audio and video equipment necessary to produce quality work. CBMHS hosts a Career Café through a partnership with the Pee Dee Workforce Investment Board, Regional Education Center, Florence-Darlington Technical College, and Francis Marion University. We also outfitted a Literacy Lab this year, where students benefit from a targeted curriculum of reading intervention through the READ 180 and System 44 programs. Creek Bridge Middle-High School is proud to be a PBIS school. Within our PBIS matrix of TRIBE, we teach and model for our students how they can show demonstrate having a positive attitude during struggles (tenacity), respect, independent readiness (respect/responsibility), demonstration of teamwork (inclusive attitude), setting personal goals (best foot forward), and taking an active role in their education (engaged). Our school has established many ways to recognize our students for demonstrating "Tribe-like" characteristics by recognizing students daily with "Warrior Shout Outs" via the school's public address system, school newsletter recognition, semester awards programs, guest speakers, Warrior Bucks, and many other celebrations. Additionally, our middle school has adopted the single-gender educational model, and students are required to wear school-approved uniforms. The middle school has also been selected to participate in the Schools to Watch pilot program, a national award program that recognizes exceptional middle schools. Finally, through service learning projects; athletics; student organizations and clubs; and participation in school, regional, state, and national competitions, our students are excelling and demonstrating "The Creek Bridge Way." Darryl L. Woodberry, Principal Johnny B. Graves, SIC Chairman

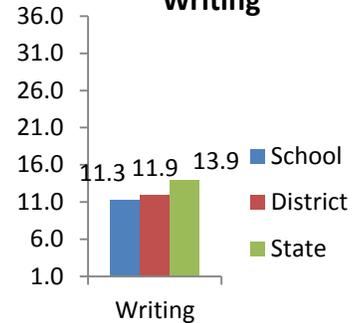
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

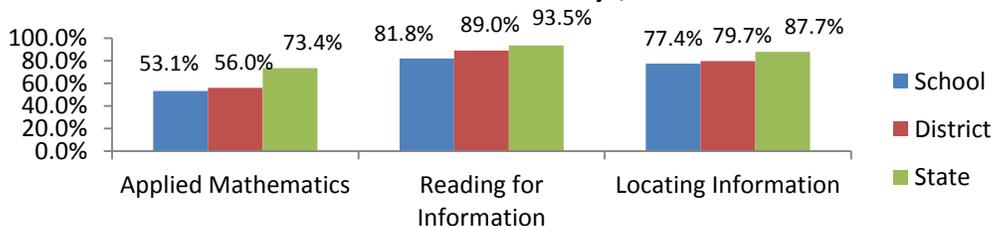


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
15.4	0	0	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
4.1	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	76.0	62.8	85.7
English 1	50.0	49.9	75.1
Biology 1	82.5	55.2	77.8
US History and the Constitution	45.0	41.2	69.1
All Subjects	66.2	52.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
90.2	80.4	89.4	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.1	88.1	92.3	83.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
7.7	31.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
76.7	77.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 337)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.5	Down from 96.7%	N/A
Attendance Rate	94.4	Down from 95.5%	92.8
With disabilities	17.4	Down from 18.3%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Down from 1.5%	2.0
Percentage of students served by gifted and talented programs	0.0	Down from 3.9%	9.1
Enrolled in AP/IB programs	0.0	No change	6.7
Successful in AP/IB programs	N/A	N/A	44.5
Career/tech students in co-curricular organizations	5.1	N/A	0.0
Enrollment in career/technology courses	333	N/A	349
Students participating in work-based experiences	0.0	N/A	10.7
Number of seniors who have completed FAFSA forms	33	N/A	62
Percentage of seniors completing college applications	N/A	N/A	83.6
Number of students in dual enrollment courses	5	N/A	24
Success rate of students in dual enrollment courses	100.0	N/A	93.7
Annual dropout rate	0.0	Down from 1.0%	2.1
Dropout recovery rate	N/A	N/A	5.0
Percentage of students retained	0.3	No change	4.6
Teachers (n = 28)			
Percentage of teachers with advanced degrees	57.1	Down from 64.3%	60.0
Percentage of teachers on continuing contract	42.9	Down from 46.4%	59.6
Teachers returning from previous year	56.7	Down from 59.2%	74.6
Teacher attendance rate	91.1	Down from 95.9%	95.4
Average teacher salary*	\$41,586	Down 1.9%	\$45,858
Professional development days / teacher	6.1 days	Down from 19.2 days	7.6 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	13.3
Percentage of teacher vacancies for more than 9 weeks	3.7	N/A	2.1

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	33	40
Percent satisfied with learning environment	70.9	66.7	82.5
Percent satisfied with social and physical environment	70.8	69.7	78.1
Percent satisfied with school-home relations	45.9	61.3	63.4

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	No change	3.5
Student-teacher ratio in core subjects	16.7 to 1	Up from 15.8 to 1	19.9 to 1
Prime instructional time	81.9	Down from 90.5%	87.0
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	2.0	N/A	4.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	33.6	Down from 60.1%	99.4
Character development program	Good	Up from Poor	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	15.8
Number of resources available per student in the school library media center	N/A	N/A	33.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.3	N/C	2.1
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.8
Dollars spent per pupil**	\$11,511	Up 1.7%	\$12,762
Percent of expenditures for instruction**	53.7	Up from 53.2%	53.9
Percent of expenditures for teachers' salaries**	55.8	Up from 53.7%	55.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Excellent	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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